



Project Management and Process Facilitation LB0111, 40083.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Torbjörn Jonasson

Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

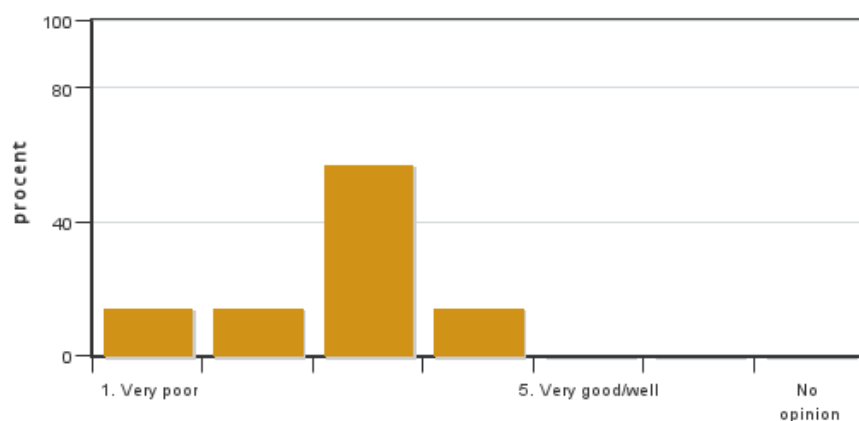
Answers 7

Number of students 15

Answer frequency 46 %

Mandatory standard questions

1. My overall impression of the course is:

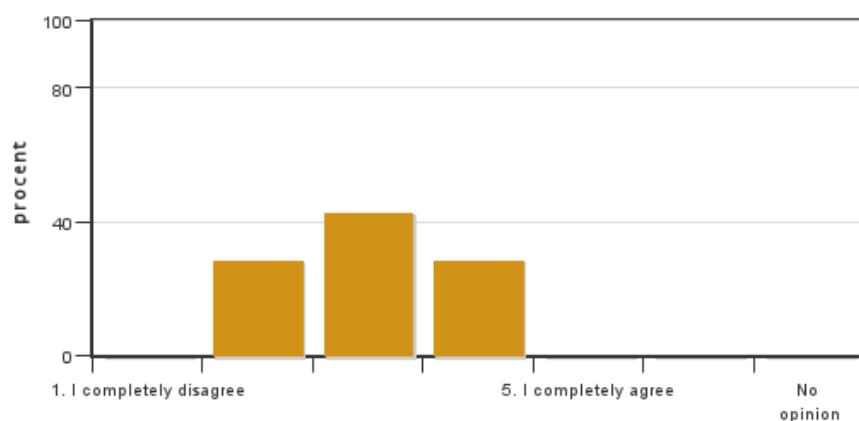


Answers: 7
Medel: 2,7
Median: 3

1: 1
2: 1
3: 4
4: 1
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

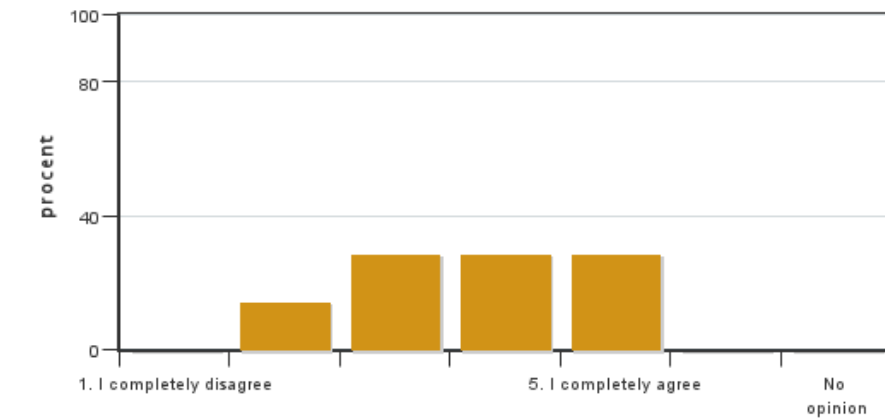


Answers: 7
Medel: 3,0
Median: 3

1: 0
