



## Applied Plant Biotechnology BI1406, 10138.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Li-Hua Zhu

### Evaluation report

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**Evaluation period: 2022-10-24 - 2022-11-14**

Answers 3

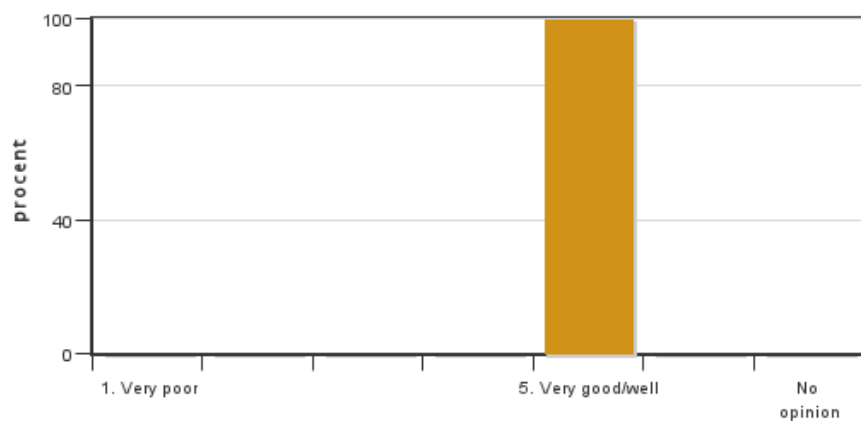
Number of students 5

Answer frequency 60 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 3

Medel: 5,0

Median: 5

1: 0

2: 0

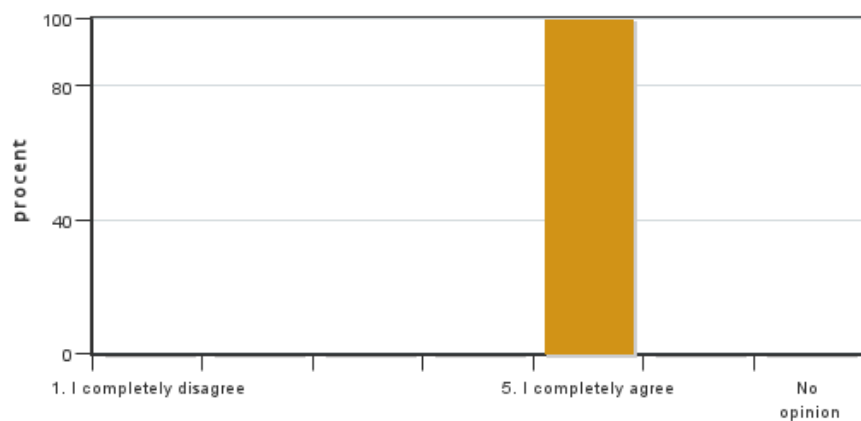
3: 0

4: 0

5: 3

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 3

Medel: 5,0

Median: 5

1: 0

2: 0

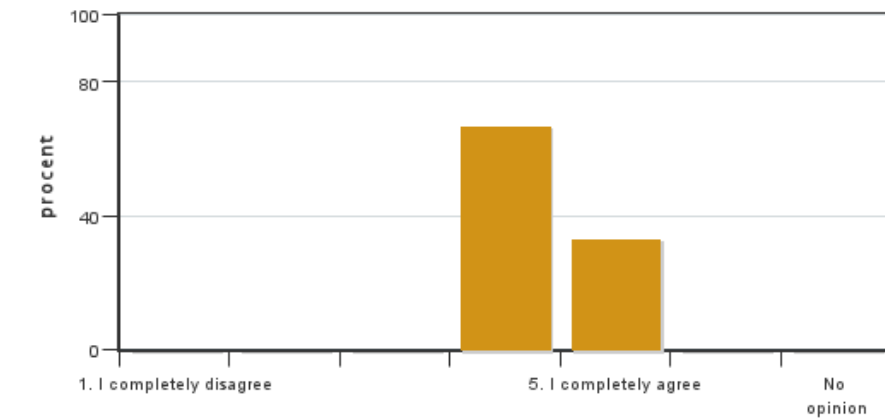
3: 0

4: 0

