



## Operations Management of the Forest Supply Chain SG0222, 40115.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anders Roos

### Evaluation report

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**Evaluation period: 2023-05-28 - 2023-06-18**

Answers 7

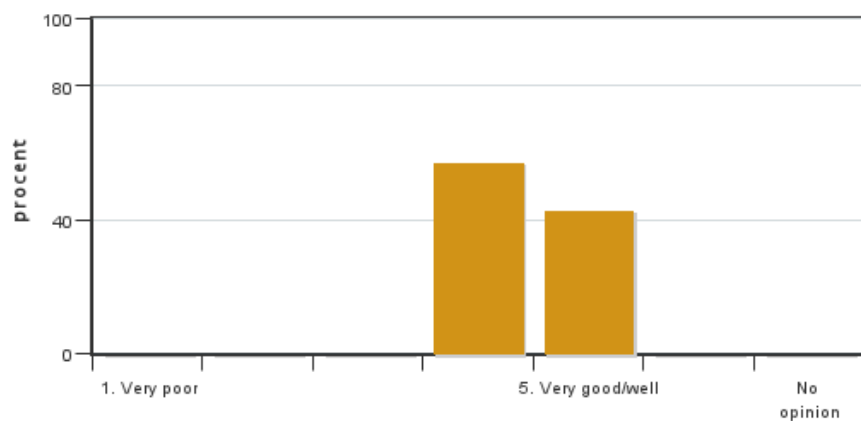
Number of students 8

Answer frequency 87 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

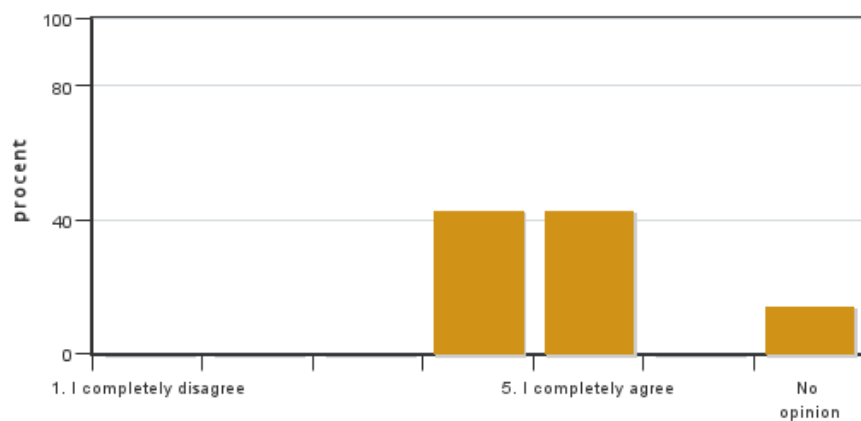


Answers: 7  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 0  
4: 4  
5: 3

