



## Broadleaves - Forest dynamics, biodiversity and management for multiple use

SG0263, 40110.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Magnus Ljöf

### Evaluation report

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Evaluation period: 2023-05-28 - 2023-06-18

Answers 17

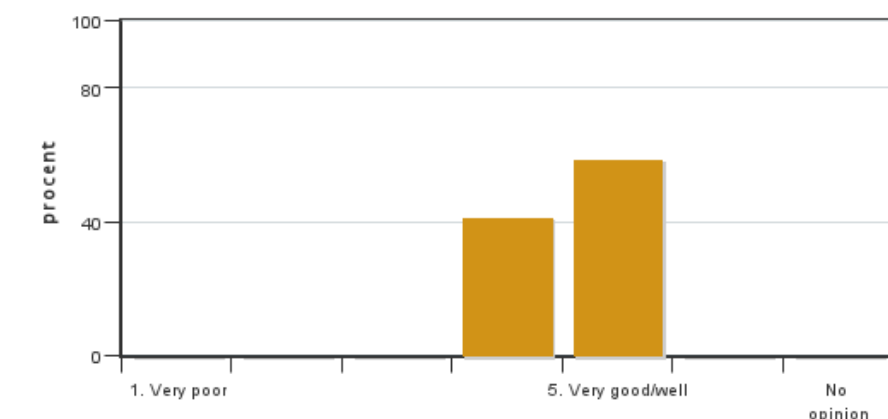
Number of students 25

Answer frequency 68 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

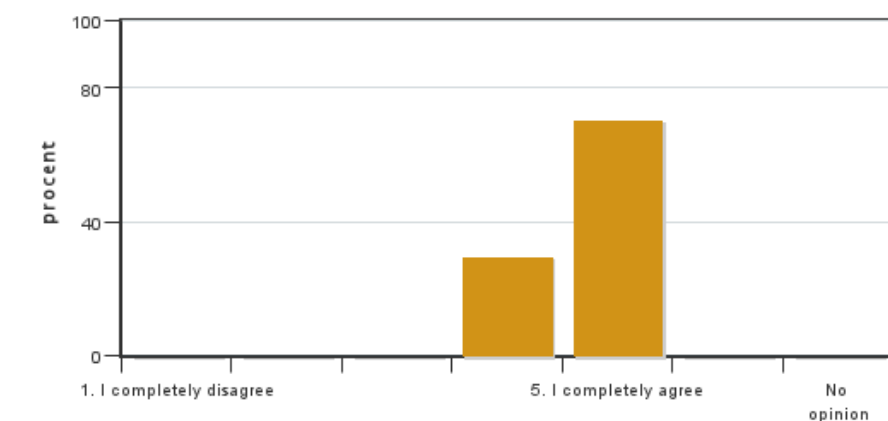


Answers: 17  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 7  
5: 10

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

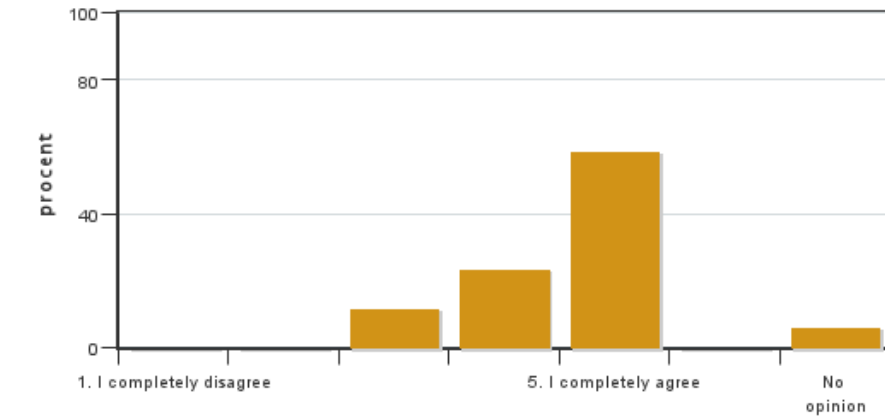


Answers: 17  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 5  
5: 12

