



Leadership and sustainability FÖ0421, 20089.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Erik Melin: erik.melin@slu.se

Evaluation report

Evaluation period: 2023-01-08 - 2023-01-29

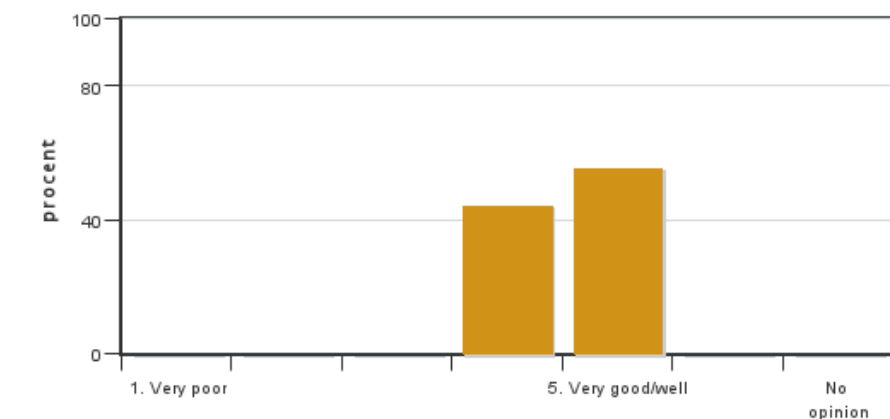
Answers 18

Number of students 22

Answer frequency 81 %

Mandatory standard questions

1. My overall impression of the course is:

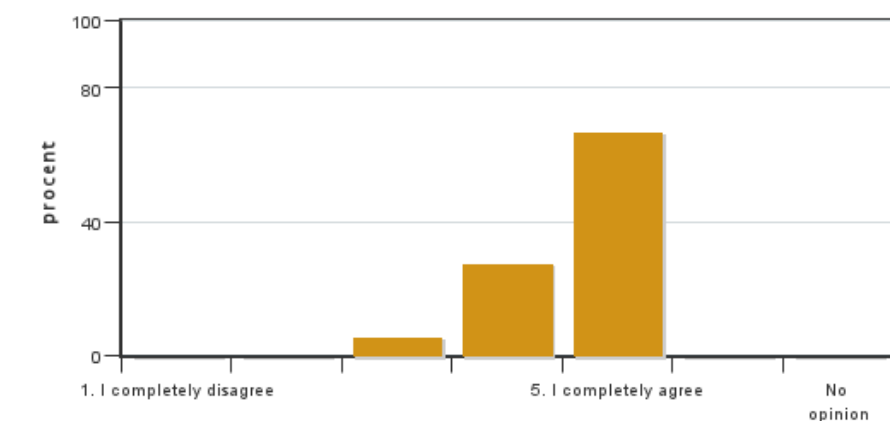


Answers: 18
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 8
5: 10

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

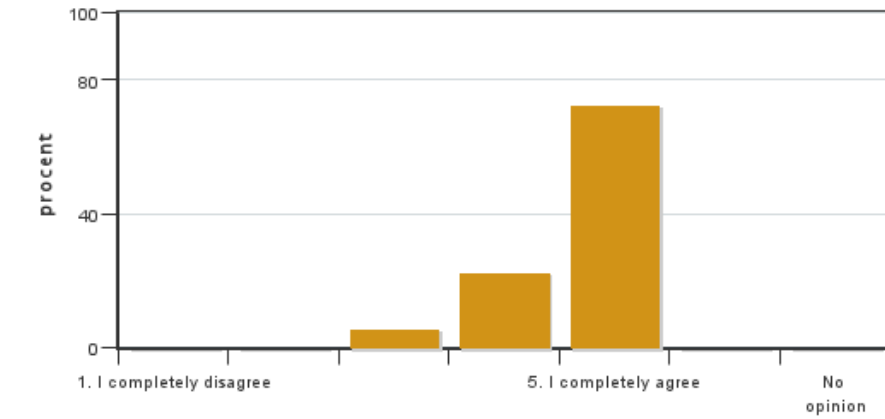


Answers: 18
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 5
5: 12

