Forest Ecology
SG0220, 20117.2223

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Anita Norman, Maja Sundqvist

Evaluation report
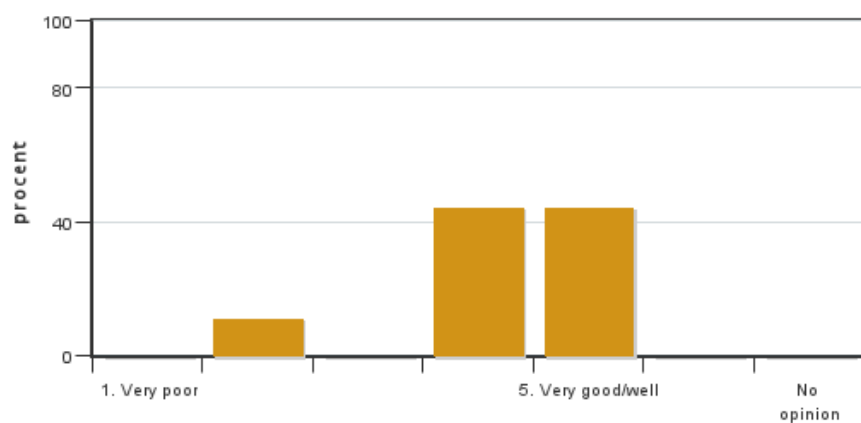
Evaluation period: 2023-01-08 - 2023-01-29

Answers   9
Number of students   33
Answer frequency   27 %

Mandatory standard questions

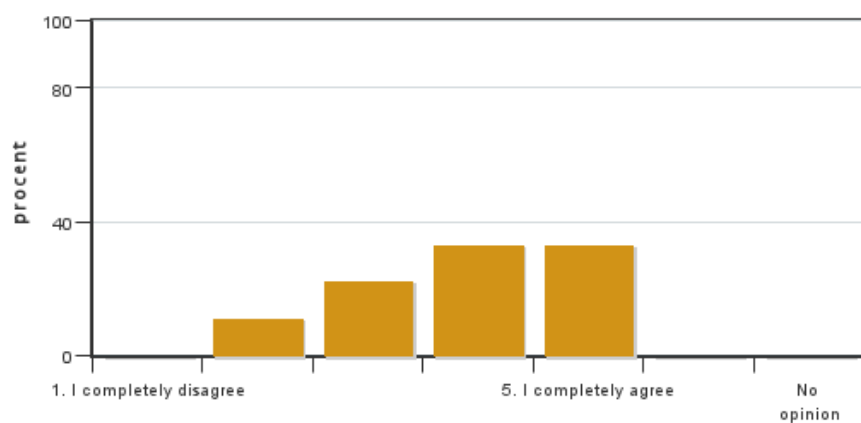**1. My overall impression of the course is:**

Answers: 9
Medel: 4,2
Median: 4

1: 0
2: 1
3: 0
4: 4
5: 4

No opinion: 0

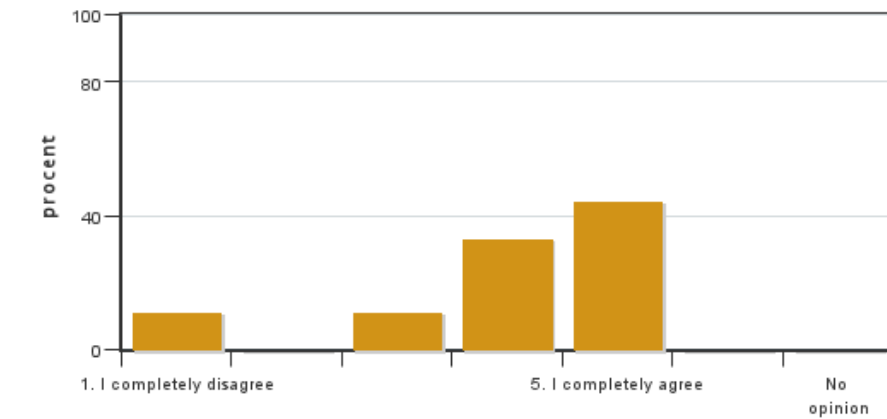**2. I found the course content to have clear links to the learning objectives of the course.**