2: 2
3: 3
4: 2
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

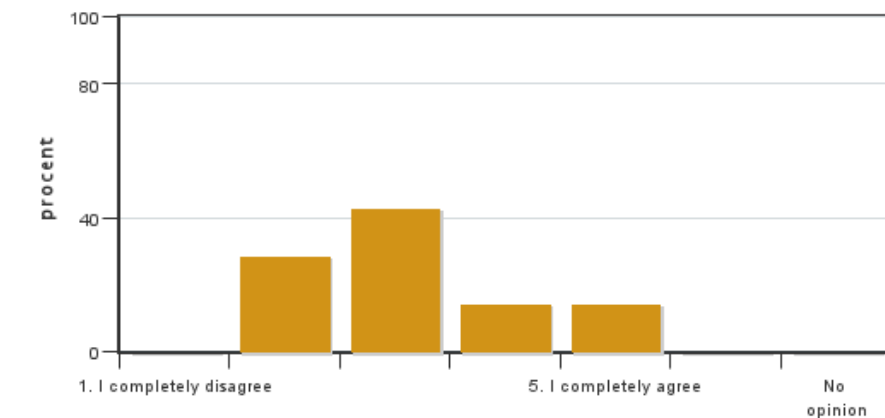


Answers: 7
Medel: 3,7
Median: 4

1: 0
2: 1
3: 2
4: 2
5: 2

No opinion: 0

4. The information about the course was easily accessible.

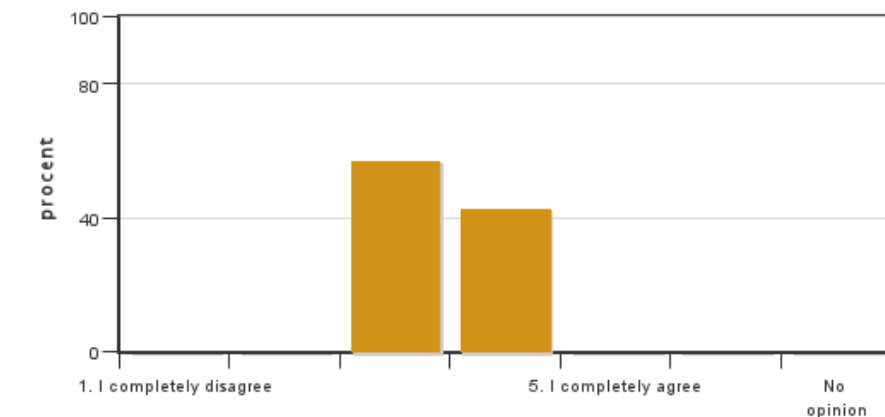


Answers: 7
Medel: 3,1
Median: 3

1: 0
2: 2
3: 3
4: 1
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

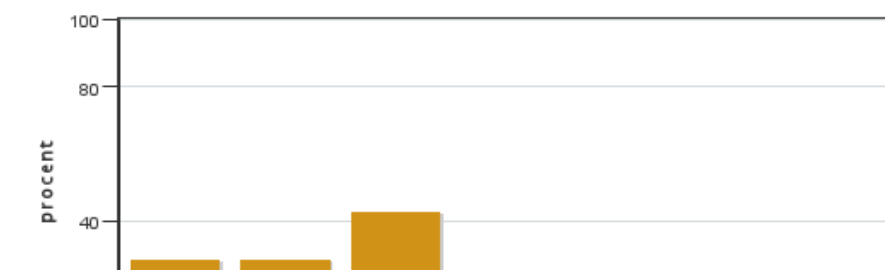


Answers: 7
Medel: 3,4
Median: 3

1: 0
2: 0
3: 4
4: 3
5: 0

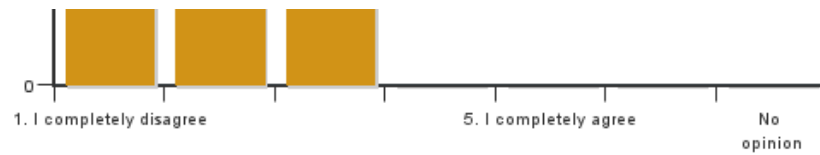
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



