



Master thesis in Economics, A2E EX0905, 30138.2223

30 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Vivian Wei Huang

Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

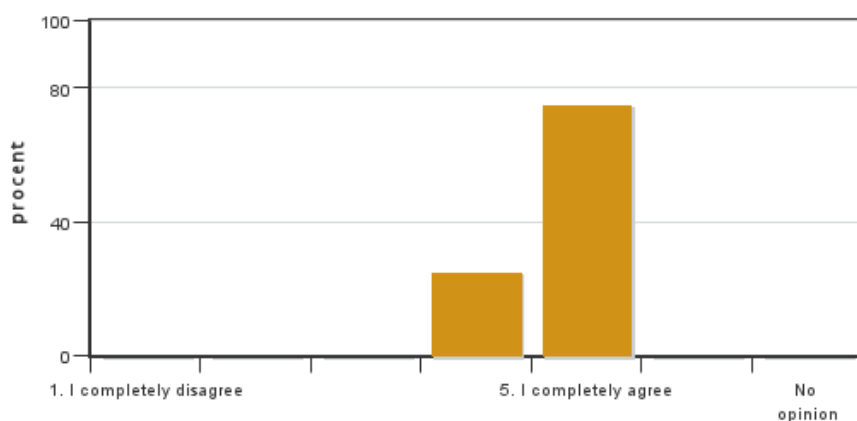
Answers 4

Number of students 13

Answer frequency 30 %

Mandatory standard questions

1. I am generally satisfied with the independent project process

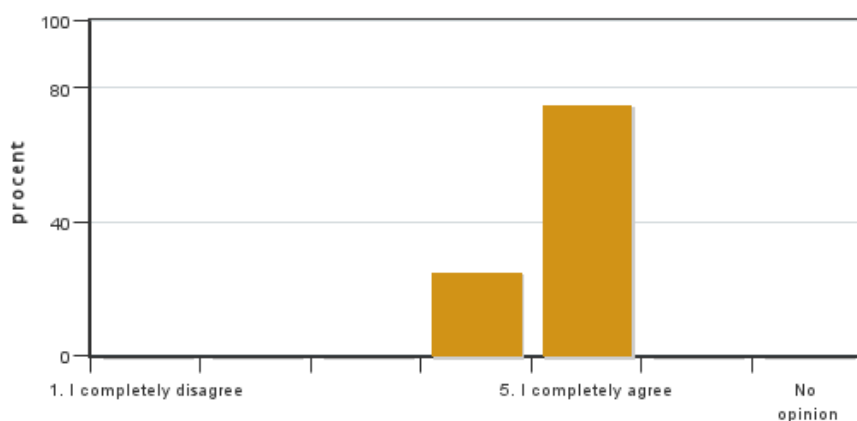


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

2. My prior knowledge was enough to carry out my independent project



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

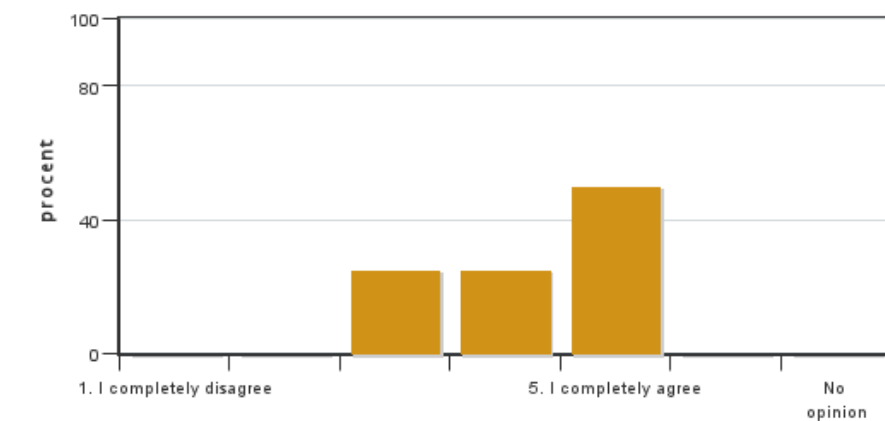
3. Administration (including information) concerning my independent project has worked well



Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2
No opinion: 0

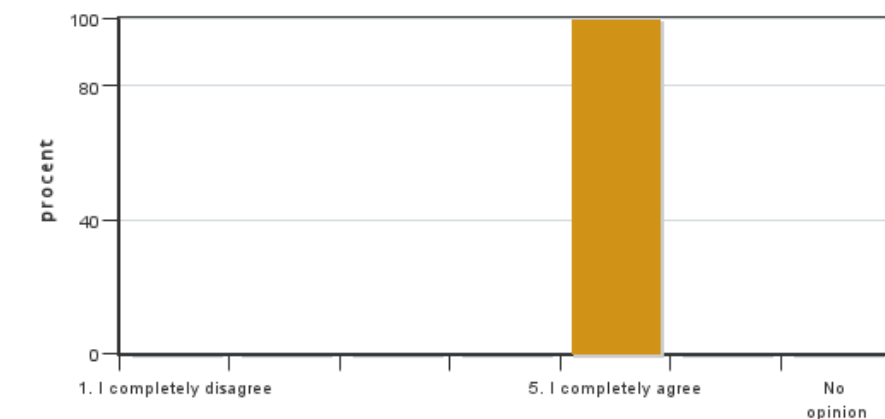
4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)



Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2
No opinion: 0

5. The physical learning environment (e.g. equipment and other resources) was satisfactory



Answers: 4
Medel: 5,0
Median: 5

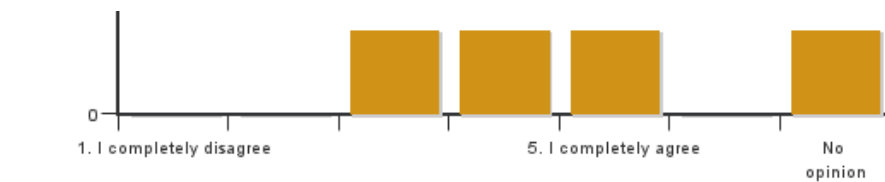
1: 0
2: 0
3: 0
4: 0
5: 4
No opinion: 0

6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



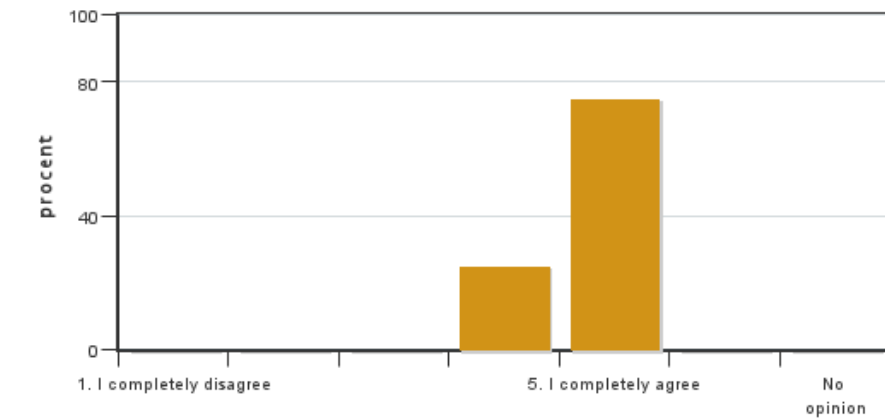
Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1



5: 1
No opinion: 1

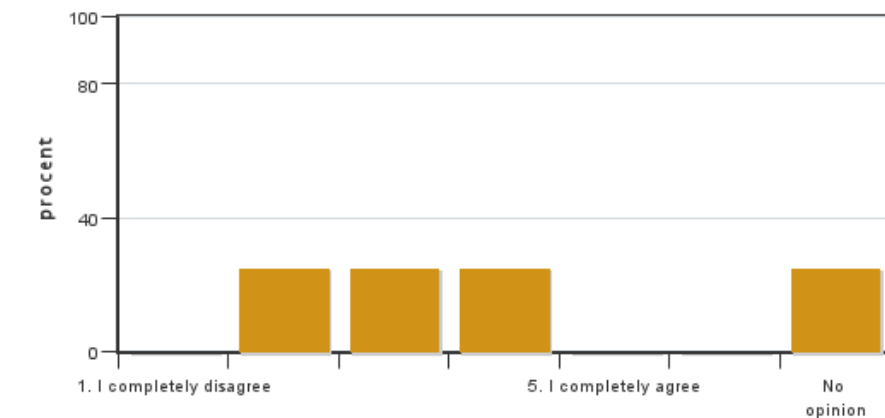
7. Contact with my supervisor was sufficient for me to complete my independent project



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 0

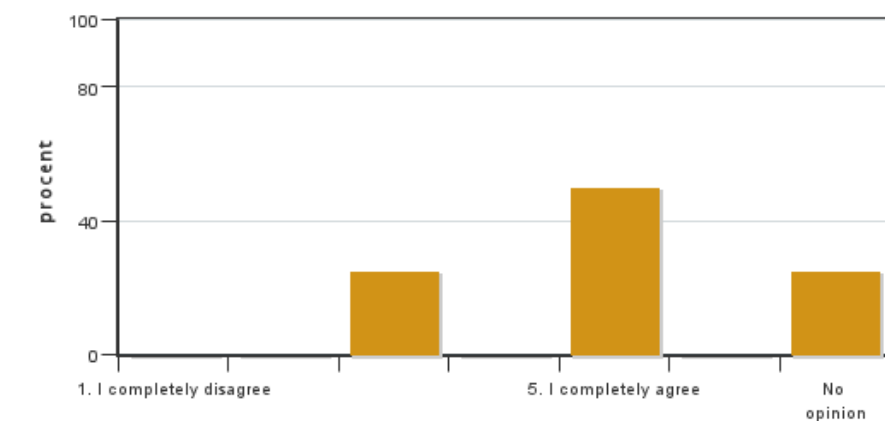
8. I received constructive feedback on the written part of my project



