



## Cost Benefit Analysis of Agricultural and Environmental Projects NA0153, 10149.2223

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Efthymia Kyriakopoulou

### Evaluation report

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**Evaluation period: 2022-10-24 - 2022-11-14**

Answers 1

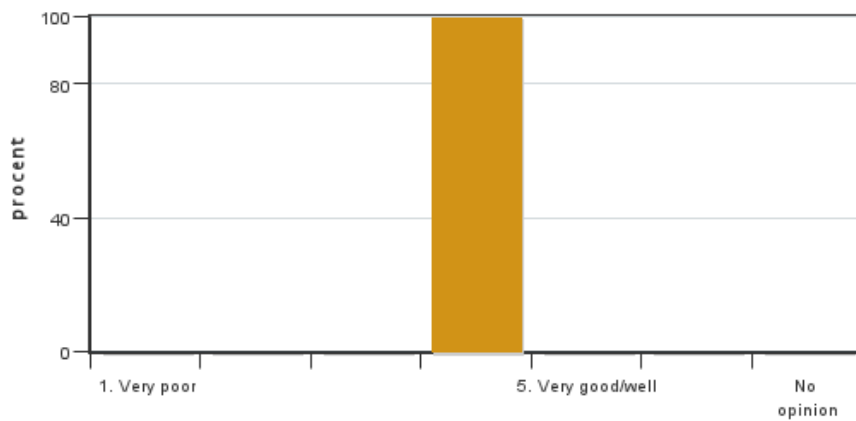
Number of students 16

Answer frequency 6 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

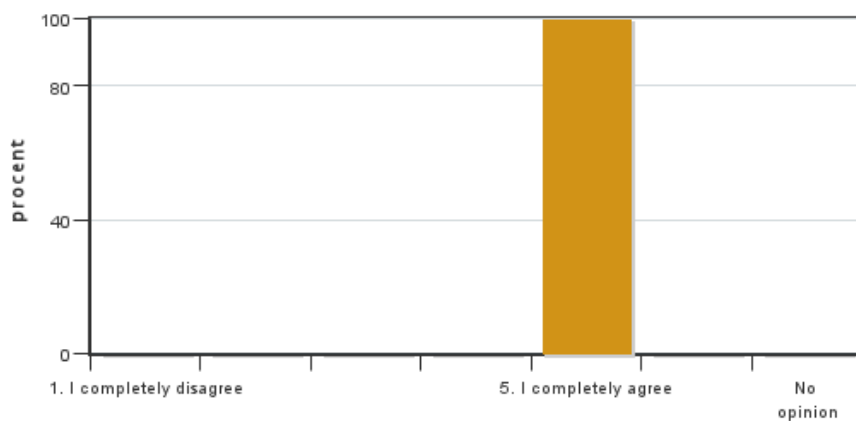


Answers: 1  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

