

Forest Conservation Biology BI1378, 30165.2223

15 Hp Pace of study = 50% Education cycle = Advanced Course leader = Erik Öckinger

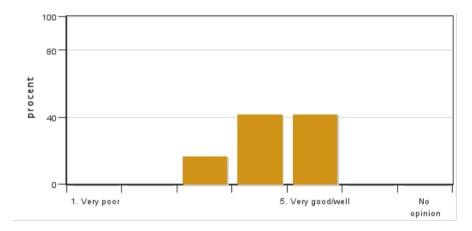
Evaluation report

Evaluation period: 2023-05-25 - 2023-06-25

Answers 12 Number of students 30 Answer frequency 40 %

Mandatory standard questions

1. My overall impression of the course is:

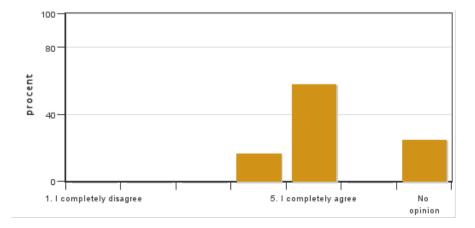


Answers: 12 Medel: 4,3 Median: 4

1: 0 2: 0 3: 2 4: 5

5: 5 No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



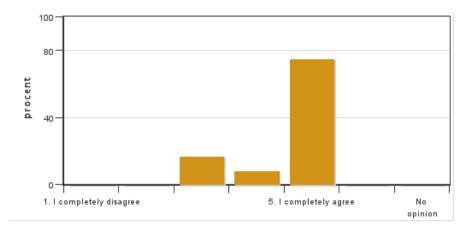
Answers: 12 Medel: 4,8 Median: 5

1: 0 2: 0 3: 0

3: 0 4: 2 5: 7

No opinion: 3

3. My prior knowledge was sufficient for me to benefit from the course.



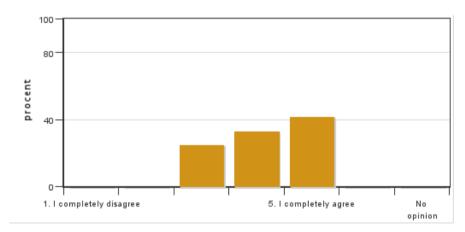
Answers: 12 Medel: 4,6 Median: 5

1: 0 2: 0

3: 2 4: 1 5: 9

No opinion: 0

4. The information about the course was easily accessible.



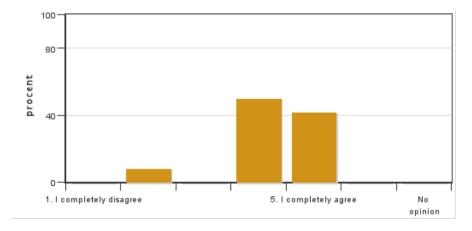
Answers: 12 Medel: 4,2 Median: 4

1: 0 2: 0

3: 3 4: 4 5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



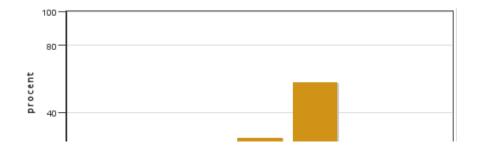
Answers: 12 Medel: 4,3 Median: 4

1: 0 2: 1 3: 0

4: 6 5: 5

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 12 Medel: 4,7 Median: 5

1: 0 2: 0

2: 0 3: 0 4: 3

5: 7

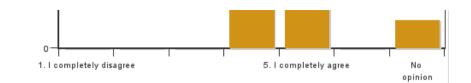
Answers: 12 Medel: 4.6

No opinion: 5

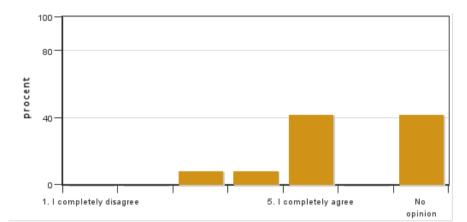
Median: 5

1: 0 2: 0 3: 1

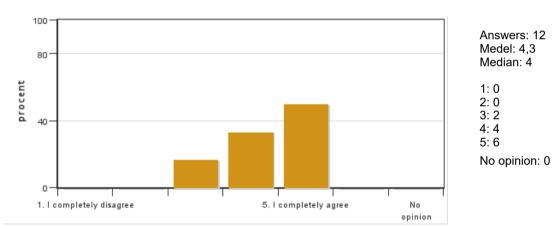
4: 1 5: 5



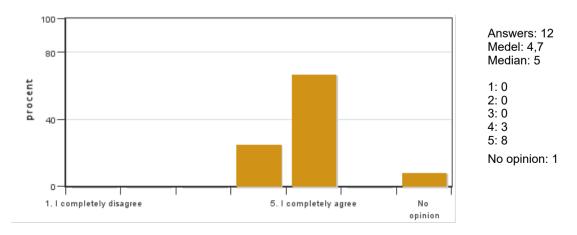
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



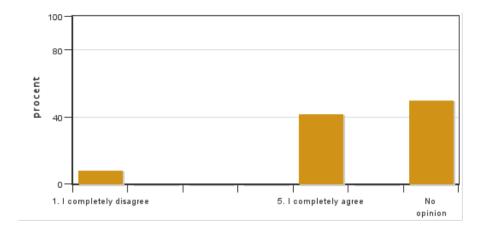
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



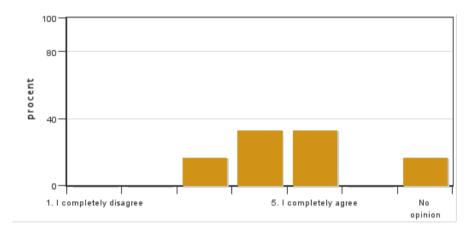
