



## Master thesis in Food science, A2E EX0875, 30058.2223

30 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Bettina Müller

### Evaluation report

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**Evaluation period: 2023-05-28 - 2023-06-18**

Answers 9

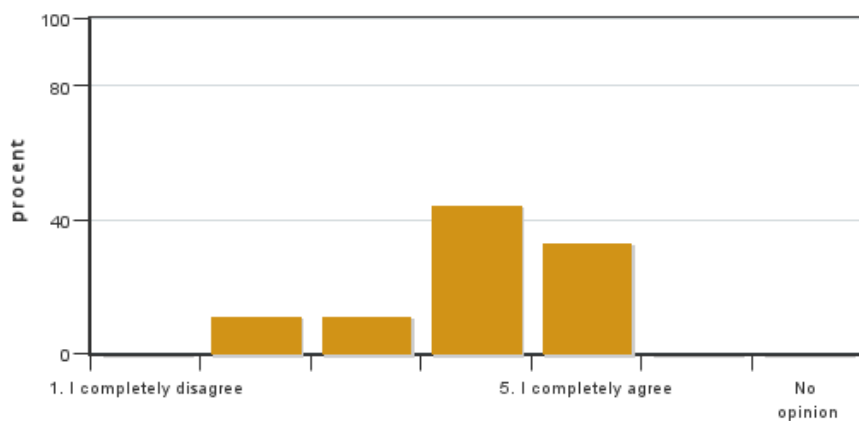
Number of students 20

Answer frequency 45 %

### Mandatory standard questions

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#### 1. I am generally satisfied with the independent project process

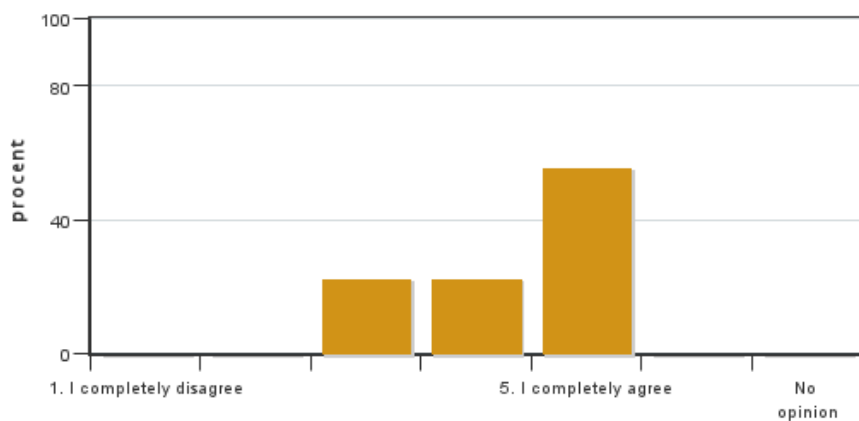


Answers: 9  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 1  
4: 4  
5: 3

