



Agricultural cooperatives FÖ0442, 40088.2223

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Karin Hakelius

Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

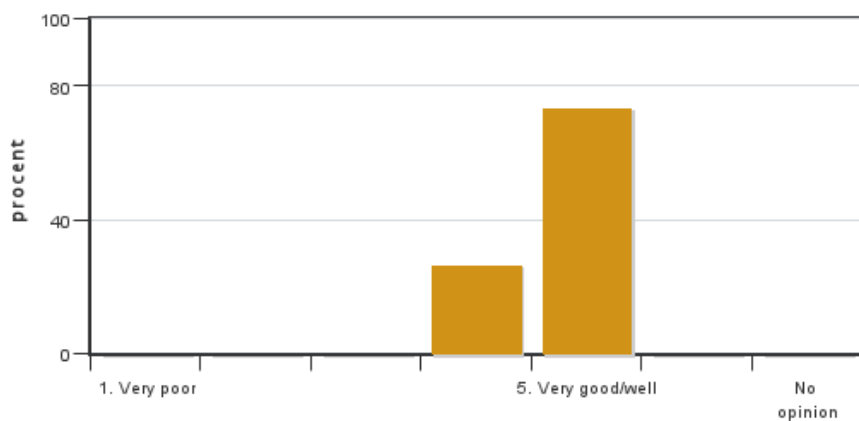
Answers 15

Number of students 25

Answer frequency 60 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 15

Medel: 4,7

Median: 5

1: 0

2: 0

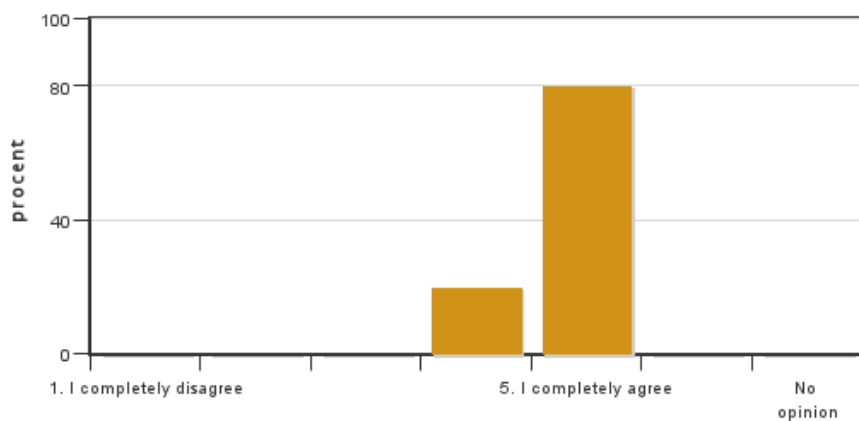
3: 0

4: 4

5: 11

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 15

Medel: 4,8

Median: 5

1: 0

2: 0

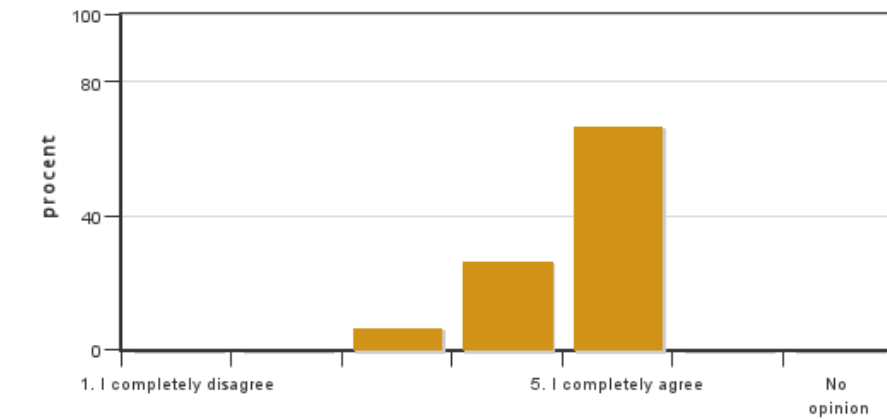
3: 0

4: 3

5: 12

No opinion: 0

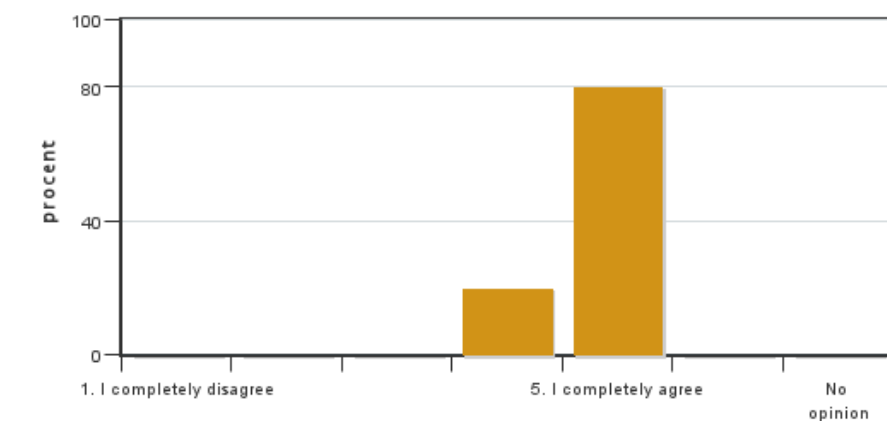
