



## Sustainable Plant Production - from Molecular to Field Scale BI1295, 40051.2223

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Alexander Menegat

### Evaluation report

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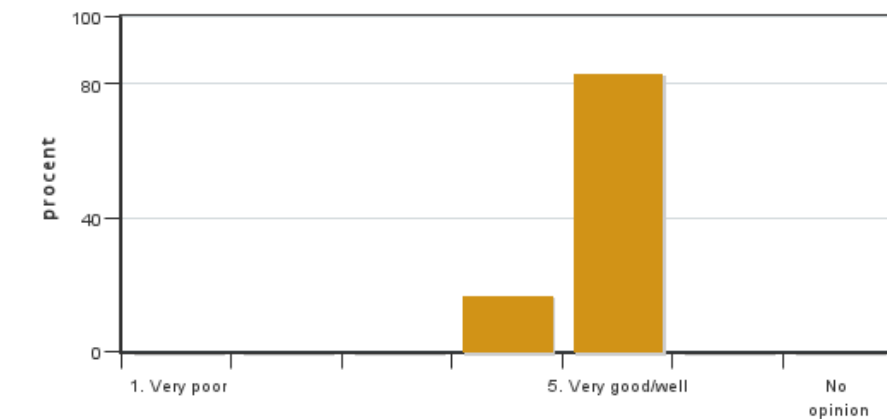
Evaluation period: 2023-05-28 - 2023-06-18

Answers 18  
Number of students 20  
Answer frequency 90 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