5: 3

No opinion: 0

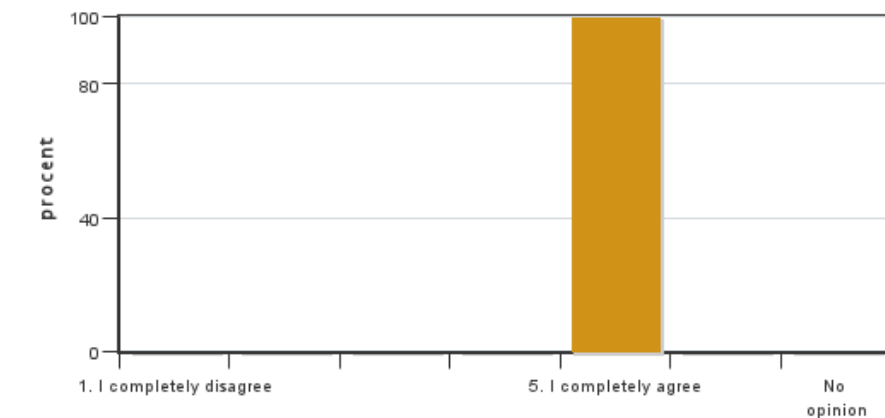
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 3  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 1  
No opinion: 0

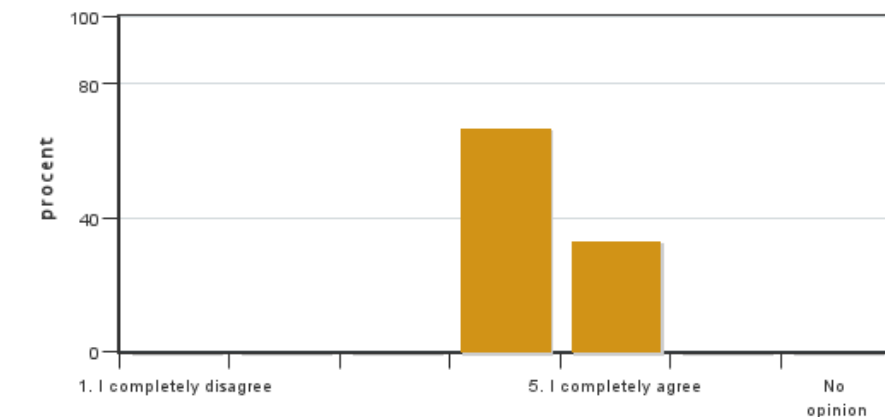
**4. The information about the course was easily accessible.**



Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3  
No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 3  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 1  
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



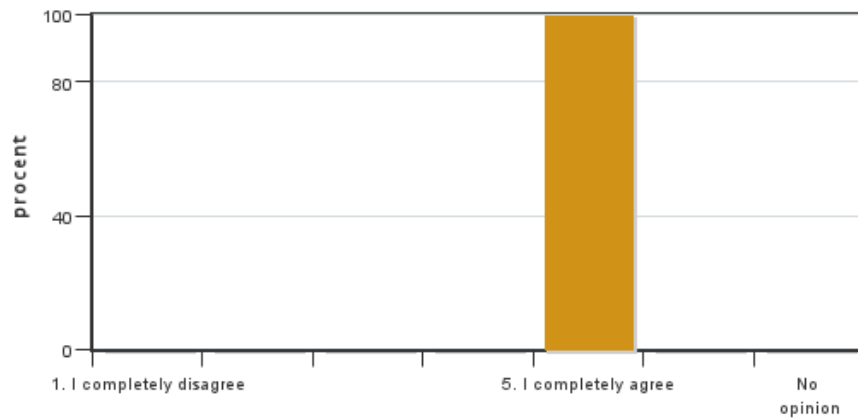
Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 3

