



## The biology of the horse HV0180, 10157.2223

7.5 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Cecilia Müller, Åsa Gelinder Viklund

### Evaluation report

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**Evaluation period: 2022-09-21 - 2022-10-12**

Answers 5

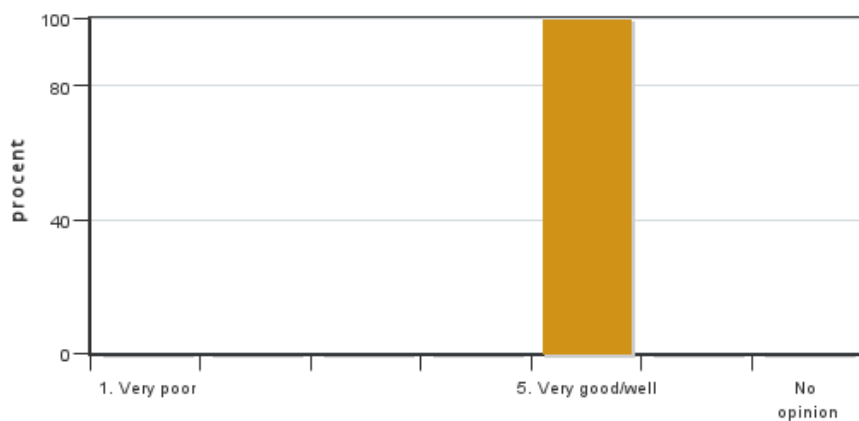
Number of students 6

Answer frequency 83 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

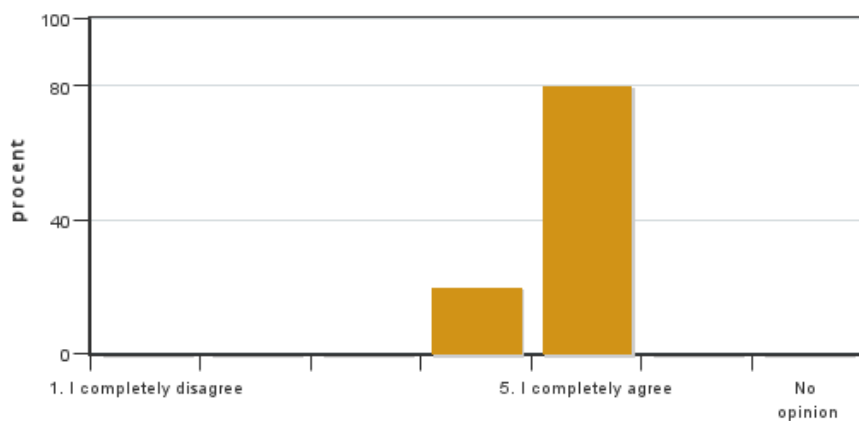


Answers: 5  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 5

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