Answers: 9
Medel: 3,9
Median: 4

1: 0
2: 1
3: 2
4: 3
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.
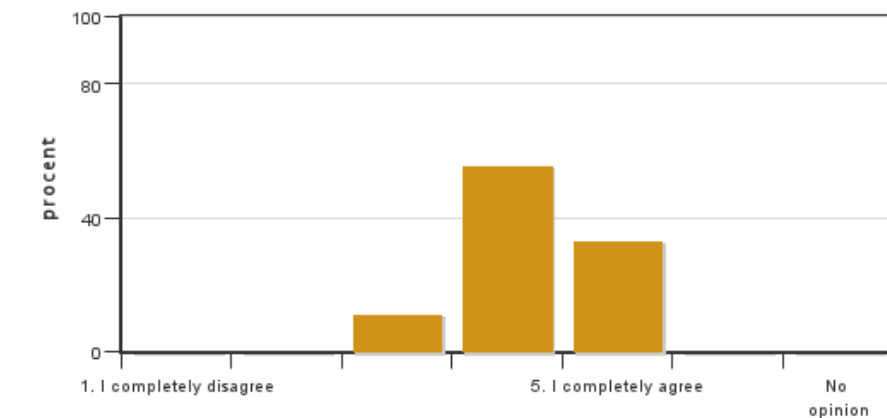

Answers: 9
Medel: 4,0
Median: 4

1: 1
2: 0
3: 1
4: 3
5: 4

No opinion: 0

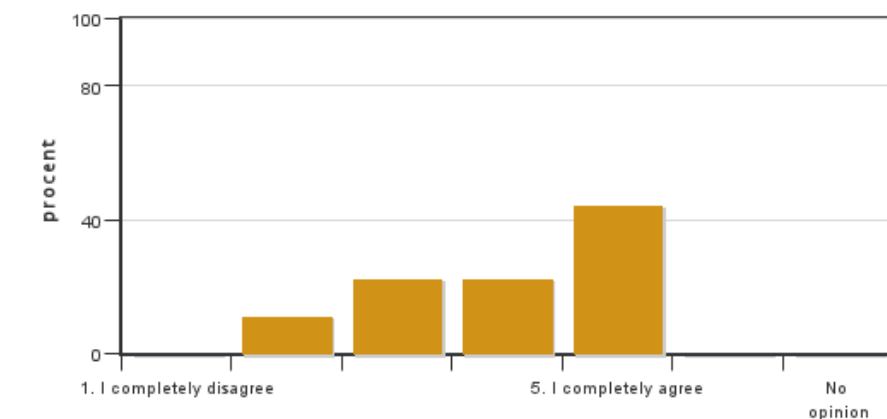### 4. The information about the course was easily accessible.

Answers: 9
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 5
5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.
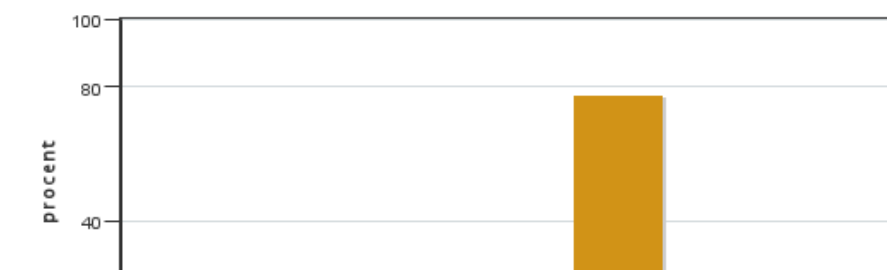

Answers: 9
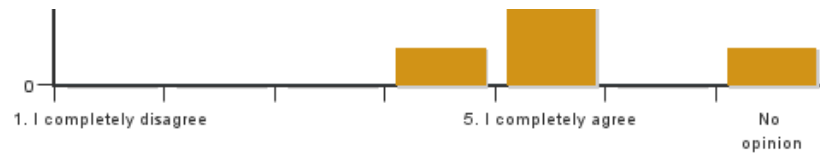Medel: 4,0
Median: 4

1: 0
2: 1
3: 2
4: 2
5: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.
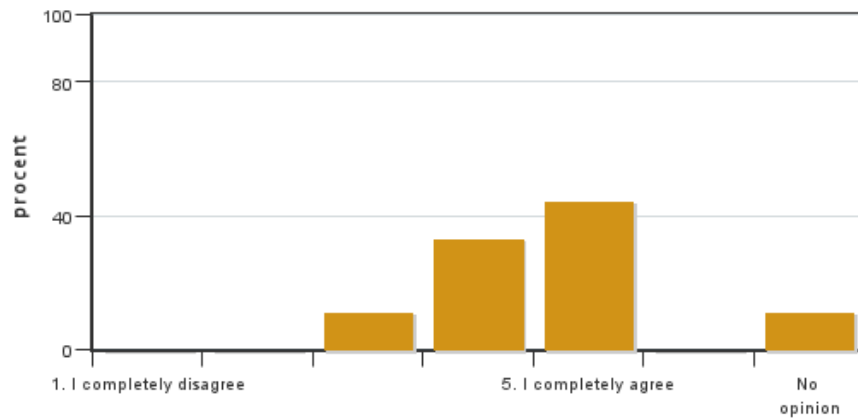