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 15
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 10
No opinion: 0

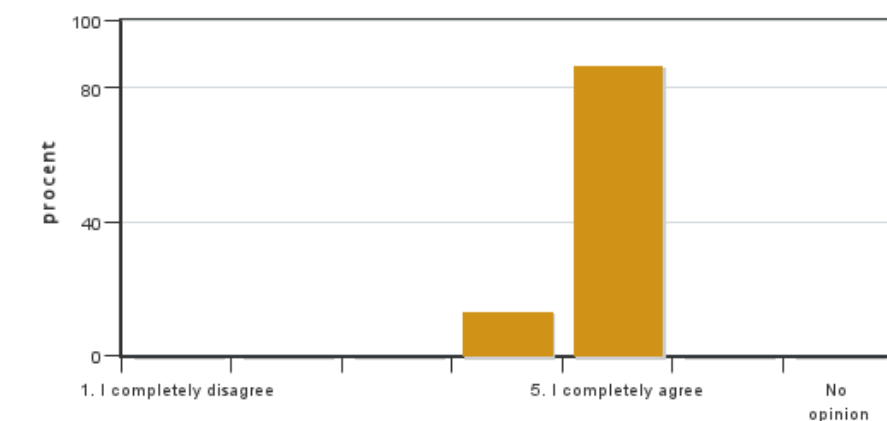
4. The information about the course was easily accessible.



Answers: 15
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 12
No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 15
Medel: 4,9
Median: 5

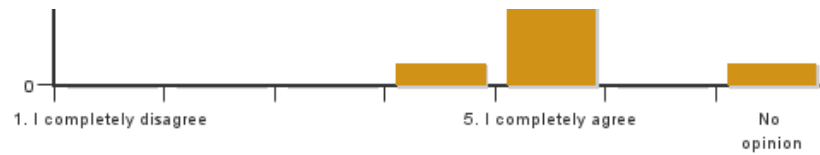
1: 0
2: 0
3: 0
4: 2
5: 13
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



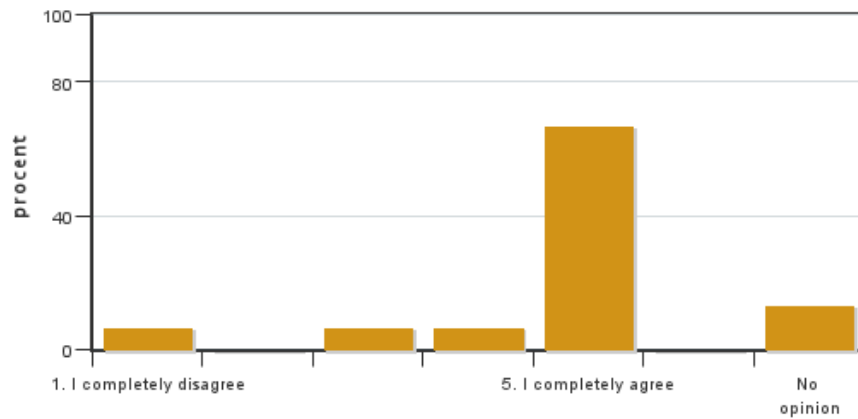
Answers: 15
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 13



