Cost Benefit Analysis of Agricultural and Environmental Projects NA0153, 10149.2223

7.5 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Efthymia Kyriakopoulou

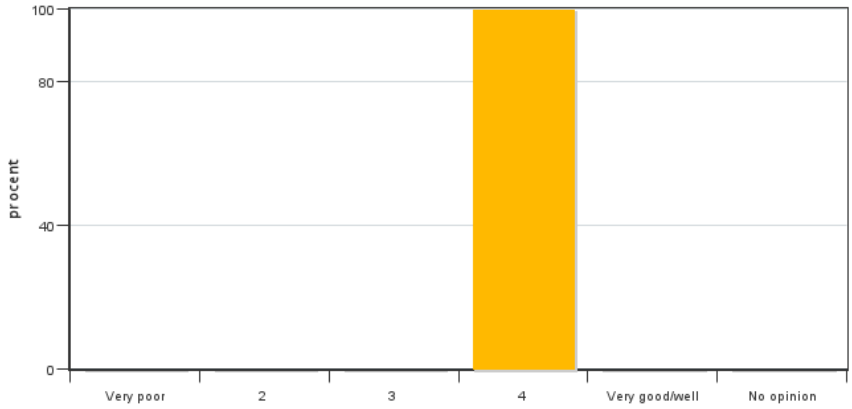
Evaluation report

Evaluation period: 2022-10-24 - 2022-11-14

Answers	1
Number of students	16
Answer frequency	6 %

Mandatory standard questions

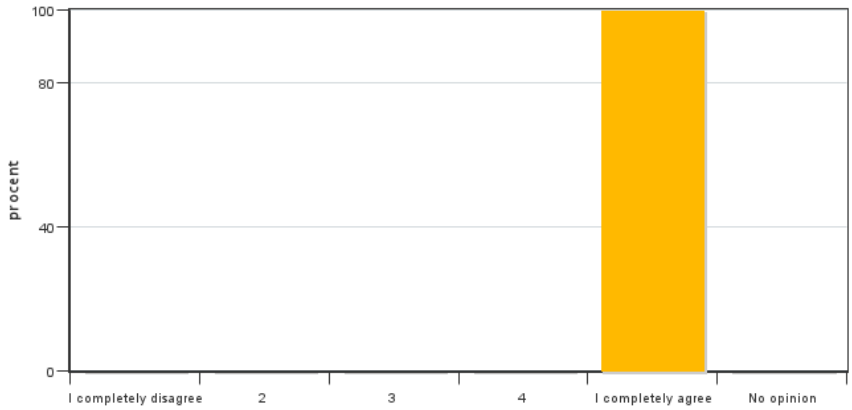
1. My overall impression of the course is:



Number of answers: 1
Average: 4,0
Median: 4

Very poor : 0
2: 0
3: 0
4: 1
Very good/well: 0
No opinion: 0

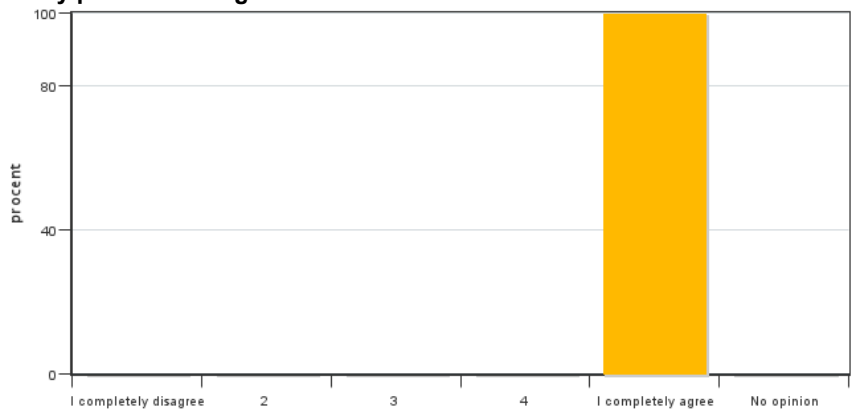
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

