



Animal Food Science LV0108, 40042.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Sabine Sampels, Åse Lundh

Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

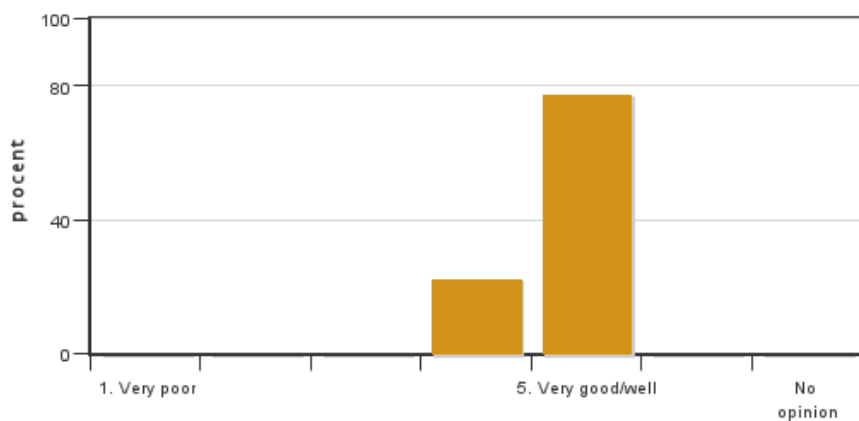
Answers 9

Number of students 16

Answer frequency 56 %

Mandatory standard questions

1. My overall impression of the course is:

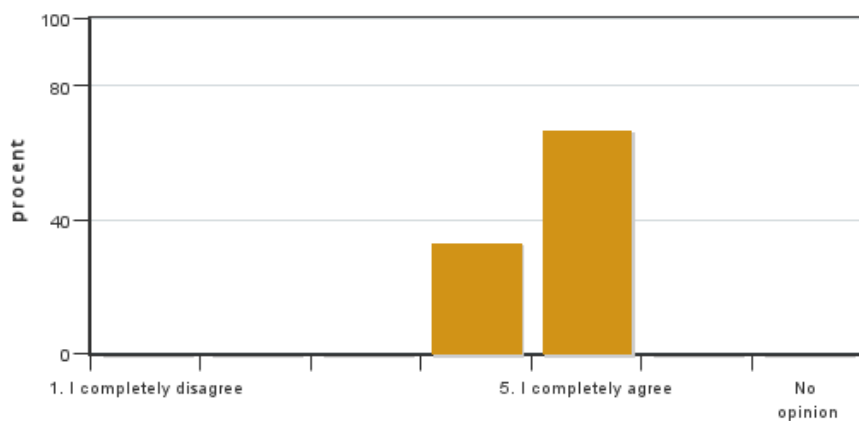


Answers: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 7

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

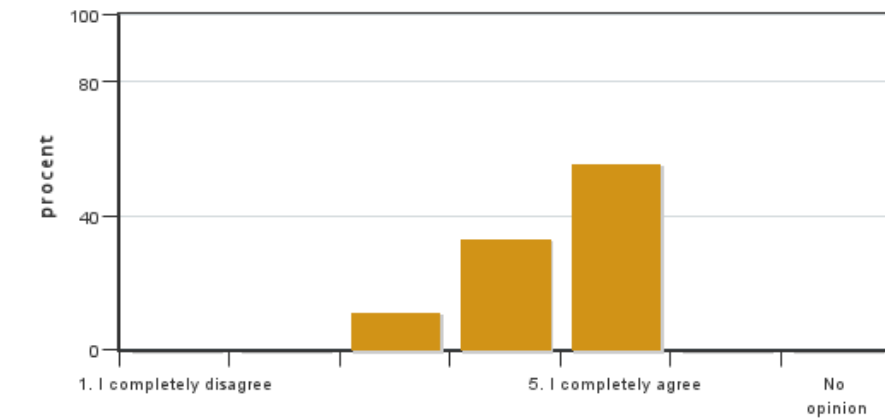


Answers: 9
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 6

