



Structure and Politics of the Global Forest Sector SG0247, 10205.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Evaluation report

Evaluation period: 2022-10-24 - 2022-11-14

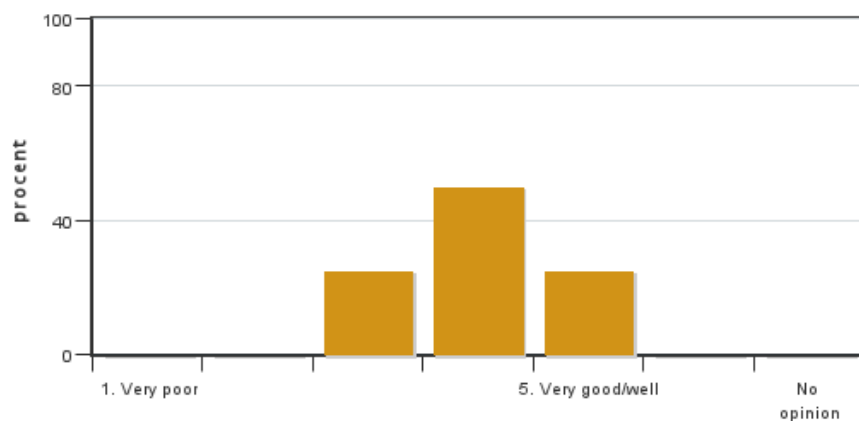
Answers 4

Number of students 19

Answer frequency 21 %

Mandatory standard questions

1. My overall impression of the course is:

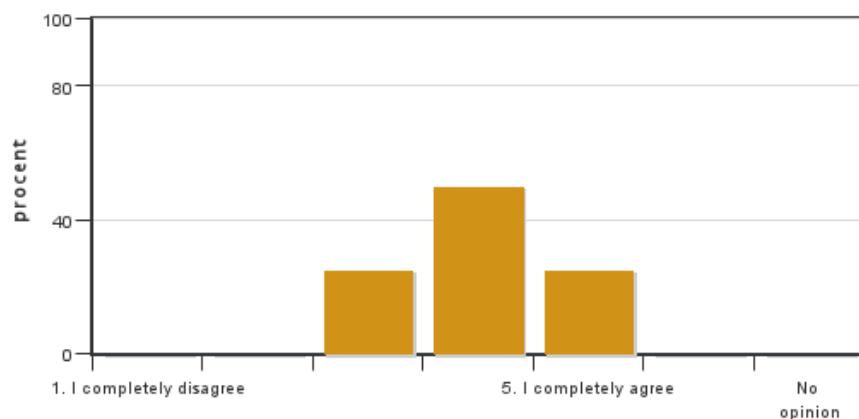


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

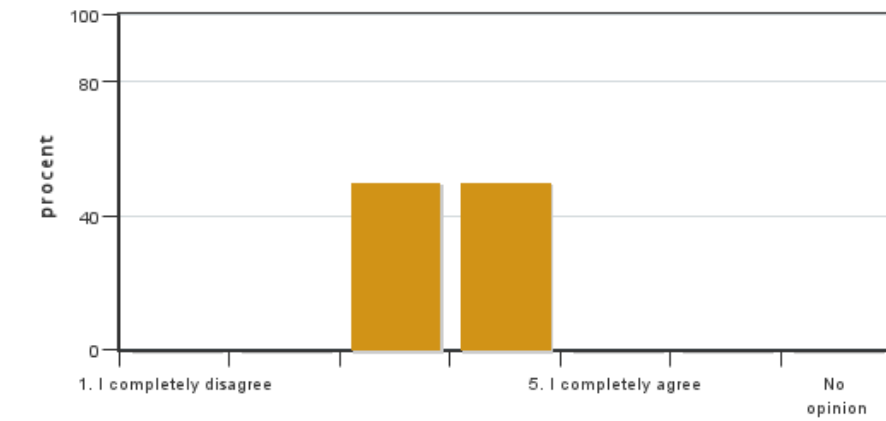


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

