



Plant pathology BI1044, 10090.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Salim Bourras

Evaluation report

Evaluation period: 2022-10-24 - 2022-11-14

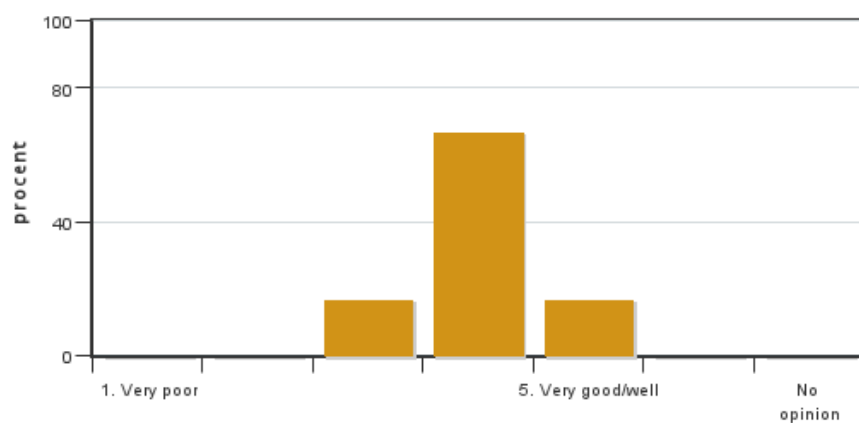
Answers 6

Number of students 14

Answer frequency 42 %

Mandatory standard questions

1. My overall impression of the course is:

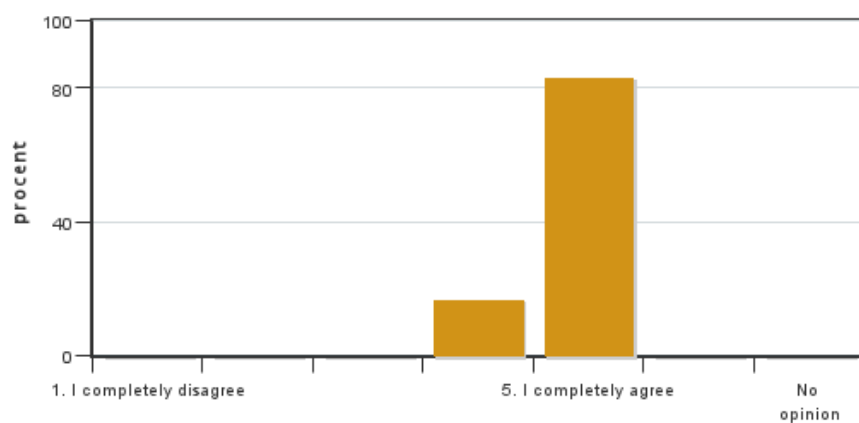


Answers: 6
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 4
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