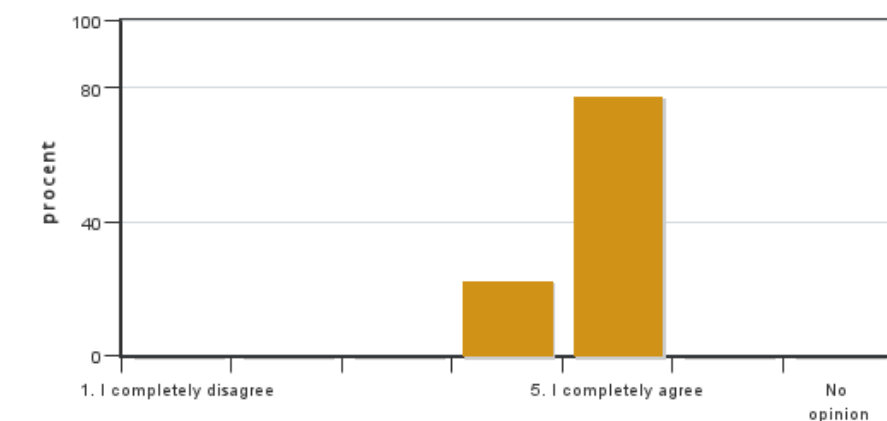


Answers: 18  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 15

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

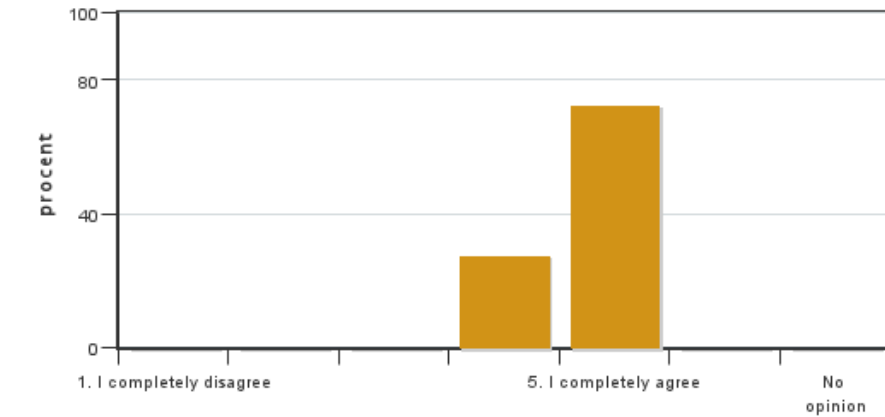


Answers: 18  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 4  
5: 14

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

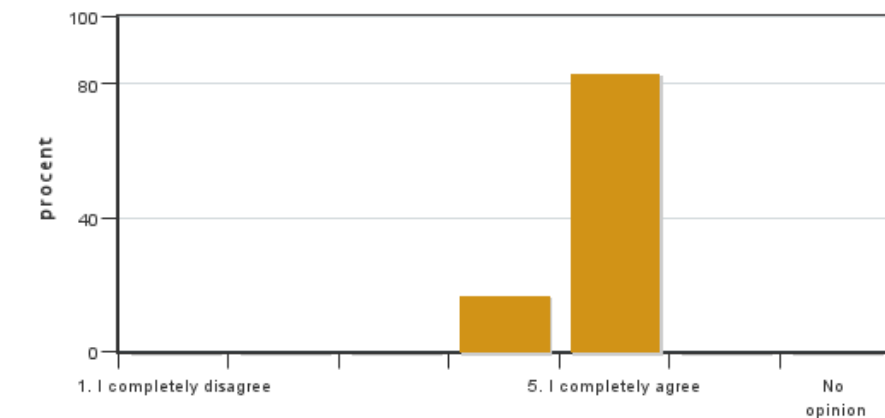


Answers: 18  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 5  
 5: 13

No opinion: 0

**4. The information about the course was easily accessible.**

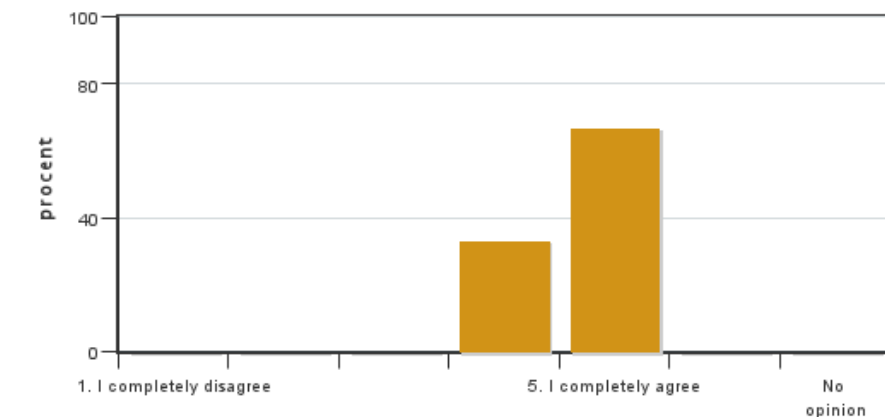


Answers: 18  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 15

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

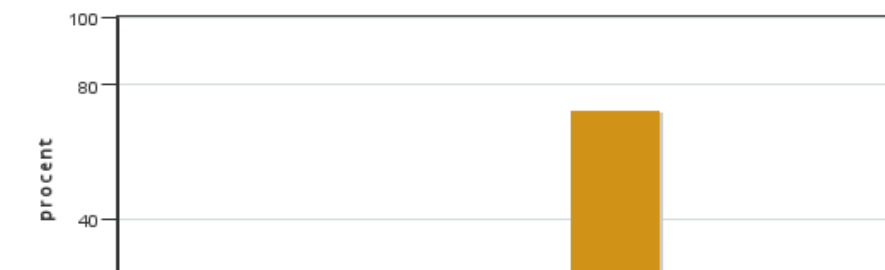


Answers: 18  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 6  
 5: 12

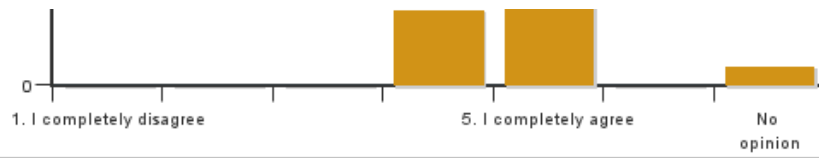
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