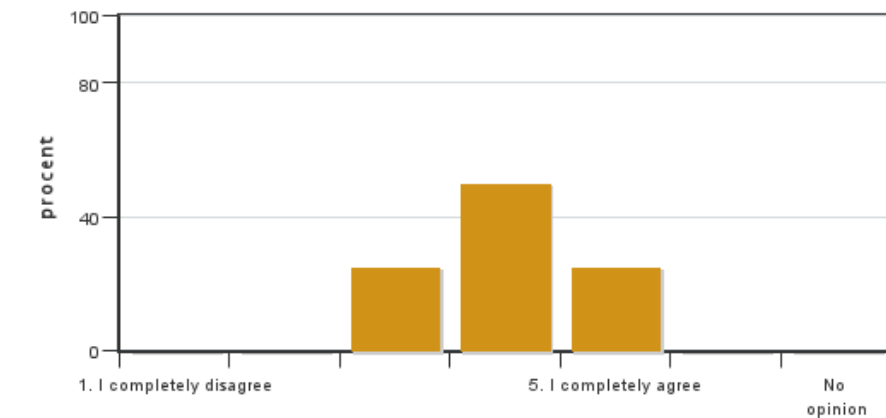


Answers: 4
 Medel: 3,5
 Median: 3

1: 0
 2: 0
 3: 2
 4: 2
 5: 0

No opinion: 0

4. The information about the course was easily accessible.

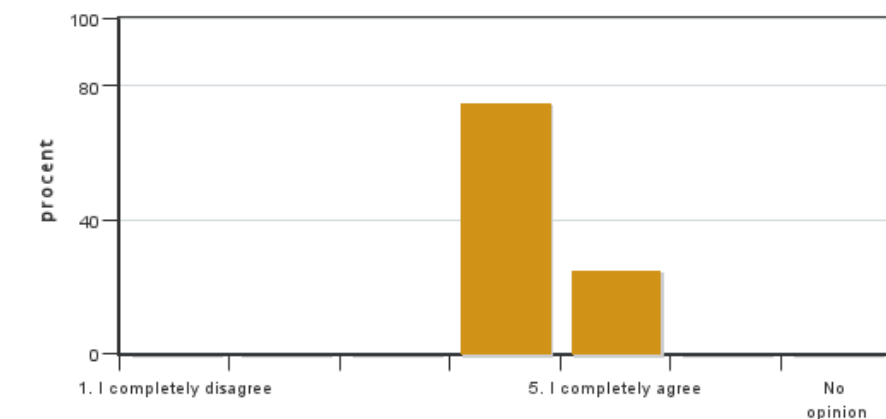


Answers: 4
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

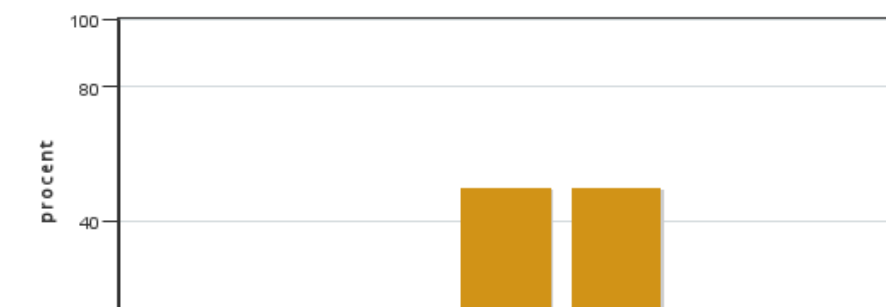


Answers: 4
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 3
 5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



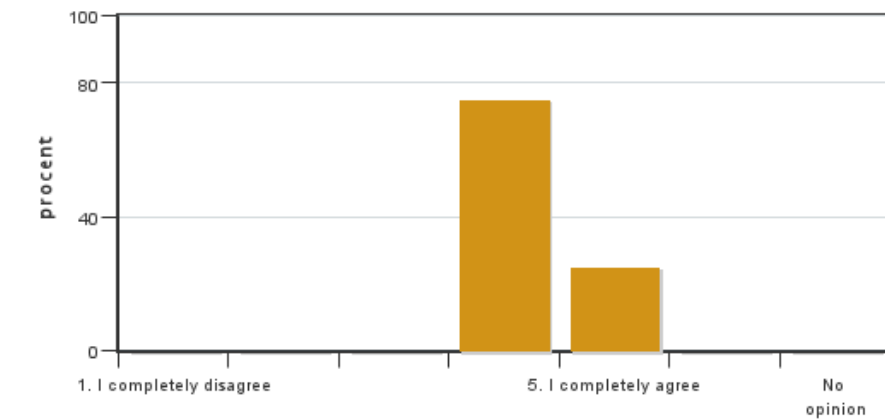
Answers: 4
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 2