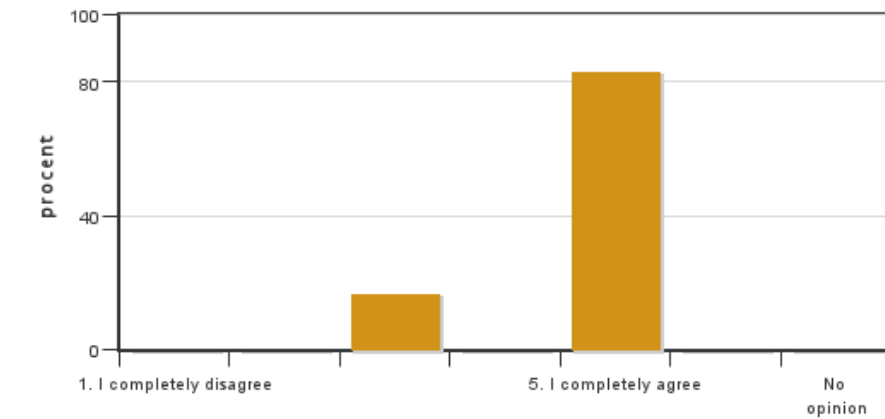


Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

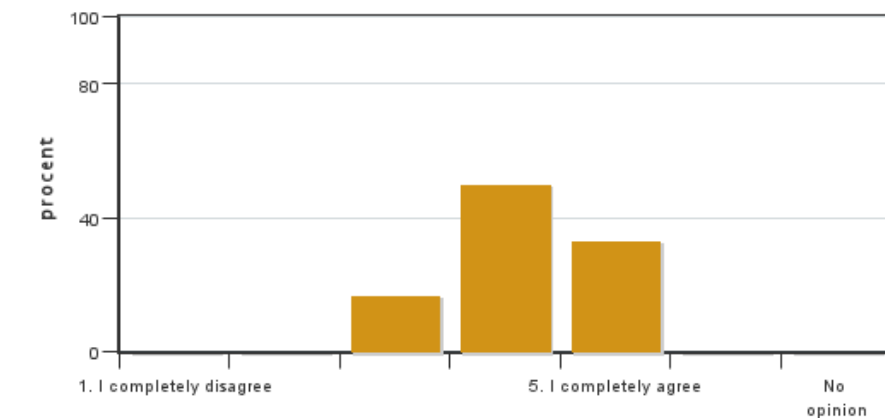


Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 5

No opinion: 0

4. The information about the course was easily accessible.

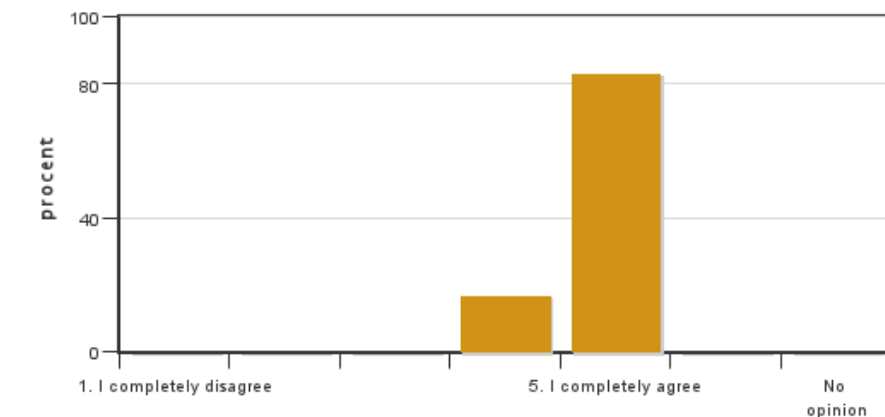


Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

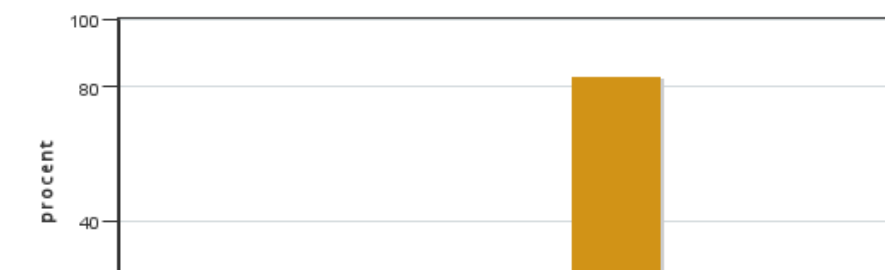


Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

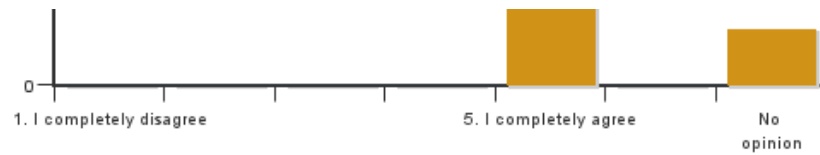
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



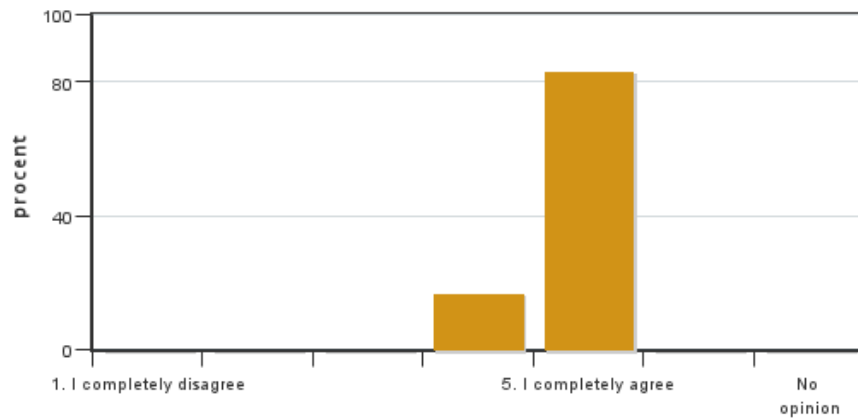
Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 5