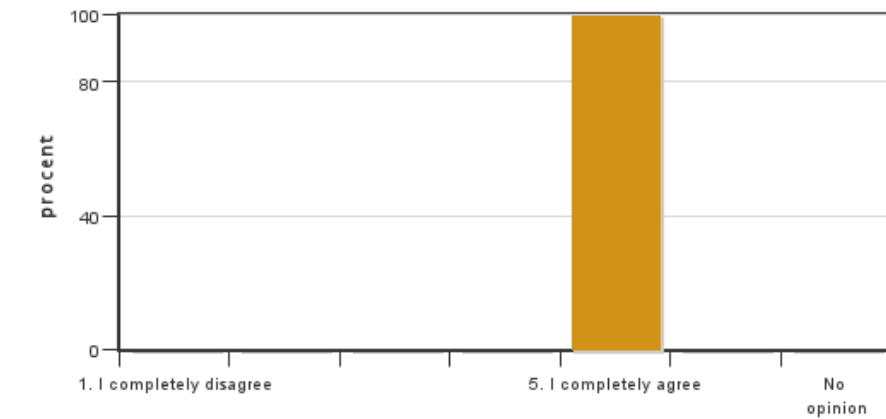


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

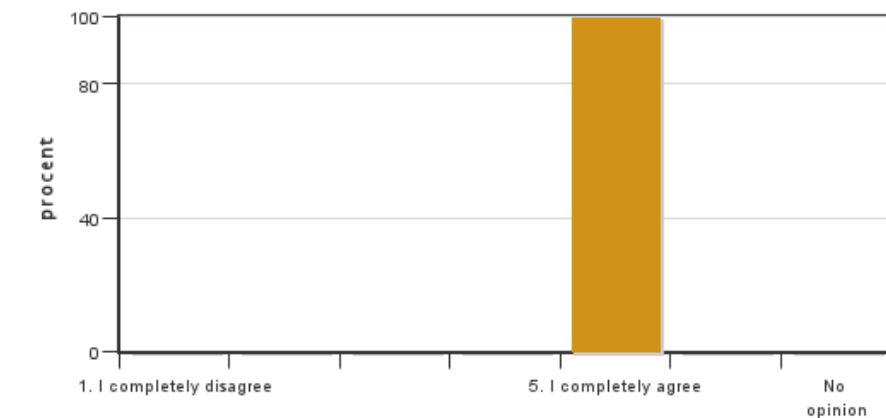


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**4. The information about the course was easily accessible.**

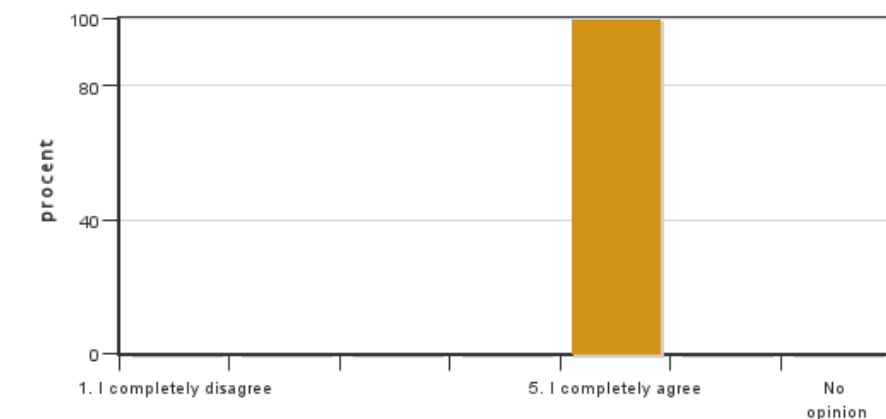


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

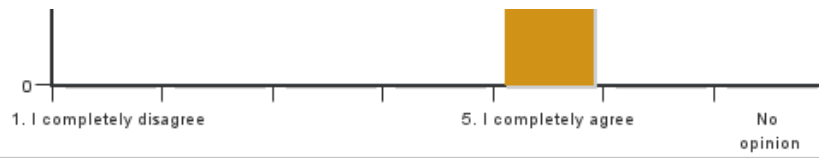
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



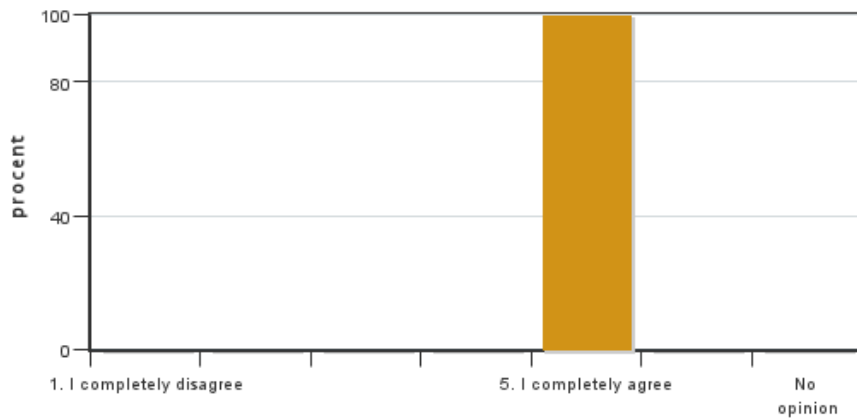
Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