No opinion: 0



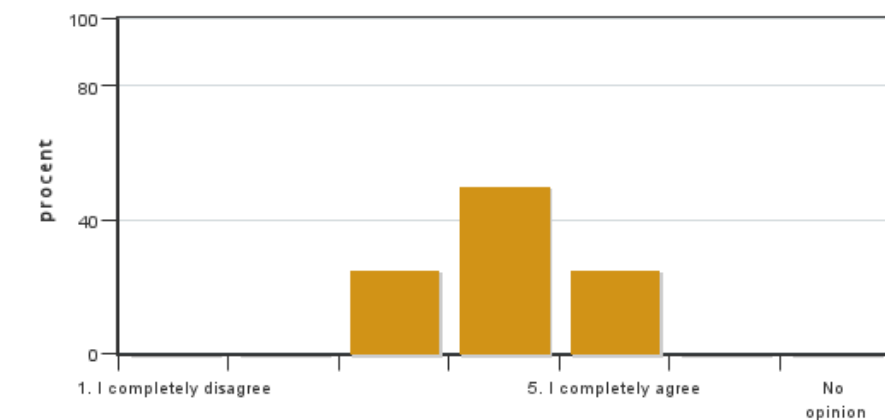
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 1
No opinion: 0

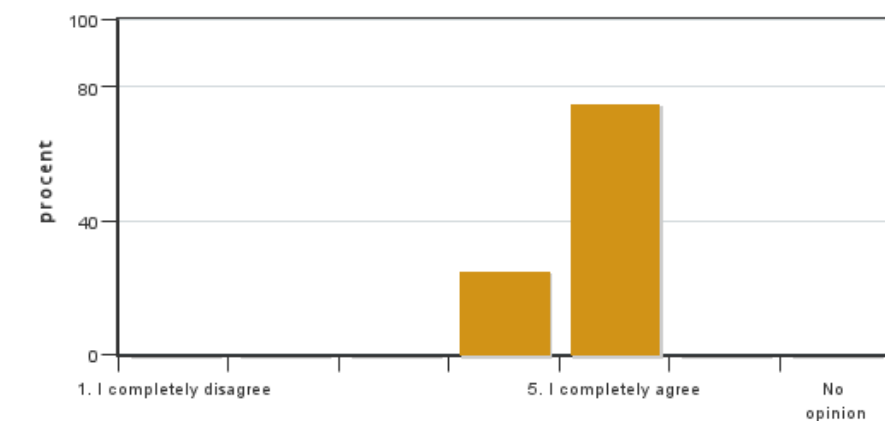
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 1
No opinion: 0

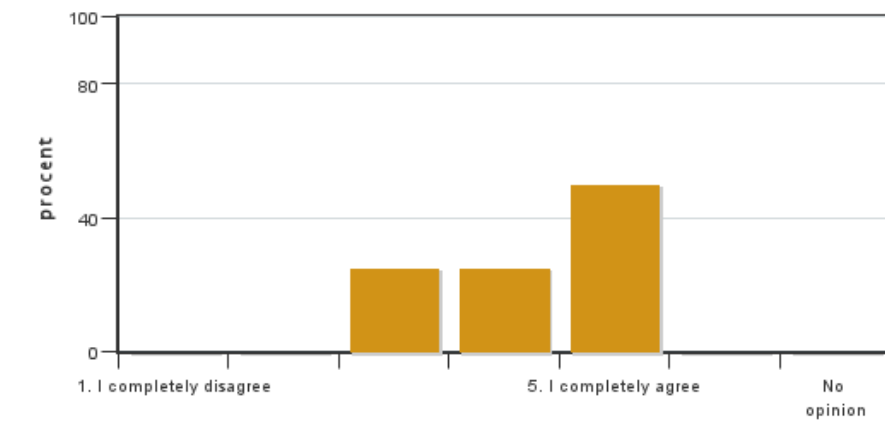
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