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 6

Medel: 4,8

Median: 5

1: 0

2: 0

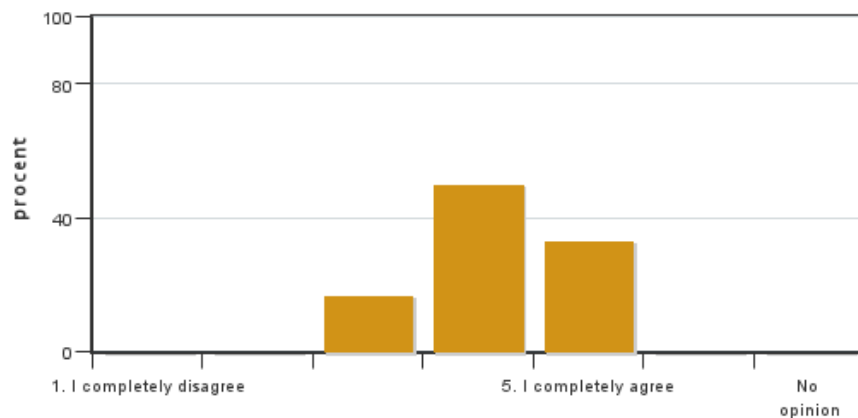
3: 0

4: 1

5: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 6

Medel: 4,2

Median: 4

1: 0

2: 0

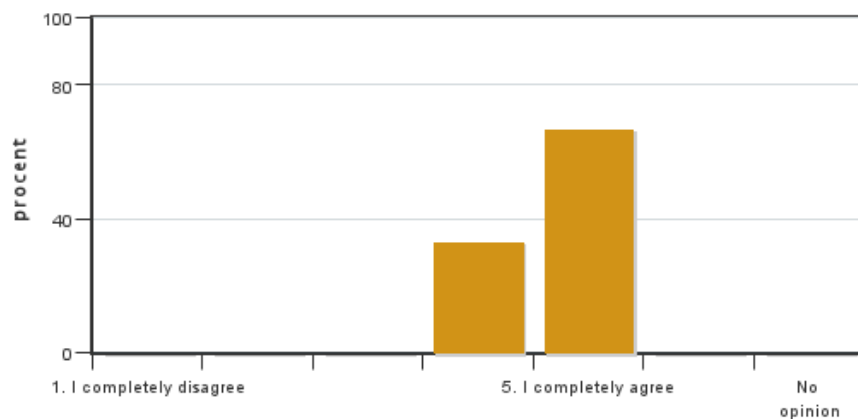
3: 1

4: 3

5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 6

Medel: 4,7

Median: 5

1: 0

2: 0

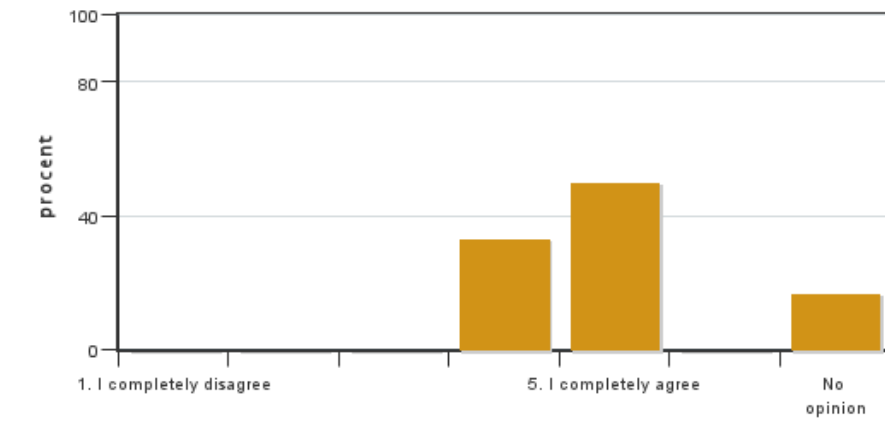
3: 0

4: 2

5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

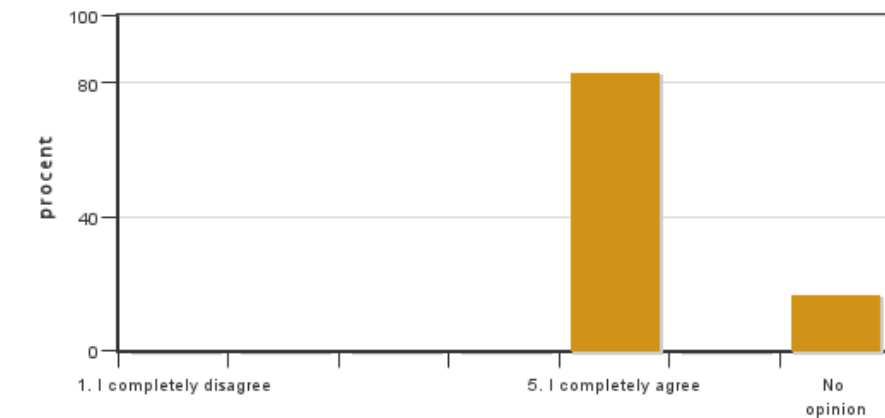


Answers: 6
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 1

11. The course covered international perspectives.

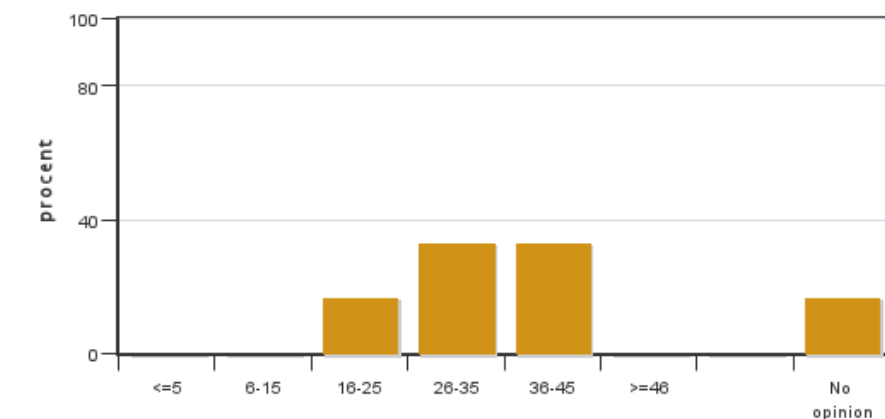


Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 5

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