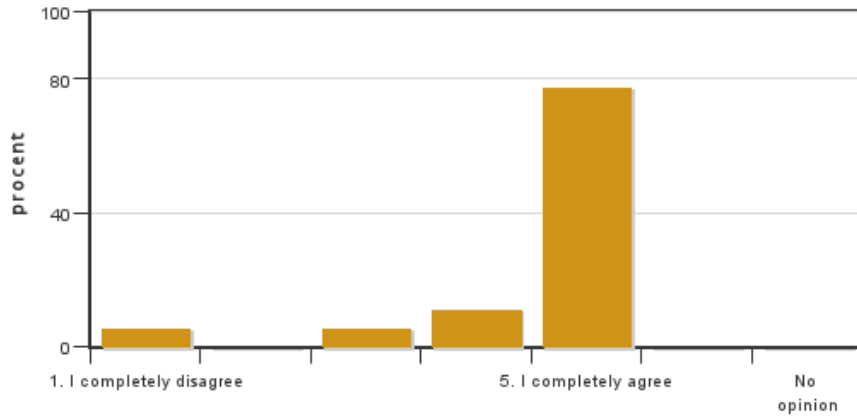
Answers: 18  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 4  
 5: 13



No opinion: 1

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 18

Medel: 4,6

Median: 5

1: 1

2: 0

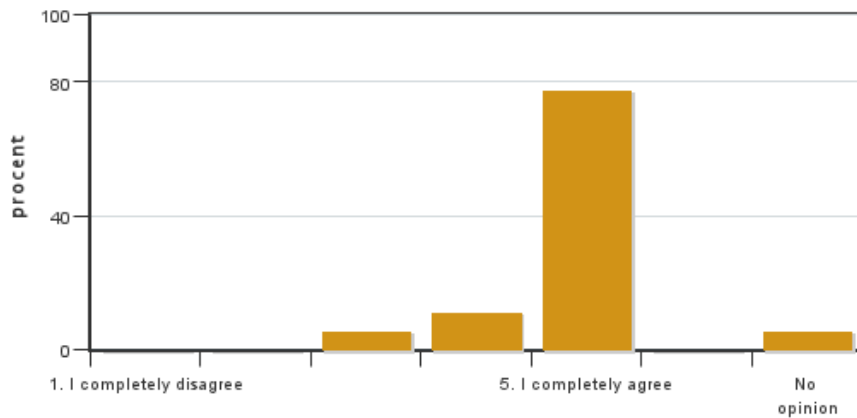
3: 1

4: 2

5: 14

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 18

Medel: 4,8

Median: 5

1: 0

2: 0

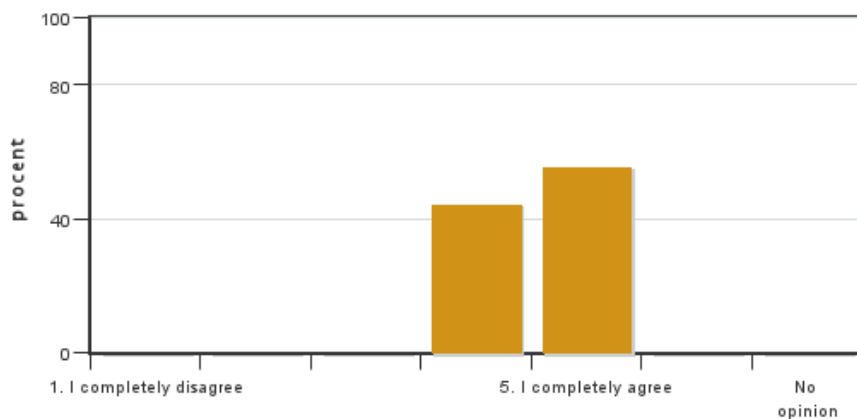
3: 1

4: 2

5: 14

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