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 15

Medel: 4,5

Median: 5

1: 1

2: 0

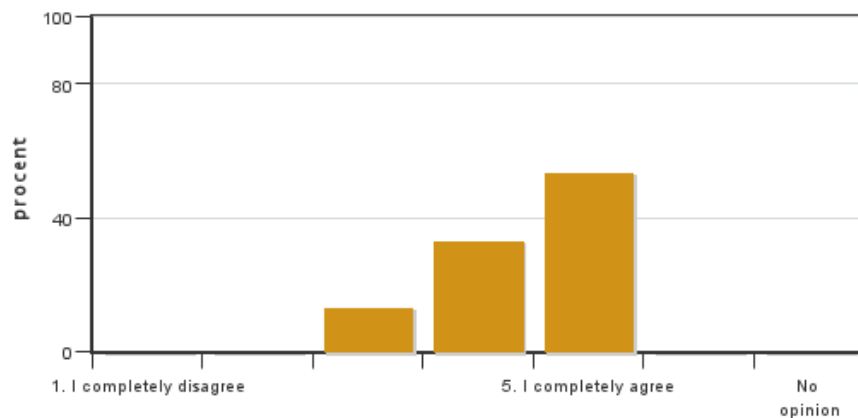
3: 1

4: 1

5: 10

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 15

Medel: 4,4

Median: 5

1: 0

2: 0

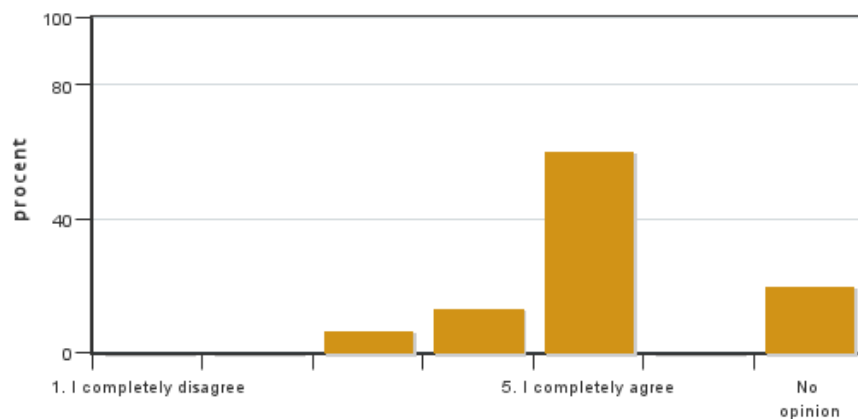
3: 2

4: 5

5: 8

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 15

Medel: 4,7

Median: 5

1: 0

2: 0

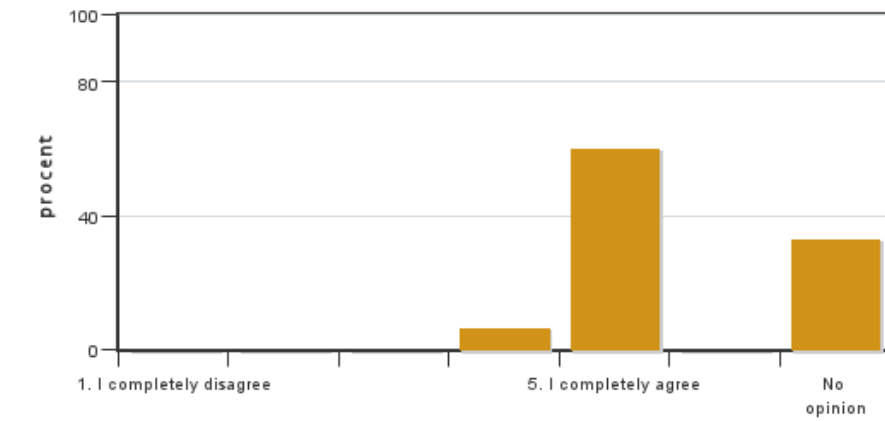
3: 1

4: 2

5: 9

No opinion: 3

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

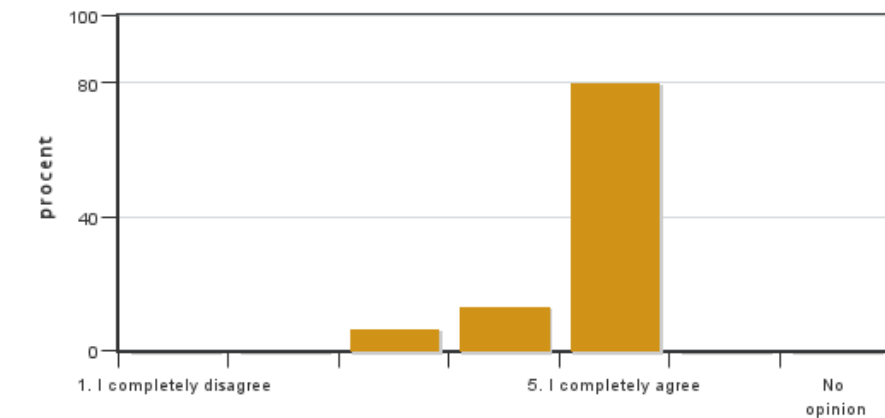