Answers: 12 Medel: 4,3 Median: 5

1: 1 2: 0

3: 0 4: 0 5: 5

No opinion: 6

11. The course covered international perspectives.



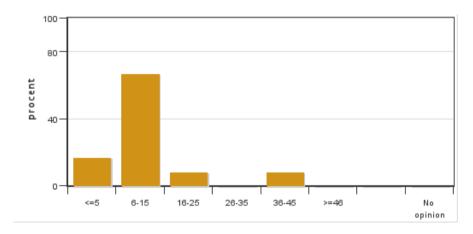
Answers: 12 Medel: 4,2 Median: 4

1: 0 2: 0 3: 2

5. 2 4: 4 5: 4

No opinion: 2

12. On average, I have spent ... hours/week on the course (including timetabled hours).

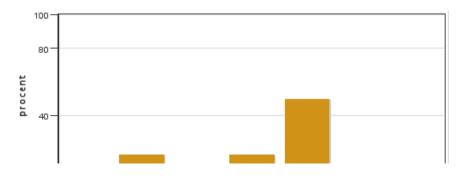


Answers: 12 Medel: 12,1 Median: 6-15

≤5: 2 6-15: 8 16-25: 1 26-35: 0 36-45: 1 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 12 Medel: 4,1 Median: 5

1: 0 2: 2

3: 1

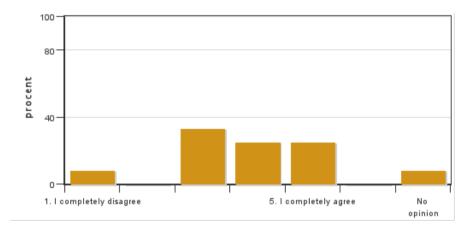
4: 2 5: 6

No opinion: 1

- 14. If relevant, please share what worked well when participating in teaching on distance
- 15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. The balance between pre-recorded lectures and "live" activities on Zoom was good.



Answers: 12 Medel: 3,6 Median: 4 1: 1 2: 0 3: 4 4: 3 5: 3 No opinion: 1

Course leaders comments

Svarsfrekvensen är tyvärr låg, 40%. Det har visat sig svårt att få studenter att svara på kursvärderingen på distanskurser, men vi ska försöka hitta vägar för att öka svarsfrekvensen.

De flesta studenter är relativt nöjda med kursen. Någon student kommenterar att exkursionerna skulle kunna ha en innehållsmässigt högre nivå, vilket vi tar till oss. Även informationen på Canvas om vissa uppgifter kan förbättras. I övrigt är kommentarena om undervisningsformer och hur mycket tid man lagt ned på kursen mycket variarena, vilket antagliga avspeglar att distanskurser kan vara utmanande för vissa studenter, men passar bättre för andra.

Student representatives comments

No comments from the student representatives