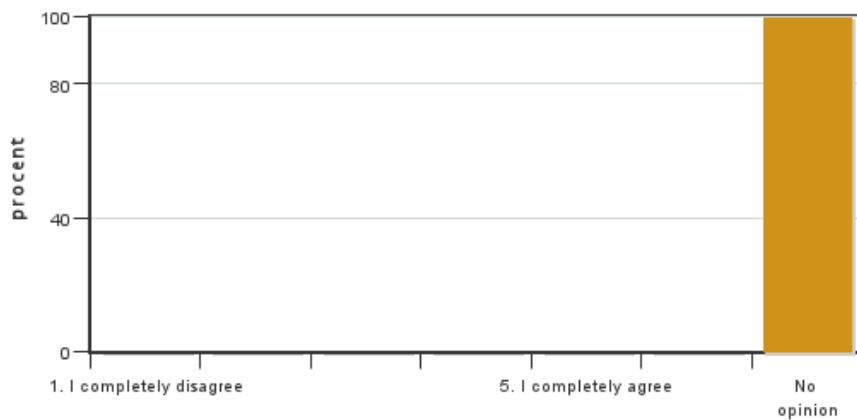


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

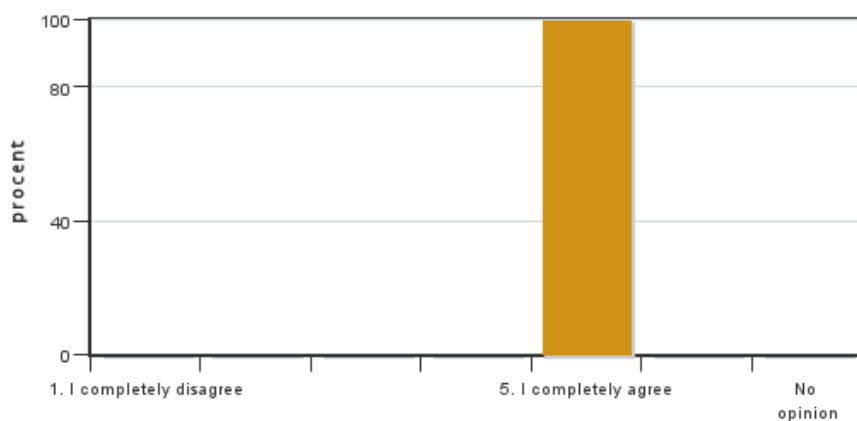


Answers: 1

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

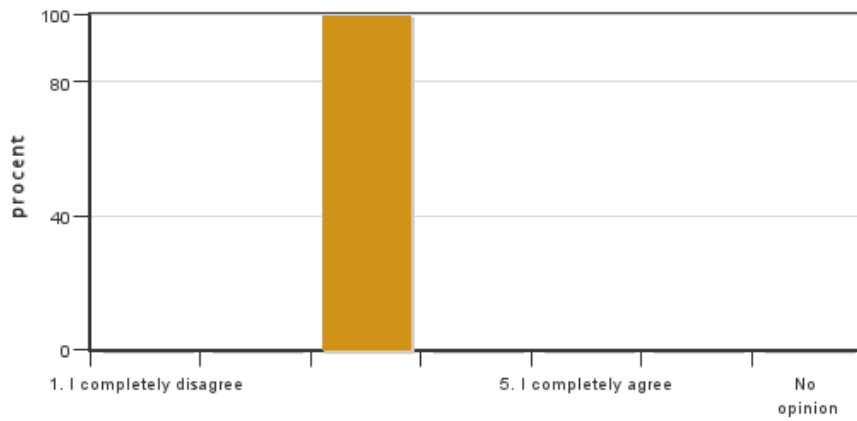


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

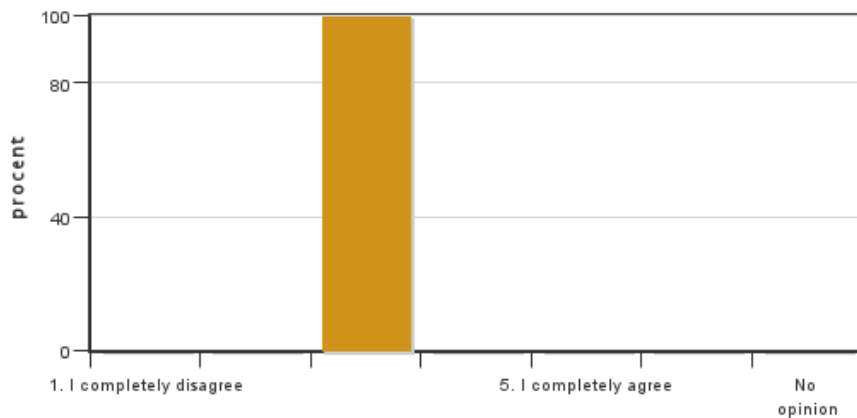


Answers: 1  
 Medel: 3,0  
 Median: 3

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 0

No opinion: 0

**11. The course covered international perspectives.**

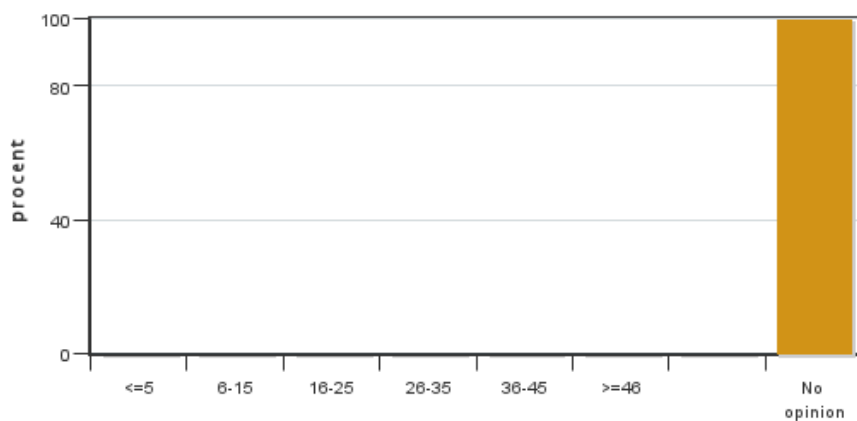


Answers: 1  
 Medel: 3,0  
 Median: 3

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 0

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 1

<=5: 0  
 6-15: 0  
 16-25: 0  
 26-35: 0  
 36-45: 0  
 >=46: 0

No opinion: 1

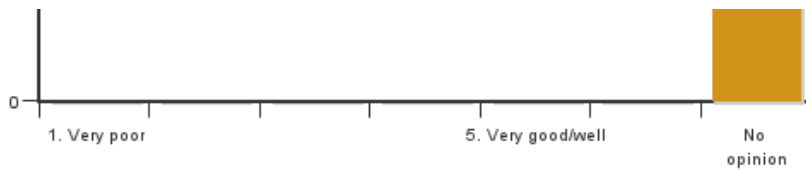
**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 1

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 0

No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Course leaders comments

No comments from the teacher

## Student representatives comments

Below, You will find the summary of brief interviews I had with students who took the course during the related semester.

Overall, students enjoyed the course and stated that they appreciated how complex ideas were presented clearly making everyone understand them. Together with the teaching of the course, they also find assignments/practical applications very helpful to learn in a more fun and permanent way.

And when it's come to how to improve the course, students pointed out different issues:

- Coordination between instructors could be improved.
  - This comment refers to the use of different programs (STATA & Excel), and similarities between lectures 4 and 5 regarding the content.
- There could be more emphasis on practical application.
  - Here the case study could be less straightforward and have a higher weight on the final grade.
  - The part with Monte Carlo simulations could also include practical application done by/with students.
- Monte Carlo simulations part could be structured better.
  - Several students stated that their expectations and the course content didn't match regarding Monte Carlo simulations. Hence, more time and practical application can be dedicated for Monte Carlo simulations in the future.