No opinion: 0

#### 2. My prior knowledge was enough to carry out my independent project

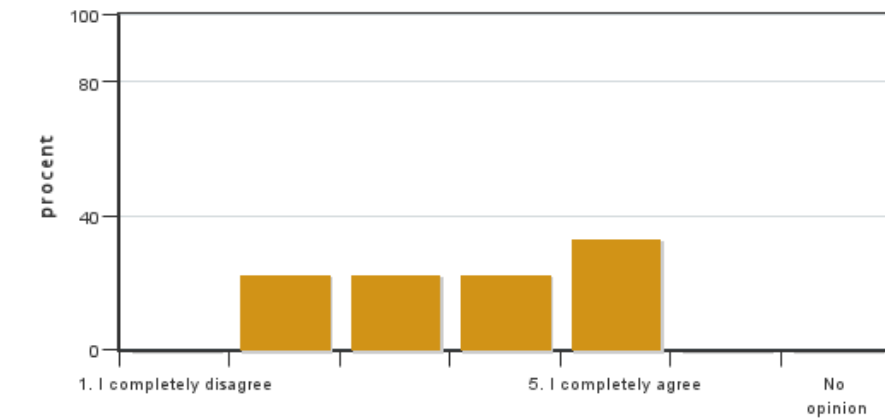


Answers: 9  
Medel: 4,3  
Median: 5

1: 0  
2: 0  
3: 2  
4: 2  
5: 5

No opinion: 0

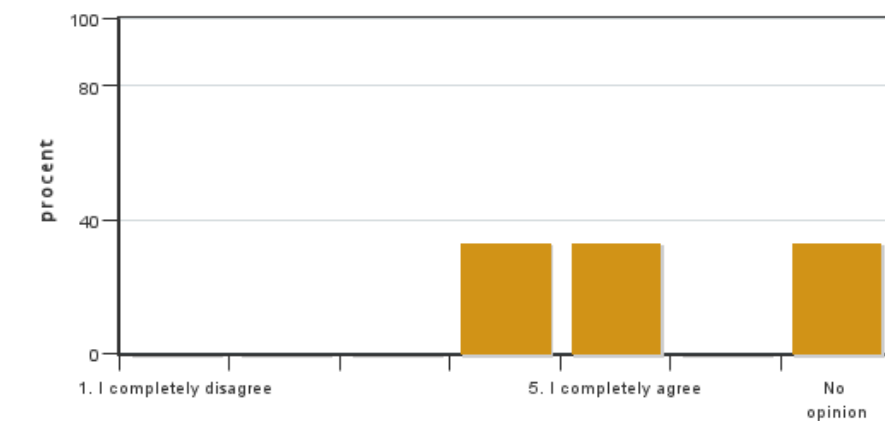
**3. Administration (including information) concerning my independent project has worked well**



Answers: 9  
Medel: 3,7  
Median: 4

1: 0  
2: 2  
3: 2  
4: 2  
5: 3  
No opinion: 0

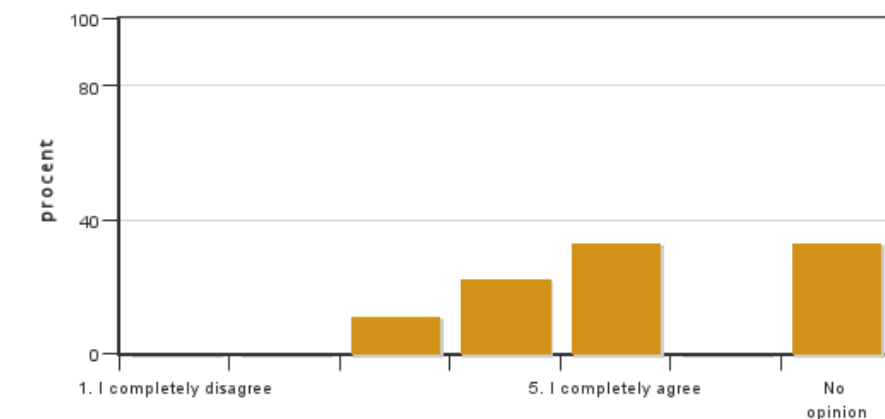
**4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)**



Answers: 9  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 3  
No opinion: 3

**5. The physical learning environment (e.g. equipment and other resources) was satisfactory**



Answers: 9  
Medel: 4,3  
Median: 4

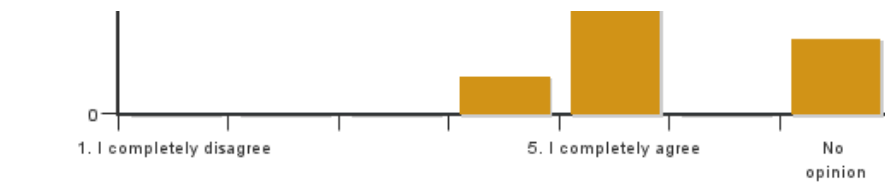
1: 0  
2: 0  
3: 1  
4: 2  
5: 3  
No opinion: 3

**6. The course has touched on sustainable development (environmental, social and/or financial sustainability)**



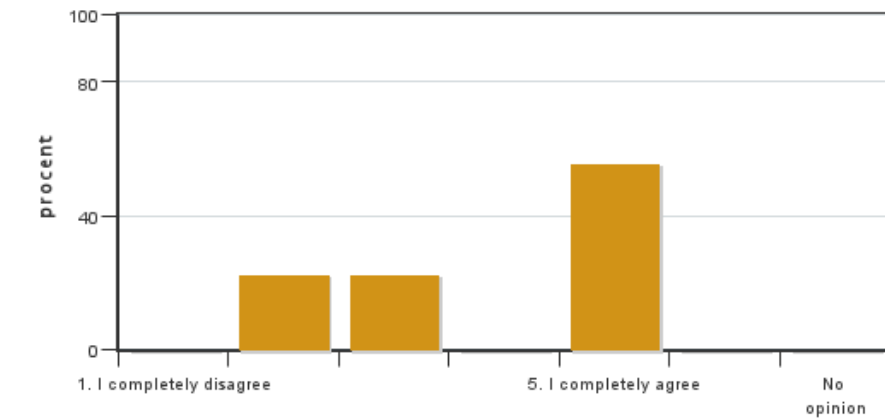
Answers: 9  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1