Answers: 15
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 9

No opinion: 5

11. The course covered international perspectives.

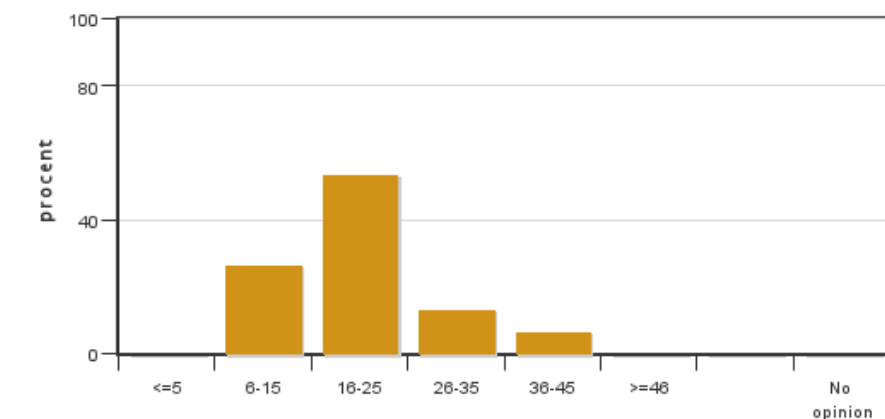


Answers: 15
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 12

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

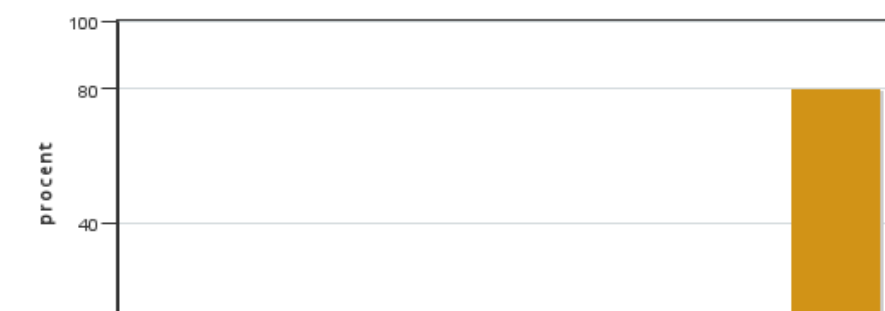


Answers: 15
Medel: 20,0
Median: 16-25

≤5: 0
6-15: 4
16-25: 8
26-35: 2
36-45: 1
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 15
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 12