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

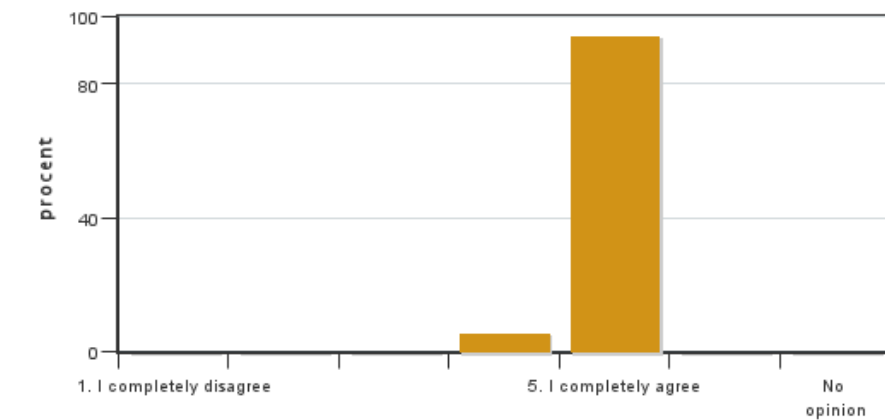


Answers: 18
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 4
 5: 13

No opinion: 0

4. The information about the course was easily accessible.

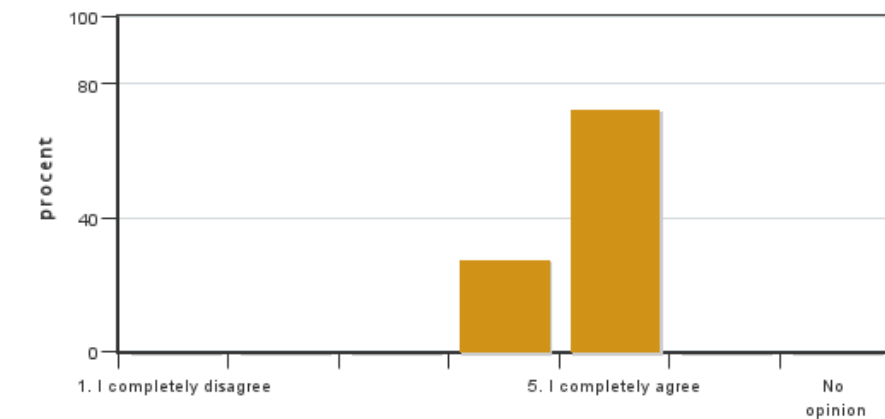


Answers: 18
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 17

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 18
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 5
 5: 13

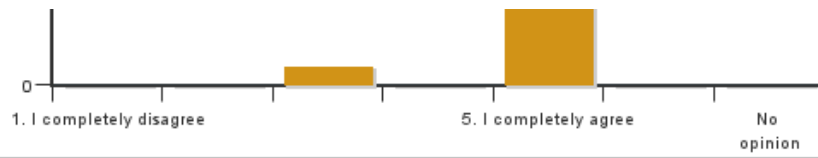
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



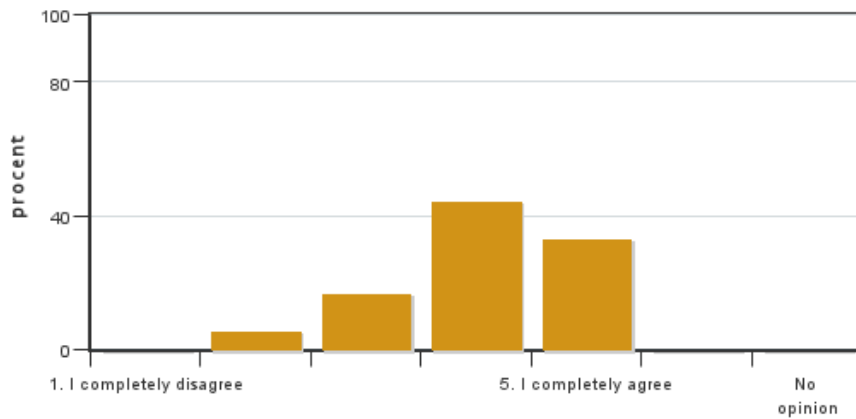
Answers: 18
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 17