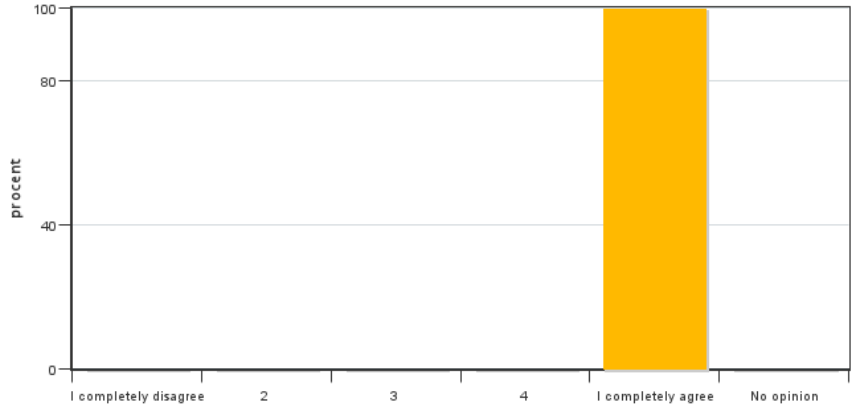
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

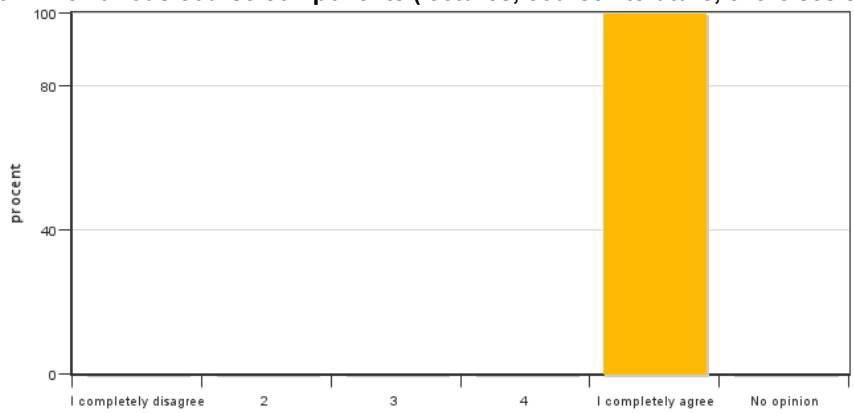
4. The information about the course was easily accessible.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

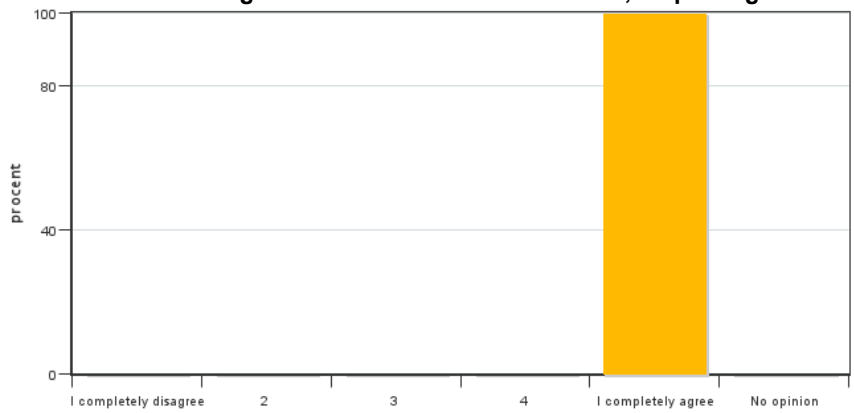
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

