



## Forest Regeneration SG0255, 50029.2223

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Kristina Wallertz, Mikolaj Lula

### Evaluation report

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**Evaluation period: 2023-08-20 - 2023-09-10**

Answers 8

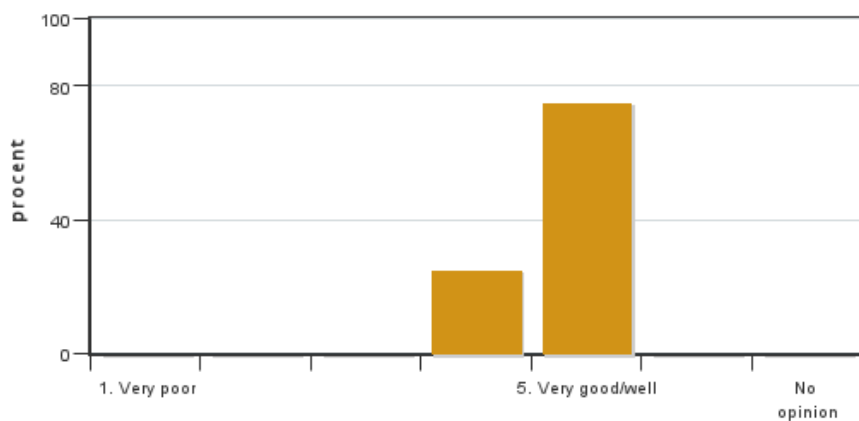
Number of students 10

Answer frequency 80 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

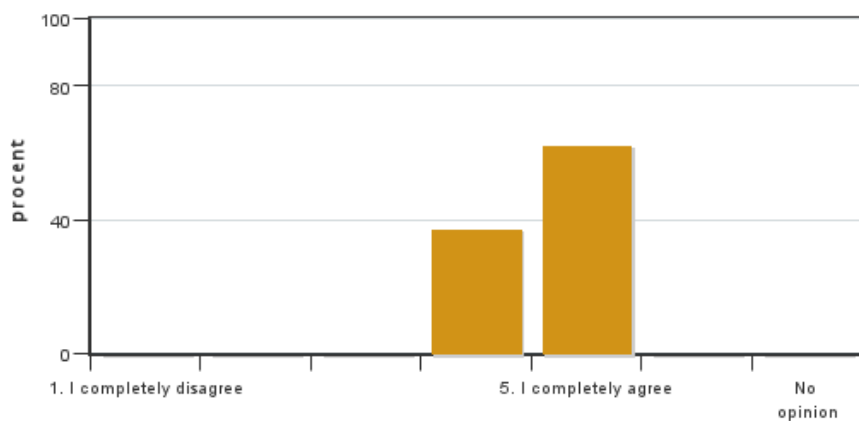


Answers: 8  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 6

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

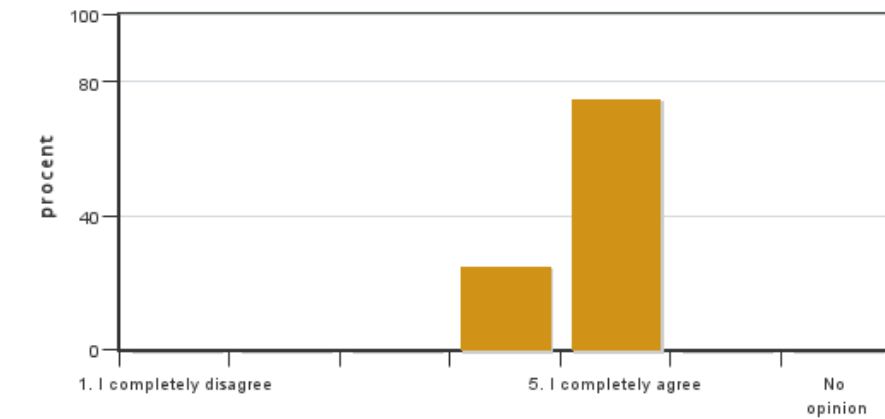


Answers: 8  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 5

