



## Bees, Apiculture and Pollination BI1320, 40065.2223

7.5 Hp

Pace of study = 100%

Education cycle = Basic

### Evaluation report

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**Evaluation period: 2023-05-28 - 2023-06-18**

Answers 10

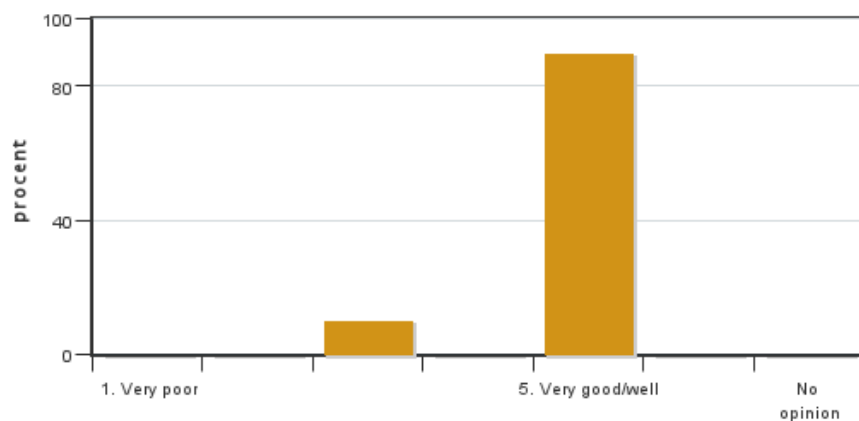
Number of students 16

Answer frequency 62 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 10

Medel: 4,8

Median: 5

1: 0

2: 0

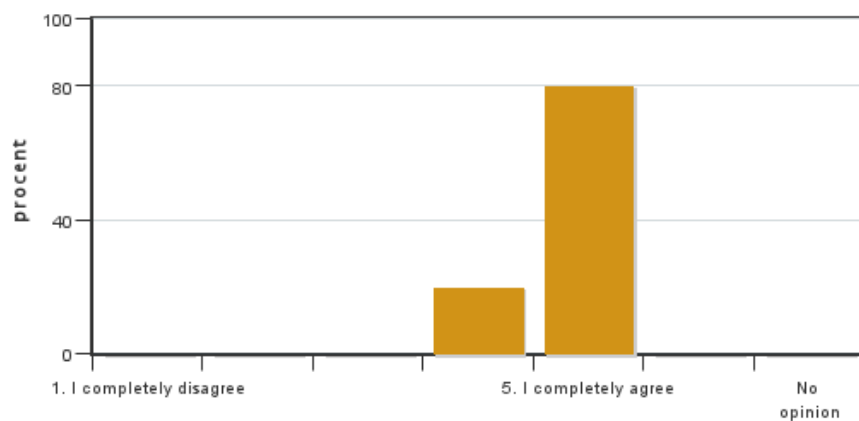
3: 1

4: 0

5: 9

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 10

Medel: 4,8

Median: 5

1: 0

2: 0

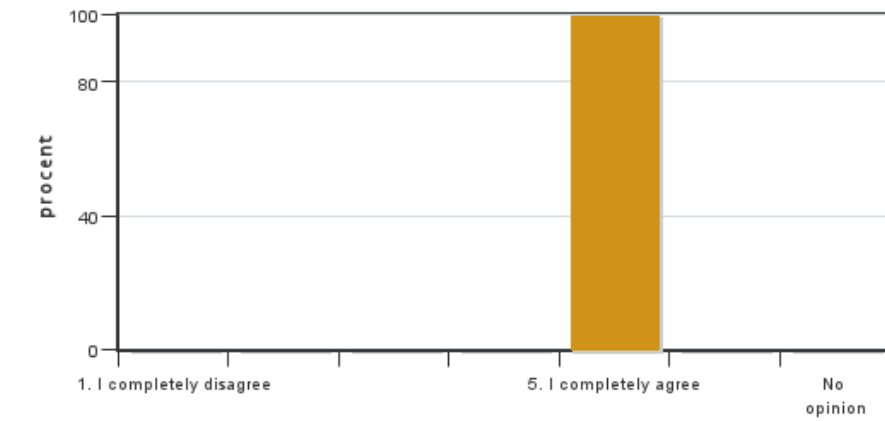
3: 0

4: 2

5: 8

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

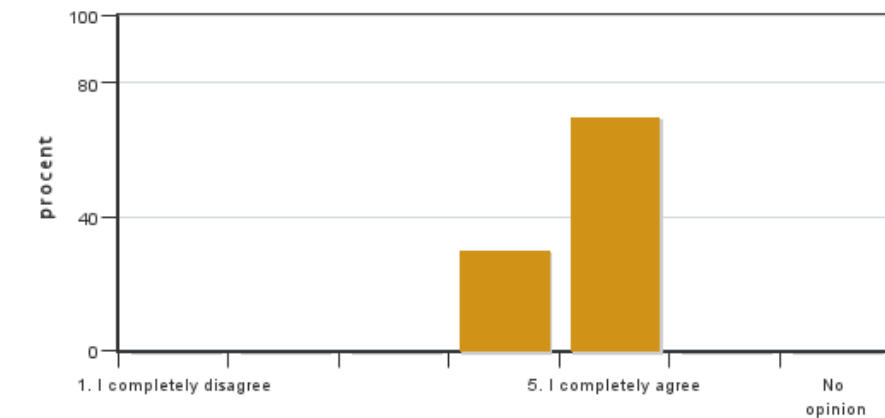


Answers: 10  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 10

No opinion: 0

**4. The information about the course was easily accessible.**

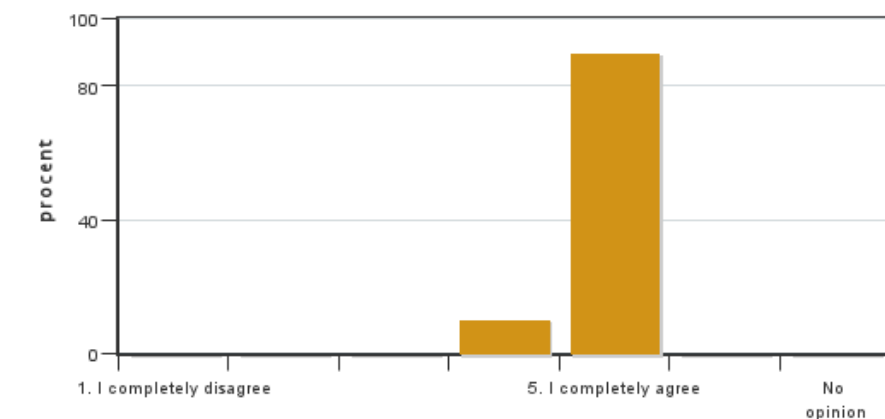


Answers: 10  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 7

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

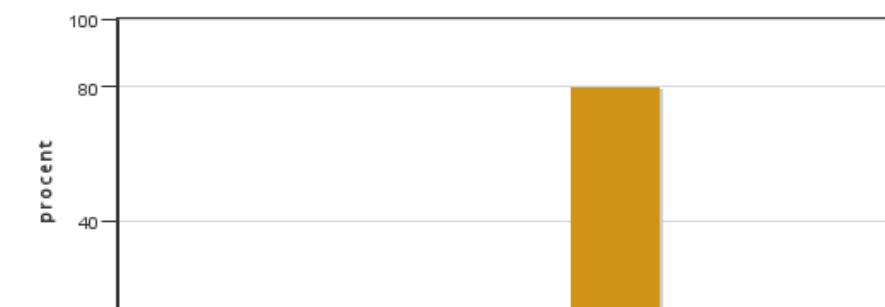


Answers: 10  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 9

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



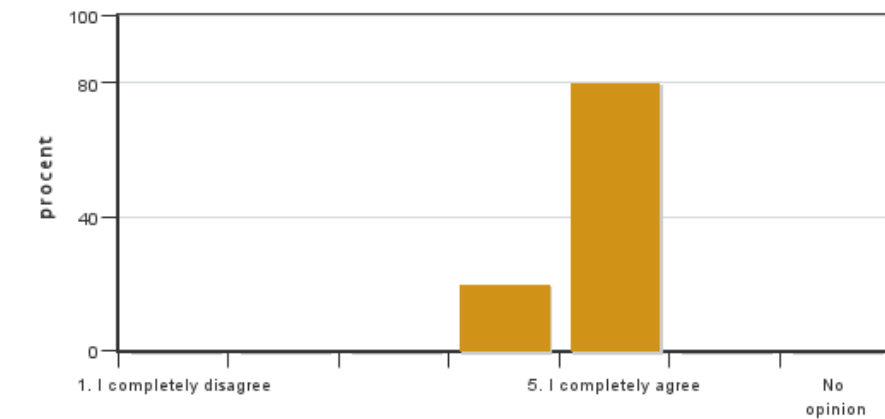
Answers: 10  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 8

No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 10

Medel: 4,8

Median: 5

1: 0

2: 0

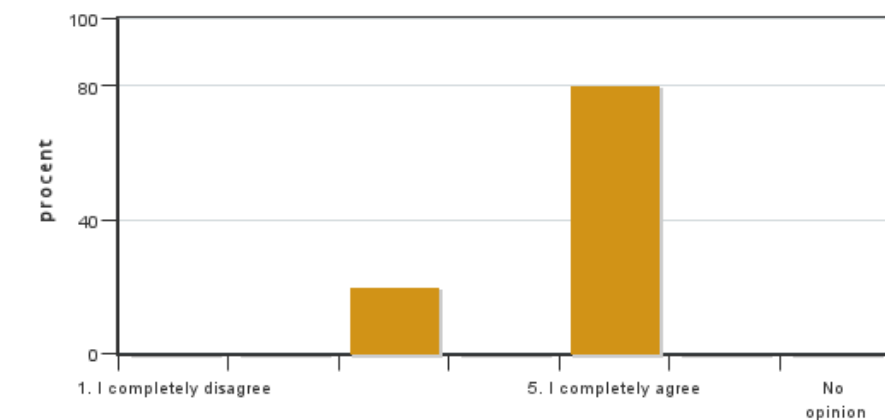
3: 0

4: 2

5: 8

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 10

Medel: 4,6

Median: 5

1: 0

2: 0

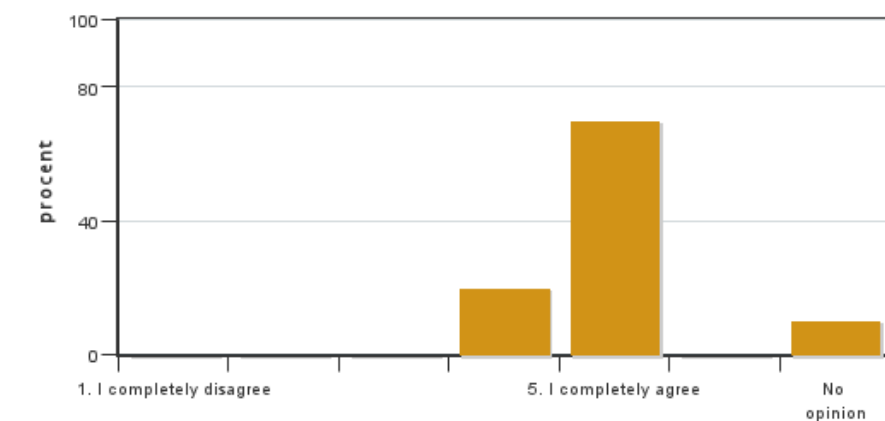
3: 2

4: 0

5: 8

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 10

Medel: 4,8

Median: 5

1: 0

2: 0

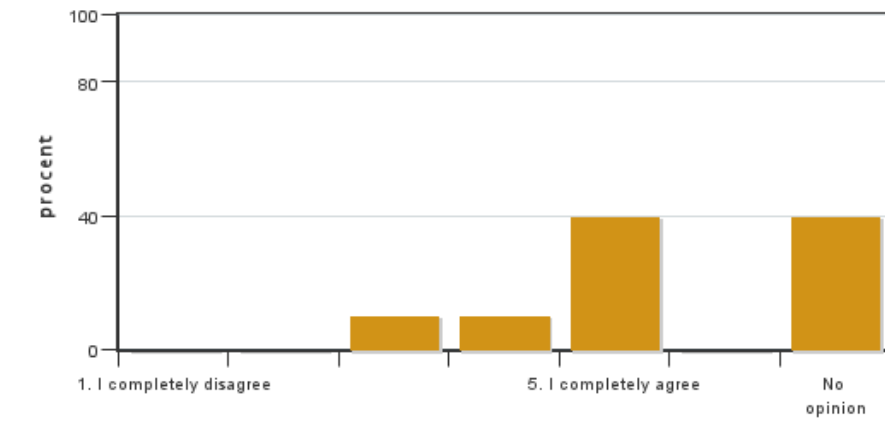
3: 0

4: 2

5: 7

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

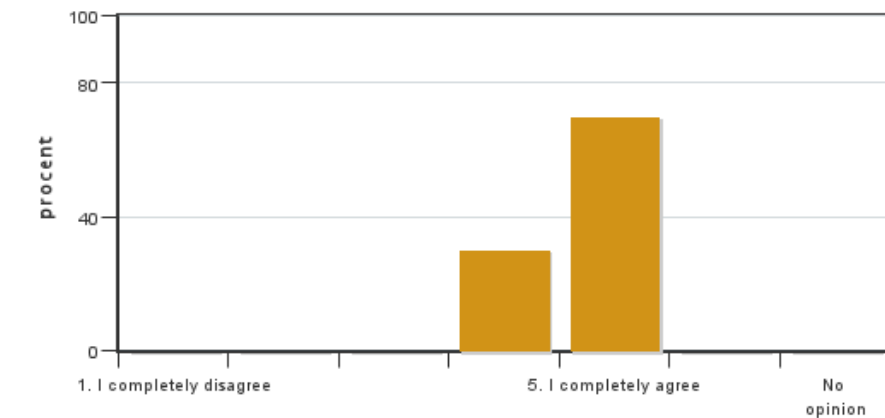


Answers: 10  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 4

No opinion: 4

**11. The course covered international perspectives.**

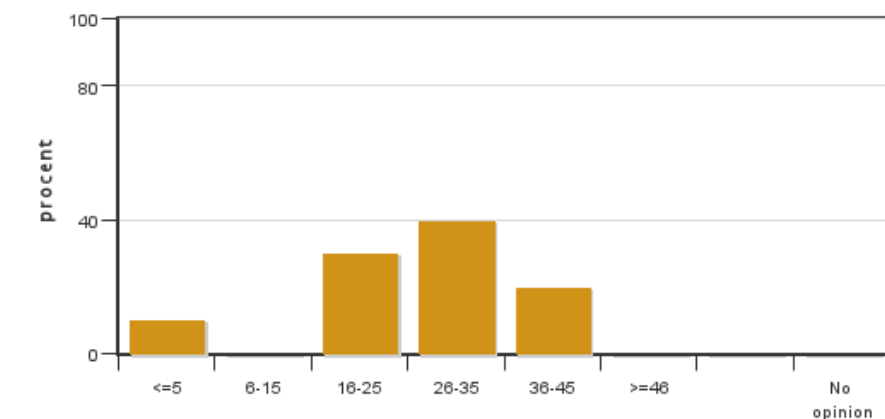


Answers: 10  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 7

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

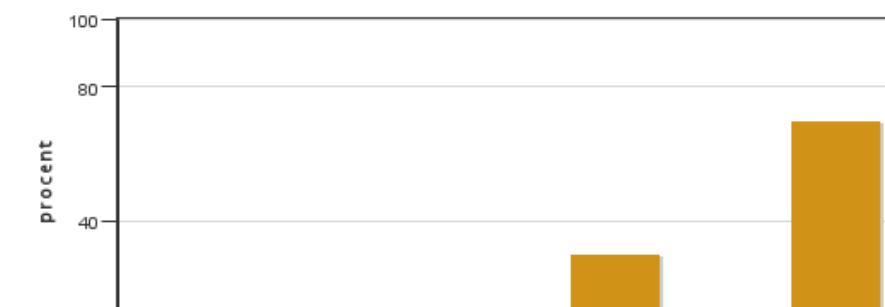


Answers: 10  
Medel: 26,3  
Median: 26-35

≤5: 1  
6-15: 0  
16-25: 3  
26-35: 4  
36-45: 2  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 10  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3

No opinion: 7



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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This year was the first year we since pre-covid that we had all lectures and excursions IRL and not digital. We had 14 students that participated in the course. Overall a very good engaged group of students which made the entire course a lot of fun and supported an enriching learning environment.

We had good weather for our field excursions and all students were active and curious and seemed to enjoy these activities. The attendance at lectures was high and this is reflected in the exam results where the majority of the students did very well. This year we put less focus on the identification aspect of wild bees but still spent a day in the lab looking under the microscopes to identify the bees and I think this was enjoyed by the students.

## Student representatives comments

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Summary of the course evaluation:

In general the course was experienced as very interesting with a good fun/information balance while some are of the opinion that it could have been more academically challenging. lowest result per section is 4.5, there were mostly high grades for all the different sections.

There was no prior knowledge needed and some experienced the course as challenging but not too much. Student(s) with more prior knowledge though, experienced some parts were a bit repetitive but understand that it is needed for the complete picture of the course. The exam was by some experienced as not challenging enough and mainly focussed on honey bees. The written report was however by some experienced as long (5 pages) and stressful and some would have preferred to get points/grades for the written report. The excursions and actually seeing the bees was very much appreciated as were the philosophical discussions with the teachers (Nick is named specifically). While the free coffee was appreciated, the opinion of some was that the classroom was too cold. It was appreciated that there were more female than male teachers for a change.

In the last (distant learning section) were some comments given that I did not entirely understand, especially since there was no distance learning. It stated the following: 'Isn't teaching a two-way communication?... While this course have been open for communication, because the students are the one's that begin the communication.', 'a lack of instant communication' and 'questions, guidance communication and tips'. It did however also state that the positive relationships with the students was very good.

My own comments:

I really enjoyed this course and in my opinion it was positive that the assignments were not graded and that the exam was not completely based on factual knowledge that you should learn by heart because it encouraged you to learn because you are interested instead of for a grade. I specifically enjoyed the excursions and the group discussions in the class since both really helped to critically think about the subjects. Personally I think that the written assignment was a fine length since there was a lot of information to find but I can understand that for people who are not used to write in English it was pretty long.