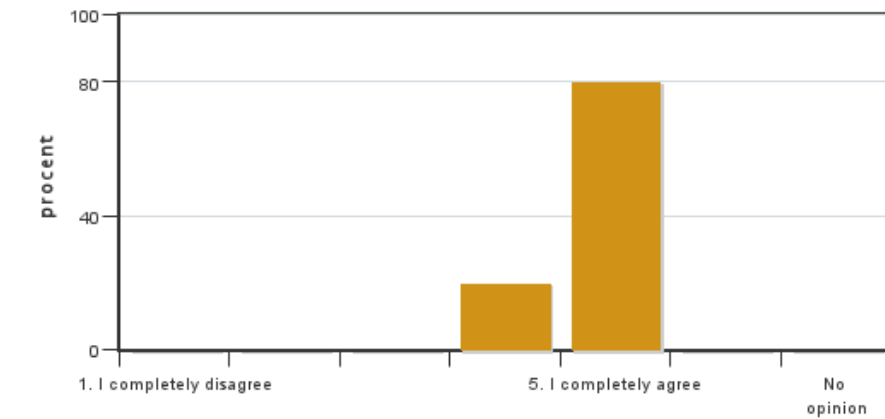


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

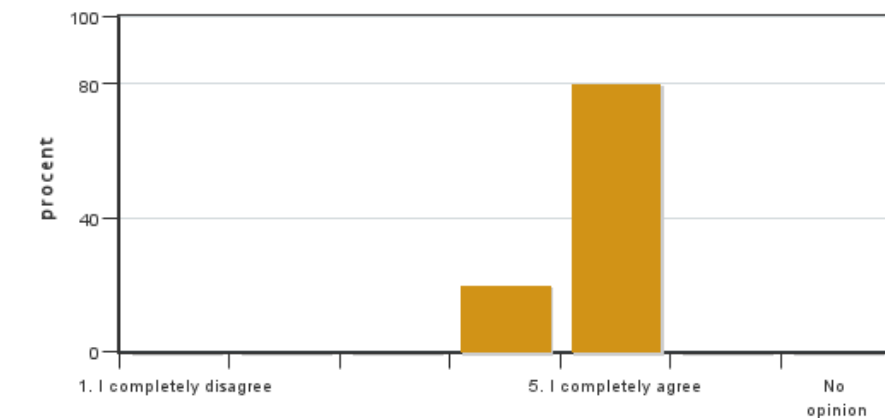


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0

**4. The information about the course was easily accessible.**

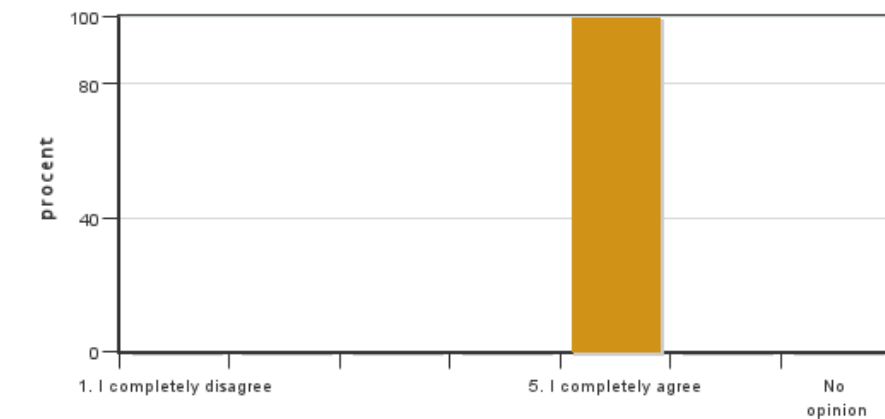


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 5  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 5

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



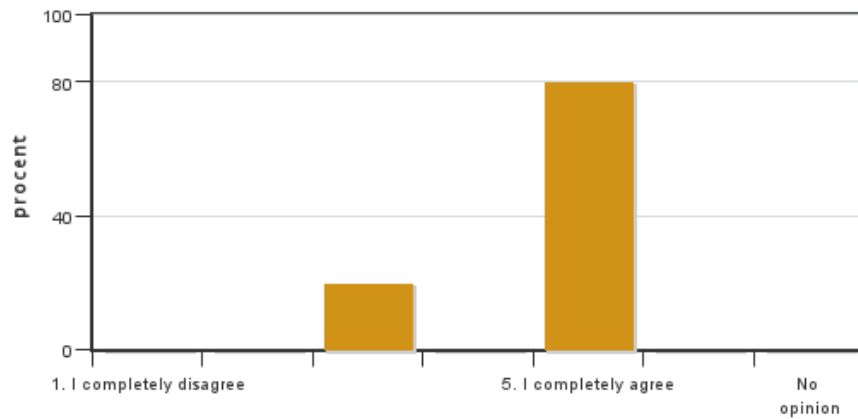
Answers: 5  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 5