Medel: 5,0

Median: 5

1: 0

2: 0

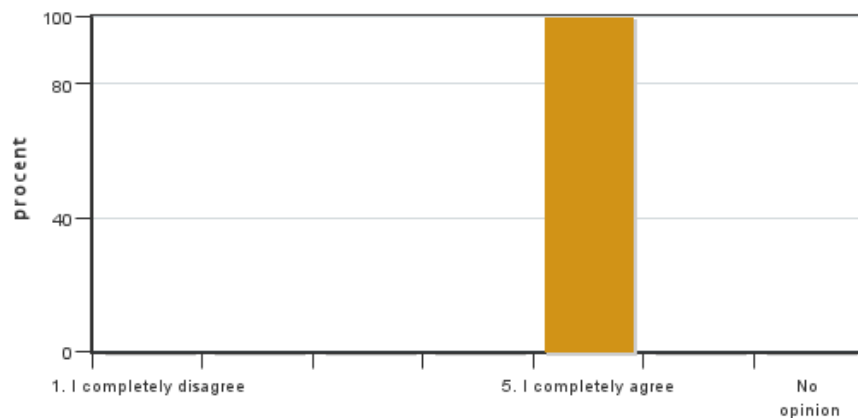
3: 0

4: 0

5: 3

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 3

Medel: 5,0

Median: 5

1: 0

2: 0

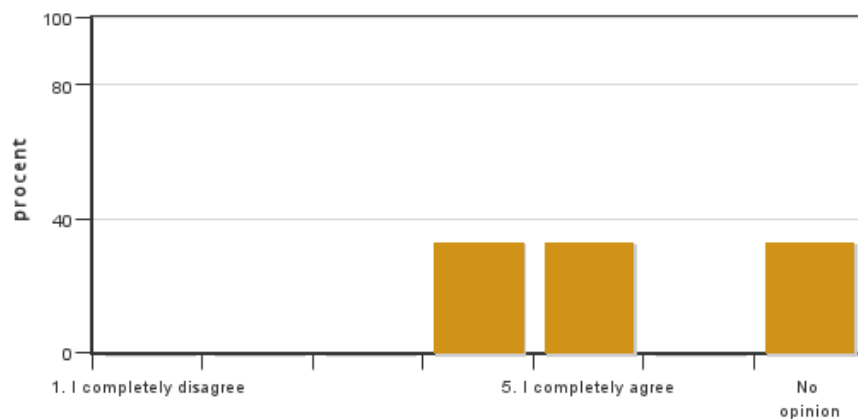
3: 0

4: 0

5: 3

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 3

Medel: 4,5

Median: 4

1: 0

2: 0

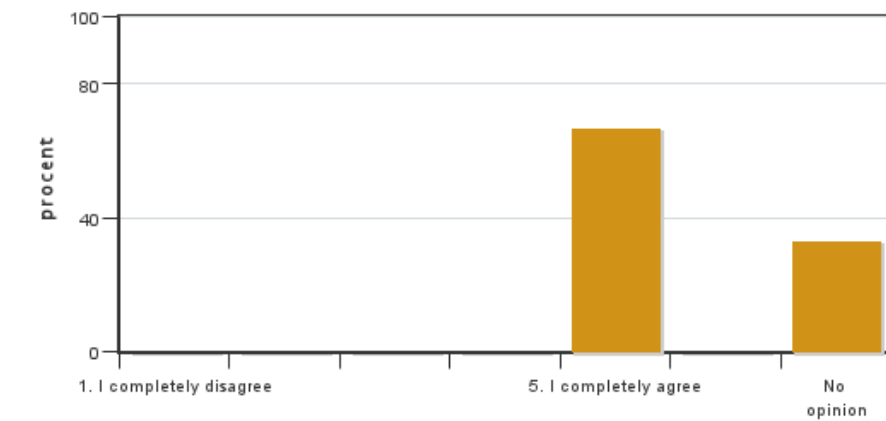
3: 0

4: 1

5: 1

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

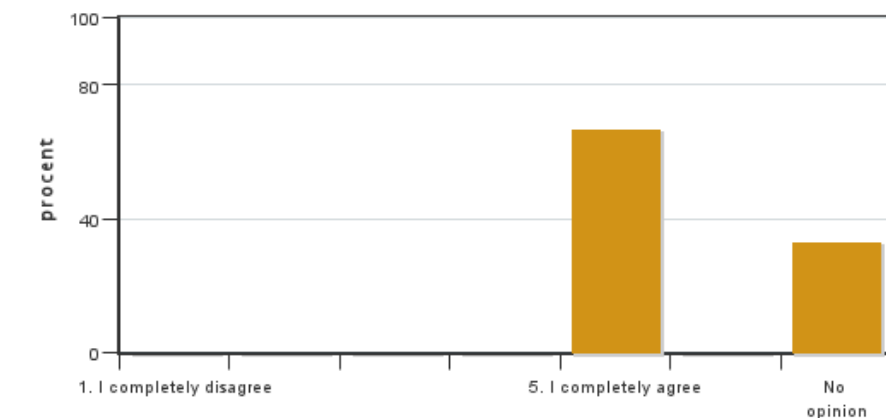


Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 2

No opinion: 1

**11. The course covered international perspectives.**

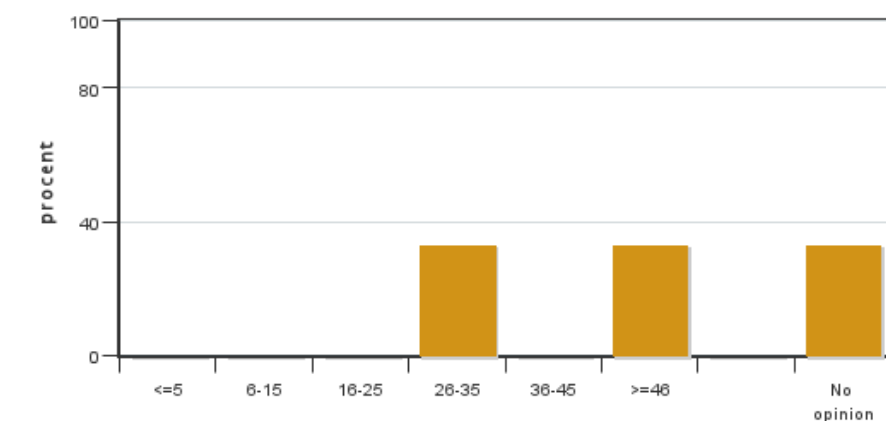


Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 2

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 3  
Medel: 38,0  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 1  
36-45: 0  
≥46: 1

No opinion: 1

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 3

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 3



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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From the feedback we got during the course and the evaluations from this Evad, the students have showed great interests in the course with high engagement in all course activities in general and appreciated highly the course outcomes. They wish the course lectures could be arranged more concentrated in terms of time. We tried to arrange all lectures in different time points during the course period, mainly because we thought this could help the students to learn knowledge in various topics more soundly by not being overloaded in a short time, and partially because the teachers are mainly researchers and their available times for the lectures were not so flexible sometime. However, we could think about this for any potential change next year.

## Student representatives comments

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The students of this course were very happy with the course, and from discussions in the class we were also happy that it was a relatively small class this year which made the learning even more personal and engaging. There was some interest in having a different schedule where lectures were spaced out differently, and to start preparations for the different graded projects at different times rather than starting and presenting everything around the same time-period. The overall impression and feelings around the course were very positive and we felt that we learned a lot about plant biotechnology.