No opinion: 0

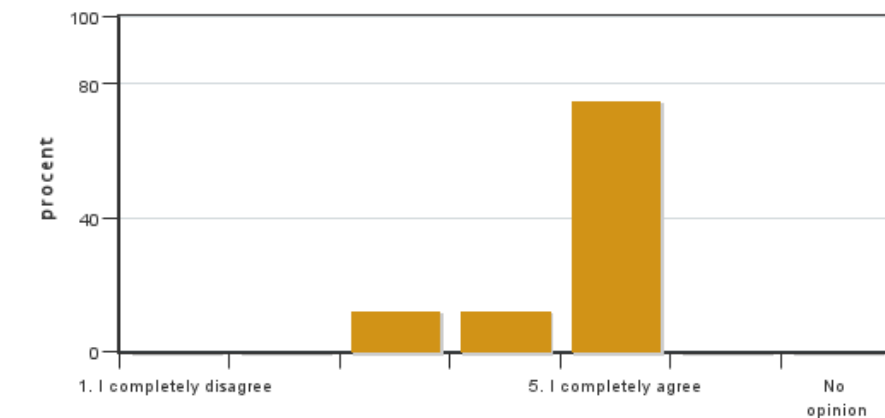
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 8  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 6  
No opinion: 0

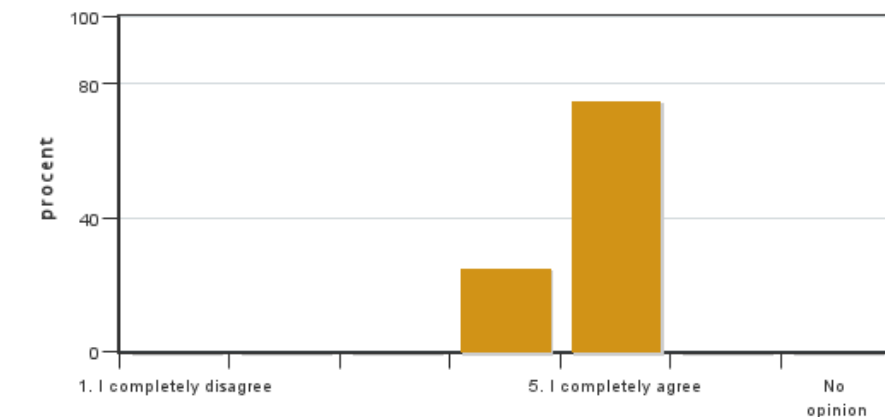
**4. The information about the course was easily accessible.**



Answers: 8  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 6  
No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 8  
Medel: 4,8  
Median: 5

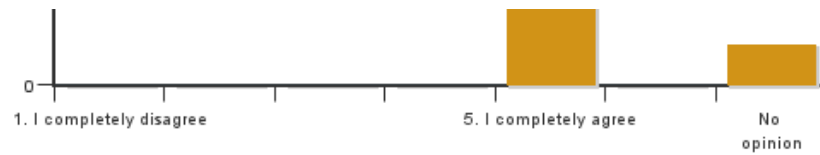
1: 0  
2: 0  
3: 0  
4: 2  
5: 6  
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



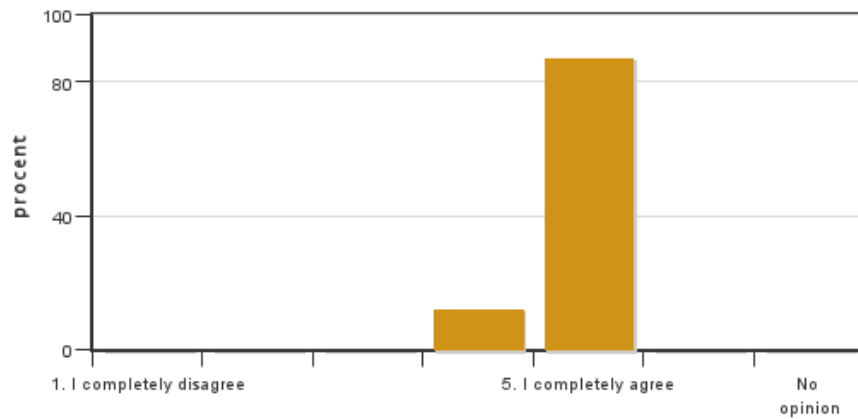
Answers: 8  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 7