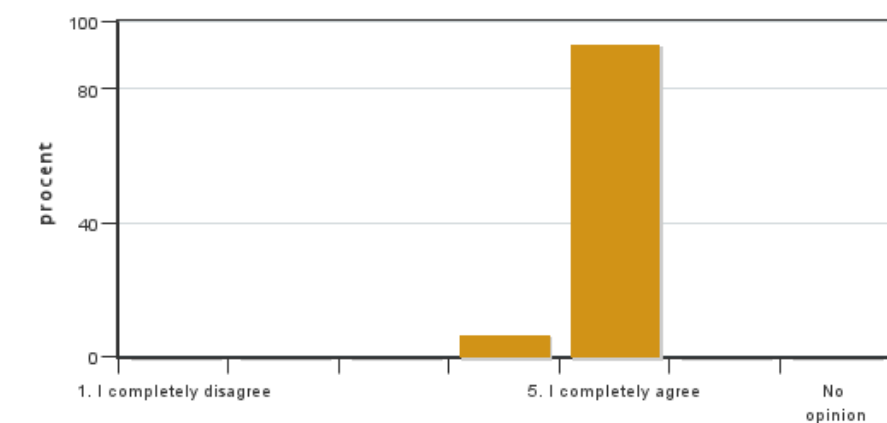


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. The study visit to Lantmännen and LRF (the Federation of Swedish Farmers) was interesting.