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 18

Medel: 4,1

Median: 4

1: 0

2: 1

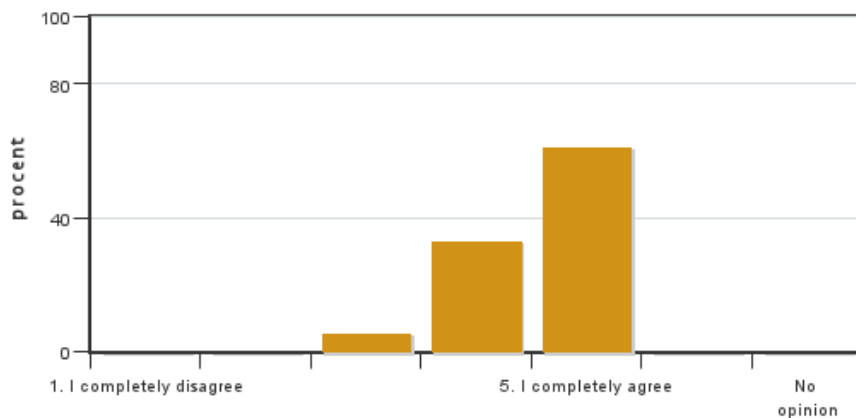
3: 3

4: 8

5: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

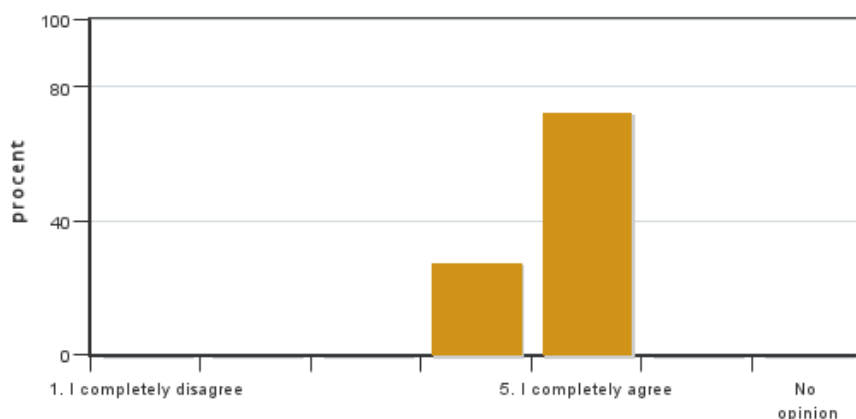
3: 1

4: 6

5: 11

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 18

Medel: 4,7

Median: 5

1: 0

2: 0

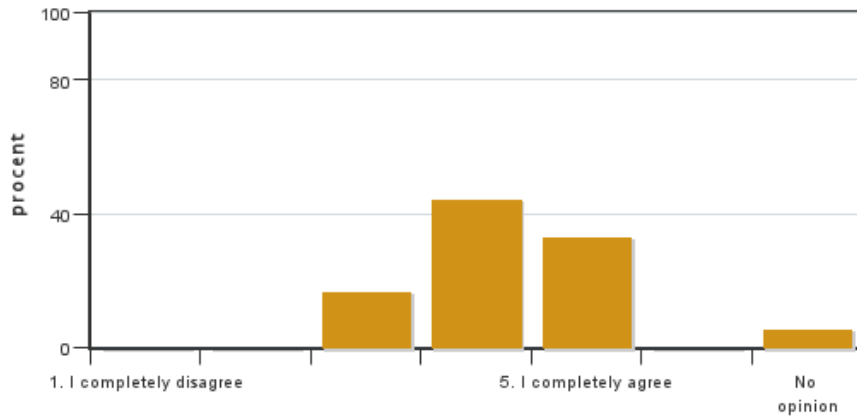
3: 0

4: 5

5: 13

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

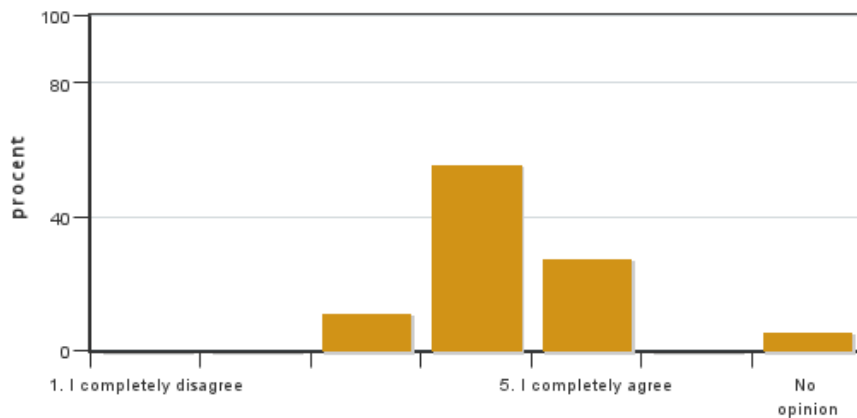


Answers: 18
