Master’s thesis in Biology, A2E - Southern Swedish Forest Science EX0986, 30175.2223

30 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Giulia Attocchi

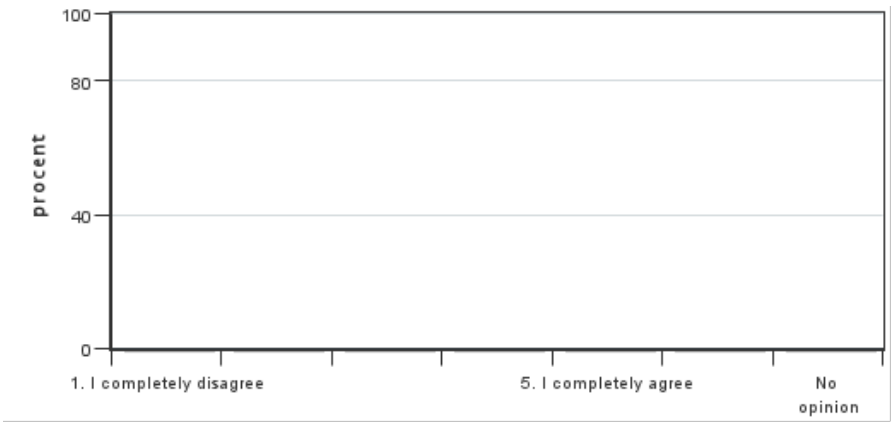
Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

Answers	0
Number of students	1
Answer frequency	0 %

Mandatory standard questions

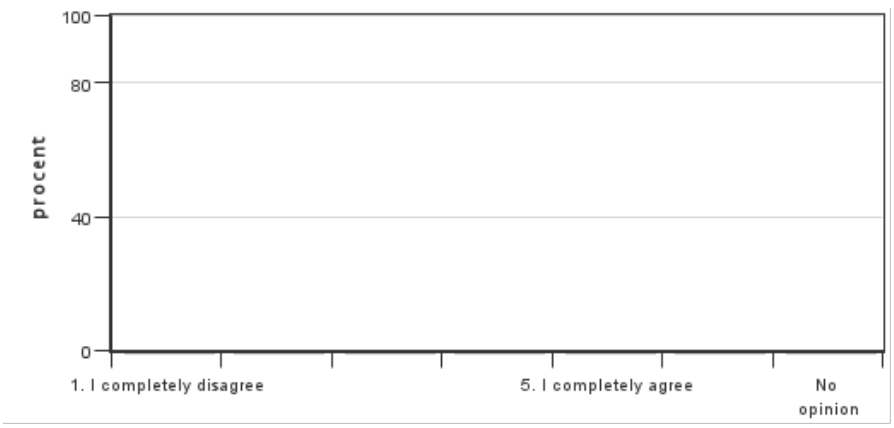
1. I am generally satisfied with the independent project process



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0
No opinion: 0

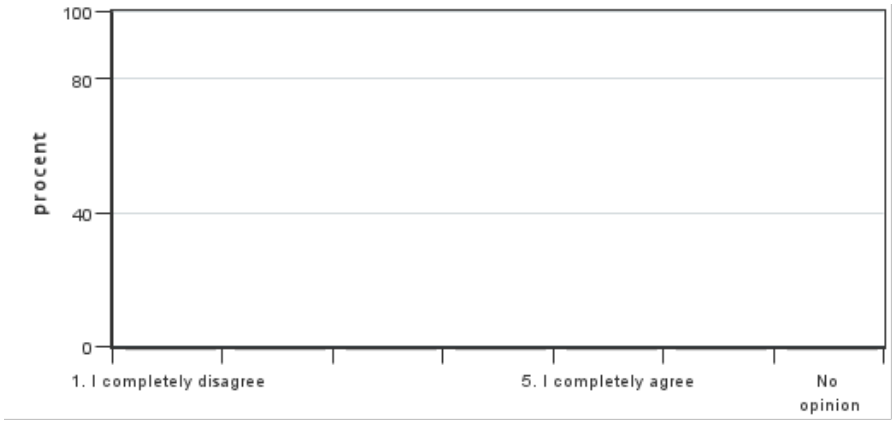
2. My prior knowledge was enough to carry out my independent project



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0
No opinion: 0

3. Administration (including information) concerning my independent project has worked well

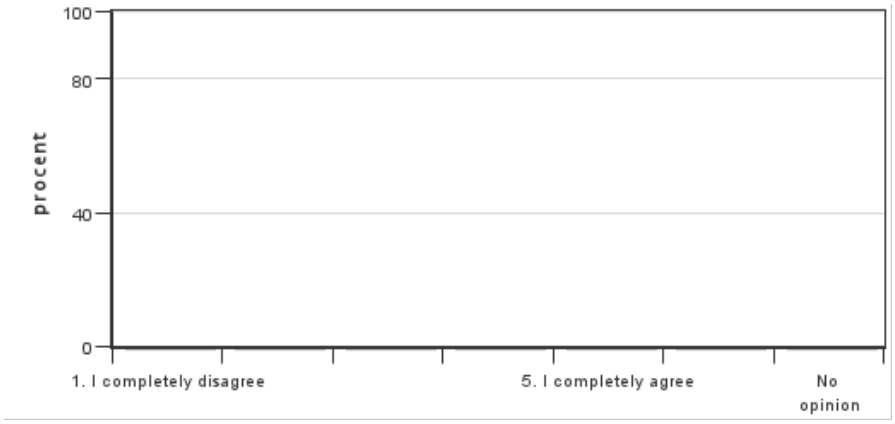


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)

