



Environmental Policy NA0130, 40089.2223

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Shon Ferguson

Evaluation report

Evaluation period: 2023-04-20 - 2023-05-11

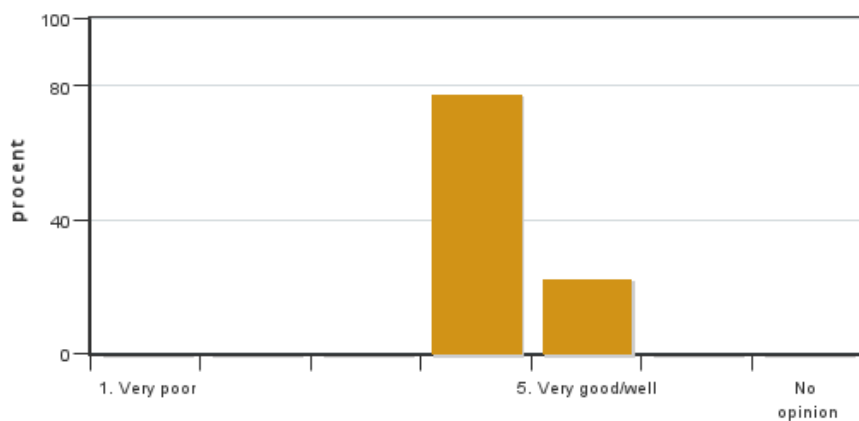
Answers 9

Number of students 15

Answer frequency 60 %

Mandatory standard questions

1. My overall impression of the course is:

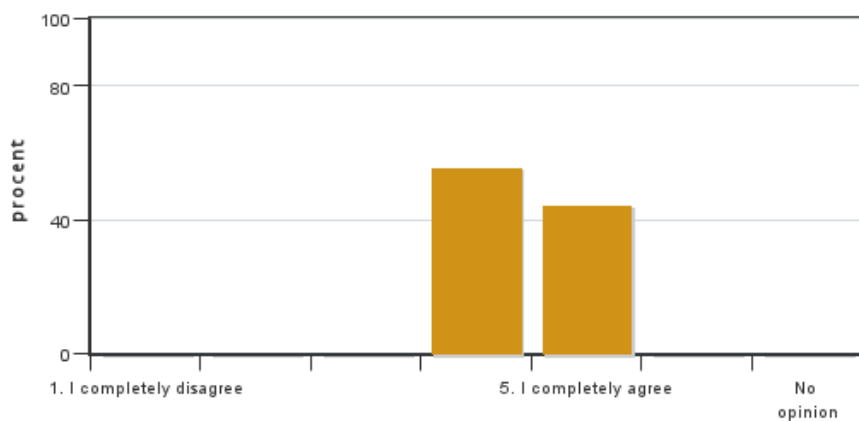


Answers: 9
Medel: 4,2
Median: 4

1: 0
2: 0
3: 0
4: 7
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

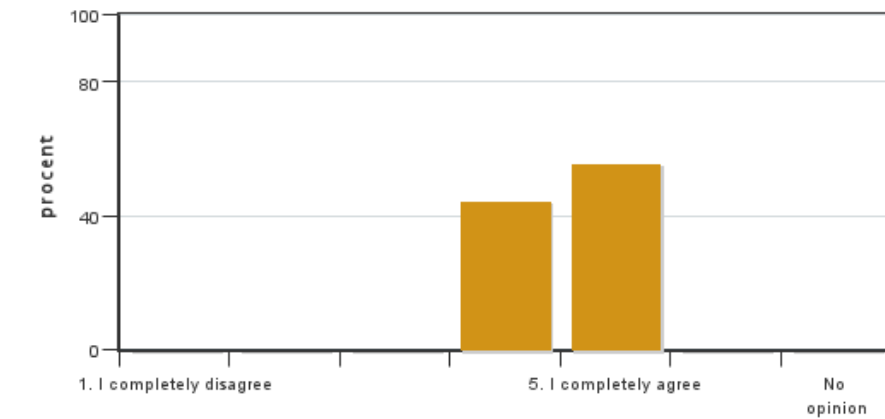


Answers: 9
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 4

No opinion: 0

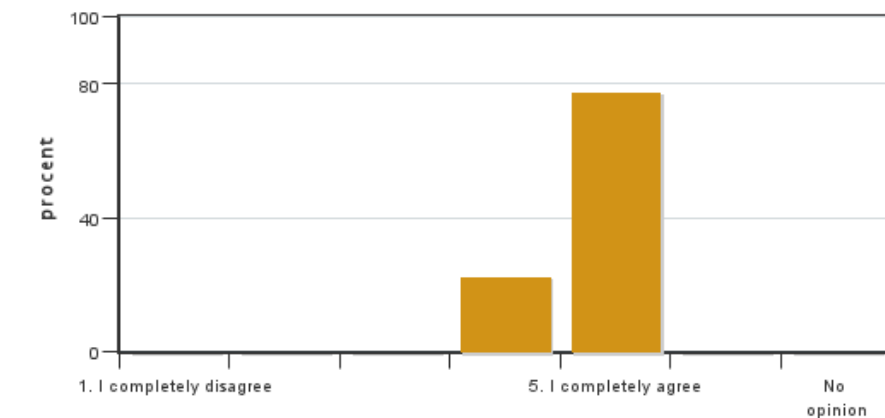
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 5
No opinion: 0

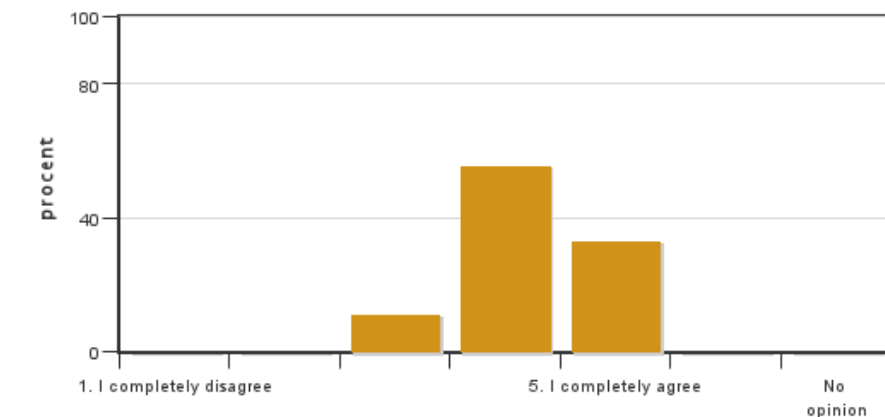
4. The information about the course was easily accessible.



Answers: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 7
No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 9
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 5
5: 3
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



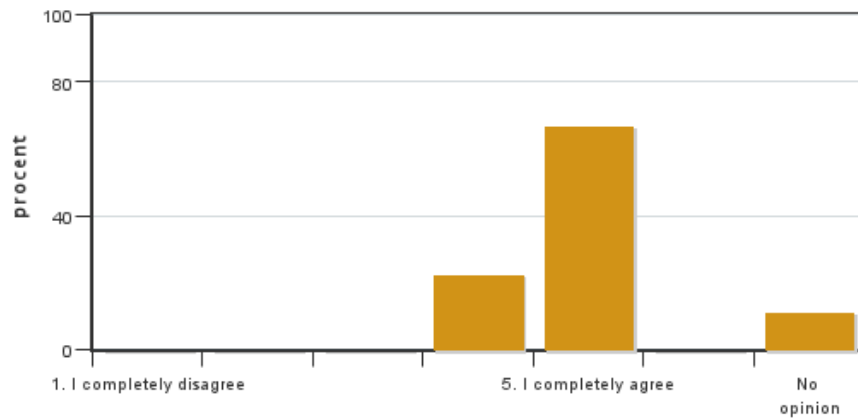
Answers: 9
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 9



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 9

Medel: 4,8

Median: 5

1: 0

2: 0

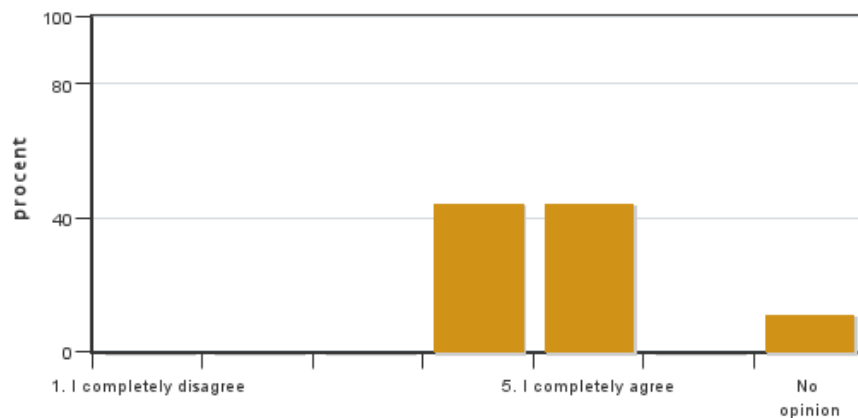
3: 0

4: 2

5: 6

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 9

Medel: 4,5

Median: 4

1: 0

2: 0

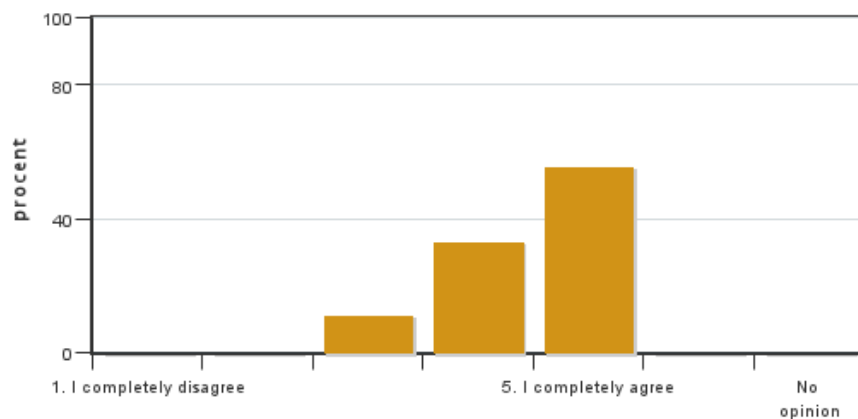
3: 0

4: 4

5: 4

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 9

Medel: 4,4

Median: 5

1: 0

2: 0

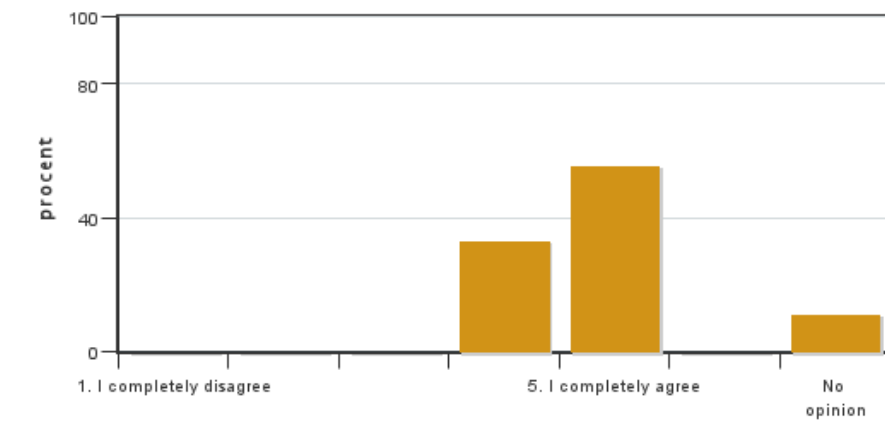
3: 1

4: 3

5: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

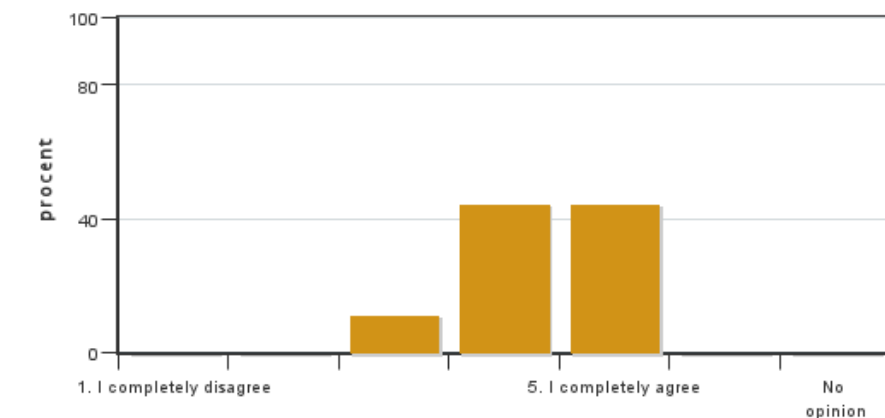


Answers: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 5

No opinion: 1

11. The course covered international perspectives.

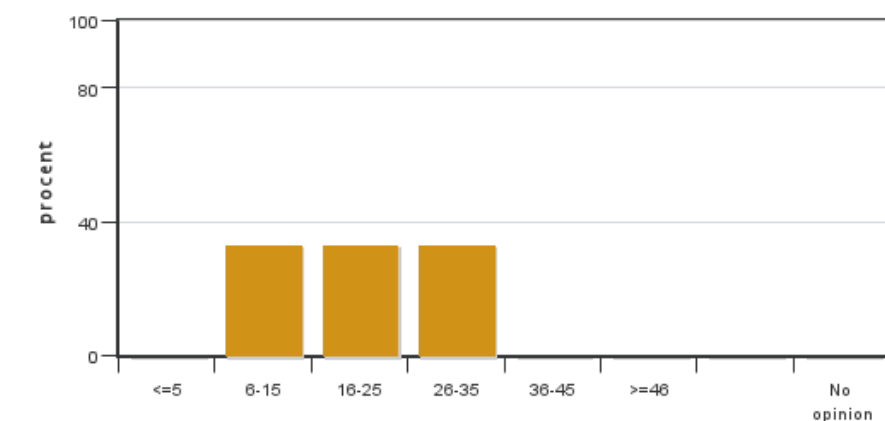


Answers: 9
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 4
5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

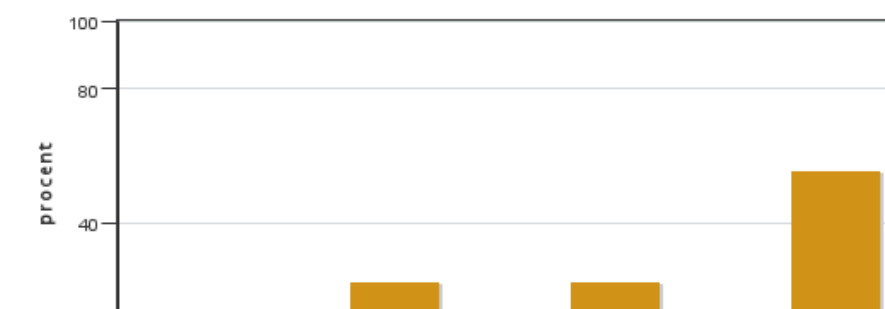


Answers: 9
Medel: 20,0
Median: 16-25

≤5: 0
6-15: 3
16-25: 3
26-35: 3
36-45: 0
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 9
Medel: 4,0
Median: 3

1: 0
2: 0
3: 2
4: 0
5: 2

No opinion: 5



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

I was overall happy to hear that most students were pleased with the course this year. This year I updated the papers in the seminars and also expanded the information on Swedish and EU climate policy. I put more emphasis on ensuring that the thesis proposals were directly related to the learning objectives of the course as well.

I agree that it would be a good idea to include more information about environmental policy from a developing country perspective, and I will consider this seriously for next year. I agree that we didn't have enough time to go through all the exercises, I was a bit unprepared, and this part could be done better. Thanks to everyone for your feedback.

Student representatives comments

Overall, the respondents of the course evaluation were satisfied with the course and appreciated the varied design of the course in form of lectures, group seminars and the term paper. Most students found the course content to be clearly linked to its learning objectives and prior knowledge was perceived sufficient.

There is some criticism regarding the exercise sessions, which were perceived a bit slow and not very well prepared by some students. In addition to the mathematical exercises, some students requested some more qualitative questions where they could express their knowledge and opinion about certain environmental policies in their own words. Also, the course could have given a slightly deeper insight into environmental policy issues. These areas offer room for improvement for the next years.

The social and physical learning environment were perceived as inclusive and satisfactory. Most students saw the exam as an opportunity to demonstrate what they had learned in the course. Some of the exam questions could have been worded a little more clearly, as there was some confusion about what was expected on a few questions.

Most respondents found that the course covered sustainable development, gender and equality aspects as well as international perspectives. However, it could include more aspects of climate (in)justice and more examples of environmental policies in the Global South, as the course focused mainly on European/Western environmental policies.

On average, students spend 20 hours per week on the course.