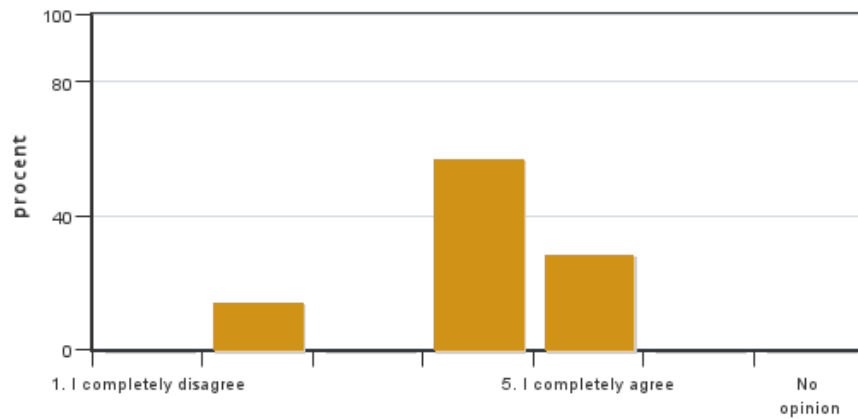
Answers: 7
Medel: 2,1
Median: 2

1: 2
2: 2
3: 3
4: 0
5: 0



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7

Medel: 4,0

Median: 4

1: 0

2: 1

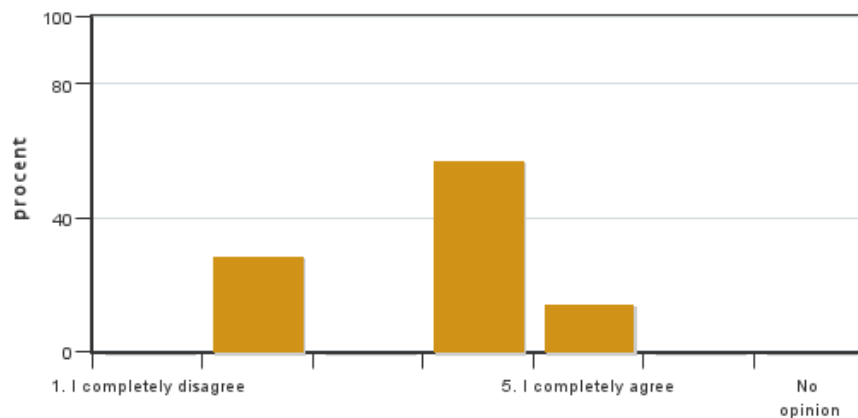
3: 0

4: 4

5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7

Medel: 3,6

Median: 4

1: 0

2: 2

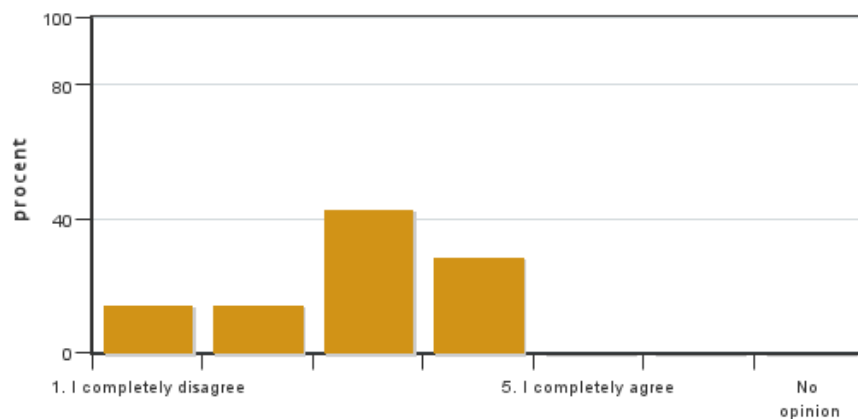
3: 0

4: 4

5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7

Medel: 2,9

Median: 3

1: 1

2: 1

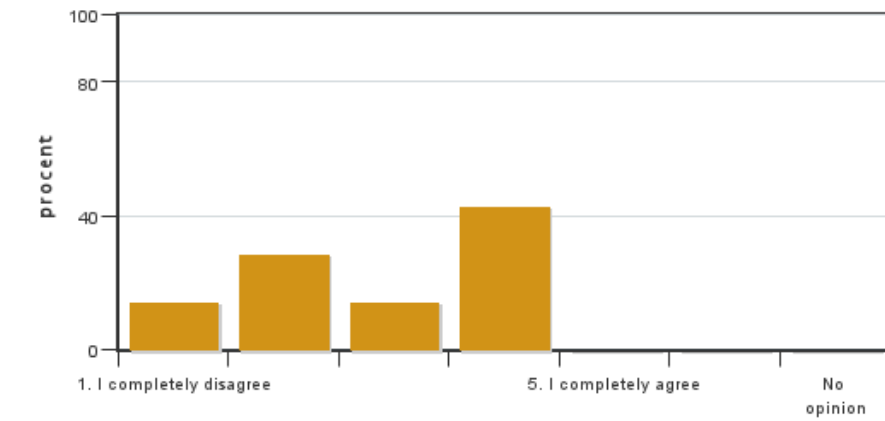
3: 3

4: 2

5: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

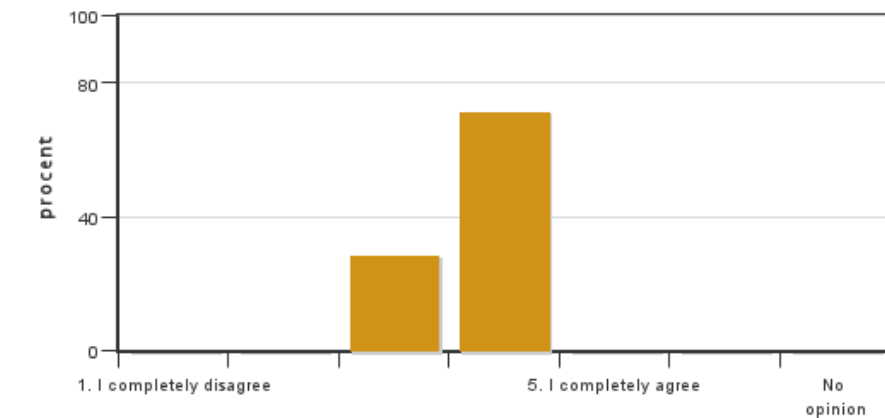


Answers: 7
Medel: 2,9
Median: 3

1: 1
2: 2
3: 1
4: 3
5: 0

No opinion: 0

11. The course covered international perspectives.

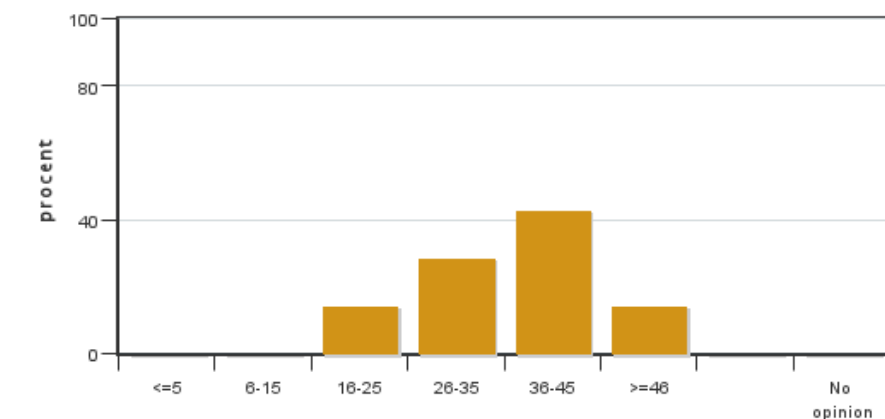


Answers: 7
Medel: 3,7
Median: 4

1: 0
2: 0
3: 2
4: 5
5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

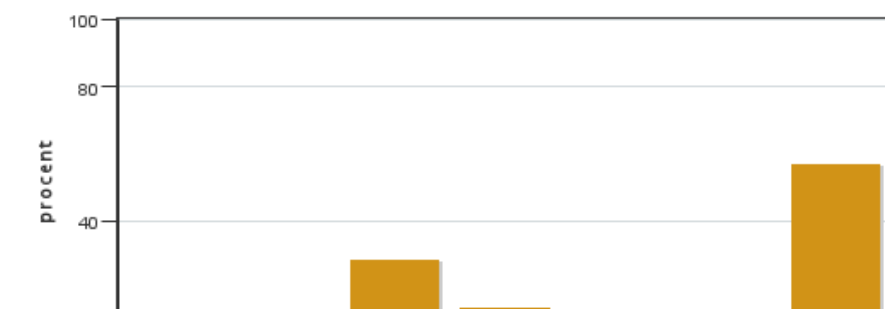


Answers: 7
Medel: 35,1
Median: 36-45

≤5: 0
6-15: 0
16-25: 1
26-35: 2
36-45: 3
≥46: 1

No opinion: 0

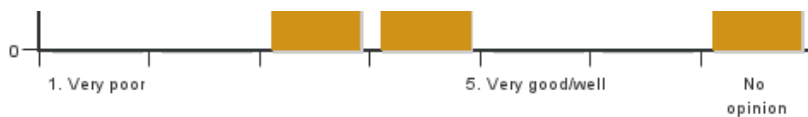
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 7
Medel: 3,3
Median: 3

1: 0
2: 0
3: 2
4: 1
5: 0

No opinion: 4



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