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 5

Medel: 4,6

Median: 5

1: 0

2: 0

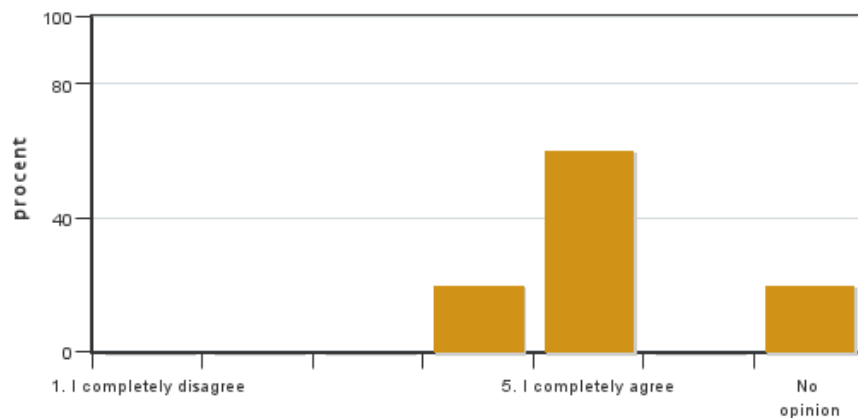
3: 1

4: 0

5: 4

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 5

Medel: 4,8

Median: 5

1: 0

2: 0

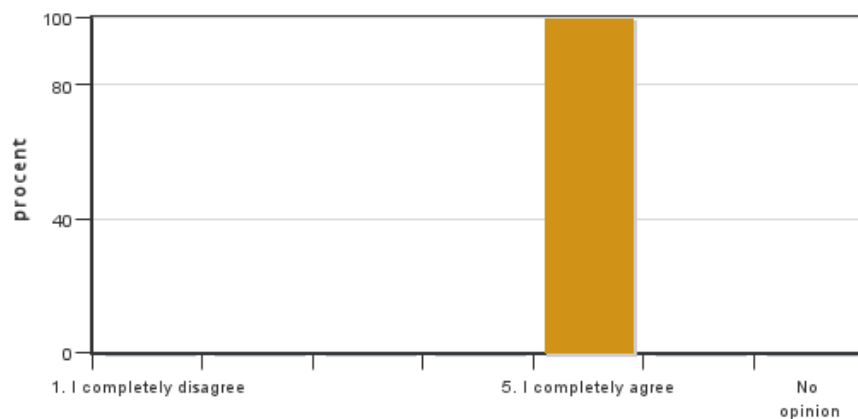
3: 0

4: 1

5: 3

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 5

Medel: 5,0

Median: 5

1: 0

2: 0

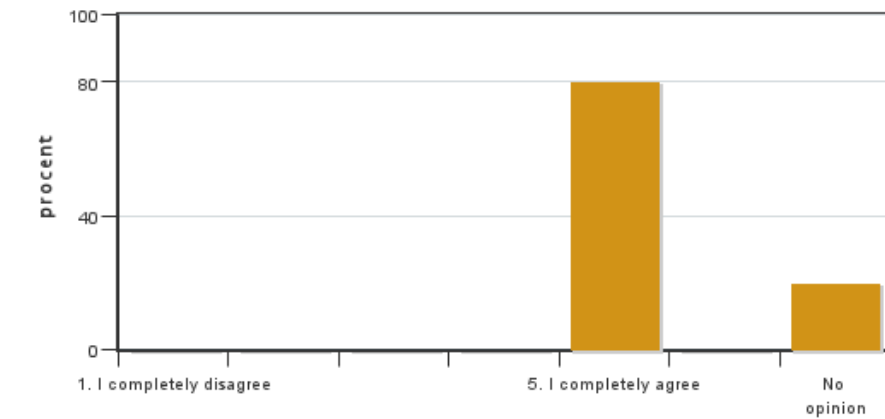
3: 0

4: 0

5: 5

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

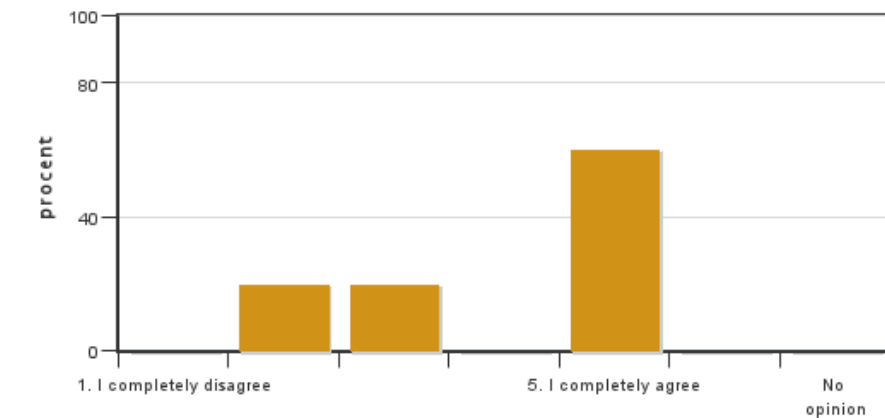


Answers: 5  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 4

No opinion: 1

**11. The course covered international perspectives.**

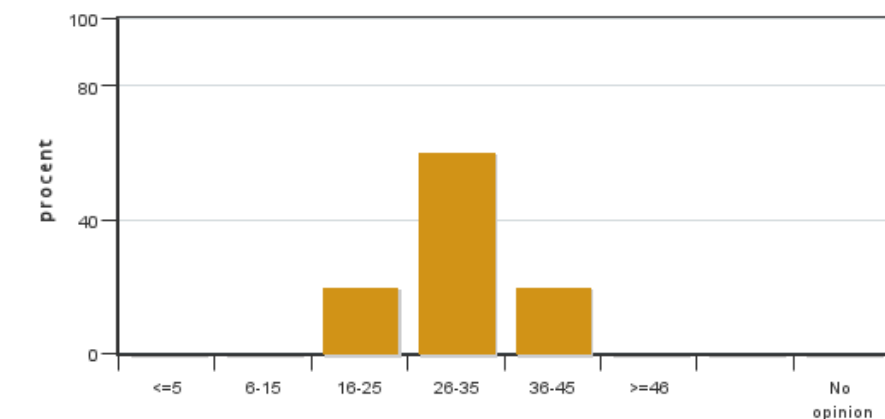


Answers: 5  
Medel: 4,0  
Median: 5

1: 0  
2: 1  
3: 1  
4: 0  
5: 3

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

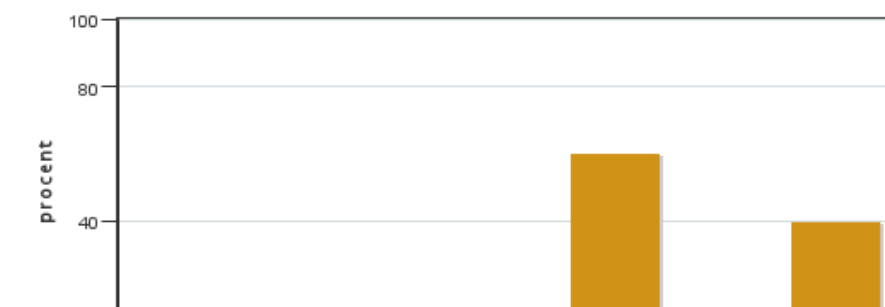


Answers: 5  
Medel: 30,0  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 1  
26-35: 3  
36-45: 1  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 5  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3

No opinion: 2



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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We are very happy that 5 out of 6 students answered the electronic evaluation. Together with the oral course evaluation, where all students participated, we got a complete picture of how the course were perceived by the students.

The students were very satisfied with the course which is shown in the very high scores in the evaluation (4.8-5.0). The lectures, literature and examination seem to have been on a good level, not too easy nor too difficult (3.0 to 3.8), and the majority of the students had spent 26-35 hours a week on the course.

This year we introduced a new form of examination including a MCQ exam for basic knowledge and a project for more applied and deepened knowledge. The project started with study visits at different horse farms on the second day of the course and was used as a red thread throughout the course. We believe that this arrangement helped the students in their understanding of the course content and how the knowledge can be applied. The students were happy with this examination form and pointed out that they will remember more than from an ordinary exam.

The students said that they would have appreciated a list of assignments and dates of submissions at the introduction of the course. The information was available in the schedule and in Canvas but for next year we can provide a list at course start for clarification.

The second day with study visits was very much appreciated but maybe at bit long. Next year we will try to find farms closer to Uppsala so we can visit the same number of farms in shorter time. It is however important to include different horse keeping systems, breeds and use of the horses which may require that we visit farms a little further away.

Altogether, we are very happy with the course and it is a pleasure to teach active and interested students. We are looking forward to the next course!

## Student representatives comments

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Overall, a very well-planned course that was very appreciated by the students. The study visits on the second day of the course were interesting and very helpful during the course, however it was a bit long which was pointed out during the oral course evaluation.

The MCQ exam method were considered to be a good way of showing what we knew and the lectures and assignments where a great way of learning.

The students where very happy with the course and lecturers.