



Horticultural Systems and Future Challenges BI1309, 10134.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Lars Mogren

Evaluation report

Evaluation period: 2022-10-24 - 2022-11-14

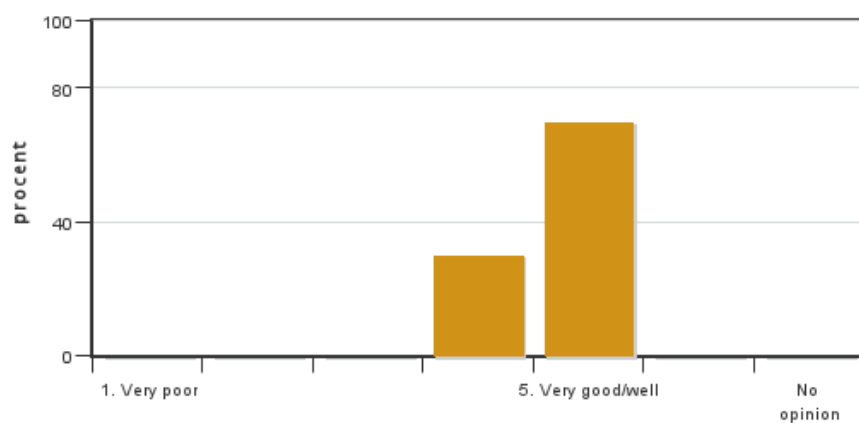
Answers 10

Number of students 12

Answer frequency 83 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 10

Medel: 4,7

Median: 5

1: 0

2: 0

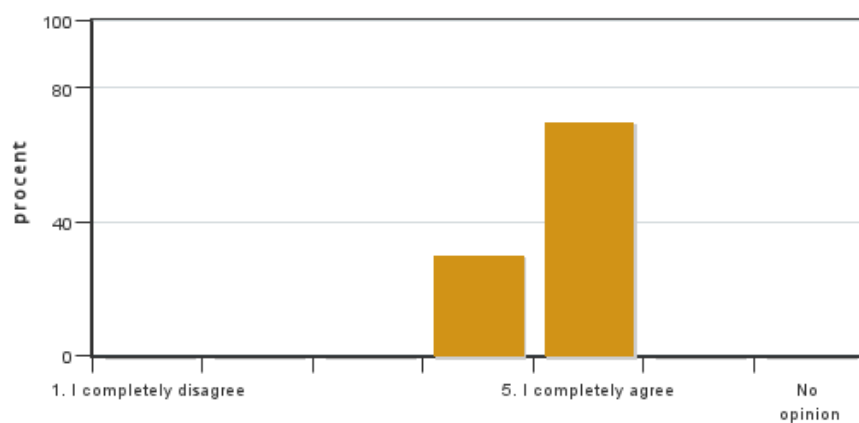
3: 0

4: 3

5: 7

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 10

Medel: 4,7

Median: 5

1: 0

2: 0

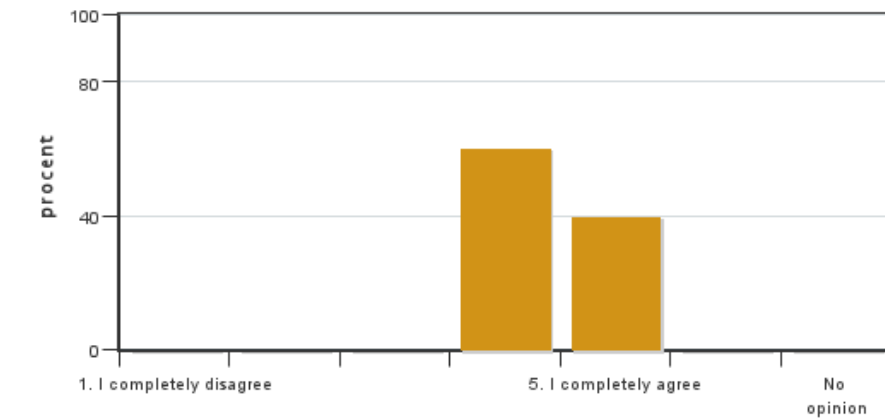
3: 0

4: 3

5: 7

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 10

Medel: 4,4

Median: 4

1: 0

2: 0

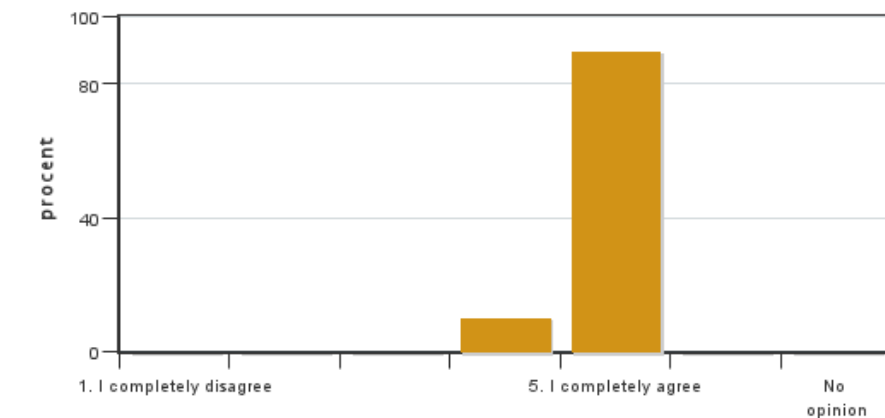
3: 0

4: 6

5: 4

No opinion: 0

4. The information about the course was easily accessible.



Answers: 10

Medel: 4,9

Median: 5

1: 0

2: 0

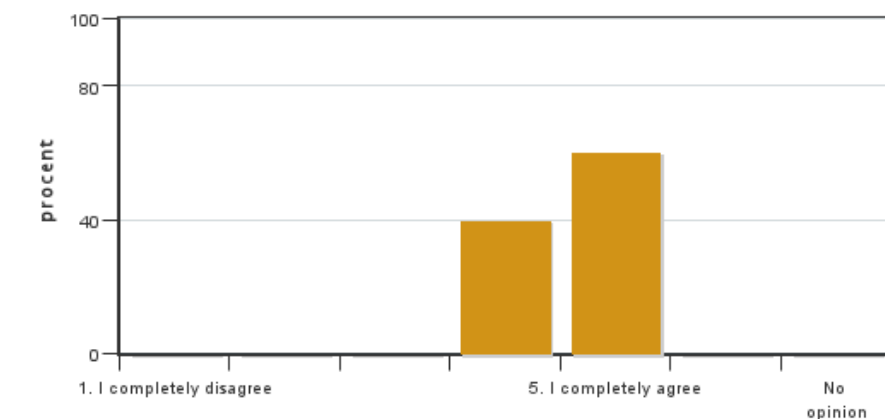
3: 0

4: 1

5: 9

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 10

Medel: 4,6

Median: 5

1: 0

2: 0

3: 0

4: 4

5: 6

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 10

Medel: 4,9

Median: 5

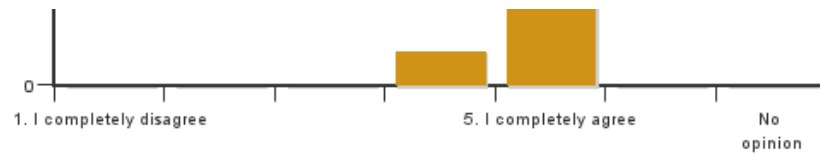
1: 0

2: 0

3: 0

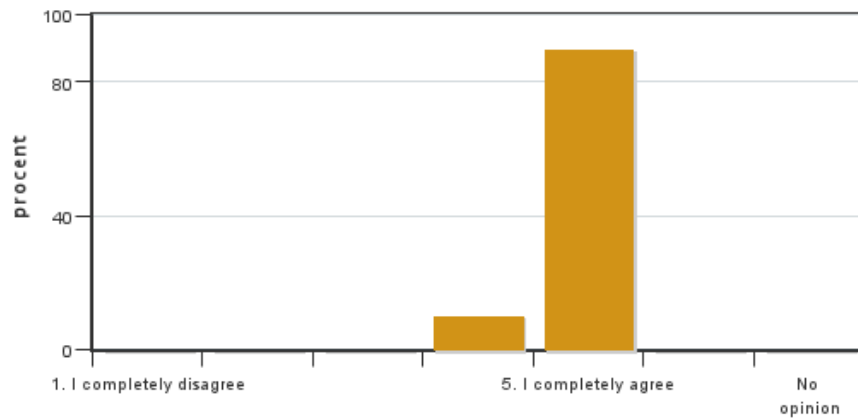
4: 1

5: 9



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 10

Medel: 4,9

Median: 5

1: 0

2: 0

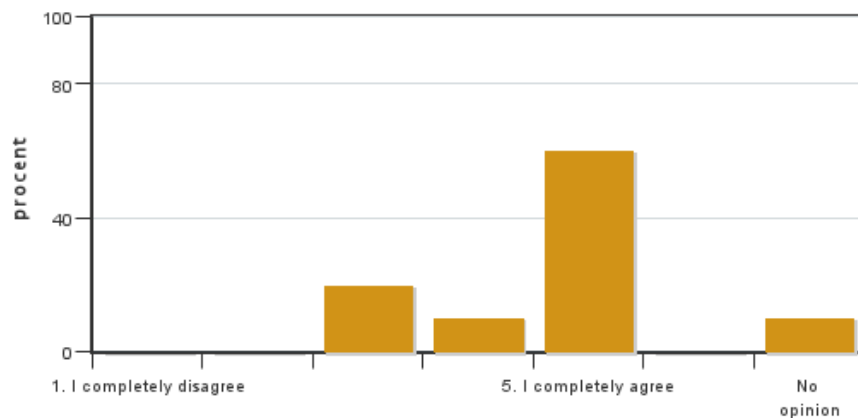
3: 0

4: 1

5: 9

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 10

Medel: 4,4

Median: 5

1: 0

2: 0

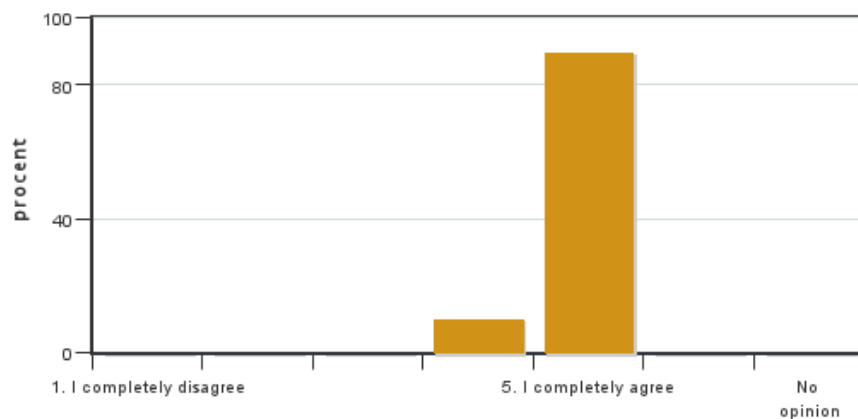
3: 2

4: 1

5: 6

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 10