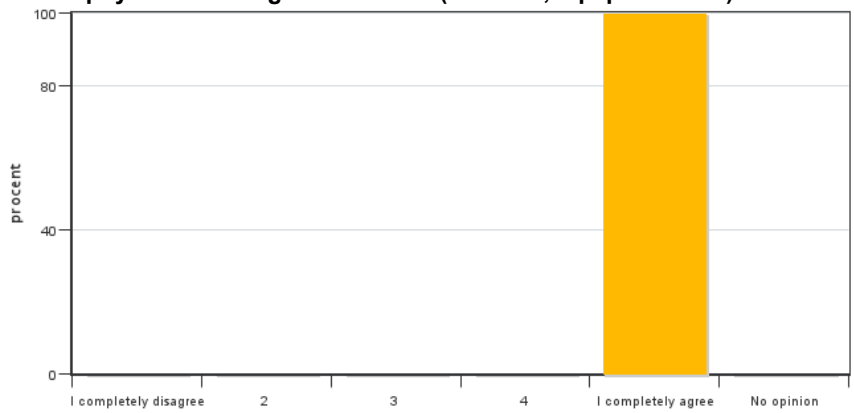


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

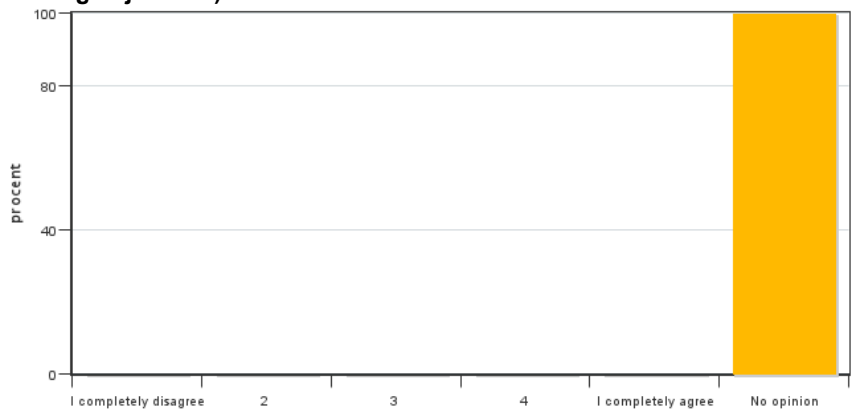


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

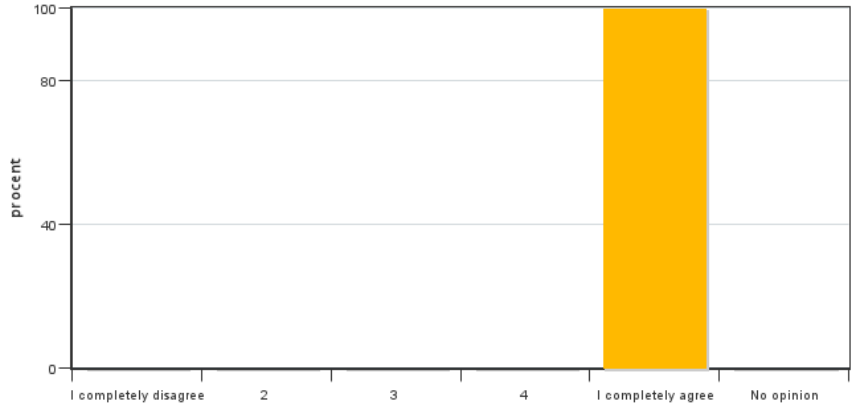


Number of answers: 1

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 0

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

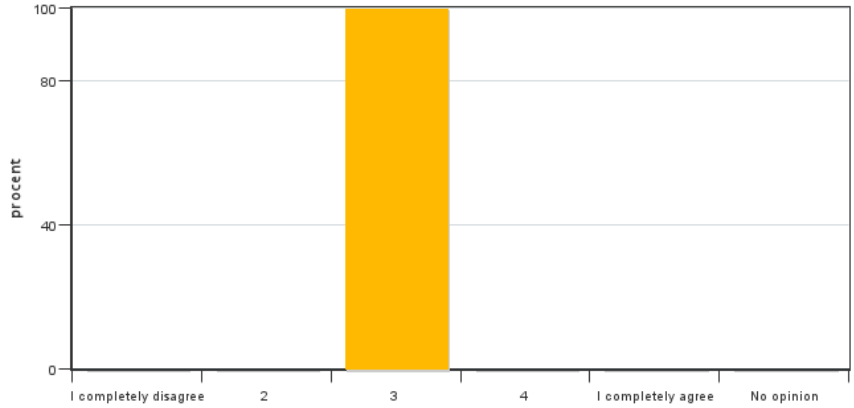


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

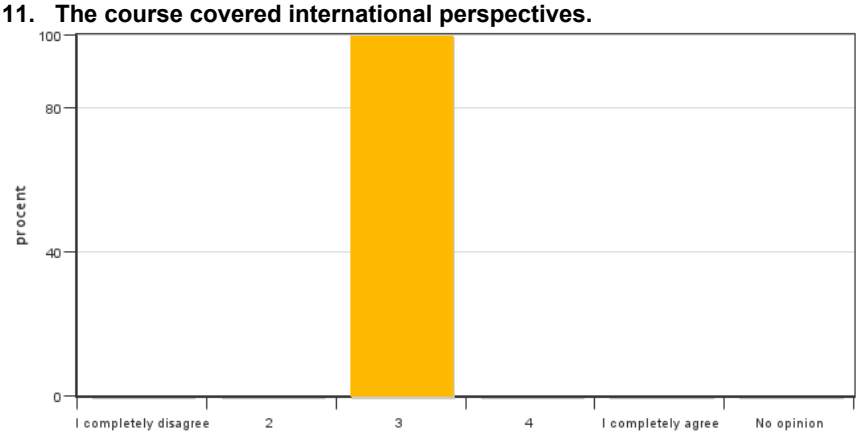


Number of answers: 1
Average: 3,0
Median: 3

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 0

No opinion: 0

11. The course covered international perspectives.

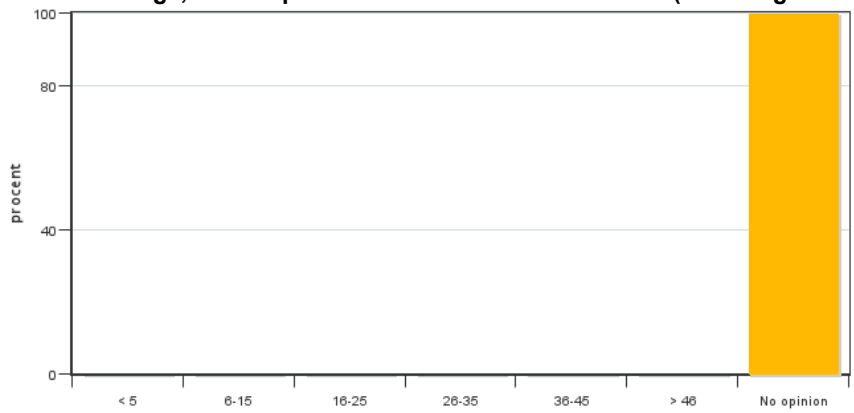


Number of answers: 1
Average: 3,0
Median: 3

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 0

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

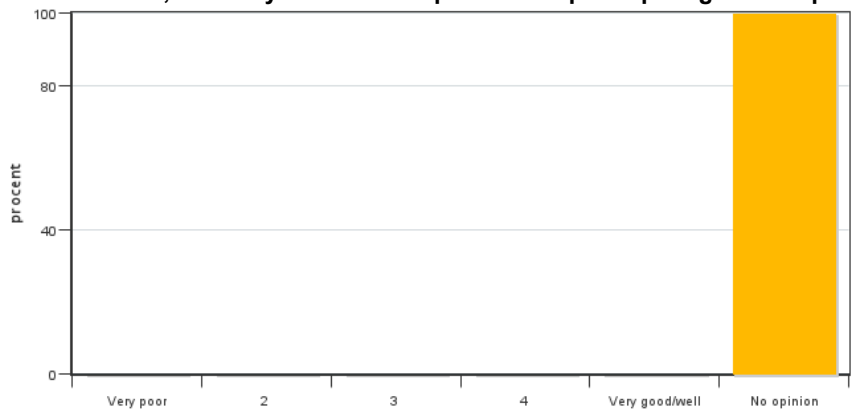


Number of answers: 1

< 5: 0
6-15: 0
16-25: 0
26-35: 0
36-45: 0
> 46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 1

Very poor : 0
2: 0
3: 0
4: 0
Very good/well: 0

No opinion: 1

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

Below, You will find the summary of brief interviews I had with students who took the course during the related semester.

Overall, students enjoyed the course and stated that they appreciated how complex ideas were presented clearly making everyone understand them. Together with the teaching of the course, they also find assignments/practical applications very helpful to learn in a more fun and permanent way.

And when it's come to how to improve the course, students pointed out different issues:

- Coordination between instructors could be improved.
  - This comment refers to the use of different programs (STATA & Excel), and similarities between lectures 4 and 5 regarding the content.
- There could be more emphasis on practical application.
  - Here the case study could be less straightforward and have a higher weight on the final grade.
  - The part with Monte Carlo simulations could also include practical application done by/with students.
- Monte Carlo simulations part could be structured better.
  - Several students stated that their expectations and the course content didn't match regarding Monte Carlo simulations. Hence, more time and practical application can be dedicated for Monte Carlo simulations in the future.