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

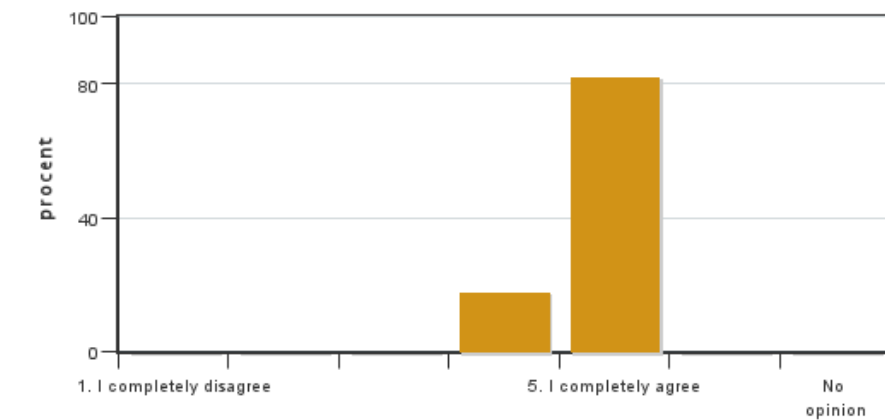


Answers: 17  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 2  
 4: 4  
 5: 10

No opinion: 1

**4. The information about the course was easily accessible.**

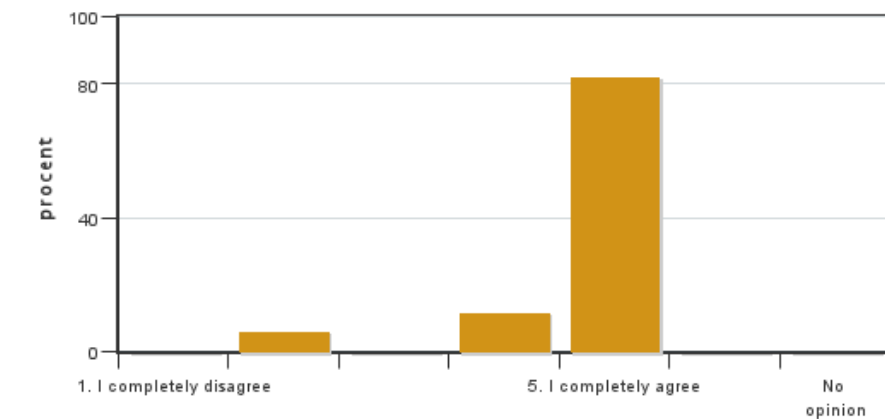


Answers: 17  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 14

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

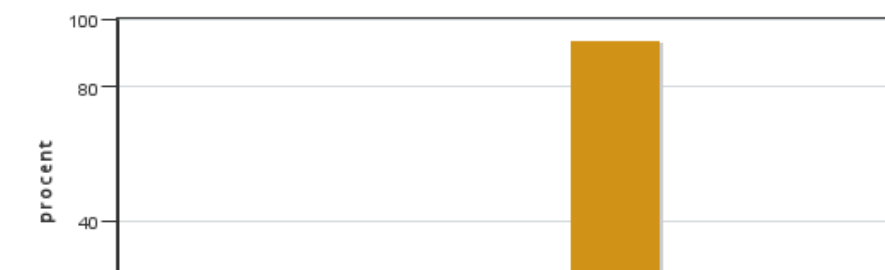


Answers: 17  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 2  
 5: 14

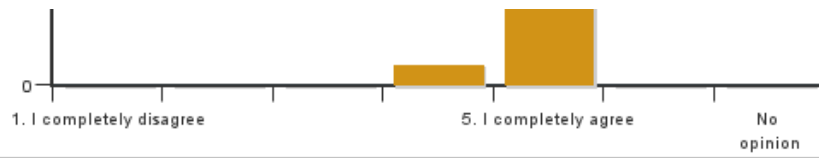
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



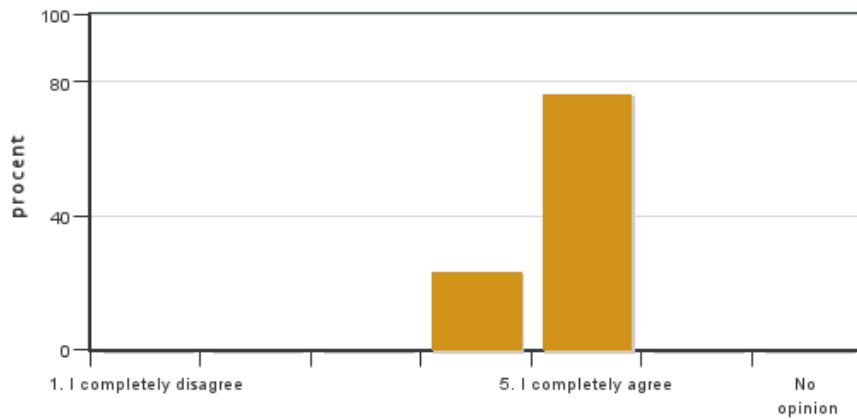
Answers: 17  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 16