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

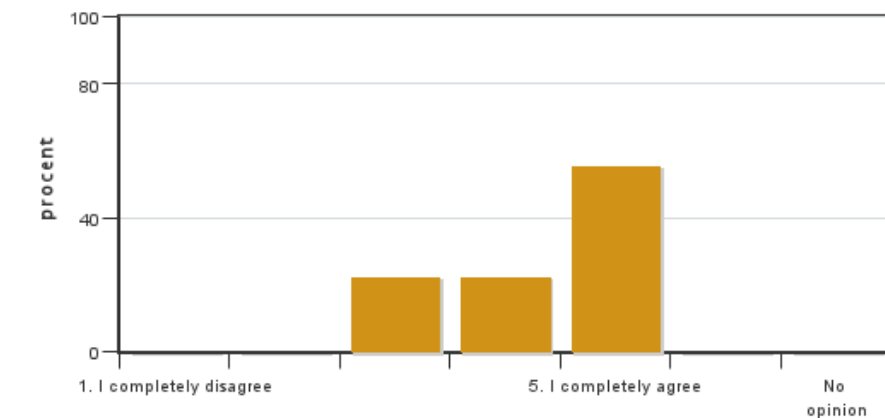


Answers: 9
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 3
5: 5

No opinion: 0

4. The information about the course was easily accessible.

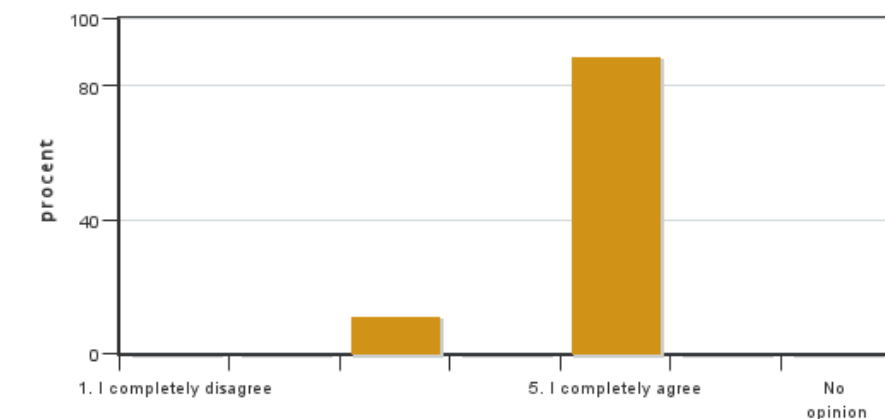


Answers: 9
Medel: 4,3
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 8

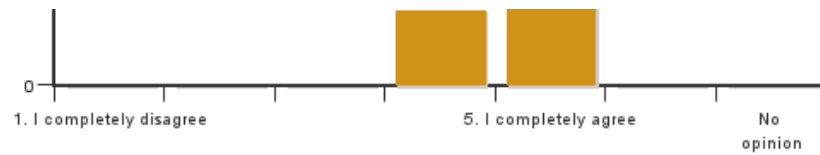
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



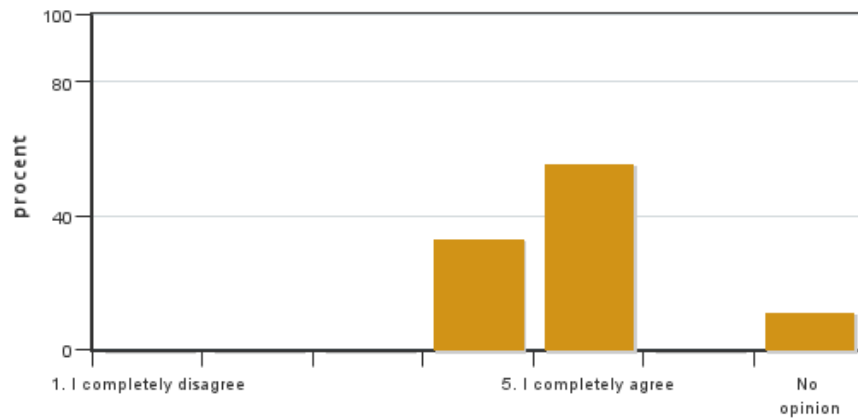
Answers: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 7



