

# Ethology and anthrozoology 2 HV0186, 20099.2223

15 Hp Pace of study = 100% Education cycle = Basic Course leader = Anna Lundberg

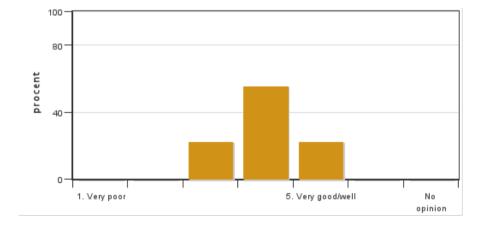
# **Evaluation report**

Evaluation period: 2023-01-08 - 2023-01-29

Answers 9 Number of students 19 Answer frequency 47 %

# **Mandatory standard questions**

#### 1. My overall impression of the course is:



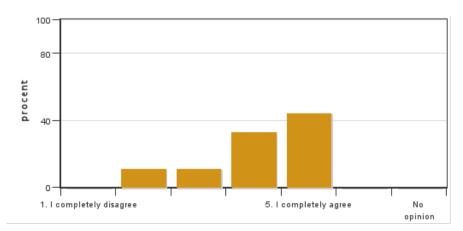
Answers: 9 Medel: 4,0 Median: 4

1: 0 2: 0 3: 2 4: 5

5: 2

No opinion: 0

### 2. I found the course content to have clear links to the learning objectives of the course.



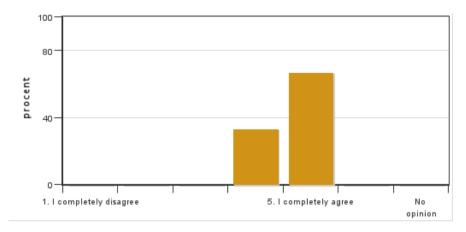
Answers: 9 Medel: 4,1 Median: 4

1: 0 2: 1 3: 1

3: 1 4: 3 5: 4

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.



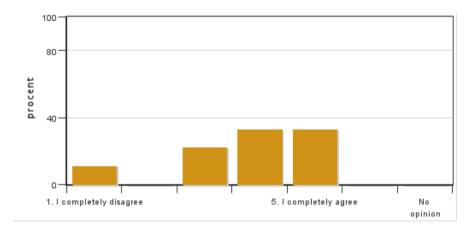
Answers: 9 Medel: 4,7 Median: 5

1: 0 2: 0

3: 0 4: 3 5: 6

No opinion: 0

# 4. The information about the course was easily accessible.



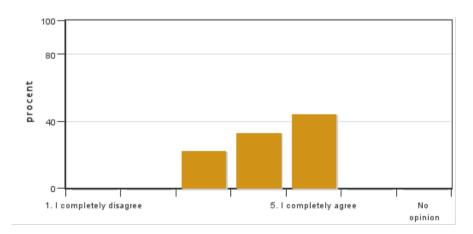
Answers: 9 Medel: 3,8 Median: 4

1: 1 2: 0 3: 2

4: 3 5: 3

No opinion: 0

## 5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



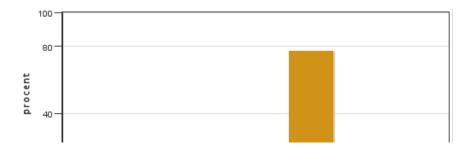
Answers: 9 Medel: 4,2 Median: 4

1: 0 2: 0 3: 2

4: 3 5: 4

No opinion: 0

#### 6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 9 Medel: 4,7 Median: 5

1: 0 2: 0

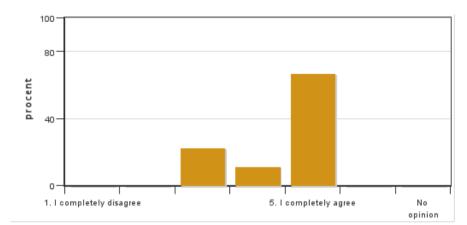
2: 0 3: 1

4: 1 5: 7 5. I completely agree

1. I completely disagree

No opinion

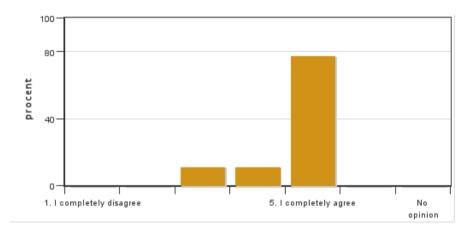
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 9 Medel: 4,4 Median: 5 1: 0 2: 0 3: 2 4: 1 5: 6