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 3
 4: 8
 5: 6

No opinion: 1

11. The course covered international perspectives.

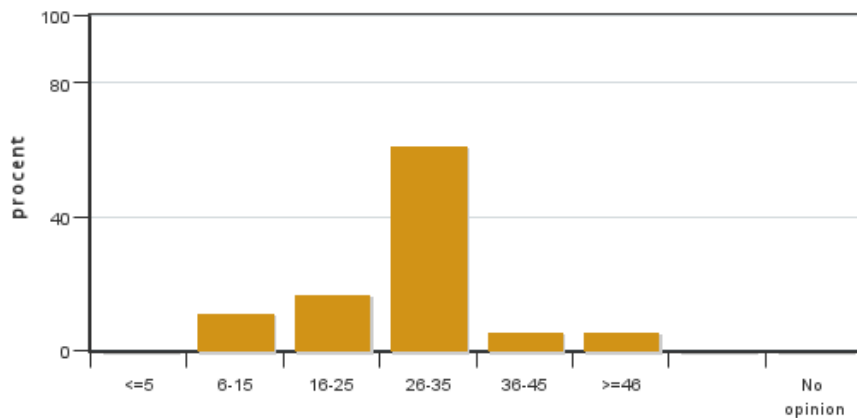


Answers: 18
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 2
 4: 10
 5: 5

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

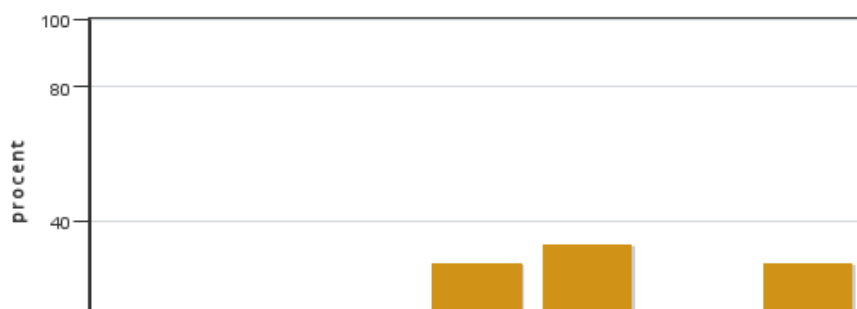


Answers: 18
 Medel: 27,6
 Median: 26-35

≤5: 0
 6-15: 2
 16-25: 3
 26-35: 11
 36-45: 1
 ≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 18
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 2
 4: 5
 5: 6