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 9

Medel: 4,6

Median: 5

1: 0

2: 0

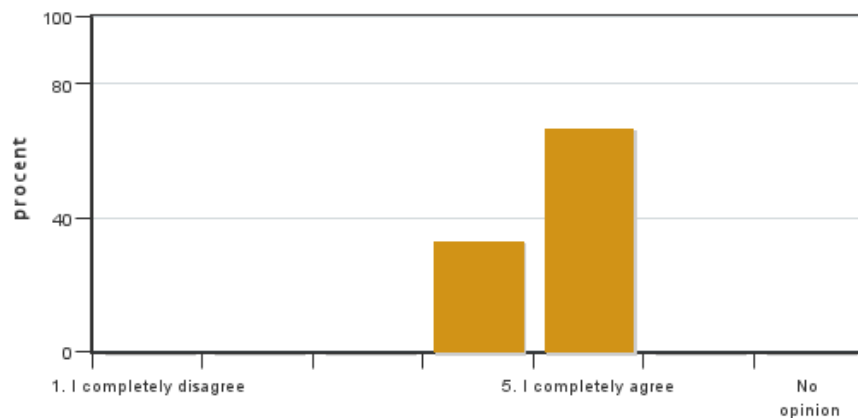
3: 0

4: 3

5: 5

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 9

Medel: 4,7

Median: 5

1: 0

2: 0

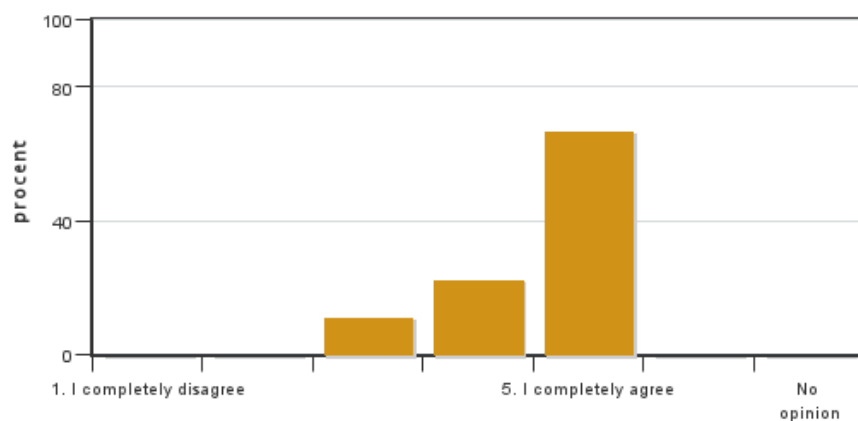
3: 0

4: 3

5: 6

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 9

Medel: 4,6

Median: 5

1: 0

2: 0

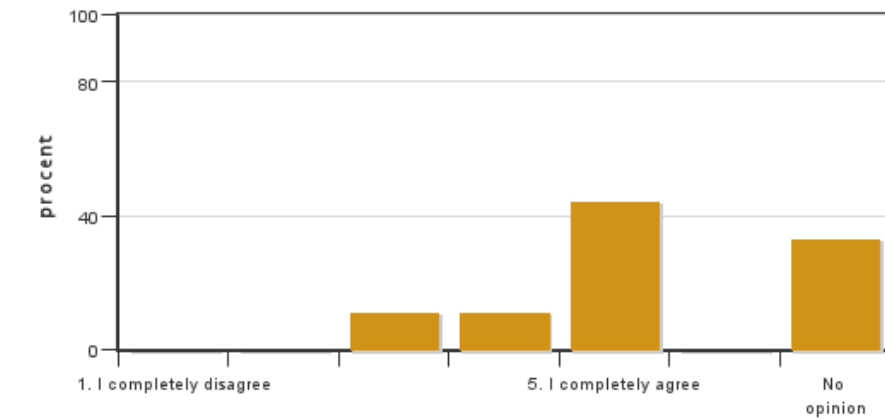
3: 1

4: 2

5: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

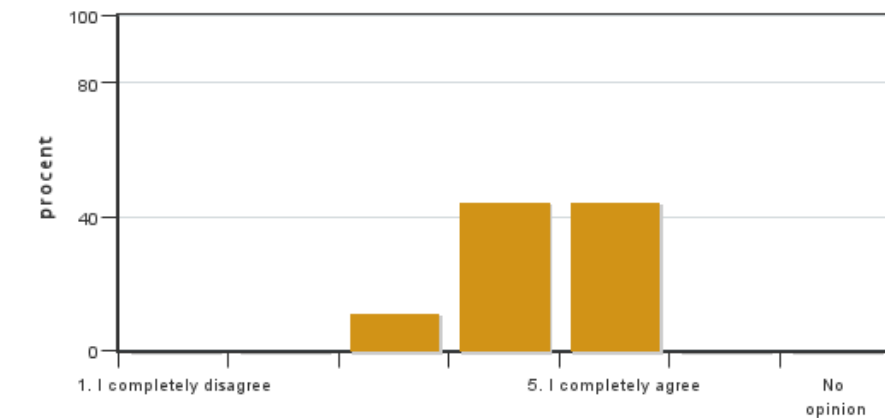


Answers: 9
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 4

No opinion: 3

11. The course covered international perspectives.

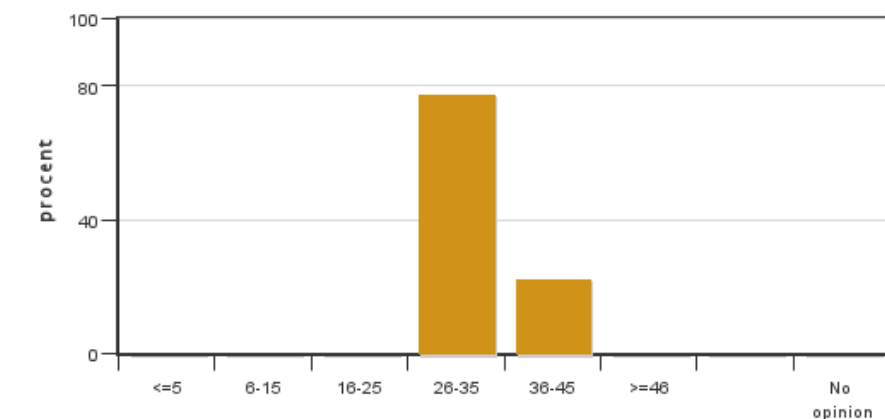


Answers: 9