Answers: 9
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 7

No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

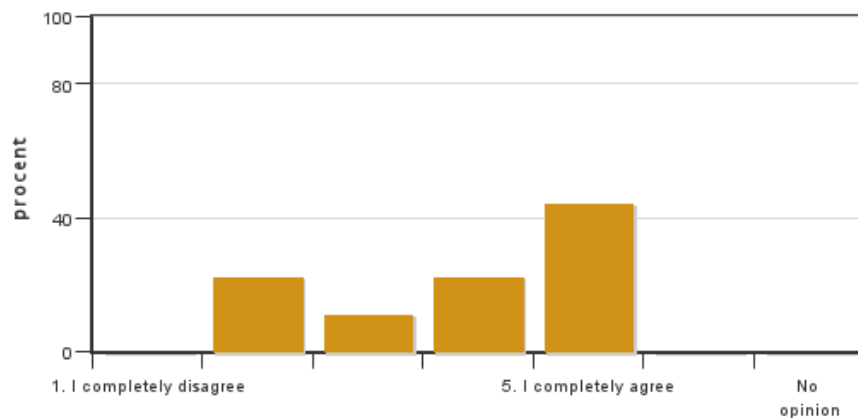Answers: 9
Medel: 4,4
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 4

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

Answers: 9
Medel: 3,9
Median: 4

1: 0
2: 2
3: 1
4: 2
5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).
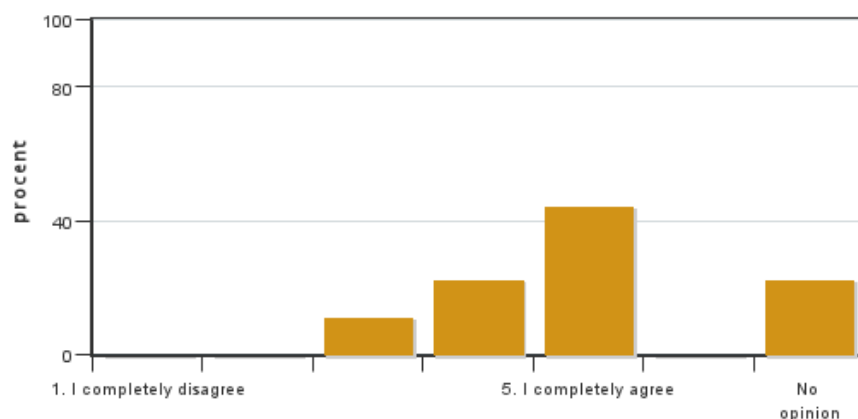
Answers: 9
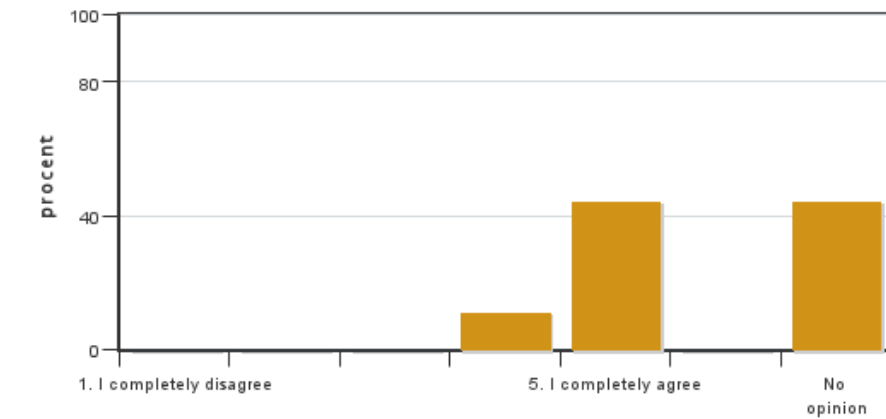Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 4

