



Horticultural Production Physiology BI1405, 40085.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Lars Mogren

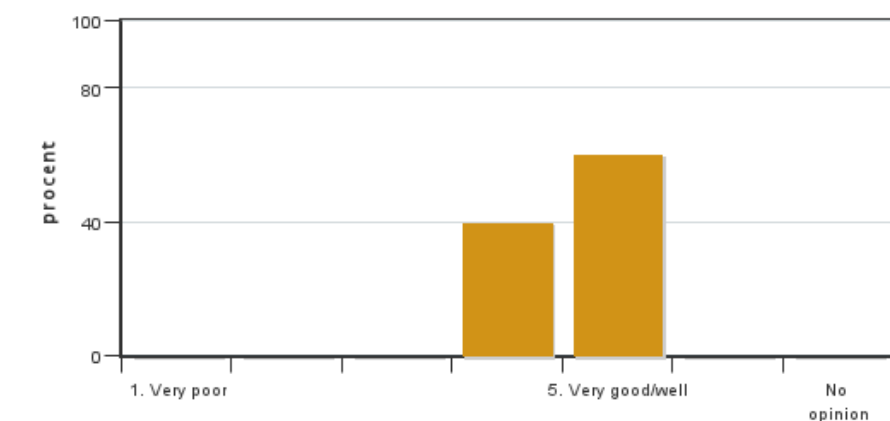
Evaluation report

Evaluation period: 2023-05-28 - 2023-06-10

Answers 10
Number of students 21
Answer frequency 47 %

Mandatory standard questions

1. My overall impression of the course is:

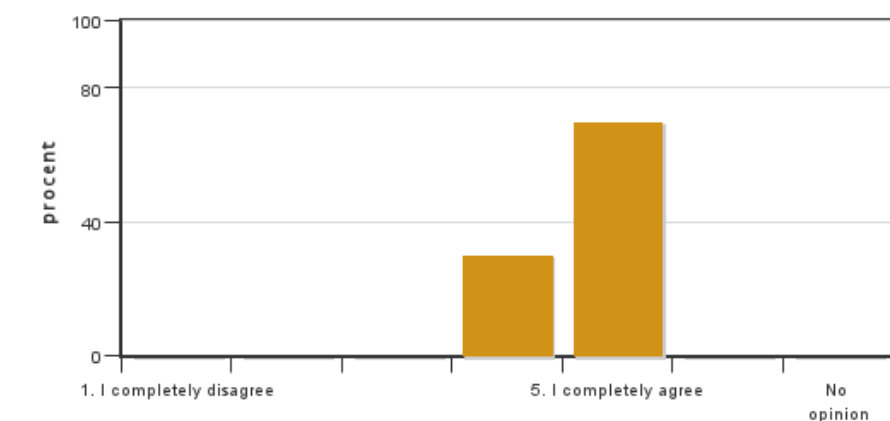


Answers: 10
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 6

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

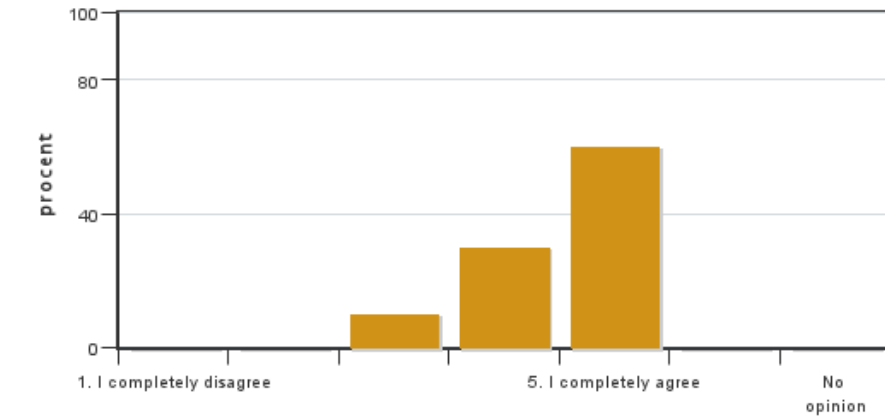


Answers: 10
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 7