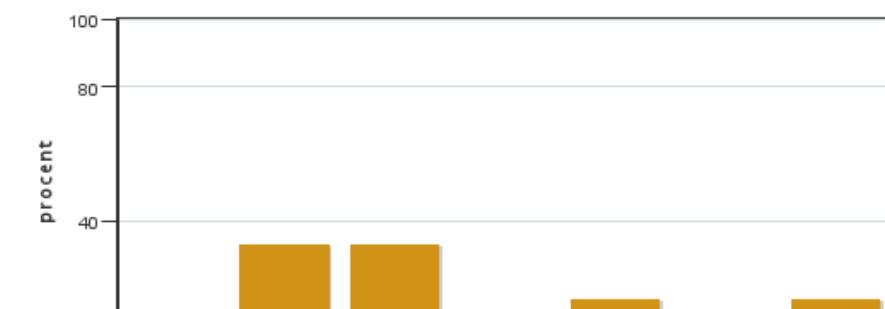


Answers: 6
Medel: 32,0
Median: 26-35

≤5: 0
6-15: 0
16-25: 1
26-35: 2
36-45: 2
≥46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 6
Medel: 3,0
Median: 3

1: 0
2: 2
3: 2
4: 0
5: 1

No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

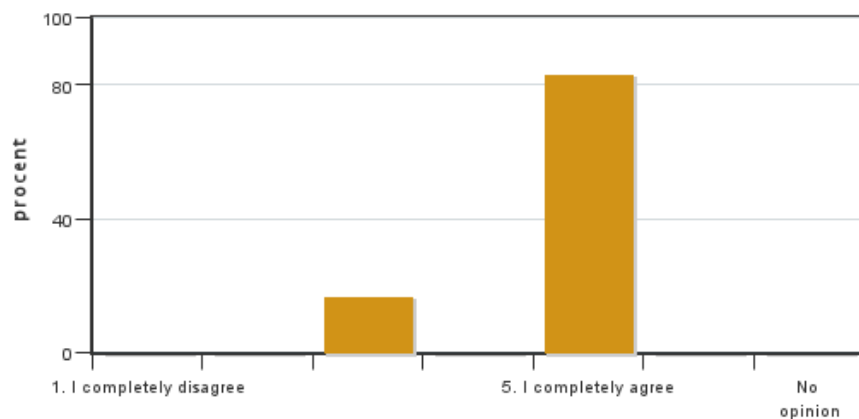
15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. Please list your top 5 lectures based on the ones you liked and learned the most from.

16. Please list the top 5 non-lecture exercises (lab practicals, field excursions, computer exercise, theoretical exercise) you liked and learned the most from.

16. Motivating the students to think critically is now an important focus for the way we teach in this course. Do you feel that the course is stimulating your critical thinking and problem solving capacities?

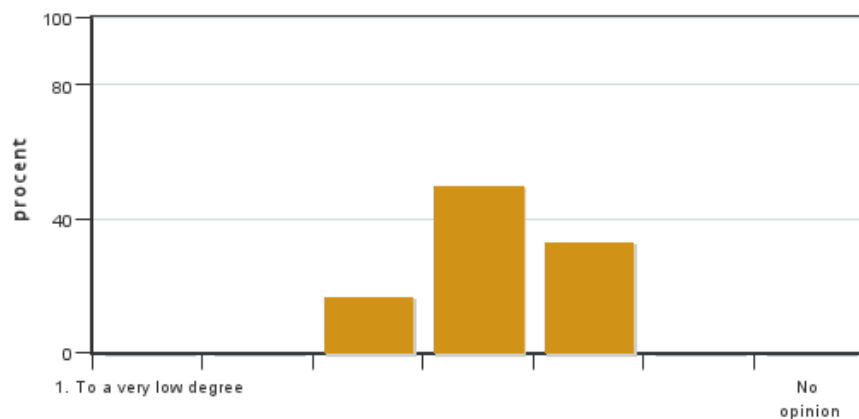


Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 5

No opinion: 0

17. To what extent you feel that the IPM workshop and the One Health workshop have broaden your perspective and stimulated your critical thinking?



Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 2

No opinion: 0

Course leaders comments

Overall the grades for the course this year are very good, so we are very thankful to the students for their appreciation. The average grade for the criteria is 4.51, and the median is 5, which indicates that the students seem to highly appreciate the content. We feel this is a more fair overall evaluation of the course than question 1.

The highest scores (over 4.5) indicate that the strengths of the course are the following:

Q2. I found the course content to have clear links to the learning objectives of the course (Average: **4.5** / Median **5**)

Q3. My prior knowledge was sufficient for me to benefit from the course (Average **4.7** / Median **5**)

Q5. The various course components (lectures, course literature, exercises etc.) have supported my learning (Average: **4.8** / Median **5**)

Q6: The social learning environment has been inclusive, respecting differences of opinion (Average **5** / Median **5**)

Q7: The physical learning environment has been satisfactory (Average **4.8** / Median **5**)

Q9: The course covered the sustainable development aspect (Average **4.7** / Median **5**)

Q10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (Average **4.6** / Median **5**)

Q11 The course covered international perspectives (Average **5** / Median **5**)

Q16. Do you feel that the course is stimulating your critical thinking and problem solving capacities? (Average **4.7** / Median **5**)

This is very positive and encouraging for us since we have actively worked on improving and consolidating these aspects. We are going in the right direction.

The students have also indicated areas where the course can be improved (scores lower than 4.5):

Q4. The information about the course was easily accessible.

The criticism was related to the use of Canvas, the teaching platform available at SLU. I agree with the students that sometimes, it is difficult to 'make things simpler' on this platform, and also, some of the issues have also raised from unexpected changes to accommodate teachers' availability. This is indeed still work in progress, but some aspects seem to be easily solved thanks to the suggestions, and we will implement them next year for sure as we did every year.

Q8. The examination(s) provided opportunity to demonstrate what I have learned during the course (see the learning objectives).

This question is a bit confusing, as the students seem to only consider the final oral exam. The course combines different forms of examinations including a lab report, a poster, a written case study report, a presentation, and two workshops, in addition to the final exam. The score is not bad (Average 4.2 / Median 4) but I feel that we need to work on two aspects (i) better explaining the different forms of examinations and their goal, and (ii) providing the students an opportunity to discuss open topics instead of fixed questions (as suggested in one of the comments).

Q13. If relevant, what is your overall experience of participating in all or part of your course online?

This has been the one issue with the course this year where the very few lectures online did not work so well, in particular because of the complexity/difficulty of the topics. This is unfortunately partly due to the fact that this year we did not have enough teaching rooms (too many courses at the same time – higher number of students), thus, for some lectures there was no physical space available which forced us to switch to zoom. I also note the specific comments of the students about difficult lectures.

Finally, looking at the answers to questions '14. *Please list your top 5 lectures based on the ones you liked and learned the most from*', and '15. *Please list the top 5 non-lecture exercises you liked and learned the most from*', that all the new additions to this year's version of the course are listed. This is very encouraging for because it shows that the students do notice and appreciate the improvements we make to the course. One also must note that the same lectures and teachers are cited over the years meaning that we have a now some form of standard we can implement throughout the course.

To conclude, I would like to thank all students who took the time to give us feedback and provide constructive input and suggestions of improvements which we will work on and implement as we did each year. One prominent improvement to the content will be the addition of a lecture on the sustainability aspects of using GM plants, which I find is a very sharp and topical suggestion indeed.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600