Answers: 4
Medel: 3,0
Median: 3

1: 0
2: 1
3: 1
4: 1
5: 0
No opinion: 1

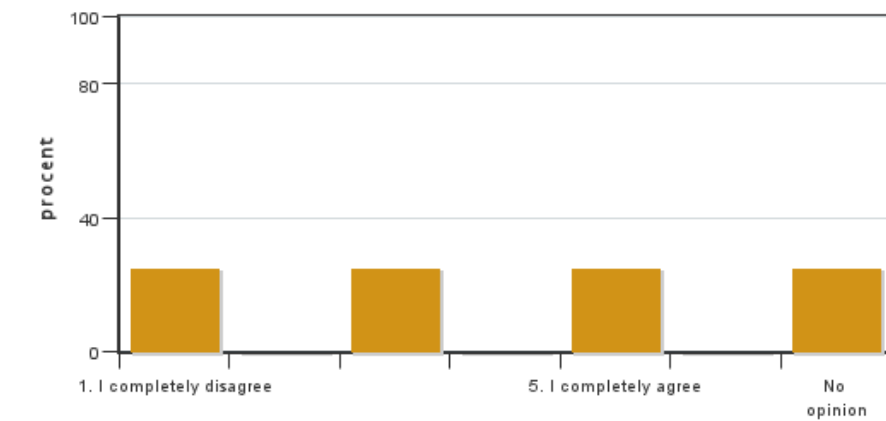
9. I received constructive feedback on the oral presentation of my project



Answers: 4
Medel: 4,3
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 2
No opinion: 1

10. I received constructive feedback on my review of another student's project

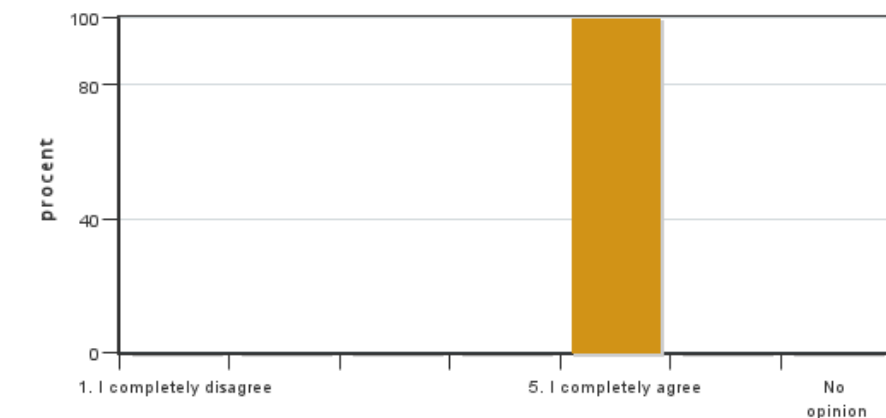


Answers: 4
Medel: 3,0
Median: 3

1: 1
2: 0
3: 1
4: 0
5: 1

No opinion: 1

11. My ability to work independently has developed after carrying out my independent project



Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

12. Other comments

Course leaders comments

No comments from the teacher

Student representatives comments

As this course is based on an independent project, it includes fewer mandatory components and, consequently, less guidance compared to other courses. Therefore, the success of the course is determined by students' own work combined with the guidance they receive from their supervisors. Since most students have different supervisors, the success of the course can vary significantly among students.

However, the design of this course is well-structured and, in my opinion, is able to reduce this variation. Components such as midterm seminar, poster presentation, and having a student discussant help students organize themselves better and receive constructive feedback before their final presentation/submission. These components assist each student in receiving a basic level of guidance regardless of their supervisor while preserving the "independent" aspect of the course. Furthermore, each student was able to directly reach the course leader during the weekly consultation hours, which is another excellent aspect of the course design. Fortunately, in my observation, the course leader was also easily accessible by email in addition to the consultation hours.

The course evaluation supports this review since, overall, students demonstrated satisfaction with the course. There are only two questions in which this course received an average rating from respondents, and both relate to the feedback they received. To improve this aspect of the course, there might be more detailed guidance for students discussants to review other students' work, ensuring high-quality feedback at least from their peers.

Lastly, this course aims to improve students' independent working skills. Adding more compulsory components might be contrary to this aim.

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