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

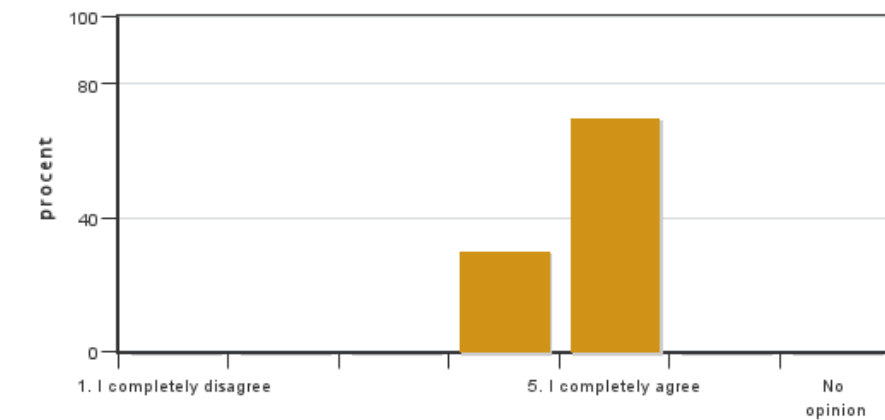


Answers: 10
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 6

No opinion: 0

4. The information about the course was easily accessible.

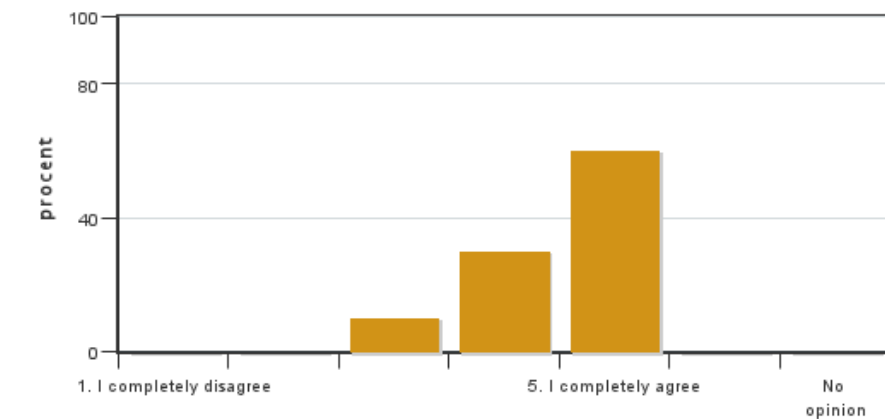


Answers: 10
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 7

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 10
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 6

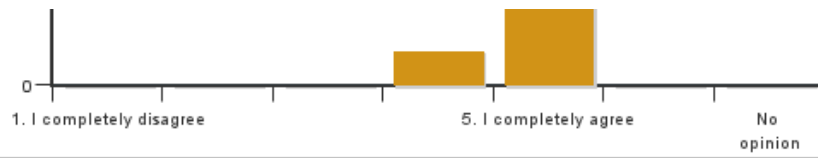
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



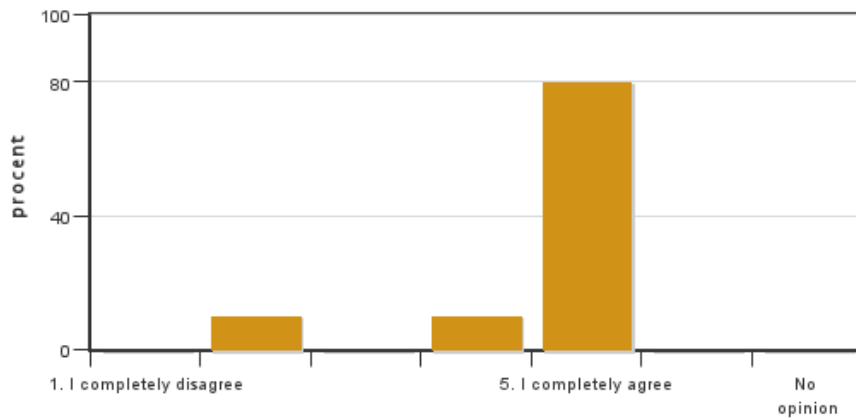
Answers: 10
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 9