Answers: 15

Medel: 4,9

Median: 5

1: 0

2: 0

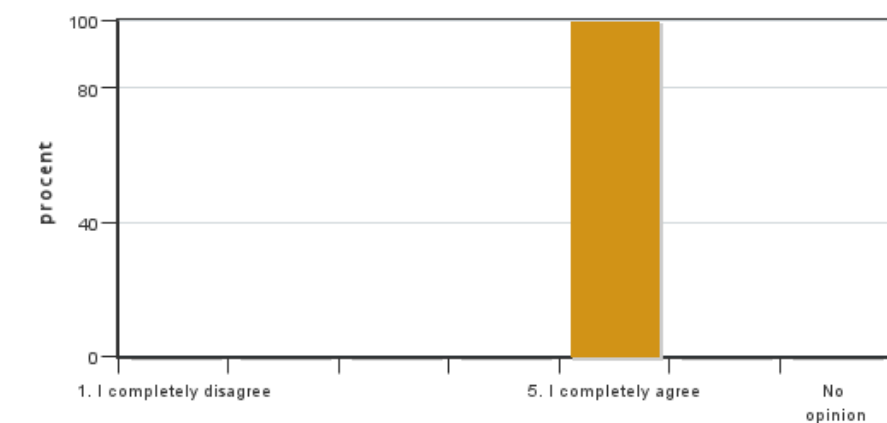
3: 0

4: 1

5: 14

No opinion: 0

17. The guest lecture by Mr Johan Hedberg (Arla Foods) was interesting.



Answers: 15

Medel: 5,0

Median: 5

1: 0

2: 0

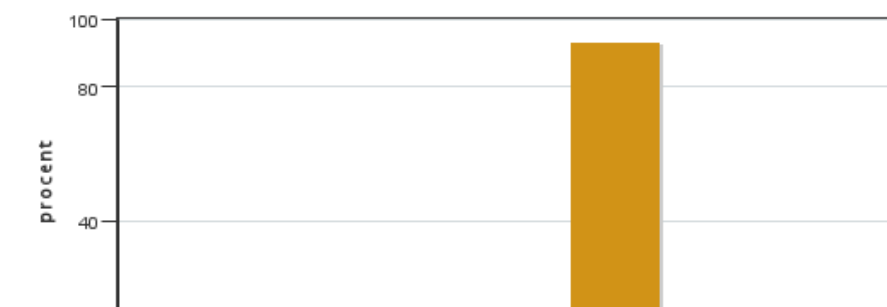
3: 0

4: 0

5: 15

No opinion: 0

18. The guest lecture by Mr Henrik A Andersson (Södra skogsägarna) was interesting.



Answers: 15

Medel: 4,8

Median: 5

1: 0

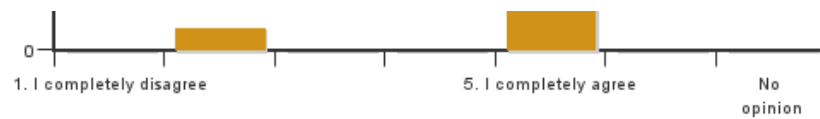
2: 1

3: 0

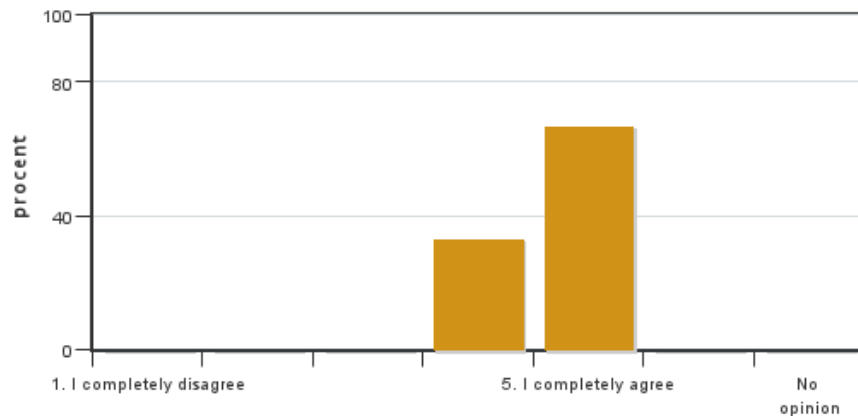
4: 0

5: 14

No opinion: 0



19. The course essay gave a possibility to focus on a detail concerning agricultural cooperatives, hence fulfilling an important need: to give students a chance to 'dig deeper' into a special interest regarding agricultural cooperatives.

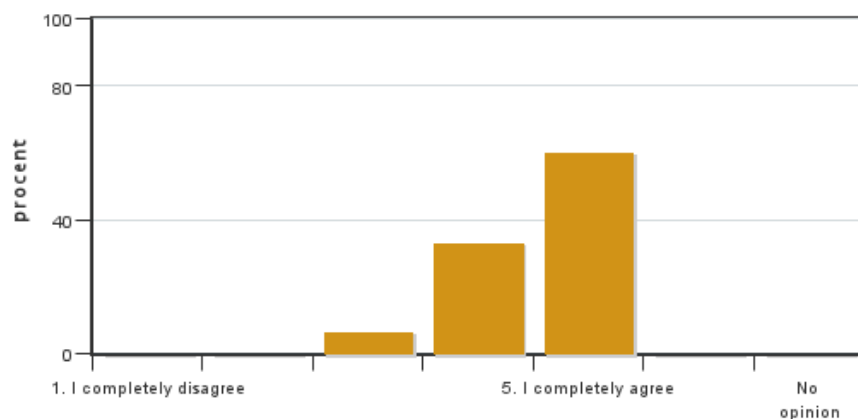


Answers: 15
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 5
5: 10

No opinion: 0

20. The exam covered the contents of the course.



Answers: 15
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 5
5: 9

No opinion: 0

21. Please give constructive advice concerning how the course could be improved.

Course leaders comments

Teacher's comments

I am happy to see that the response-rate reached 60% of students following the course. The overall impression was 4,7 out of 5,0, which pleases me greatly. Also – like previous years – the guest lectures and study visit to Lantmännen and LRF (the Federation of Swedish Farmers) were highly appreciated by students. Some comments are that there could be some more international examples, presenting non-Swedish farmer cooperatives. I can understand this comment, but I want to stress two things here: (1) the course is only 7,5 credits, hence it is difficult to cover more than at present, (2) it is possible for students to take the opportunity to focus a non-Swedish farmer cooperative in the course essay.