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 4
 5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

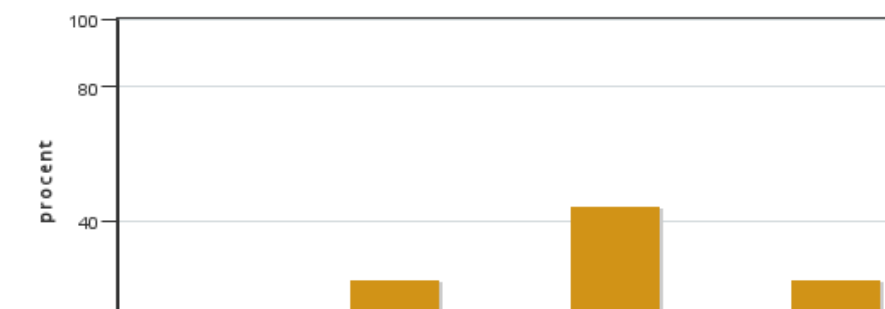


Answers: 9
 Medel: 32,2
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 7
 36-45: 2
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 9
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 2
 4: 1
 5: 4

No opinion: 2



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This year 9 out of 16 students (56%) filled out the course evaluation, and the overall impression of the course was high (average 4.8; median 5). This is even better than in 2022 (average 4.5, median 5), indicating that our continuous work to update and improve the course has been successful.