No opinion: 2

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

Answers: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 4

11. The course covered international perspectives.
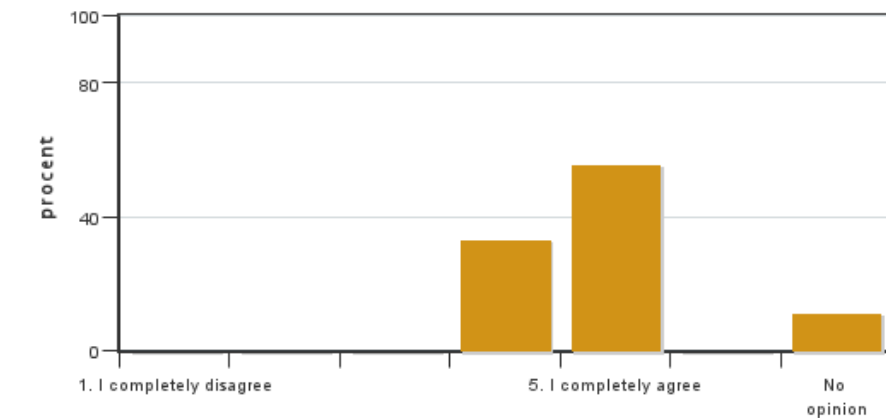
Answers: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 5

No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).
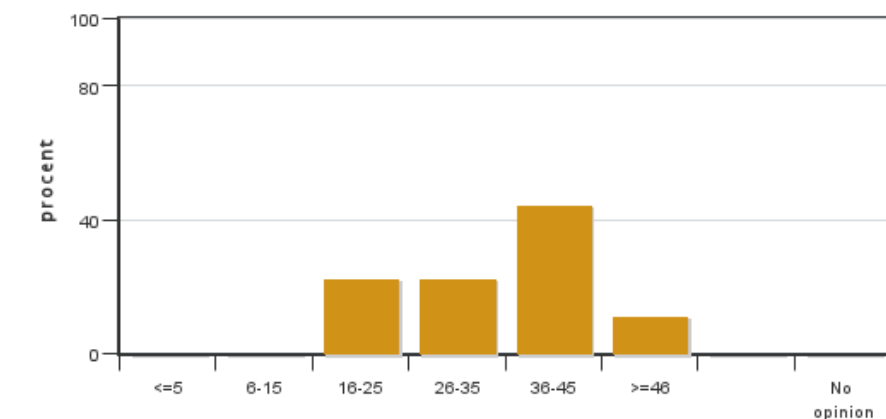
Answers: 9
Medel: 34,0
Median: 36-45

≤5: 0
6-15: 0
16-25: 2
26-35: 2
36-45: 4
≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?

Answers: 9
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 4

No opinion: 1

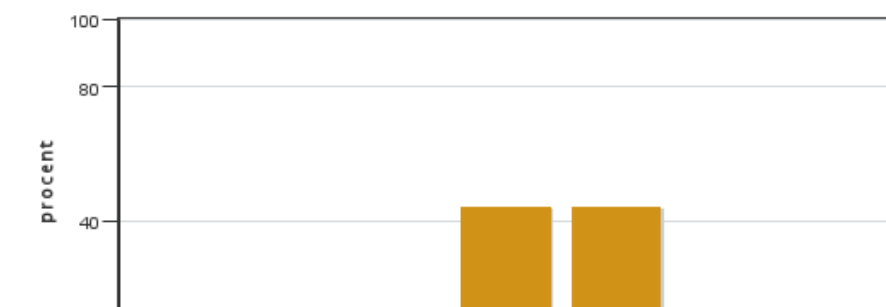0   1. Very poor   5. Very good/well   No opinion

14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

In discussion with the student representative, the overall feedback was that the course was well structured, and the communication between the course leaders and students was good. The canvas page of the course was easy to navigate, and the inclusion of several learning elements (lectures, case studies, computer labs etc) worked well and although the schedule was rather dense, the course content was not too large. We discussed that some lectures were very specific, and it was not always clear how they were tied to the overall course theme, and the exams. One suggestion that we discussed was to make it clear in the schedule which of the lectures cover more general theory and topics, and which are more focused on a very specific topic. We discussed that the various examination forms was overall a good combination, while it was raised that the oral exam may benefit from being run in person. One suggestion was also that it could be made clearer that the list of words in the goal document are an aid in the overall learning of the concepts taught on the course and particularly during the case studies.

Student representatives comments

The course was overall very well structured and had a lot of interesting lectures. What I as course representative perceived from the other students was that the grading system with 100 total points was appreciated. Some things to improve were; a clearer description of the goal document so that it is either a complete list of all topics that is covered by the test OR make it clear for students that the list is not complete. Some of the lectures felt a bit unnecessary and were, although interesting, not needed for the exams, in the future you could make this a bit clearer in the schedule or description of the lecture so that students know what to expect. I personally liked the number of assignments but I can see how it easily piles up if one were to miss something. The written lab report might be a bit too difficult since a lot of students are quite novice at R studios and a lot of work went into understanding R.