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

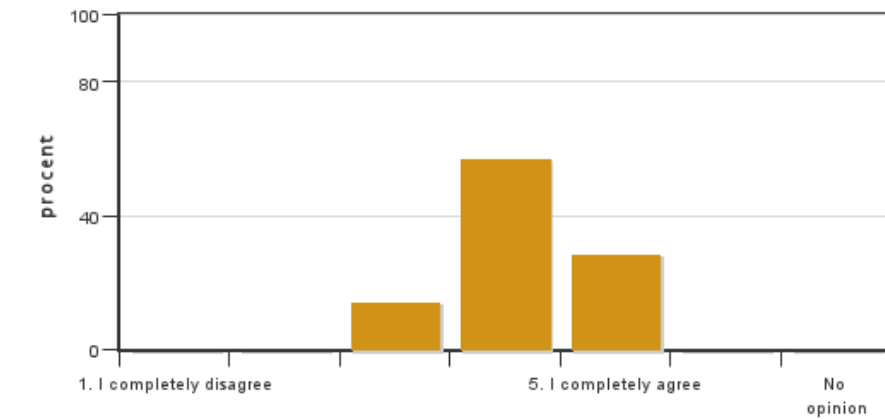


Answers: 7  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 3

No opinion: 1

**3. My prior knowledge was sufficient for me to benefit from the course.**

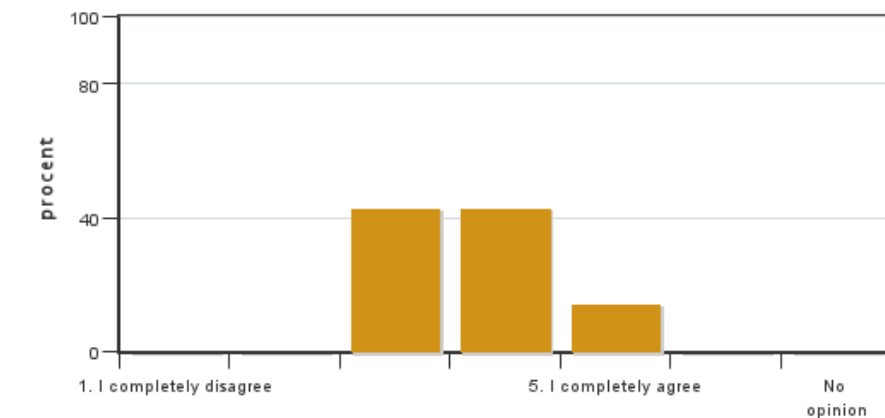


Answers: 7  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 1  
4: 4  
5: 2

No opinion: 0

**4. The information about the course was easily accessible.**

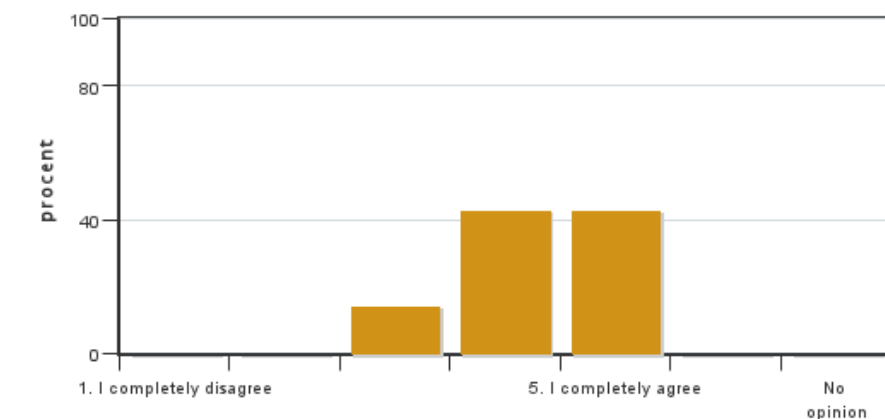


Answers: 7  
Medel: 3,7  
Median: 4

1: 0  
2: 0  
3: 3  
4: 3  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 7  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 1  
4: 3  
5: 3

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



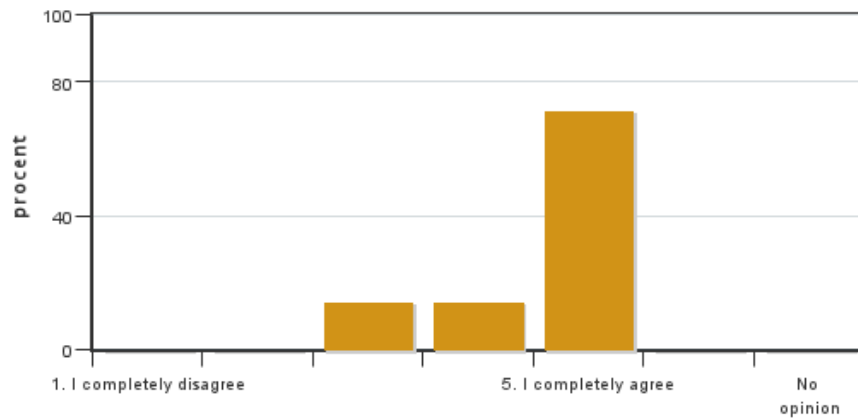
Answers: 7  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 7