Although some students felt that their prior knowledge had some gaps, they also expressed that the material of the course was more than sufficient to cover these and make a good result. The various course components (lectures, exercises, seminars etc) were all highly appreciated, and so were social and physical learning environments. The quality of the lectures was rated high, all subjects were considered relevant and at the right level, although some lectures could need some more time to allow processing of details. It was always possible to bring up questions with the teacher during weekly question and answer sessions in zoom. Exercises and the associated seminars supported students' learning process and both activities were meaningful and fun. The literature reviews and the associated discussions of the articles were well organised; however, instructions could be improved, and it is important that teachers motivate all students to contribute in an active way.

While some students expressed, that they only used the recommended course literature as a backup, the books were in general considered to be helpful and relevant. Information and material for the course was easily found in Canvas and handouts were informative and highly appreciated. Study questions to help students with their learning were considered very useful, although there was an overwhelming amount of study questions for the dairy part. It is a continuous process to revise and remove study questions and the teacher will pay extra focus on updating study questions for the dairy part until next year.

Finally, students were very pleased with the study visits to Grådö dairy, Lövsta slaughterhouse and Gudruns' meat processing plant.

Student representatives comments

There were 9 out of 16 students who answered the evaluation.

The overall impression of the course got a top grade from almost all student, the course was very enjoyable and valuable in the food science field. The content of the course was definitely connected to the learning goals of the course.

Some students felt that they were missing some prior knowledge, which made it a little harder to follow some parts, but overall the layout and material helped to cover any gaps.

The course information was easy to access, although some students felt that some things were less organised and schedule changes were a little difficult to understand. However, most students were very satisfied with the order and felt it was well organised.

The different parts of the course have helped all students with their learning, the exercises helped deepen their learning, the study visit was very much appreciated. What also was very helpful, was the layout so the mandatory parts were clear but then all additional material was easy to access if one wanted to dive deeper into any subjects.

Everyone felt included and respected with their thoughts, ideas and questions. The learning environment was appreciated by most students. Some felt that having the same classroom was boring, others felt it was easier that way. The lab rooms were quite small, however the teachers made it work with smaller groups.

The exams for both dairy and meat and fish gave the possibility to show what the students had learned. Regarding sustainable developments the literature reviews gave some different aspects as well as some guest lecturers.

Most students spend weekly 26-35 hours on the course.

There were different opinions on online classes, not many were given, however some felt it was positive as it's easier to organise oneself and save time when it's a short day. Others didn't like it, as it's harder to focus, but appreciated the recorded lectures, as one can go through the material easy afterwards again.

The overall quality of the lectures was very much appreciated by all students. They were rated top quality and easy to follow and to learn the information. Sometimes it felt like a lot, however great teachers made it interesting and easy to learn. The guest lecturers were also a great input to get other perspectives.

The subjects were a good mixture and the majority felt it was on a good level. For the carcass lecture suggestion was given to warn that it contains difficult images to watch.

Another suggestion was to try to have more producers speak about their own businesses eg. Fish farmers.

All students felt the handouts were very useful and supported them through lectures and to revise notes. The amount of information was good and they were given out before the lectures which was appreciated.

The exercises were great, and it was a good way to apply theory to practice. All students felt they were very meaningful and helped in their learning. It was also a great way to revise what had been taught. Some felt like it was a lot at the time, afterwards it showed how much it helped to learn all the theory.

The literature reviews were interesting and led to good discussions. It was a good way to learn new things relevant to the course, to practice presentations and discussions. Better instructions could have been given to prepare better.

The course literature, was good. Although some felt the dairy book was a bit more complicated to read. Many students didn't feel the need to use the books as the rest of the material gave them what they needed. The study questions was very much appreciated by all students to help studying for the exam.

Suggestions for future courses: keep the study visits and keep up the good work!