No opinion: 5

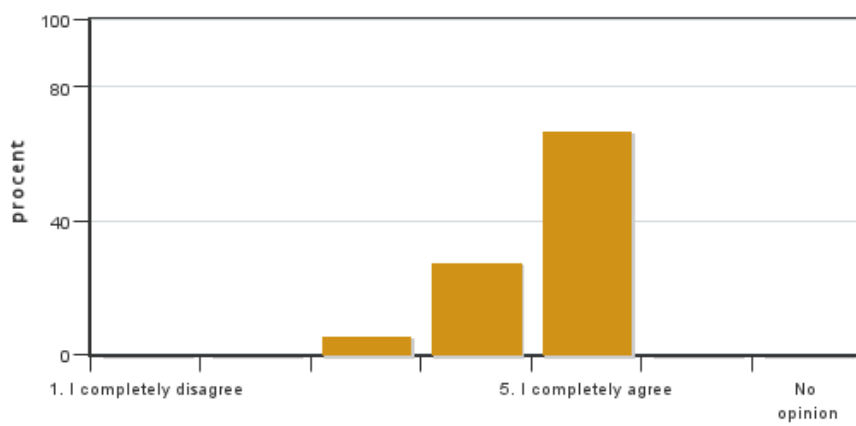


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. The weekly blocks have supported my learning. (Lectures, course literature, cases, seminars, etc.)

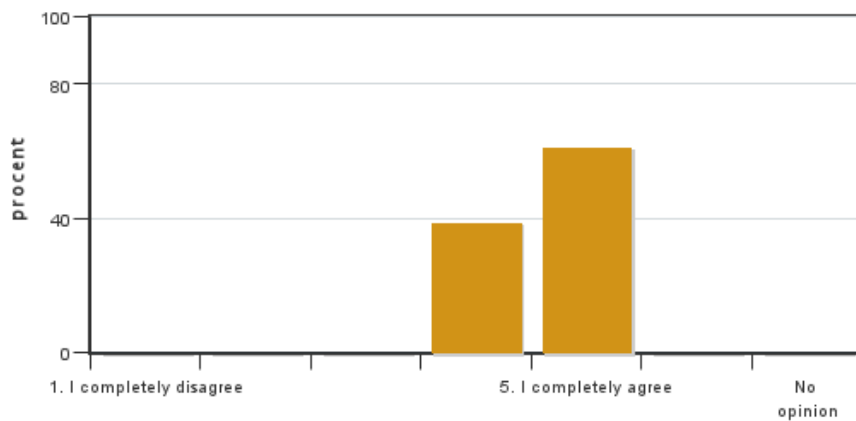


Answers: 18
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 5
5: 12

No opinion: 0

17. There has been a clear connection between the course blocks.

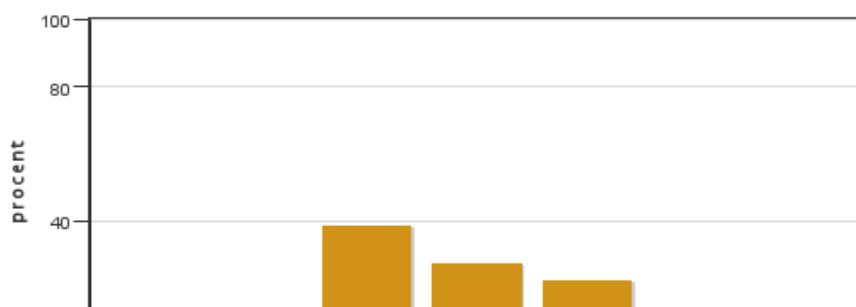


Answers: 18
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 7
5: 11

No opinion: 0

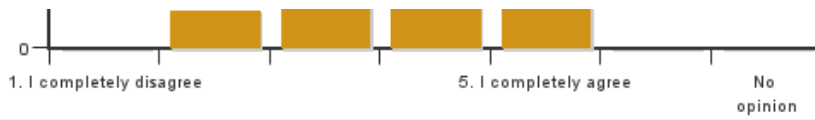
18. U&We Workshop Day has supported my learning.