No opinion: 1

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 8

Medel: 4,9

Median: 5

1: 0

2: 0

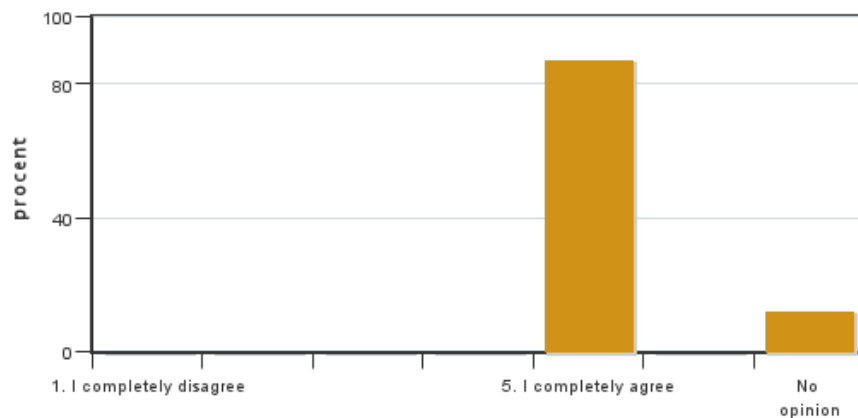
3: 0

4: 1

5: 7

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 8

Medel: 5,0

Median: 5

1: 0

2: 0

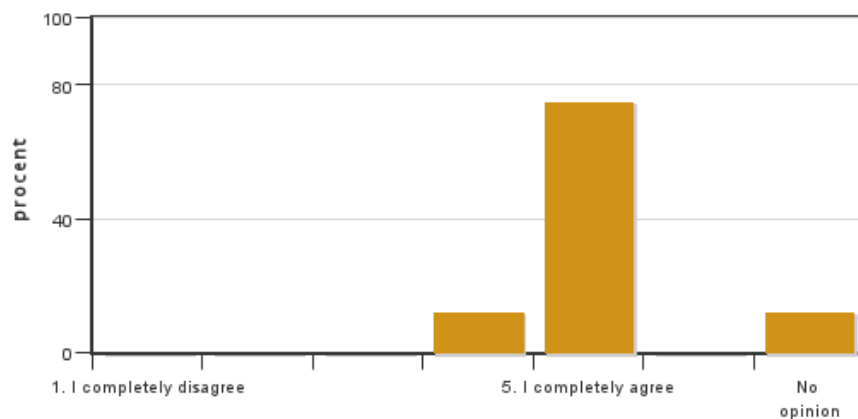
3: 0

4: 0

5: 7

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 8

Medel: 4,9

Median: 5

1: 0

2: 0

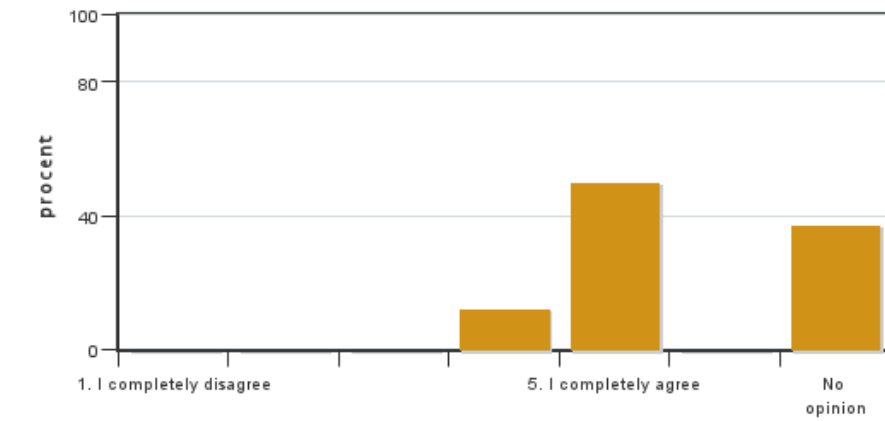
3: 0

4: 1

5: 6

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

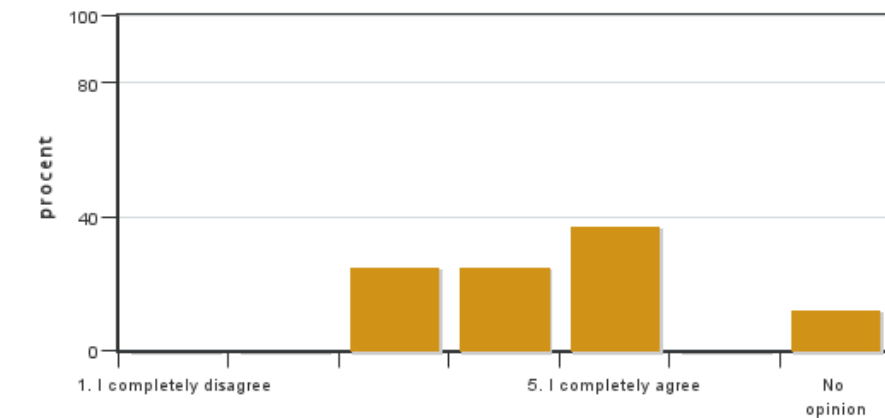


Answers: 8  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 3

**11. The course covered international perspectives.**

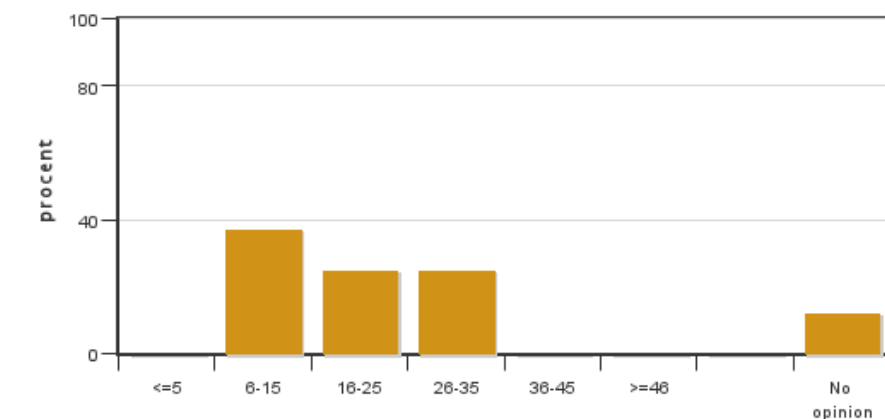


Answers: 8  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 3

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

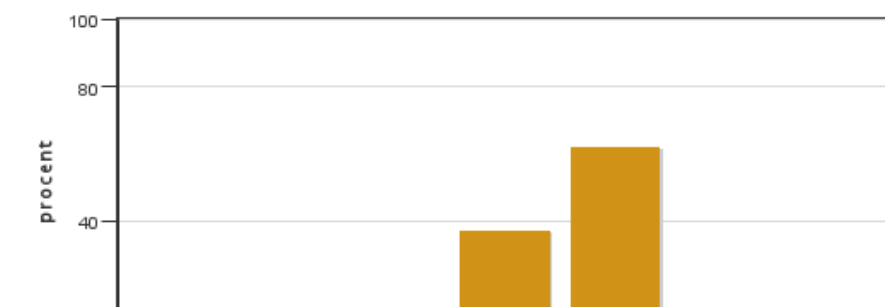


Answers: 8  
Medel: 18,6  
Median: 16-25

≤5: 0  
6-15: 3  
16-25: 2  
26-35: 2  
36-45: 0  
≥46: 0

No opinion: 1

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 8  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 5

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## **Course leaders comments**

No comments from the teacher

## **Student representatives comments**

Overall, the students were very content with the course. A high (80%) response frequency with an average score of 4,8 for the impression of the course as a whole underlines that it was very appreciated.

Regarding the positive aspects of the course, the field week was highly appreciated amongs the students. Seeing experiments with your own eyes and the possibility to discuss them on site was very educational. As two students commented that "the field week was the best" and that "The fieldweek was fun and educational". The assignments before the field week was also a great basis to be able to discuss and understand the field week discussions. One student proposed that an additional assignment after the field week may improve the learning more. Further positive aspects were the zoom lectures, where the lectures were well structured and engaging. The lecturers were knowledgeable in their topics and appreciated as well. The assignments and field project of the course was very self sufficient, leading to a good degree of flexibility from a student perspective. This was appreciated especially from the perspective of a summer course. Lastly, the level of required knowledge about forestry was on a good level, as students without a complete forestry background felt that they could participate fully in the course.

Among the negative aspects of the course, the social environment before the field week becomes highlighted. As the after the introductory week, there was low contact with other course mates untill the field week. As the course were structured after an introductory week, solo assignments and field project, and lastly the field trip at the end. One student suggestion is to have a seminar about the field project during the middle of the course. Another negative aspect was the low student engagement in the discussion of the forum.

In conclusion, the forest regeneration course was highly appreciated, with high ratings in nearly every category. In other words, a very good and educative way to spend the summer!