Besides revising the literature list (as always), I will also see what could be done in order to decrease the workload towards the end of the course by discussing with the responsible teacher of the course on research methods what could be done here. When it comes to 'the physical learning environment' (i.e., question 7), there's not much that I as a teacher can do here, unfortunately.

Karin Hakelius

Student representatives comments

Kommentarer på svenska (in English below):

En överväldigande majoritet av studenterna svarade mycket positivt på kursutvärderingens samtliga moment. Detta är även intrycket som jag, Gustaf Bengtsson, fått som studentrepresentant för kursen. De synpunkter som studenterna har haft som kan lyftas fram lite extra är att många anser att kursen skulle kunna vara 15 hp istället för 7,5 hp. Mina kurskamrater och jag är alla väldigt nöjda med både den höga nivå som kursinnehållet, gästföreläsare och framförallt kursledare Karin har hållit genom hela kursen. Utöver detta så anser vi även studieresan och gästföreläsare är av hög vikt för kursen även i framtiden då det ger ett väldigt bra helhetsintryck och tillåter oss som studenter att få en djupare insyn i hur ett kooperativ verkligen fungerar på en administrativ nivå och inte endast hur medlemmar sköter sin verksamhet.

Några få förbättringspunkter som finns är bland annat att vi som studenter vill kunna börja med uppsatsen i kursen tidigare. Detta då slutet av perioden blev väldigt högintensiv för de flesta utav oss som läser denna kurs parallellt med den företagsekonomiska metodkursen för masterstudenter. Möjligheten att börja på uppsatsen tidigare skulle göra att många studenter kan få majoriteten av detta arbete gjort innan tentaperioden för både metod och kooperativ sker i nära anslutning med varandra och även slutinlämning av uppsatsen i metoden. Det kan dock vara viktigt att poängtera för framtida studenter att anledningen att de får börja tidigare med uppsatsen är för att vi äldre studenter själva märkte att det blev väldigt mycket i slutet och att det är vi som studenter som föreslår detta för deras egen skull. Det fanns även några få klagomål på lokalerna under kursen men detta känns mest som ett lyxproblem. De som yttrade dessa åsikter jämförde mest med de salar vi har haft i tidigare kurser såsom de stora salarna i ULLS hus eller hörsalarna i U-huset. Vi som har läst kurser på UU och varit i de salarna där tycker ju objektivt att även de mindre salarna på SLU håller en högre standard än de flesta salarna på Ekonomikum.

Comments in English:

An overwhelming majority of the students responded very positively to all parts of the course evaluation. This is also the impression that I, Gustaf Bengtsson, got as a student representative for the course. The views that the students have had that can be highlighted a little extra is that many believe that the course could be 15 credits instead of 7.5 credits. My classmates and I are all very pleased with both the high level that the course content, guest lecturers and above all course leader Karin have maintained throughout the course. In addition to this, we also believe the study trip and guest lecturers are of high importance for the course also in the future as it gives a very good overall impression and allows us as students to get a deeper insight into how a cooperative really works on an administrative level and not only how members manage their business.

A few points of improvement that exist are, among other things, that we as students want to be able to start with the course essay earlier. This is because the end of the period was very intense for most of us who take this course in parallel with the business administration method course for master students. The opportunity to start on the essay earlier would allow many students to get the majority of this work done before the exam period for both the method and cooperative courses takes place in close connection with each other and also the final submission of the essay in the method course. However, it may be important to point out to future students that the reason they get to start earlier with the essay is because we older students ourselves noticed that it was very much at the end and that it is we as students who suggest this for their own sake. There were also a few complaints about the premises during the course but this feels like a luxury problem. Those who expressed these opinions compared the lecture rooms we have had in previous courses, such as the large halls in Ulls hus or the auditoriums in the U-building. Those of us who have taken courses at UU and been in those rooms there objectively think that even the smaller rooms at SLU maintain a higher standard than most rooms at Ekonomikum.