No opinion: 0

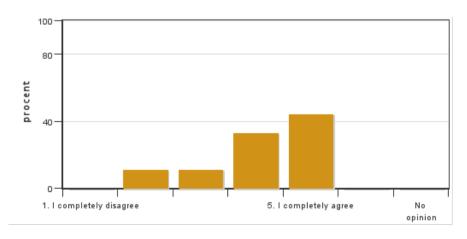
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 9 Medel: 4,7 Median: 5 1: 0 2: 0 3: 1 4: 1

5: 7 No opinion: 0

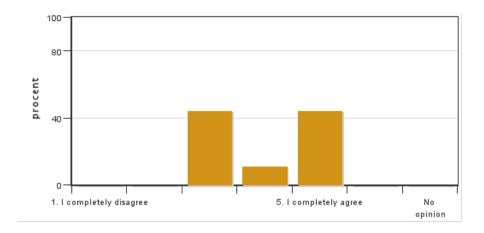
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 9 Medel: 4,1 Median: 4 1: 0 2: 1 3: 1 4: 3 5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



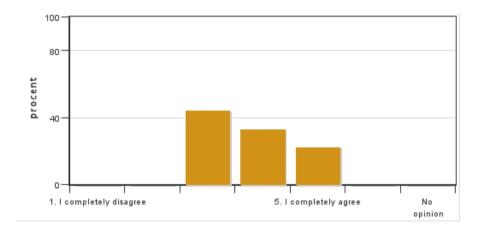
Answers: 9 Medel: 4,0 Median: 4

1: 0 2: 0

3: 4 4: 1 5: 4

No opinion: 0

# 11. The course covered international perspectives.



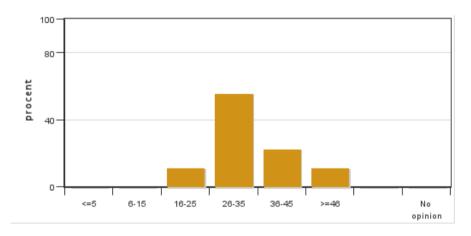
Answers: 9 Medel: 3,8 Median: 4

1: 0 2: 0 3: 4

4: 3 5: 2

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 9 Medel: 32,9 Median: 26-35

≤5: 0 6-15: 0 16-25: 1 26-35: 5 36-45: 2 ≥46: 1

No opinion: 0

# 13. If relevant, what is your overall experience of participating in all or part of your course online?



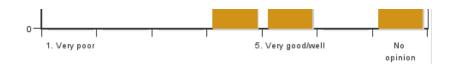
Answers: 9 Medel: 4,4

Median: 4 1: 0

2: 0 3: 0

4: 3 5: 2

No opinion: 4



#### 14. If relevant, please share what worked well when participating in teaching on distance

#### 15. If relevant, please share what worked less well when participating in teaching on distance

# Course leaders comments

Of 19 students who attended the course, 9 (47%) completed the course evaluation, although all students in the course received reminders to do the evaluation.

Overall, the students who answered the evaluation seem to have considered the course a good one. The overall impression of the course got an average of 4.0. Over the different questions in the course evaluation, most questions received good marks with only two of the questions getting an average score below 4.0.

One of the question that got an average below 4.0 was concerning the availability of information about the course that received an average of 3.8. We course leaders see this as still ok, as it was the first time the course leaders worked together on this course. There were, however, not many specific comments concerning what was lacking and the students had the opportunity to ask questions in a forum on Canvas throughout the course. We still, however, bring such aspects with us for future courses and will try to improve.

The other question the received an average below 4.0 was whether the course covered international perspectives that received an average of 3.8. Due to the nature of the course, part of the course closer linked to e.g. society were more focused on Sweden, as the course was given at a Swedish university. We do think, however, that many international aspects were covered in the course (e.g., some students did internship periods abroad, and aspects concerning animal behaviour and communication with different stakeholders are applicable internationally. Unfortunately, this question did not receive any comments at all that could clarify more specific problems or examples.

The question regarding the students having sufficient prior knowledge for the course, and the question concerning the examinations' ability for the students to show what they have learnt during the course both received very high marks (both got an average of 4.7) which means that the level of the course seems to be on the correct level.

As course leaders, we are specifically happy that the students think that the social learning environment has been inclusive, respecting differences of opinion – this question received an average of 4.7.

Overall, we think that the course went well, and although this was the last time the course was given in this format, we appreciate the students who gave feedback, which will be useful for planning of future courses.

We would like to take the opportunity to thank all students that attended the course and wish them all good luck in their future studies and careers.

# Student representatives comments

No comments from the student representatives