Medel: 4,9

Median: 5

1: 0

2: 0

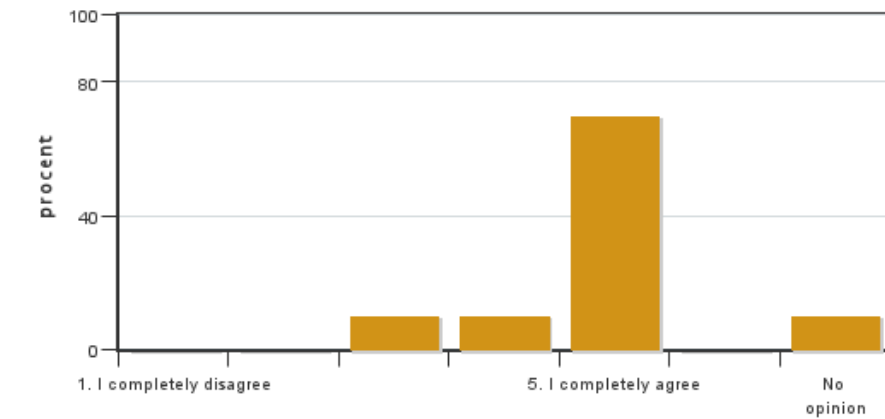
3: 0

4: 1

5: 9

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

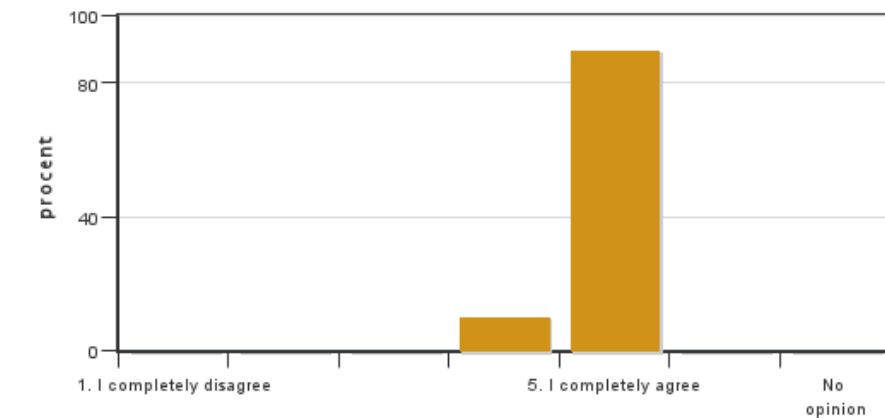


Answers: 10
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 7

No opinion: 1

11. The course covered international perspectives.

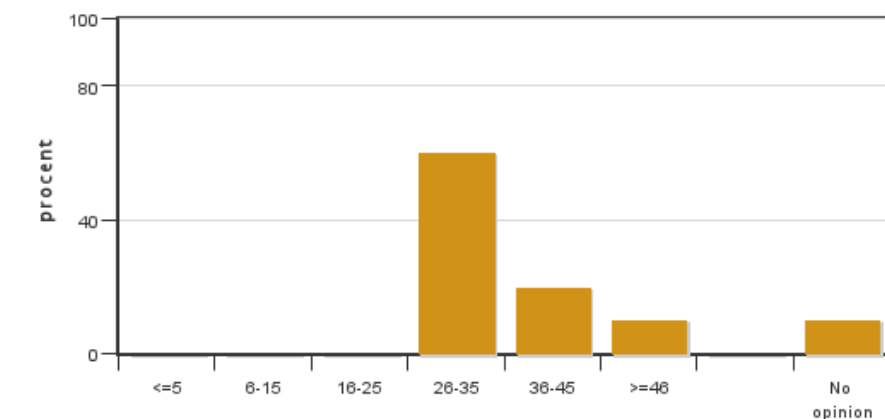


Answers: 10
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 9

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

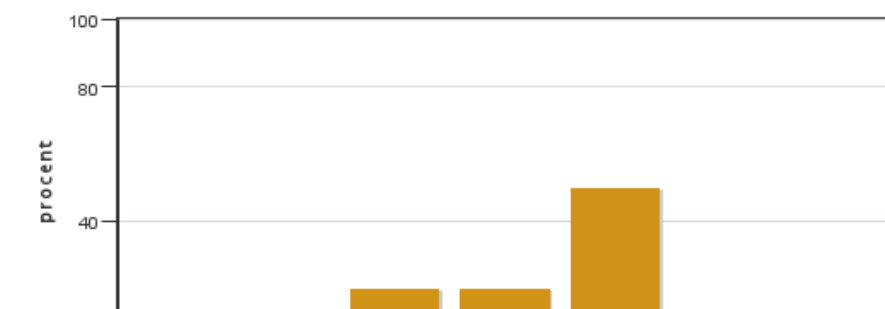


Answers: 10
Medel: 34,0
Median: 26-35

≤5: 0
6-15: 0
16-25: 0
26-35: 6
36-45: 2
≥46: 1

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 10
Medel: 4,3
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 5

No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

In general the students are satisfied with the course.

The course team agree with the student views on what parts that need improvements.

The students have very large variation in background, knowledge and previous experiences. This is a challenge for the teachers - but also a very valuable asset to use in the teaching. It has not been possible to both focus on introduction to as many fields of horticulture as possible and at the same time give space for longer writing tasks. The conclusion has been that there will be plenty of possibilities for deeper studies and written tasks in coming courses. But this can not excuse the fact that too many of the weekly presentations have almost the same structure. On the other hand, students that have no or little experience of standing in front of an audience and present a short PowerPoint gets a lot of training and in the end of the course all students have improved their presenting skills substantially.