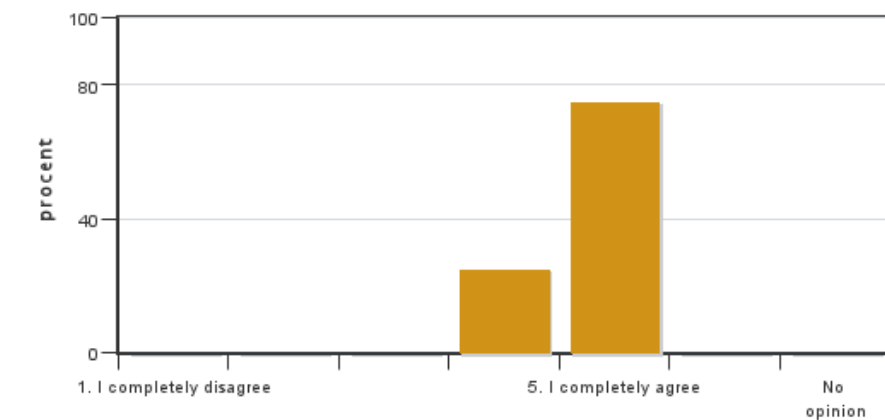


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

11. The course covered international perspectives.

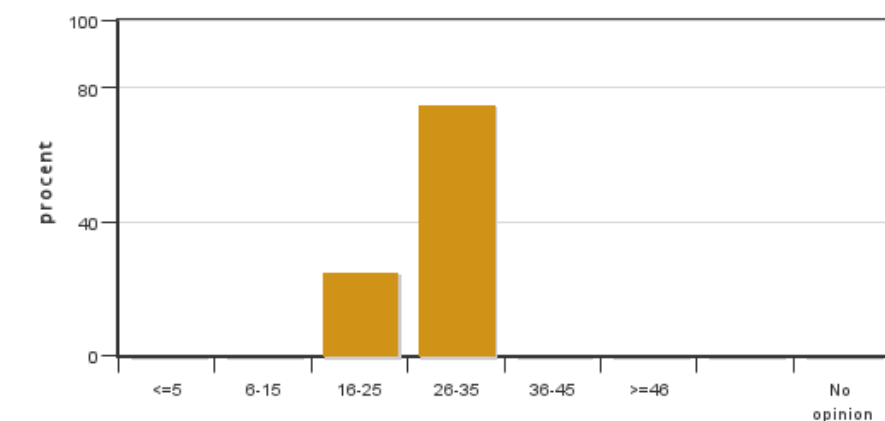


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

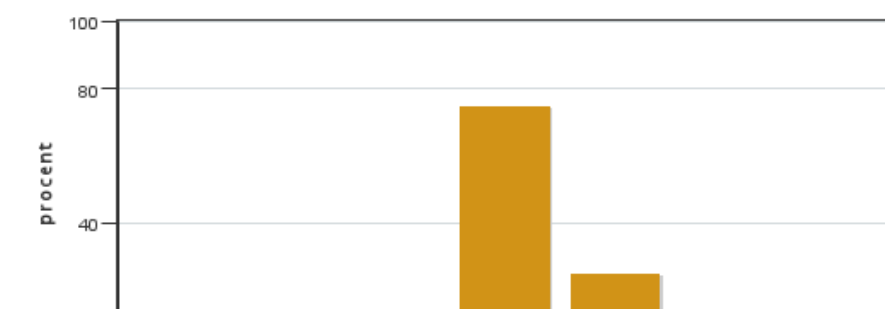


Answers: 4
Medel: 27,5
Median: 26-35

≤5: 0
6-15: 0
16-25: 1
26-35: 3
36-45: 0
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 1

No opinion: 0

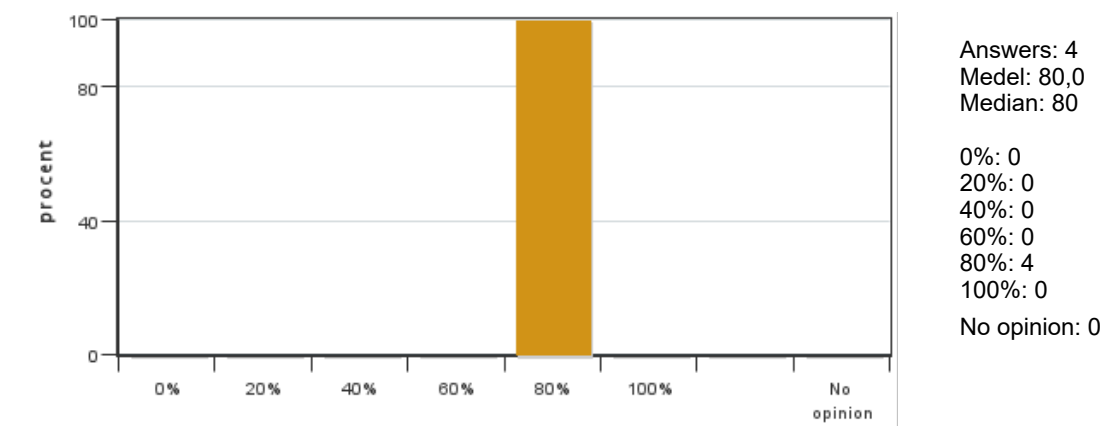


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. How high is the probability that you would recommended other students to take the course?



17. Please comment on lectures and assignment 1 "The forest resource". What was good/less good? Suggestions for improvement?

17. Please comment on Project/Assignment 2 "The informal forest sector". What was good/less good? Suggestions for improvement?

17. Please comment on Project/Assignment 3 "The Forest Industry". What was good/less good? Suggestions for improvement?

17. Please comment on Project/Assignment 4 "Forest Policy". What was good/less good? Suggestions for improvement?

17. Please comment on The Individual Assignment 5 covering the whole course. What was good/less good? Suggestions for improvement?

17. Please comment on Synthesis and Synthesis-Seminar. What was good/less good? Suggestions for improvement?

17. Other comments?

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600