



# The ecology of cropping systems

## LB0120, 30084.2223

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Marcos Lana

### Evaluation report

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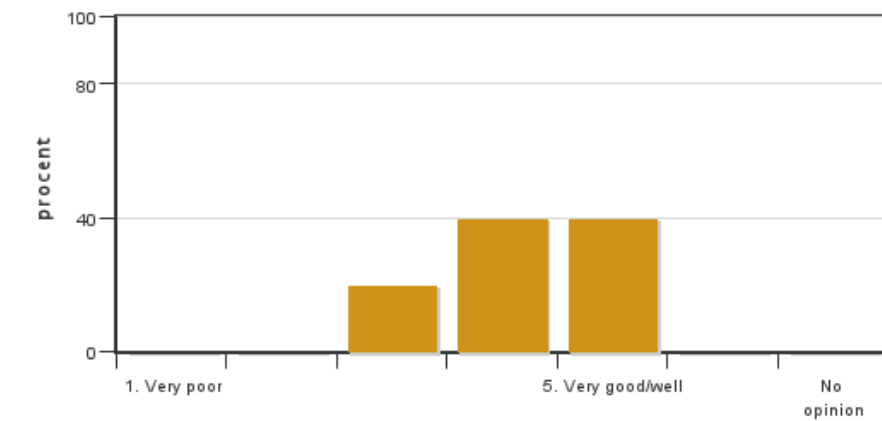
**Evaluation period: 2023-03-14 - 2023-04-04**

Answers 5  
Number of students 9  
Answer frequency 55 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

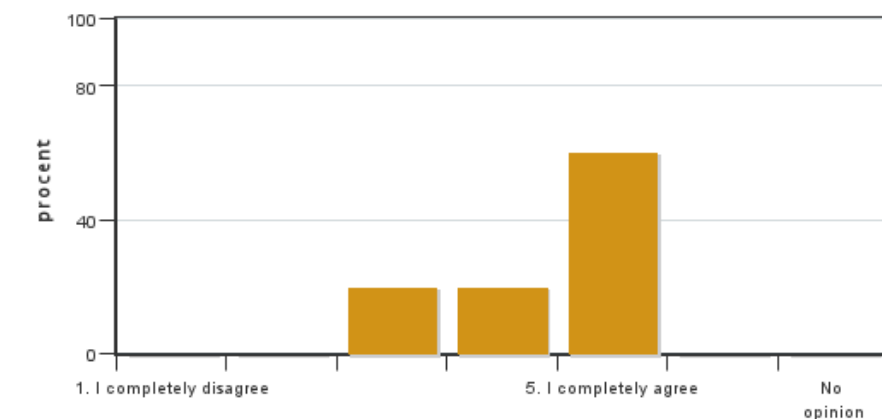


Answers: 5  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 2

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 5  
Medel: 4,4  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 3

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

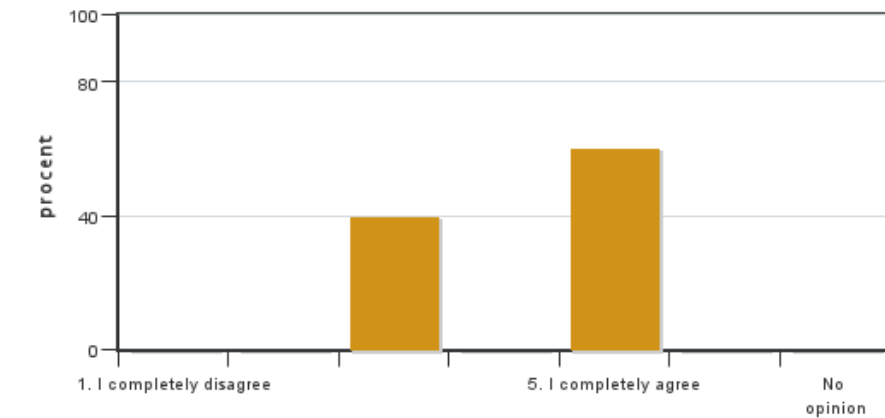


Answers: 5  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 5

No opinion: 0

**4. The information about the course was easily accessible.**

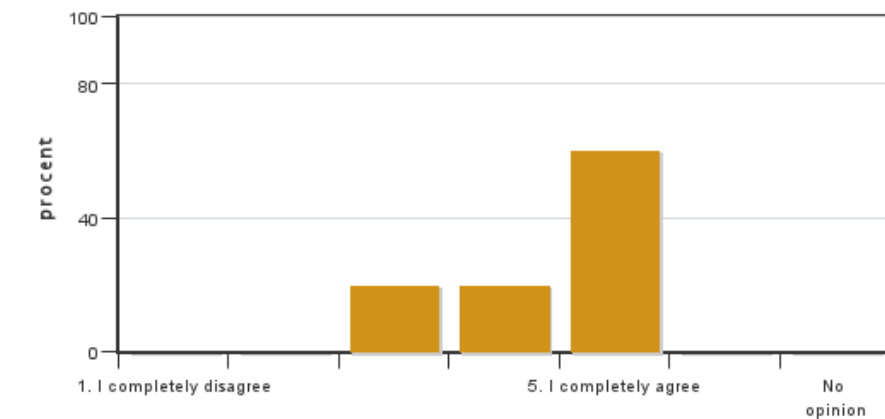


Answers: 5  
 Medel: 4,2  
 Median: 5

1: 0  
 2: 0  
 3: 2  
 4: 0  
 5: 3

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 5  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 3

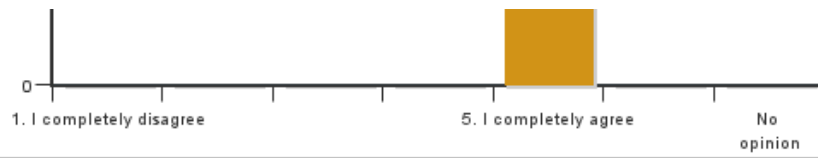
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



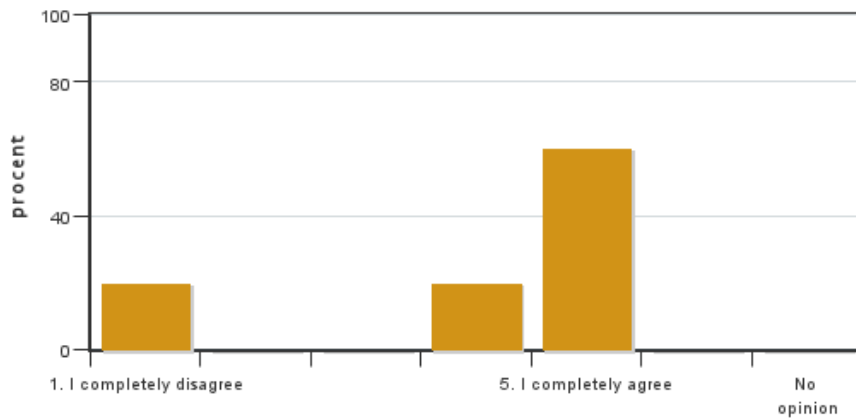
Answers: 5  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 5



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

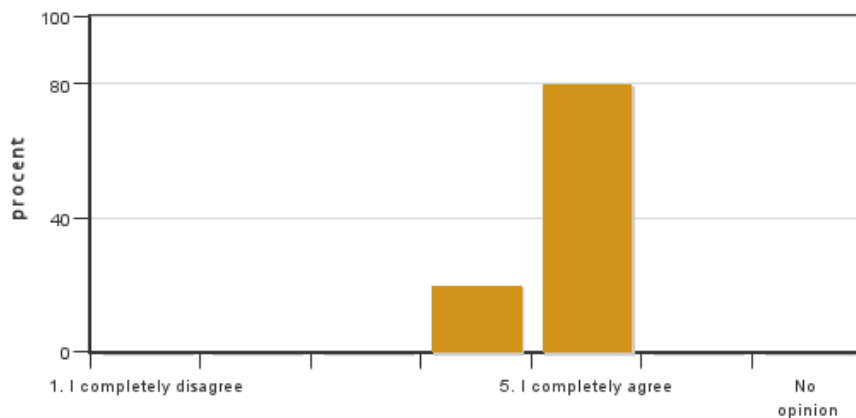


Answers: 5  
Medel: 4,0  
Median: 5

1: 1  
2: 0  
3: 0  
4: 1  
5: 3

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

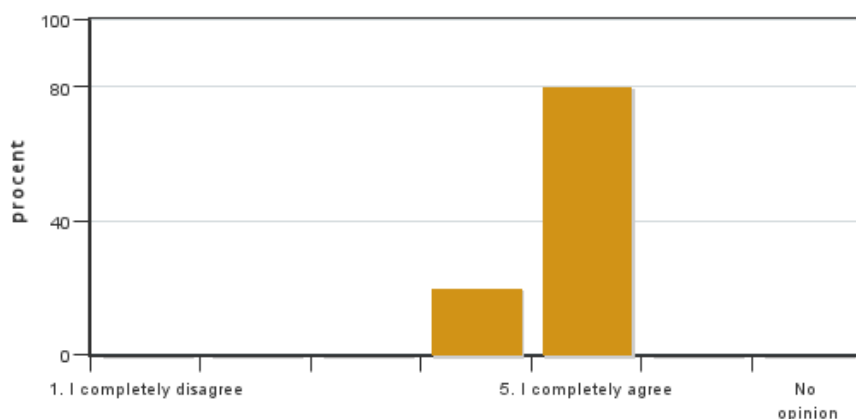


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

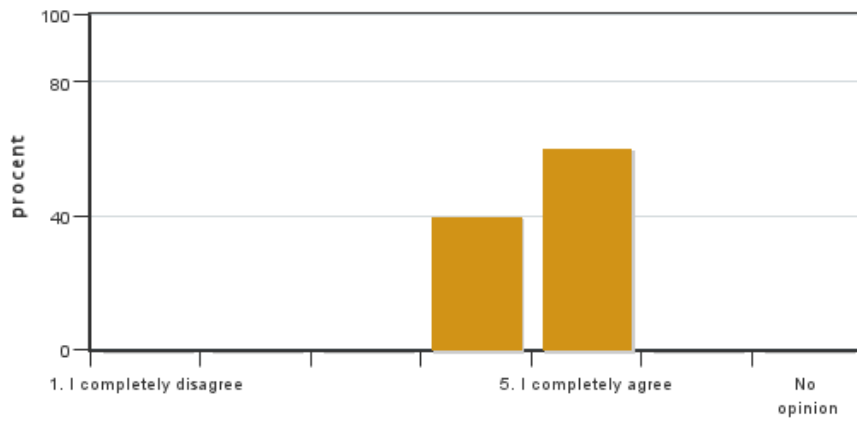


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

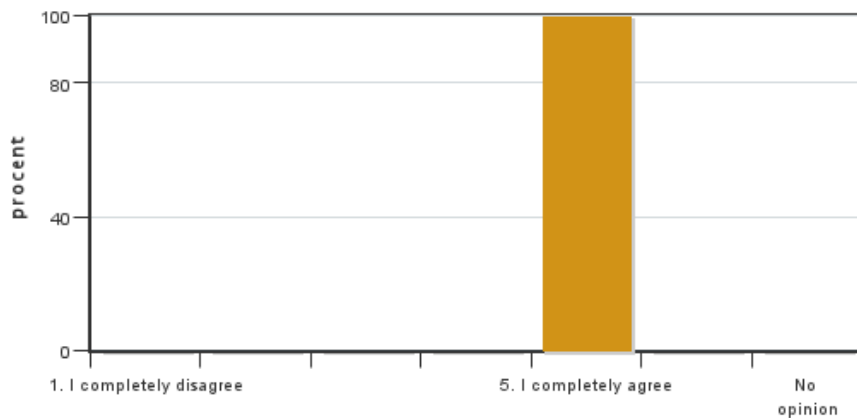


Answers: 5  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 3

No opinion: 0

**11. The course covered international perspectives.**

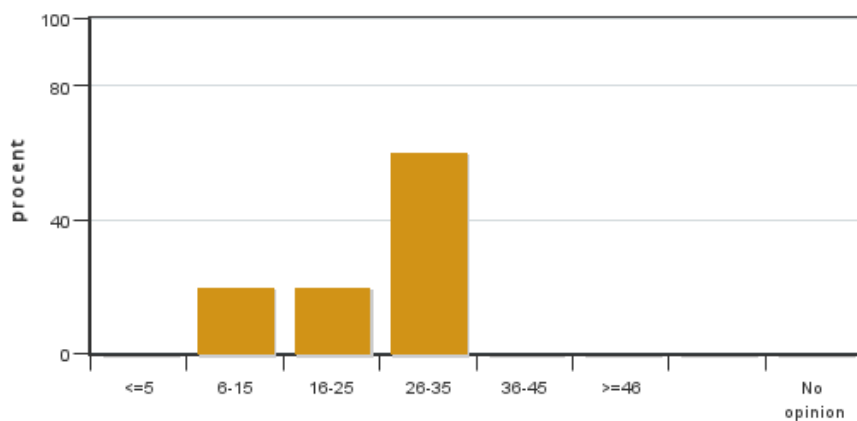


Answers: 5  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 5

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

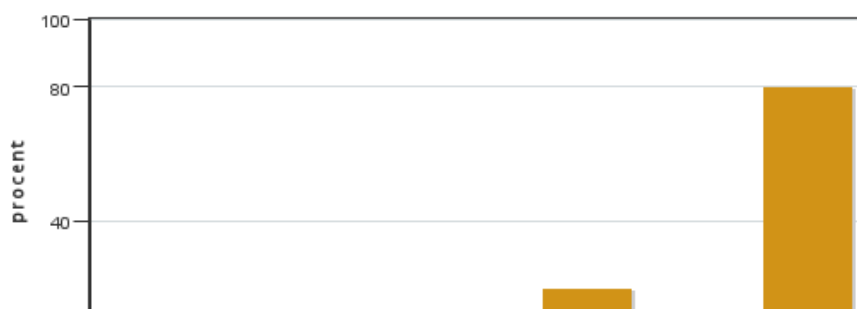


Answers: 5  
 Medel: 24,0  
 Median: 26-35

≤5: 0  
 6-15: 1  
 16-25: 1  
 26-35: 3  
 36-45: 0  
 ≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 5  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 1

No opinion: 4



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Course leaders comments

No comments from the teacher

## Student representatives comments

5 out of the 9 course participants responded to the evaluation and the overall ratings were high, 4.2 out of 5. Comments on content were primarily positive and the class was enjoyable. Some felt that some content was repetitive from previous courses, but the course participants were cross disciplinary, so some introductory info was likely necessary. Students were able to participate in in-class activities and discussions and felt attending class was important to deepen learning and learn from the various experiences of classmates. Some wanted more advanced level content in the lectures. Literature was good and supported lectures and allowed the opportunity to broaden understanding. Participants appreciated the perspectives and research presented from varying agricultural regions like the global Tropics, Scandinavia, and North America. The group project was nice to get to apply what was learned to practical problem solving for real farmers. Some wanted to begin the group project a bit earlier if possible to get more to work with farmers. Negative comments were related to logistical challenges. For example, the impressive line up of guest lectures greatly contributed to the course in a positive way, but occasionally this created schedule changes if the guests had other conflicts. The line up of expert lecturers was appreciated and the course leader's own research and life experiences contributed positively to the course. Schedule issues and issues with the projector equipment should be resolved for next time.

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600