5: 6  
No opinion: 2

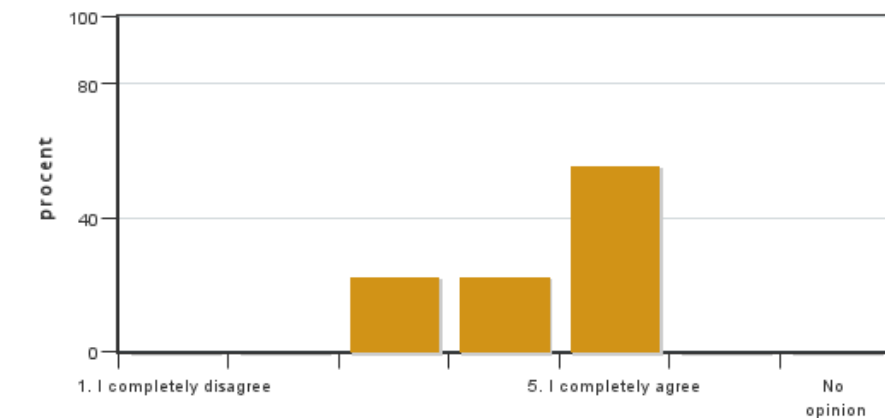
**7. Contact with my supervisor was sufficient for me to complete my independent project**



Answers: 9  
Medel: 3,9  
Median: 5

1: 0  
2: 2  
3: 2  
4: 0  
5: 5  
No opinion: 0

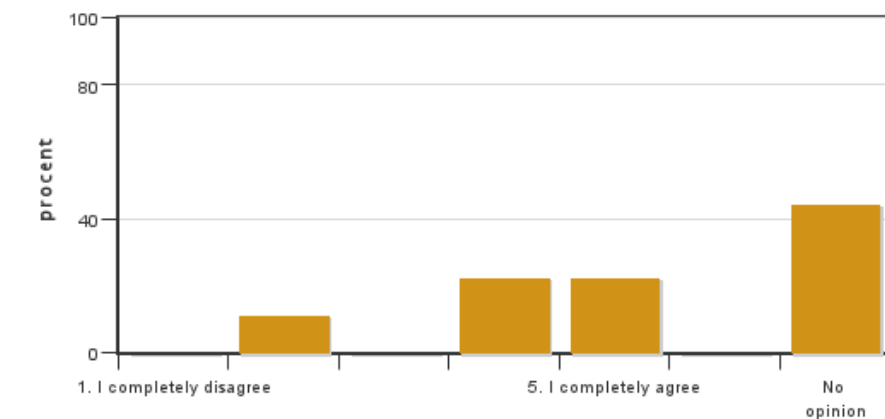
**8. I received constructive feedback on the written part of my project**



Answers: 9  
Medel: 4,3  
Median: 5

1: 0  
2: 0  
3: 2  
4: 2  
5: 5  
No opinion: 0

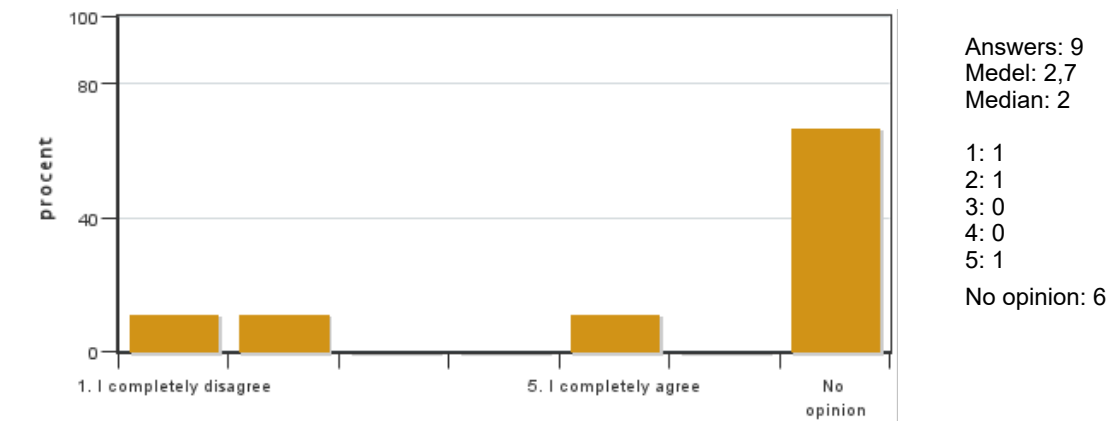
**9. I received constructive feedback on the oral presentation of my project**