The course overall was ranked by students as average 2.7 out of 5 with a range of scores between 1 and 4. Most students felt that their prior knowledge was sufficient to undertake the course although some students thought that the course content was very broad which made it harder to link to the learning objectives.

The course literature scored 3.1 out of 5 for ease of availability although students commented that the main two literature texts were not easily accessible due to limited or no physical copies being available. Difficulties acquiring a copy was reported as the main issue with the Tonnquist text whilst the experiential style of the Schwarz text was felt to lack a supporting evidence base. Students also commented that it would have been beneficial to have had a wider range of course literature available as well as a more diverse set of exercises in class. A request for more up-to-date course literature was also made.

A score of 2.1 out of 5 was given for the social learning environment with scores ranging between 1 and 3. It was felt by some students that there was a lack of flexibility from the course leader in relation to some discussion content, feedback and reflection. However, the visiting lecturers were felt to have fully respected the perspectives of the students.

The physical learning environment was satisfactory and most students felt that the examinations allowed them to demonstrate their learnings adequately. The course scored 2.9 out of 5 for coverage of sustainable aspects although it was suggested that more on environmental and financial sustainability could be included within the course content.

Several students commented that all except one of the lecturers were male and this is likely reflected in the score of 2.9 out of 5 for the gender and equality aspect. Most students felt that the course covered international perspectives but would have preferred that more real-world international case examples were included within the course content.

The average study time was 35.1 hours per week. An average of 3.3 out of 5 was recorded for the online components of the course with students commenting that the communication and structure remained clear despite the lecturer being remote although some students would have appreciated more interaction.

Overall, most students felt that they gained some useful personal insights during the course. For next year's course, it has been suggested that the assignments be restructured, the amount of course literature increased (particularly by female authors), and for additional focus to be put on models/theories during lectures rather than on open ended discussions.