![SLU logo]

Econometrics and programming
NA0179, 10142.2223

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Jonathan Stråle

Evaluation report

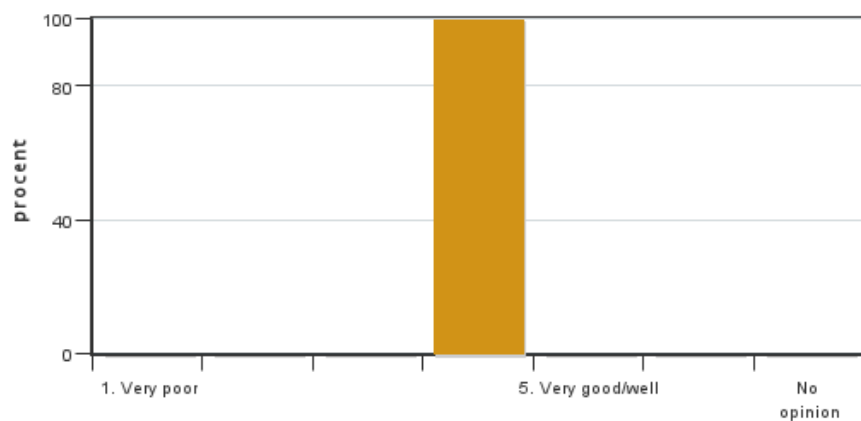**Evaluation period: 2022-10-24 - 2022-11-14**

Answers   2
Number of students   14
Answer frequency   14 %

Mandatory standard questions

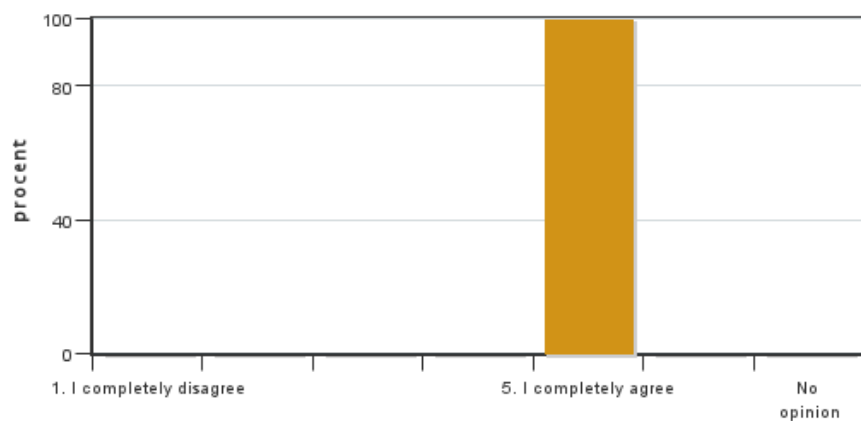**1.   My overall impression of the course is:**

Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0

No opinion: 0

2.   I found the course content to have clear links to the learning objectives of the course.

Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.
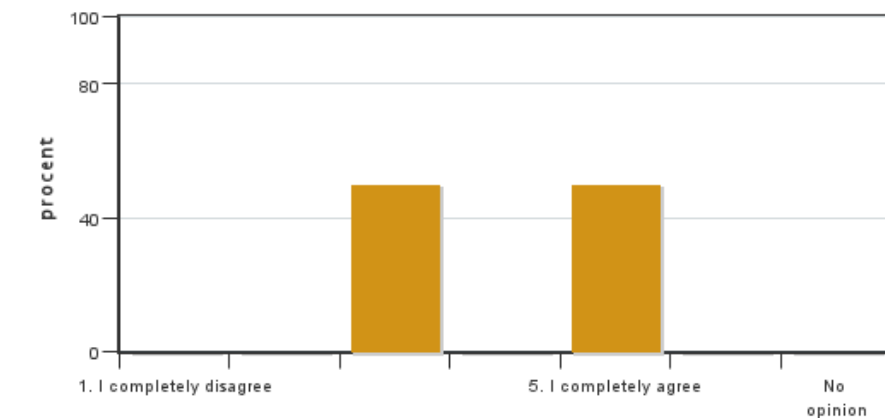

Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

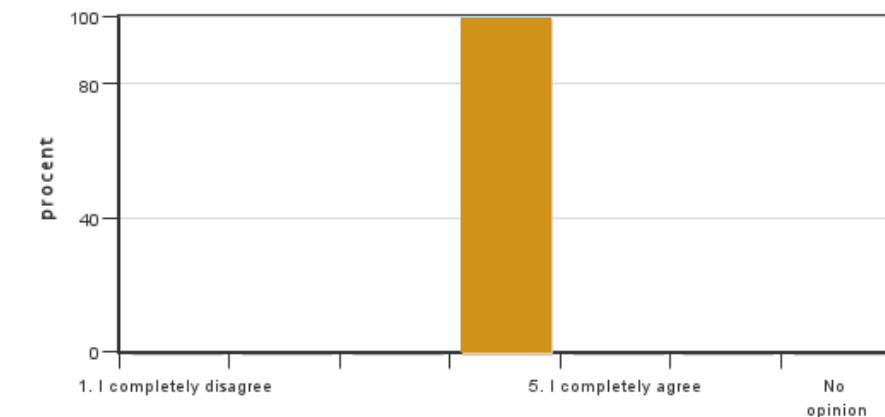### 4. The information about the course was easily accessible.

Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.
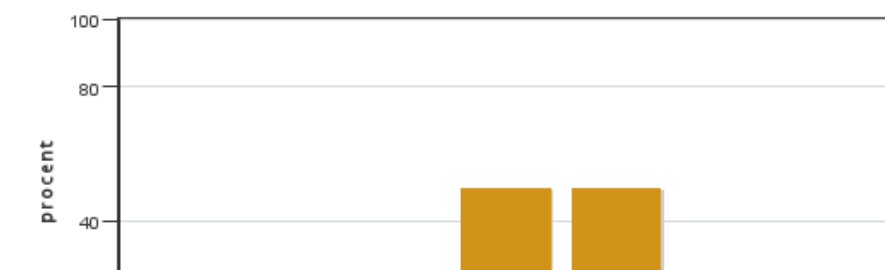

Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.
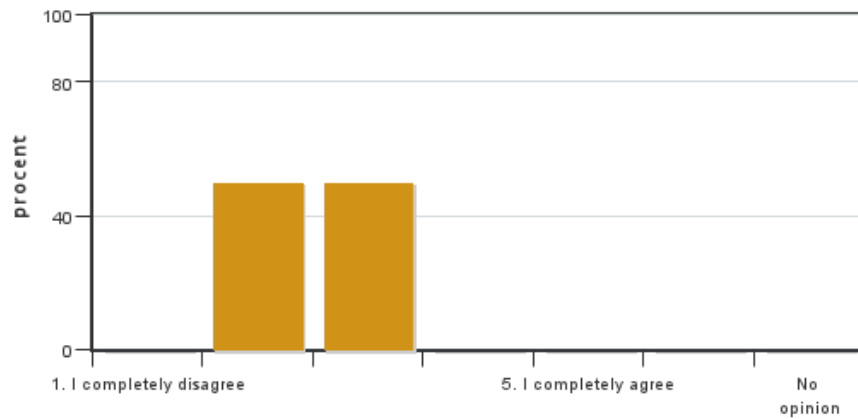

Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

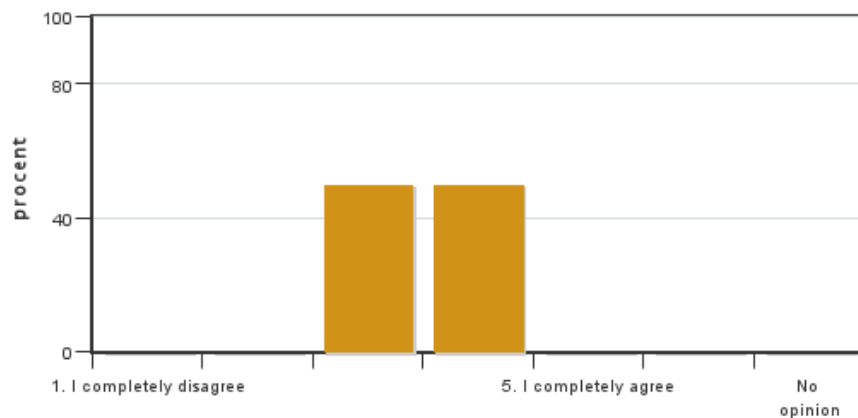Answers: 2
Medel: 2,5
Median: 2

1: 0
2: 1
3: 1
4: 0
5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

Answers: 2
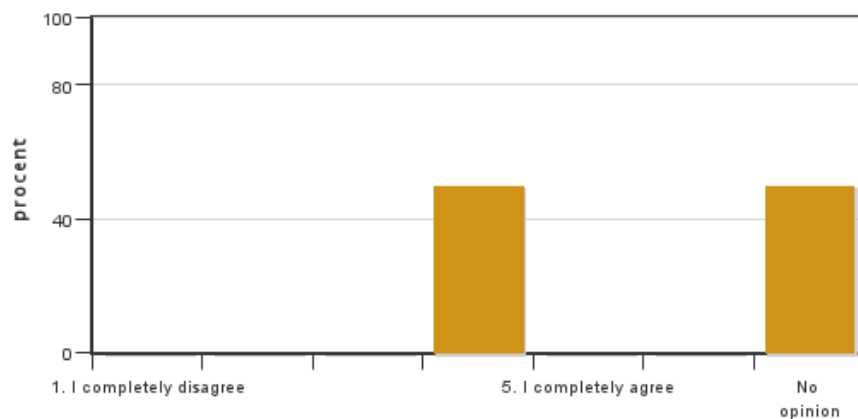Medel: 3,5
Median: 3

1: 0
2: 0
3: 1
4: 1
5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

Answers: 2
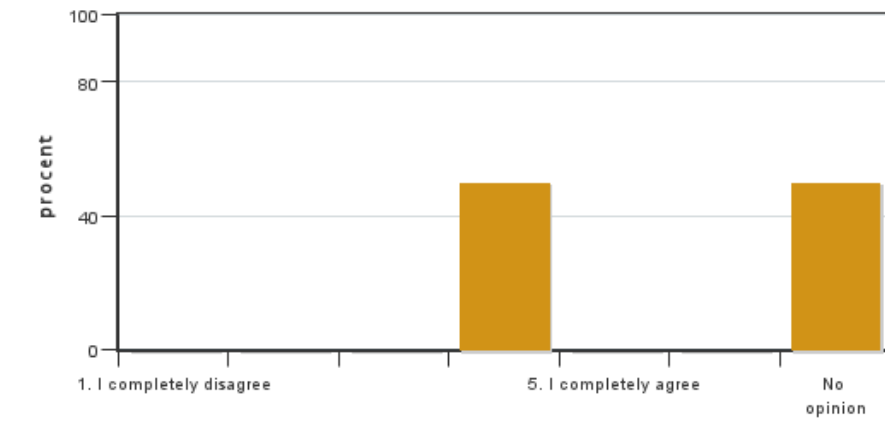Medel: 4,0
Median: 4

1: 0
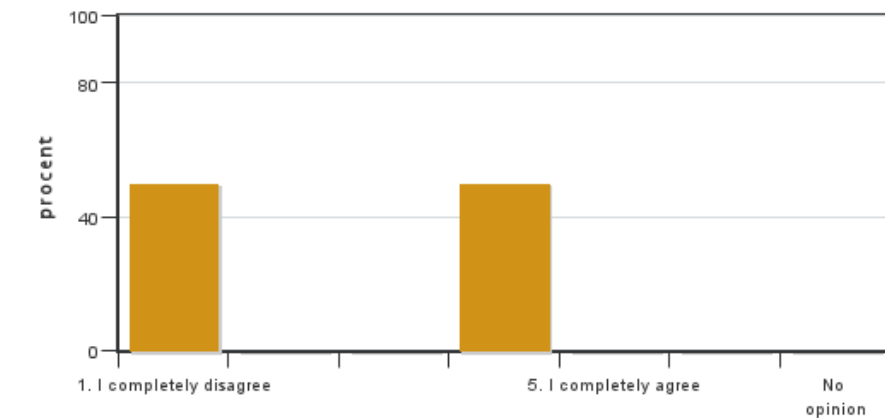2: 0
3: 0
4: 1
5: 0

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 1

11. The course covered international perspectives.

Answers: 2
Medel: 2,5
Median: 1

1: 1
2: 0
3: 0
4: 1
5: 0

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).
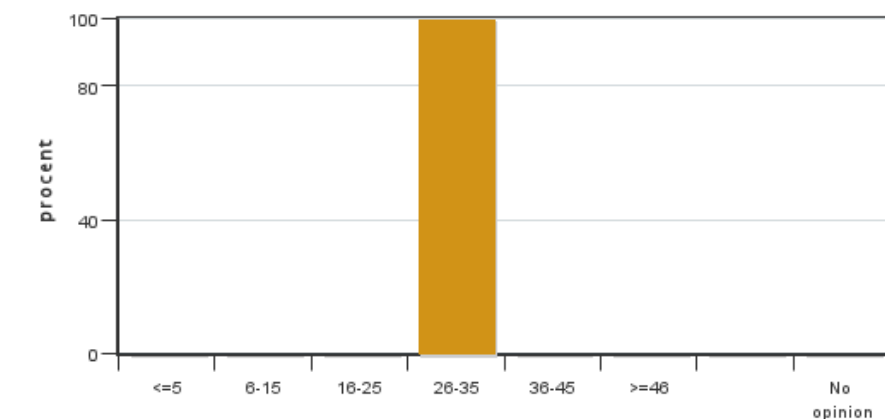
Answers: 2
Medel: 30,0
Median: 26-35

≤5: 0
6-15: 0
16-25: 0
26-35: 2
36-45: 0
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?
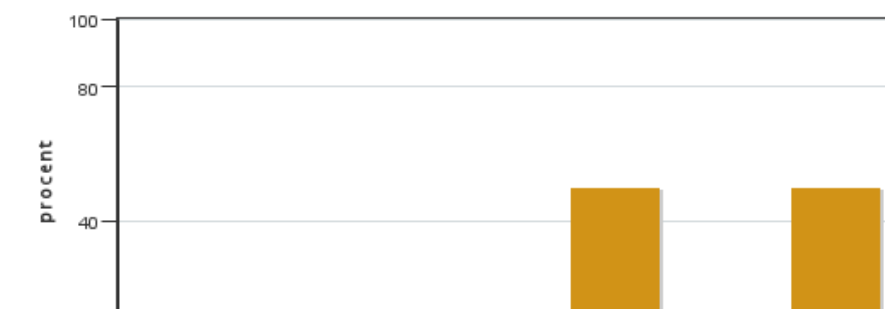

Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 1

0   1. Very poor   5. Very good/well   No
                                                               opinion

14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

I'm very happy with the respondents' comments, and that they seemed to like the course overall. I'm also very thankful for the specific comments. Below are some comments from me on specific comments that were made:

- Regarding starting the project earlier: yes, this is a good idea. I'll take it into account next year!
- Regarding guest lecturer/study visits: Also a good idea! It might be hard to achieve though.
- Regarding programming part being too similar to micro2: Yes, I agree. I'll see how I can improve this part.
- Regarding overlap with Statistics course: This is in part by design, but I'll double check the curriculum to make sure the overlap is not too large.
- Regarding computers/projectors: I agree, it is embarrassing how bad the IT solutions were. I'll try to book better rooms next year.
- Regarding example exam: This is understandable, and since the course will change until next year I will consider providing a sample exam.
- Regarding home exam: Given the theoretical nature of the course, a written hall exam is preferable.
- Regarding flipped class-room for coding sessions: Really good idea, this would allow me to give more hands-on help with coding issues as well.

Thank you for good suggestions and comments!

Student representatives comments

No comments from the student representatives