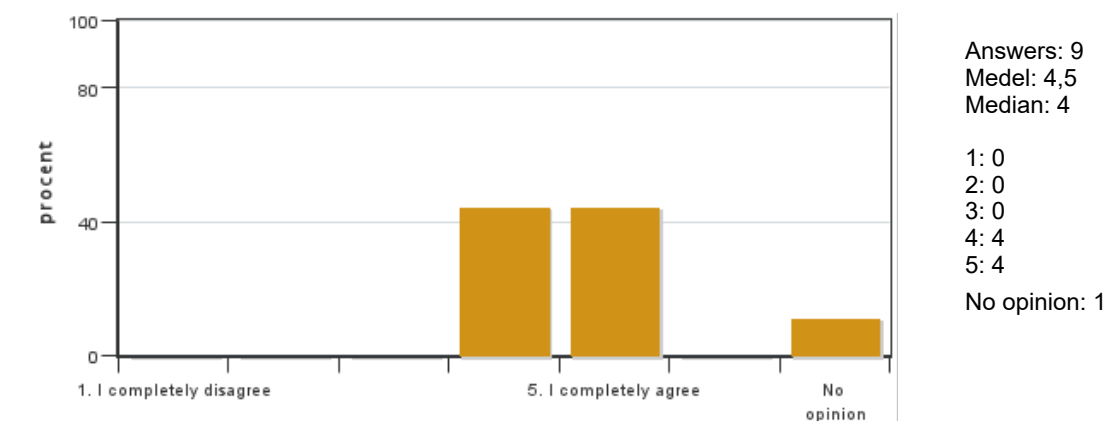
Answers: 9  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 0  
4: 2  
5: 2  
No opinion: 4

**10. I received constructive feedback on my review of another student's project**



#### 11. My ability to work independently has developed after carrying out my independent project



#### 12. Other comments

### Course leaders comments

No comments from the teacher

### Student representatives comments

Almost half of the students (9 of 20) answered the course evaluation.

The students were generally satisfied with the independent project process (4.0) and experienced that their previous knowledge was enough to carry out the project (4.3). The administration for the course was rather good (3.7).

The overall impression is that the course leader is very supportive, helpful and flexible, but that the available information and administration have room for improvement. For instance, there has more than once been conflicting information about the course and students have had to ask the course leader for clarification.

Based on the evaluation and feedback that students have reached out to me with as I am both course and programme representative (and have informed them that they are welcome to talk with me if they have opinions or comments they want me to know), the resources offered by the library are helpful. However, one comment mentioned that the seminar by the library was very general and could have been more specific to our course and project.

Both the social (4.5) and physical (4.3) learning environment was very good. Regarding the former, it was appreciated to have the presentations physically. Some students thought that it would also have been good to have a few more meetings with other students (e.g., discussion seminars) during the course (whether on Zoom or physically).

The course did very well on connecting to sustainable development (4.9).

The students' contact with their supervisor was quite sufficient (3.9), but this differed between students. For the less satisfied students, some issues included not having as many meetings as expected, having difficulties connecting over Zoom, and not feeling like they received the support they needed from their supervisor. One student also pointed out that their supervisor and the course leader seemed to have different ideas on how things should have been done, and asked for better communication between the supervisors and the course leader.

The students did receive constructive feedback on their written project (4.3) as well as the oral presentation (4.0). As regards the feedback on the review of another student's project, the score on the evaluation was lower (2.7), which based on the comments is due to not all students had yet received it at the time of the evaluation.

After completing the independent project, the students felt like their ability to carry out independent projects had developed (4.5).

Lastly, as mentioned in the course evaluation and based on comments given to me as both course and programme representative, some students would have liked more support and guidance in finding a supervisor.