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 17

Medel: 4,8

Median: 5

1: 0

2: 0

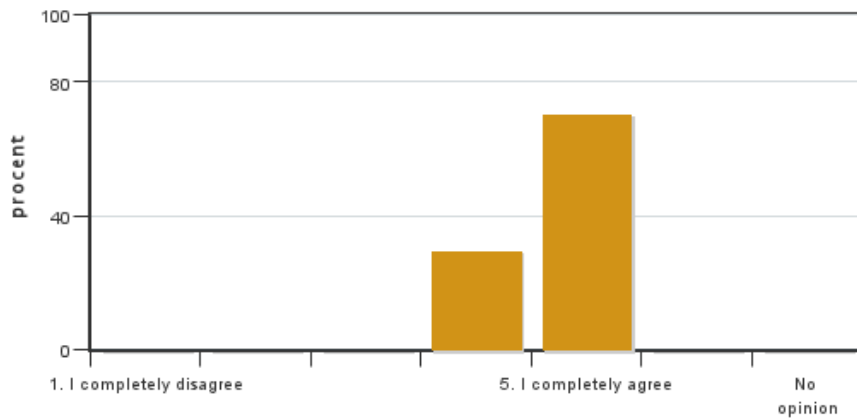
3: 0

4: 4

5: 13

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 17

Medel: 4,7

Median: 5

1: 0

2: 0

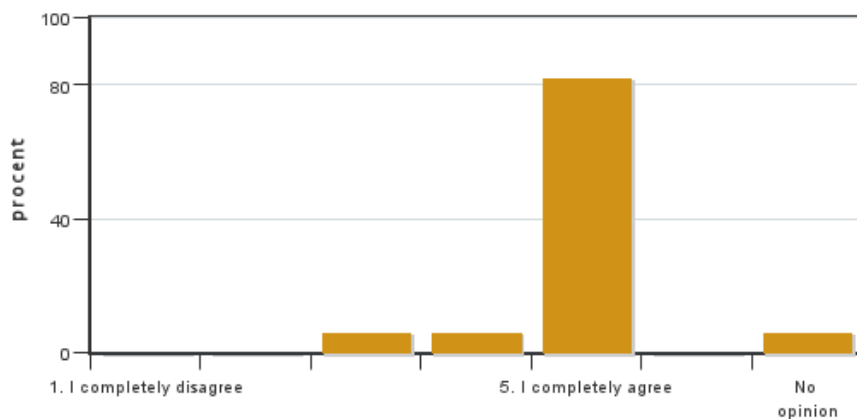
3: 0

4: 5

5: 12

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 17

Medel: 4,8

Median: 5

1: 0

2: 0

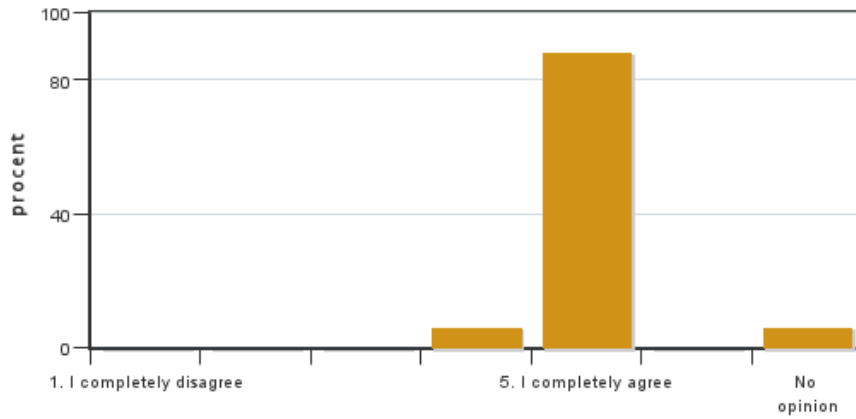
3: 1

4: 1

5: 14

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

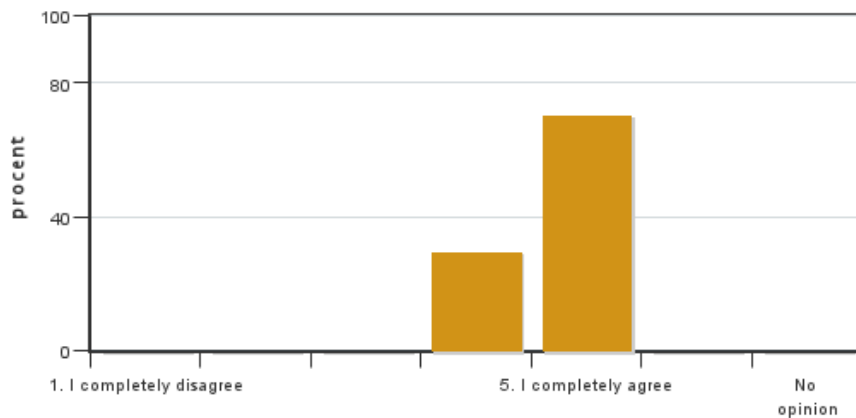


Answers: 17  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 15

No opinion: 1

**11. The course covered international perspectives.**

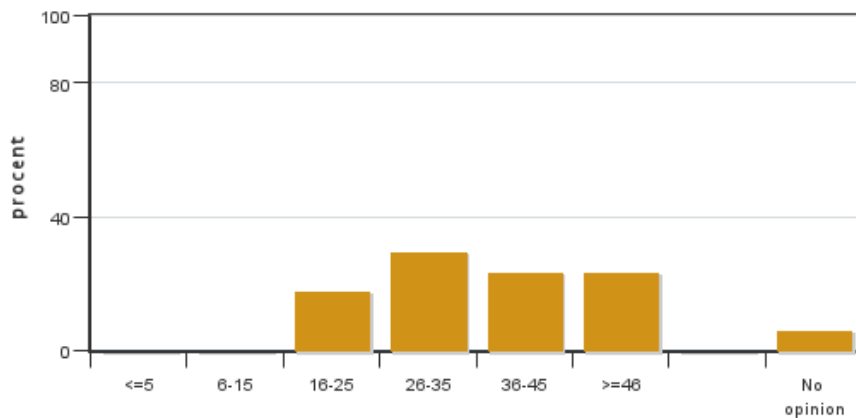


Answers: 17  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 5  
 5: 12

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

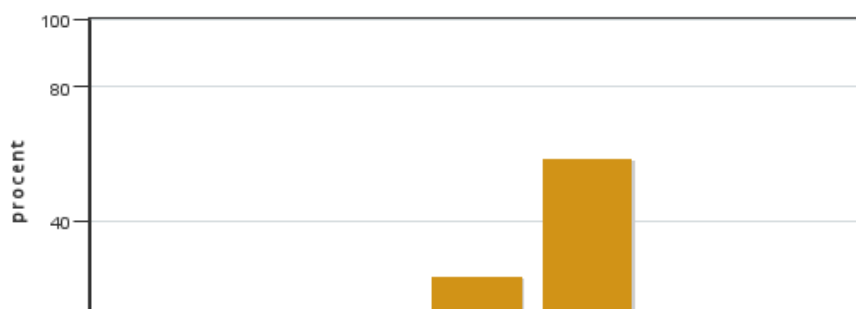


Answers: 17  
 Medel: 34,6  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 3  
 26-35: 5  
 36-45: 4  
 ≥46: 4

No opinion: 1

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 17  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 10

No opinion: 2



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Course leaders comments

No comments from the teacher

## Student representatives comments

As it has been stated in the course leaders comments, the ratings of the course have been very positive. There are almost no negative comments or grades in the course evaluation. Some students expressed their dissatisfaction with online learning but those comments referred to online learning in general, not specifying anything wrong with the distant lectures in this course. The comments about the behavior of students during classes on excursion are a bit too broad to provide any useful feedback while students being too loud at night on excursion could potentially be a topic for further discussions (although to my knowledge the source of noise at night came from other residents of the resort we were staying at). When personally discussing the quality of this course with my course mates I almost never heard any complaints. The diverse cast of lecturers were praised for their knowledge and proficiency with which they can share their knowledge with students. Lecture notes were always on time and all the useful (and other) literature was easily available. One point which could be changed was the trip to the animal enclosure in Białowieża. At least a few students found the bike ride and walk around the zoo to be very unnecessary although the weather conditions contributed a lot to those opinions (maybe it isn't worth going there if it's raining). Apart from that the trip to Poland was a great success. Overall there is nothing more to say than 'keep up the good work' to the course leader and everyone involved in making this course as well organized as it is.