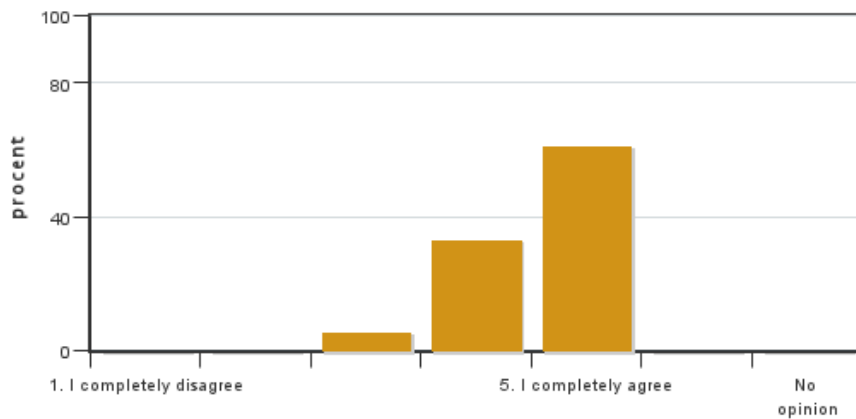
Answers: 18
Medel: 3,6
Median: 3

1: 0
2: 2
3: 7
4: 5
5: 4

No opinion: 0



19. The Individual Essay has supported my learning

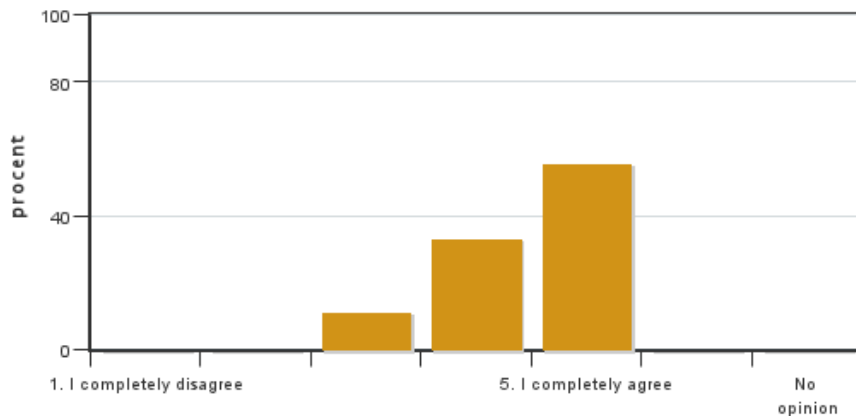


Answers: 18
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 6
 5: 11

No opinion: 0

20. The group projects have supported my learning. (Book project and L&S fair)



Answers: 18
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 2
 4: 6
 5: 10

No opinion: 0

21. What was best about the course?

21. Which part of the course could be further developed?

Course leaders comments

Before this course iteration, the L&S teacher team had in-depth discussions regarding how the progression between the different course activities could be further strengthened; and how these activities could be better contextualised and positioned with regards to the larger context that constitutes leadership and sustainability. The discussions resulted in development/revision of a number of course activities, most noteworthy the two group projects and one of the three case seminars. The teacher team is happy that these changes seem to have resonated with the students, e.g. indicated by overall course impression (4.6 in the course evaluation) and prevalence of sustainable development (4.7 in the course evaluation).

Furthermore, it is pleasing that the judgments regarding the social learning environment were high (4.9 in the course evaluation). We, the L&S teacher team, have paid plenty attention to this aspect of the course, both in the classroom and in the course planning. We are happy that our students found the learning environment inclusive, and will strive to repeat this the next time we give the course.

That being said, there is always room for improvement. One thing that has already been discussed (apart several more minor schedule changes and activity updates) is to develop and better contextualise the course activity where

we invite practitioners to our course. When done right, bringing in "reality" into education may constitute a powerful learning moment; and the current activity has the potential to do so to an even greater extent.

In conclusion, we want to direct a big thank you to our students for the constructive feedback in the course evaluation; and for the time and effort you put in throughout the course!

- Compiled by Erik Melin

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600