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 7

Medel: 4,6

Median: 5

1: 0

2: 0

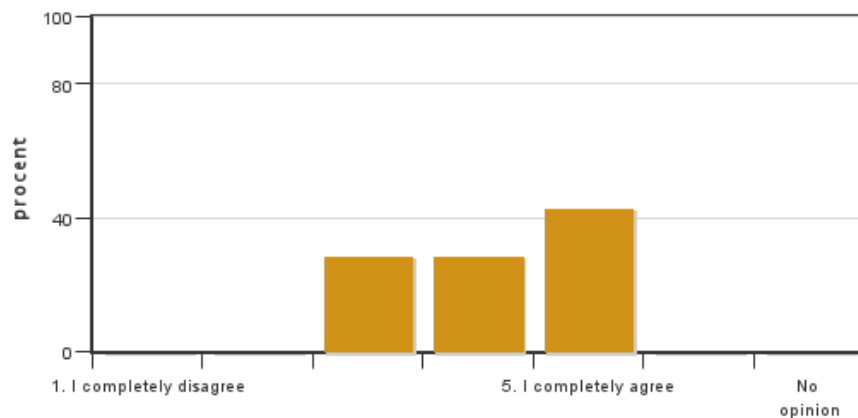
3: 1

4: 1

5: 5

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 7

Medel: 4,1

Median: 4

1: 0

2: 0

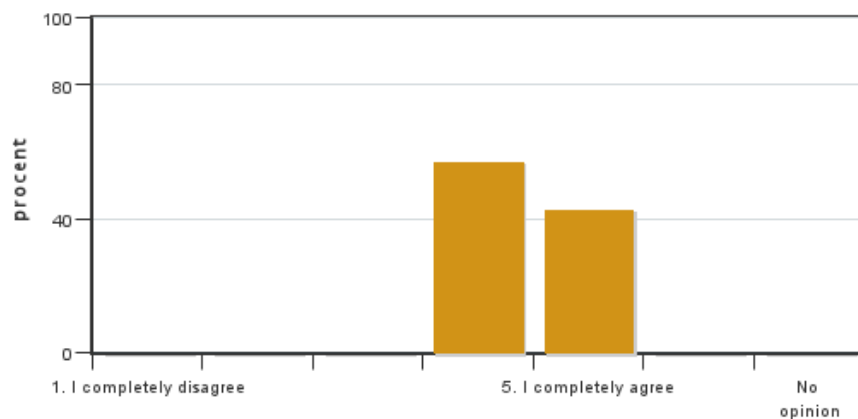
3: 2

4: 2

5: 3

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 7

Medel: 4,4

Median: 4

1: 0

2: 0

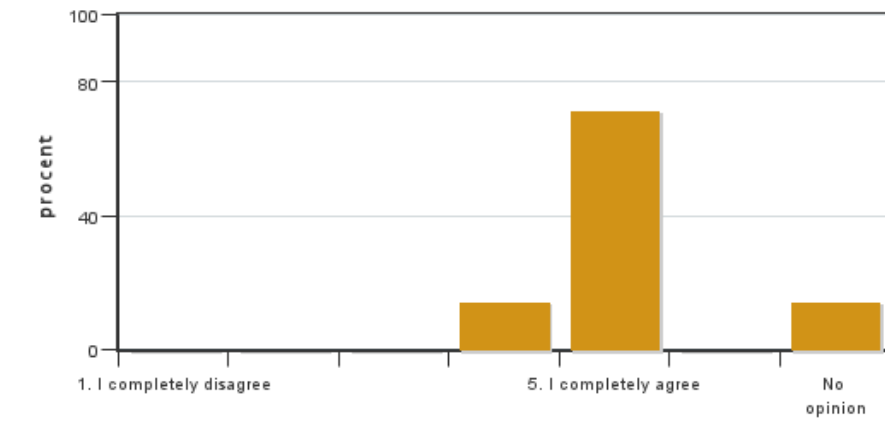
3: 0

4: 4

5: 3

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

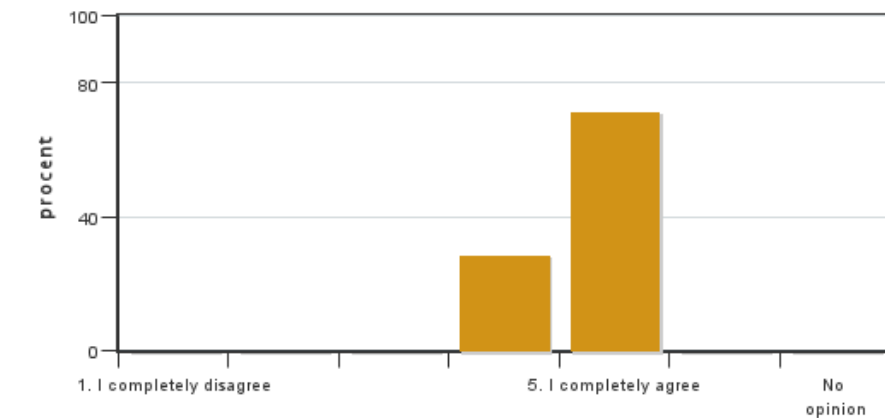


Answers: 7  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 5

No opinion: 1

**11. The course covered international perspectives.**

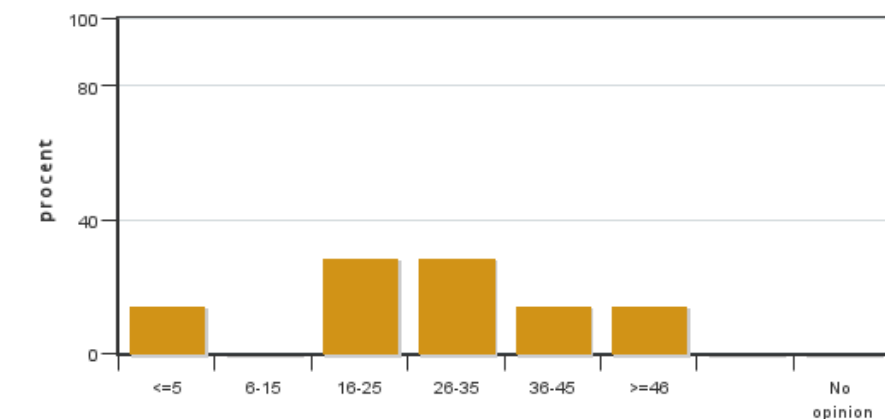


Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 5

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

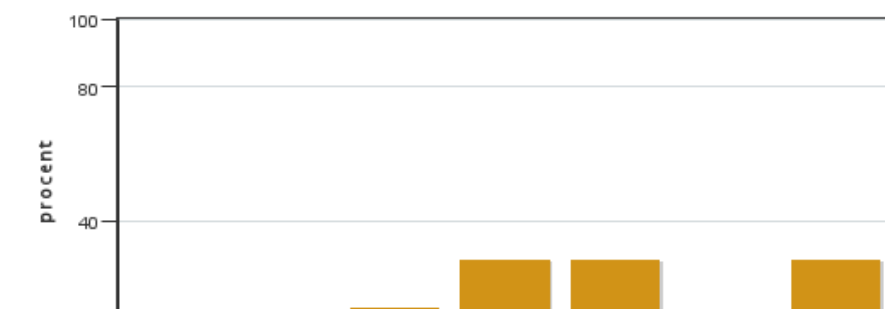


Answers: 7  
Medel: 26,9  
Median: 26-35

≤5: 1  
6-15: 0  
16-25: 2  
26-35: 2  
36-45: 1  
≥46: 1

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 7  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 2

No opinion: 2



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Additional own questions

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16. What worked well, and what can be improved in the course next year?

## Course leaders comments

No comments from the teacher

## Student representatives comments

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Student representatives comments:

The result of the course evaluation largely reflects my own perception of the course as a course representative. In summary, my experience of the course was positive, which seems to reflect the experience of my course mates also judging by the grade. Suggestions for improvement seem to concern mainly information channels (canvas, email) and instructions for assignments, but also some of the course content regarding literature, exams and study visits/guest lecturers. Personally, I think it was somewhat messy in terms of how the information came out, I would also have appreciated more guest lecturers and a suitable study visit, would have been fun (maybe where quality measurement of some kind is carried out and processed?). Regarding the positive feedback, the course participants seem to agree, above all, that they appreciated the arrangement with how each part was treated with an assignment and then ended with a seminar and the oral discussions were highly appreciated. The course covered the whole subject and we learnt a lot about several different measurement methods and strategies used in the real sector. I like the concept of applying the theory to realistic cases, such as coming up with our own scenarios and designing a Pareto chart. I also think that the final assignment was a good way to tie up the pieces, where we could immerse ourselves in a topic we found particularly interesting and practise our scientific writing for future master thesis projects. The exam was also representative and covered all parts of the course. I feel that I have learnt a lot during the course and have been challenged and trained in scientific seminars, both group and individual work and scientific writing. Overall, I agree with my course mates in their feedback and I think the course evaluation contains valuable comments (both positive criticism and suggestions for improvement) and it is representative of my own experience of the course!