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 10

Medel: 4,6

Median: 5

1: 0

2: 1

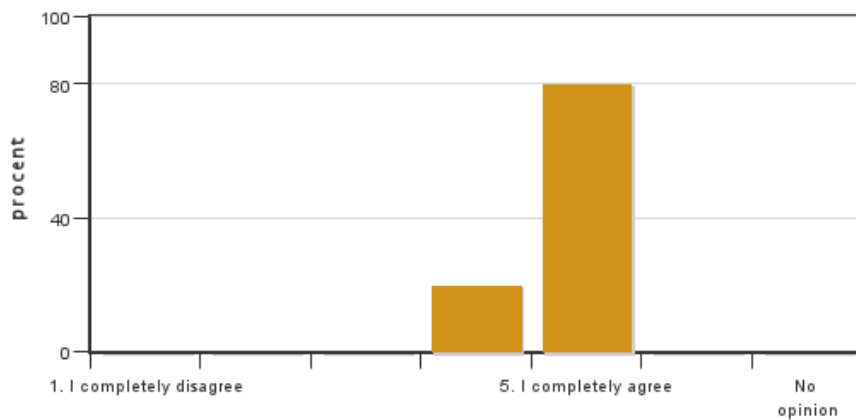
3: 0

4: 1

5: 8

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 10

Medel: 4,8

Median: 5

1: 0

2: 0

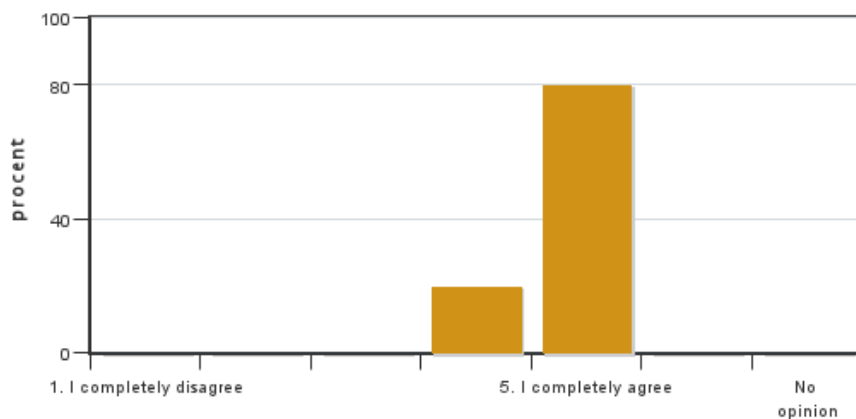
3: 0

4: 2

5: 8

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 10

Medel: 4,8

Median: 5

1: 0

2: 0

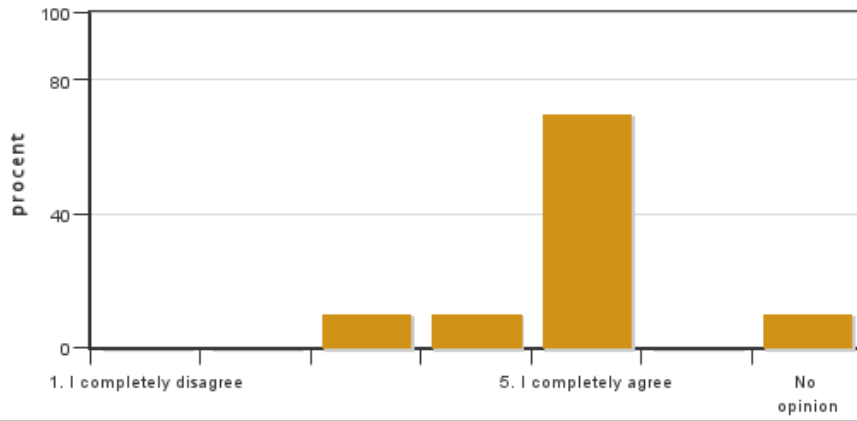
3: 0

4: 2

5: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

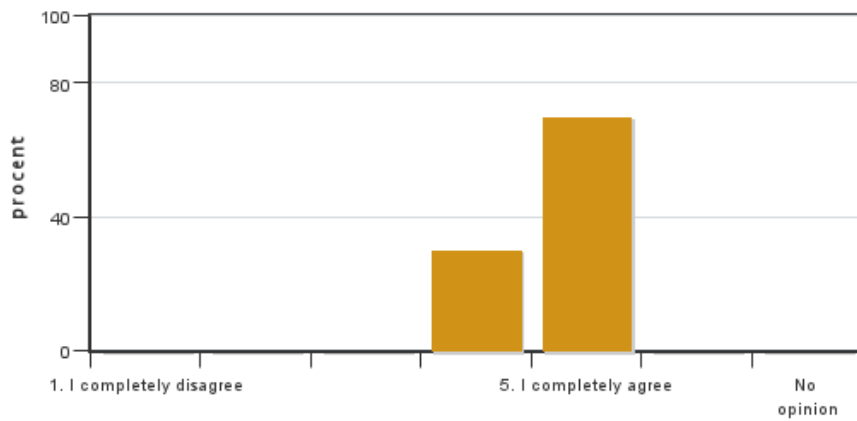


Answers: 10
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 7

No opinion: 1

11. The course covered international perspectives.

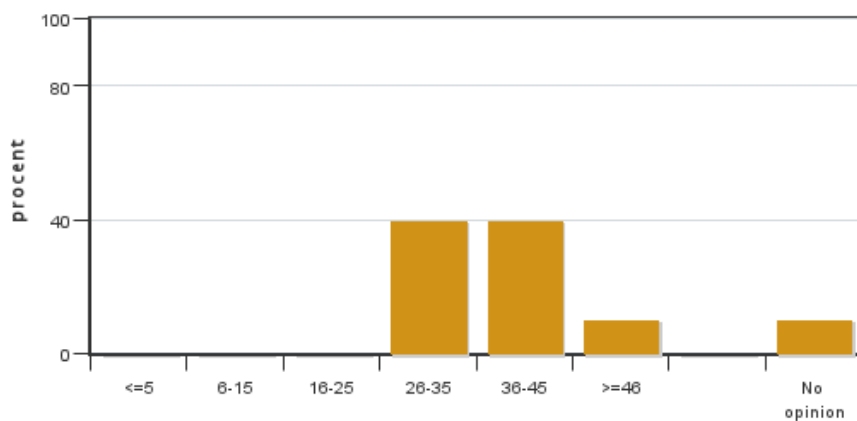


Answers: 10
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 7

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

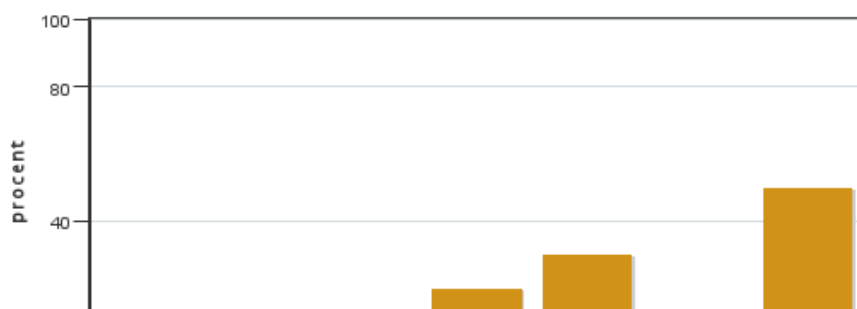


Answers: 10
 Medel: 36,2
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 4
 36-45: 4
 ≥46: 1

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 10
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 3

No opinion: 5



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

3 reminders did not help, only 50% of students answered the course evaluation.

Most students found the course well organized and overall rating of 4.6 is good.

The greenhouse practical got comments from some students that it was confusing with unclear instructions and that time was not kept. and the practical report instructions were unclear. This will be improved for coming year.

The lecture rooms has generally been big for the small student group, but 1 student still think the ventilation in Articum has been bad (the rest has not complained).

Student representatives comments

The students found the course well organized, especially the parts of Lars, and the excursions gave an insight to potential future perspectives. The major project gave an opportunity to deep dive into a crop of your choice. Through presentations we also got to learn about other crops. The practical part in the greenhouse could use some improvement concerning time management as it didn't keep within the allotted time. Also some of the information was repetitive and a wish for a lecture before the practical in the greenhouse was desirable, furthermore a clear instructions for the greenhouse practical report as it was hard for the student to plan and time manage.