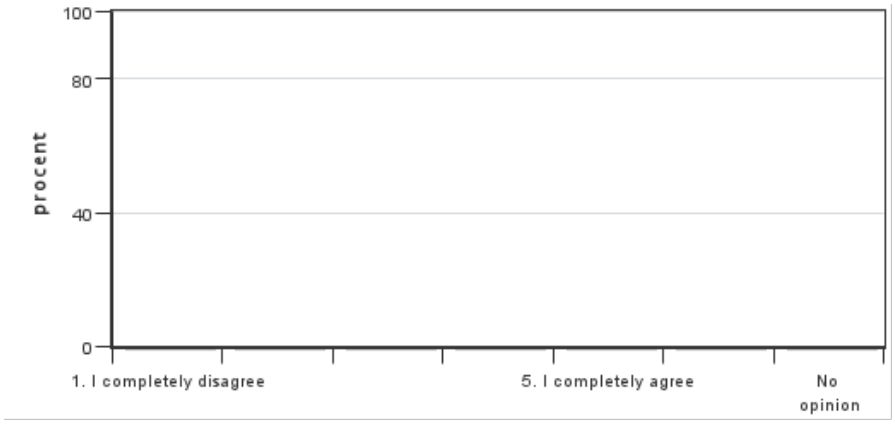


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

5. The physical learning environment (e.g. equipment and other resources) was satisfactory

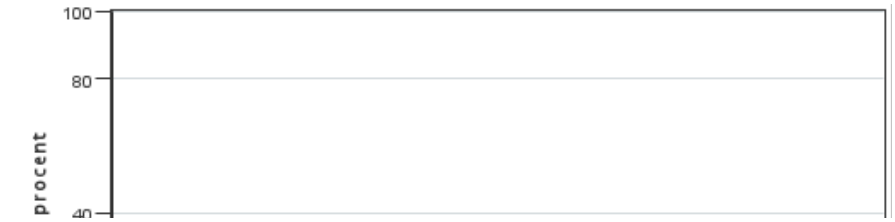


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

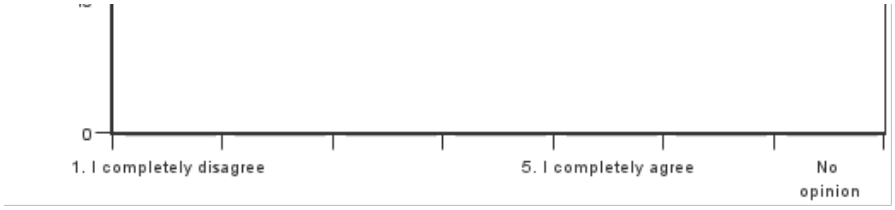
No opinion: 0

6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



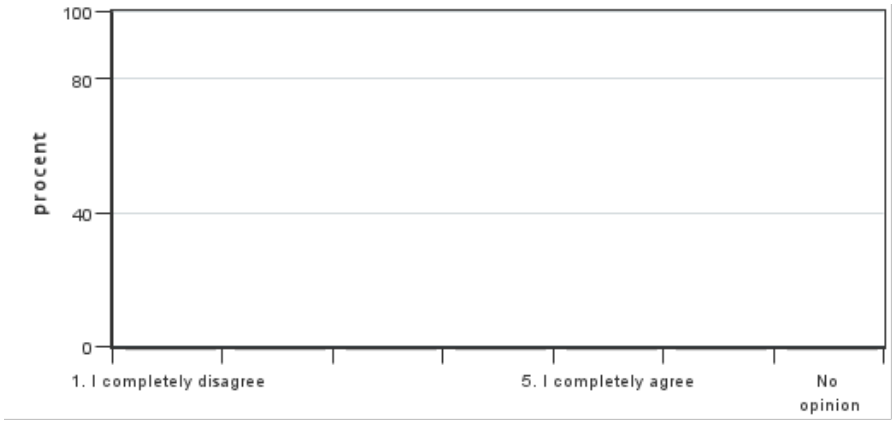
Answers:

1: 0
2: 0
3: 0
4: 0
5: 0



No opinion: 0

7. Contact with my supervisor was sufficient for me to complete my independent project

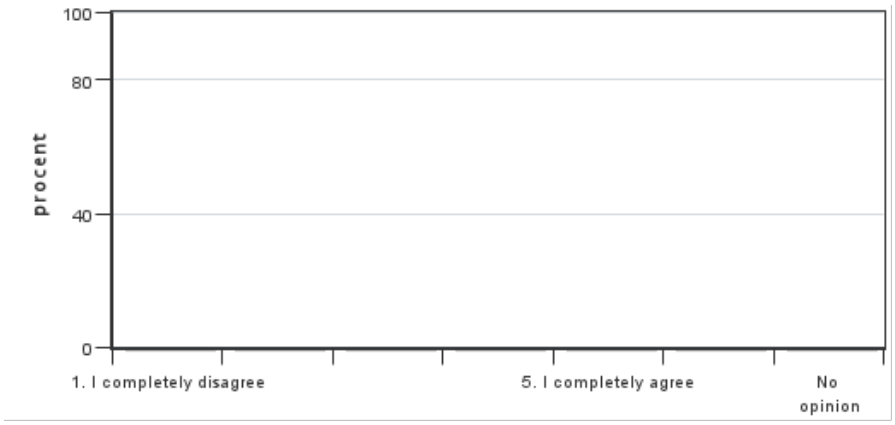


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

8. I received constructive feedback on the written part of my project

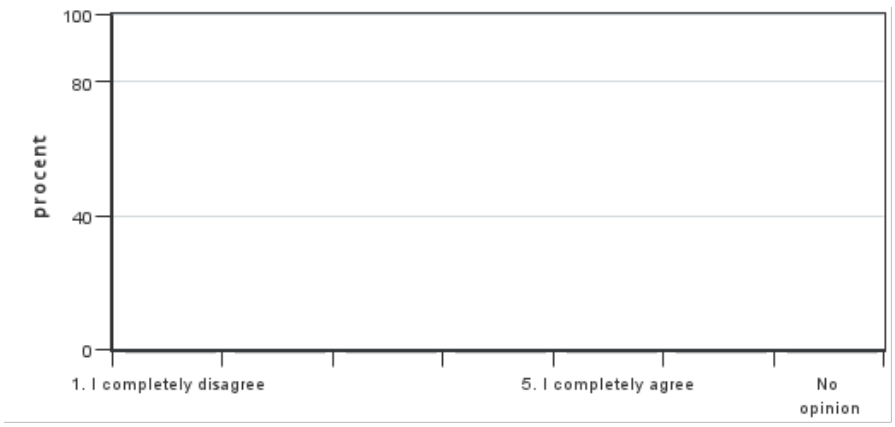


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

9. I received constructive feedback on the oral presentation of my project

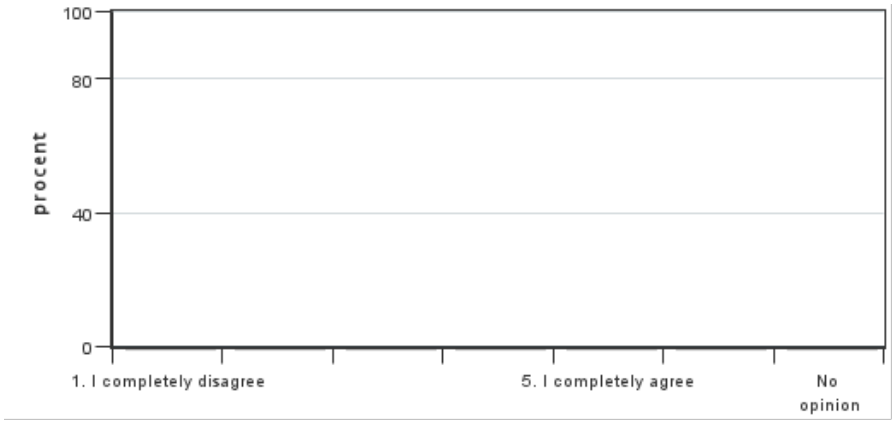


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

10. I received constructive feedback on my review of another student's project

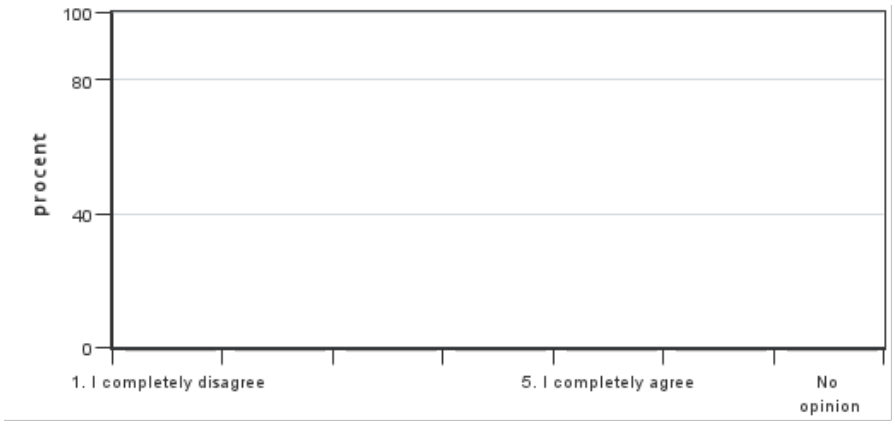


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

11. My ability to work independently has developed after carrying out my independent project



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

12. Other comments

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives