Production economics
FÖ0476, 20090.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Pia Nilsson: pia.a.nilsson@slu.se

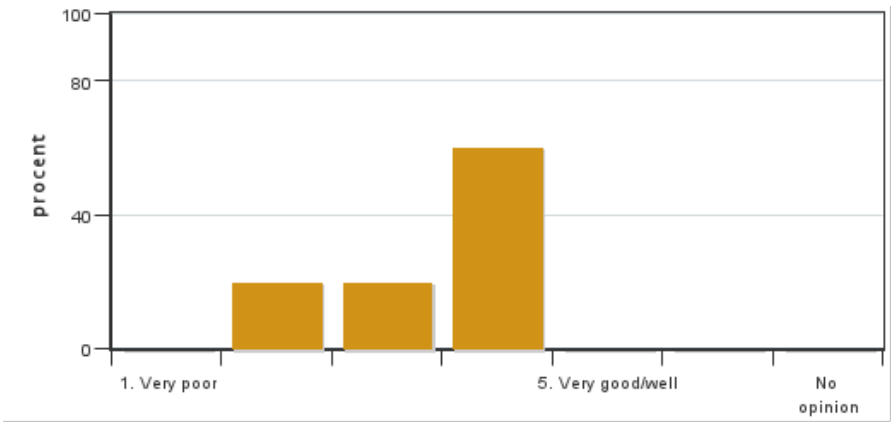
Evaluation report

Evaluation period: 2023-01-08 - 2023-01-29

Answers	5
Number of students	22
Answer frequency	22 %

Mandatory standard questions

1. My overall impression of the course is:

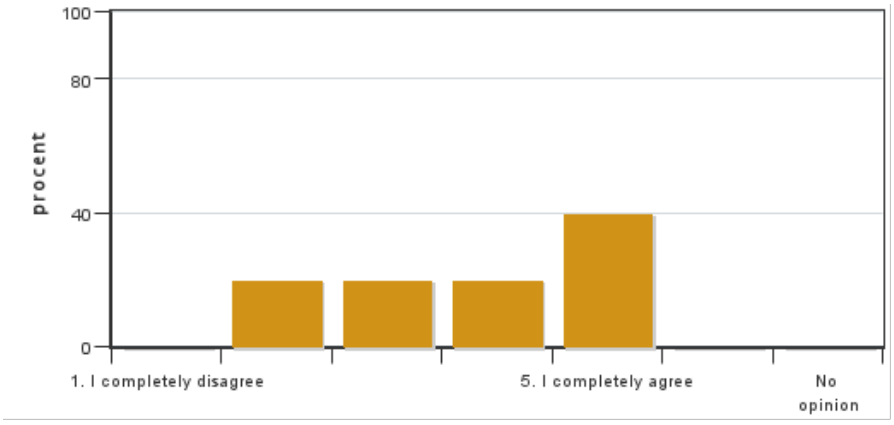


Answers: 5
Medel: 3,4
Median: 4

1: 0
2: 1
3: 1
4: 3
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

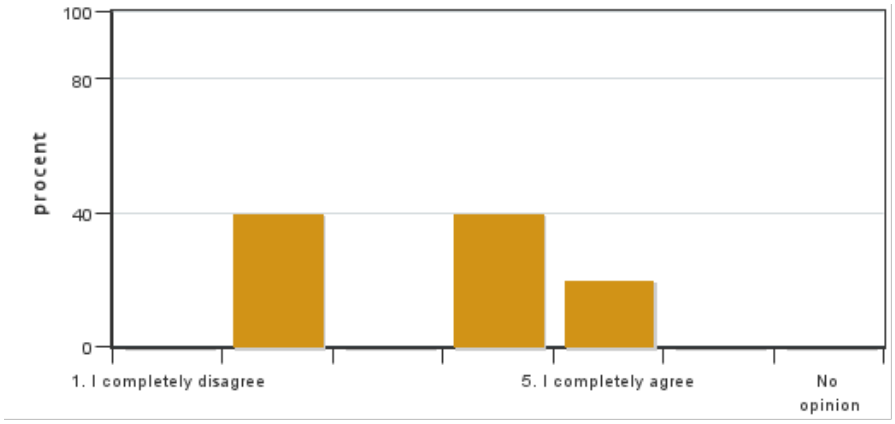


Answers: 5
Medel: 3,8
Median: 4

1: 0
2: 1
3: 1
4: 1
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

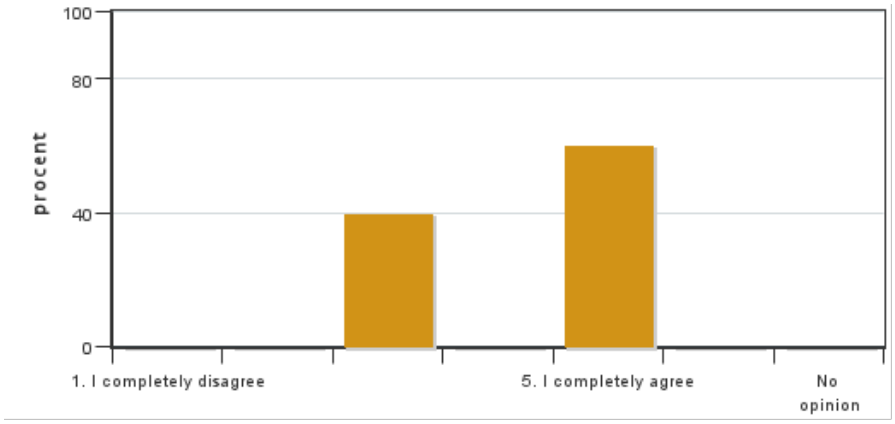


Answers: 5
Medel: 3,4
Median: 4

1: 0
2: 2
3: 0
4: 2
5: 1

No opinion: 0

4. The information about the course was easily accessible.

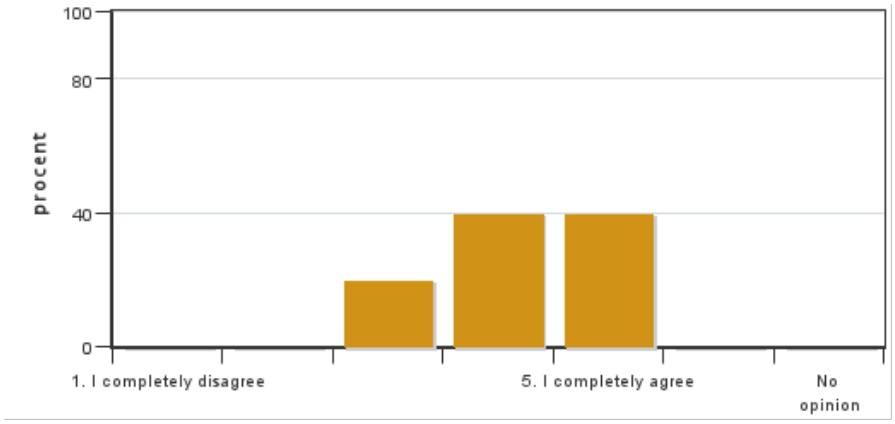


Answers: 5
Medel: 4,2
Median: 5

1: 0
2: 0
3: 2
4: 0
5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 5
Medel: 4,2
Median: 4

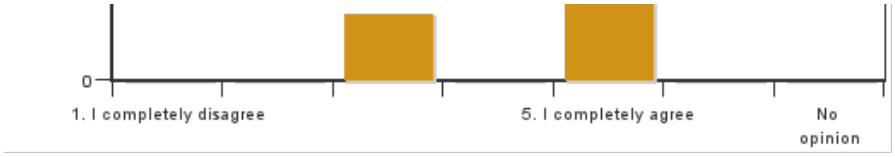
1: 0
2: 0
3: 1
4: 2
5: 2

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

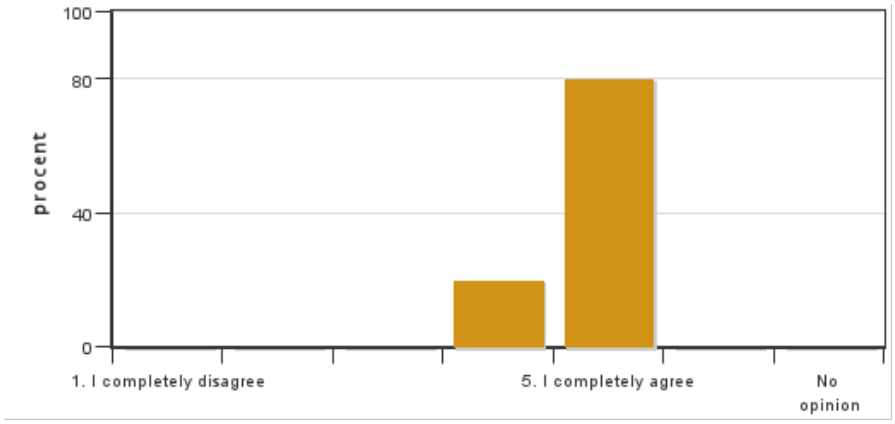
Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

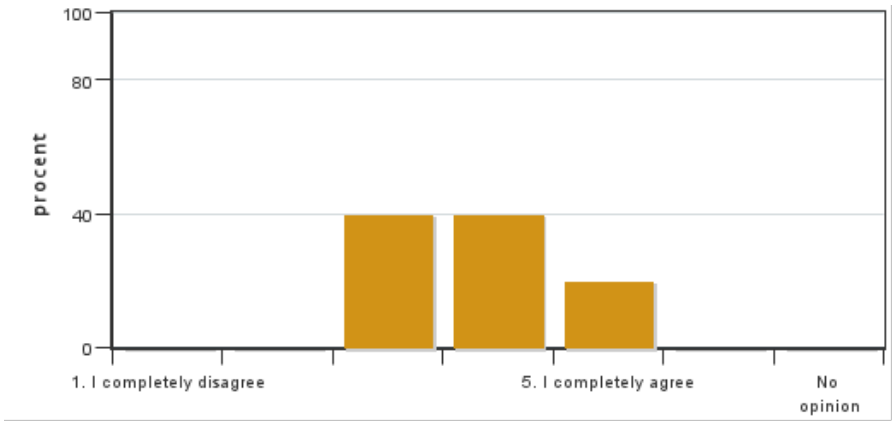


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

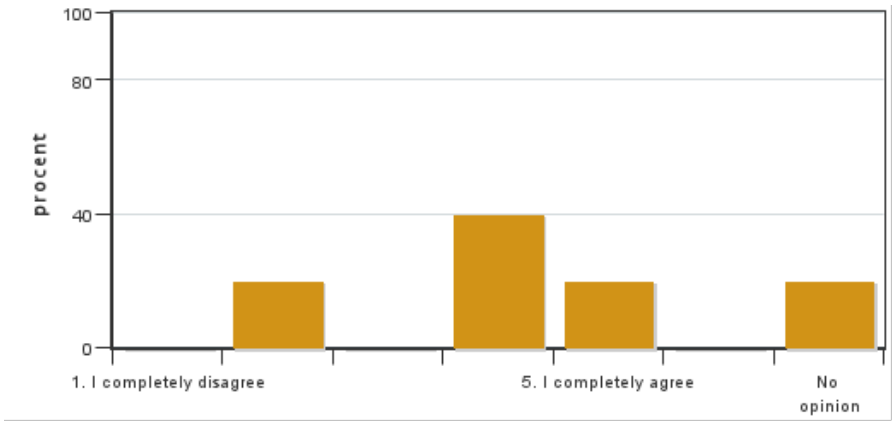


Answers: 5
Medel: 3,8
Median: 4

1: 0
2: 0
3: 2
4: 2
5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

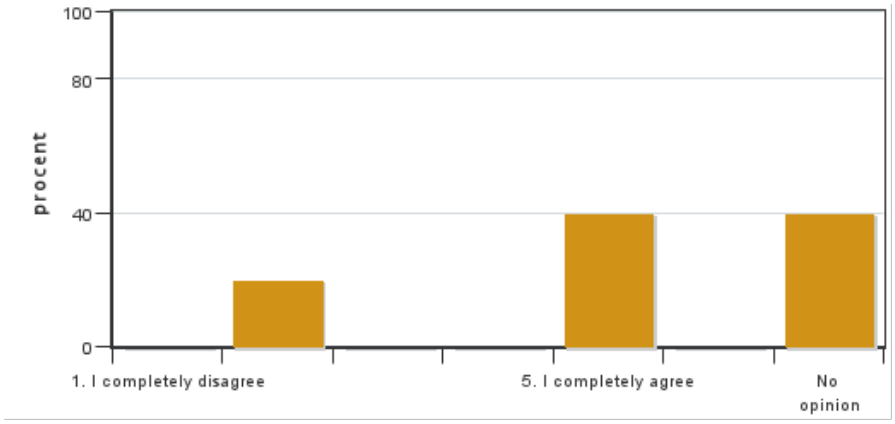


Answers: 5
Medel: 3,8
Median: 4

1: 0
2: 1
3: 0
4: 2
5: 1

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

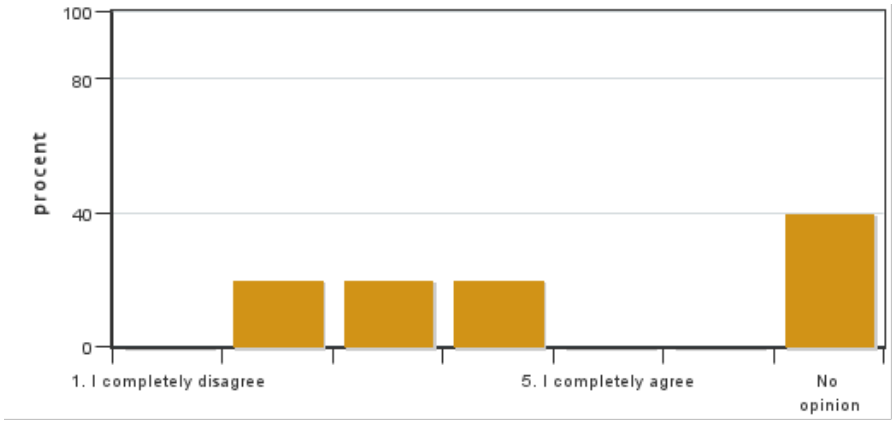


Answers: 5
Medel: 4,0
Median: 5

1: 0
2: 1
3: 0
4: 0
5: 2

No opinion: 2

11. The course covered international perspectives.

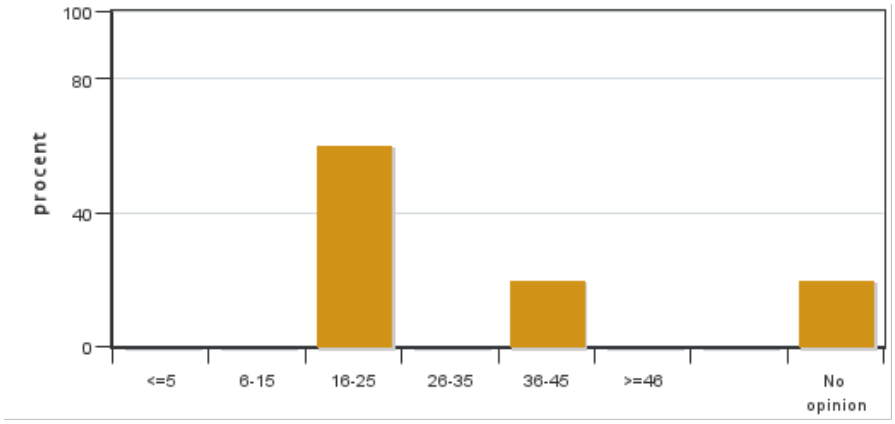


Answers: 5
Medel: 3,0
Median: 3

1: 0
2: 1
3: 1
4: 1
5: 0

No opinion: 2

12. On average, I have spent … hours/week on the course (including timetabled hours).

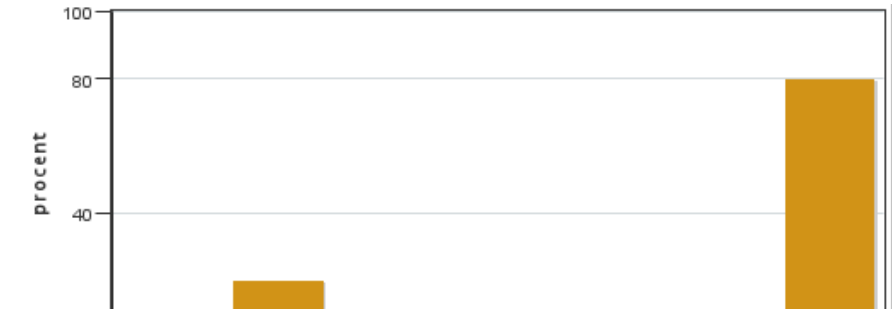


Answers: 5
Medel: 25,0
Median: 16-25

≤5: 0
6-15: 0
16-25: 3
26-35: 0
36-45: 1
≥46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 5
Medel: 2,0
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 0

No opinion: 4

14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

The overall impression of the course was good and perceived well among all the students. Most students found the course content in line with the course's objectives. However, some students believe that some parts of the course content (production function, production theory, profit maximization, cost function, cost minimization, optimization, finding minimum and maximum, etc.) were just a repetition of what they had already studied in the previous courses. The course content could be improved by adding new topics/concepts related to the dimensions discussed above to give students enough novel material to study and gain a new perspective on production economics. The content and difficulty level of the risk analysis and mathematical programming part were fine. Additionally, students found STATA a new thing in the course content, but some struggled with STATA due to insufficient prerequisites as they came from business backgrounds. Therefore, the assignment part should have more interpretable/practical tasks in the context of production economics besides running regression and estimation in STATA. Most of the exam questions are usually similar to the question of the exercises, and for that reason, students might focus more on exercises rather than course material/concepts. Therefore, there should be some surprises and more conceptual questions from lecture material in the exam rather than just requiring mathematical calculations.