The weeks hosted by the Department of Plant breeding and the Department of People and Society needs to be reconsidered in order to meet student expectations.

In summary 12 students with origin in 9 different countries around the globe took the course and they did all do a great job and seems to have a good foundation for further studies in Horticulture.

Student representatives comments

The general impression of the whole course, and most of the feedback, has been very good and the students have appreciated the wide perspective of the course. Multiple comments have pointed to this course being a very good introduction to the subject of horticultural science. The students also appreciated the large amount of teachers they met.

There were some structural problems where the students didn't get access to powerpoints and instructions for the assignments, these comments are mostly directed towards the food security week and the economy week. The students would have preferred more clear structures and guidelines, especially for the economy week, and also for the teachers in general to communicate more so the assignments aren't too similar.

Generally, the students would have liked to have had more lectures during the weeks to better understand the subject from a wider perspective. Instead, many described that they were more focused on their specific assignment for the week and missed the general concept.

There were a few comments saying that it would have been nice to not only have presentations as tasks for examination but to also have essays and written assignments. There were also comments that said it would be good to have more general discussions or seminars. Connecting to this, the students commented that they received very little feedback in general on their presented work and they would like to have gotten more/more detailed comments. An example is for the global perspective week where the students got direct feedback of the presentations and then had a few days to correct their presentation, which the students liked.

The students liked that most parts of the course were on campus, and since only a very small portion was on zoom, those parts were also great. However, they commented that it was difficult when the students did all of their presentations on zoom as it was really hard to keep focus, but the actual lectures on zoom were great. Although, sometimes the teachers announced that the lecture was going to be on zoom quite late so maybe the teachers could be more clear to the students that this can happen so that the student knows to

check their email in the morning (and doesn't get confused). Further, the students liked the zoom lecture we had at Slottet when only the lecturer was on zoom and the rest of the class was in the same classroom. This made it much easier to discuss things and work in groups.

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