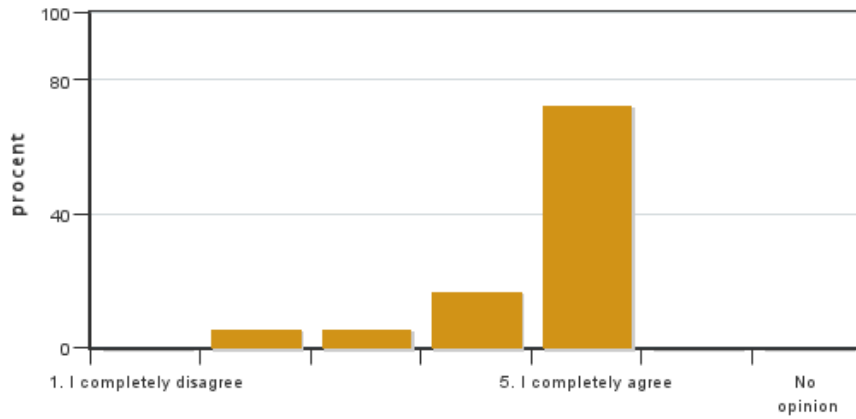
3: 0

4: 8

5: 10

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

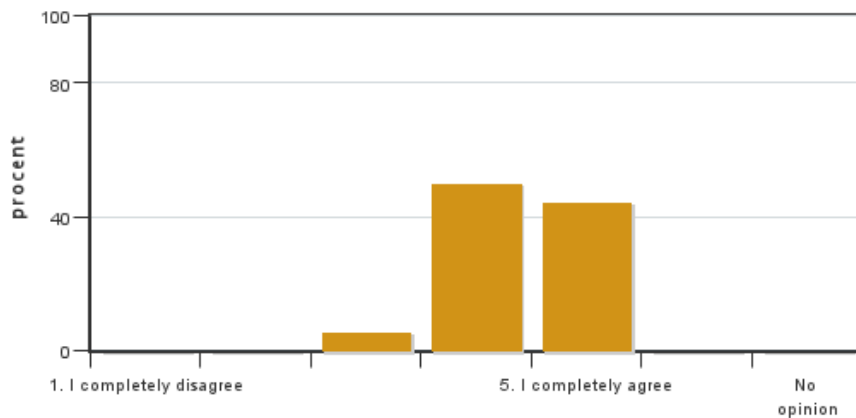


Answers: 18  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 1  
 3: 1  
 4: 3  
 5: 13

No opinion: 0

**11. The course covered international perspectives.**

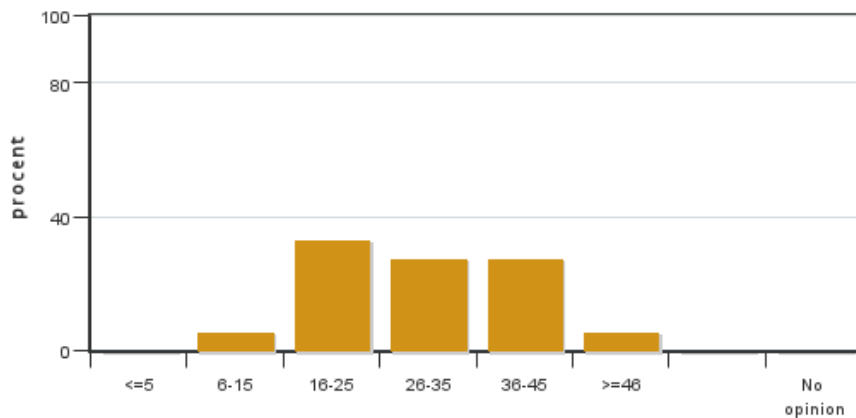


Answers: 18  
 Medel: 4,4  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 9  
 5: 8

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

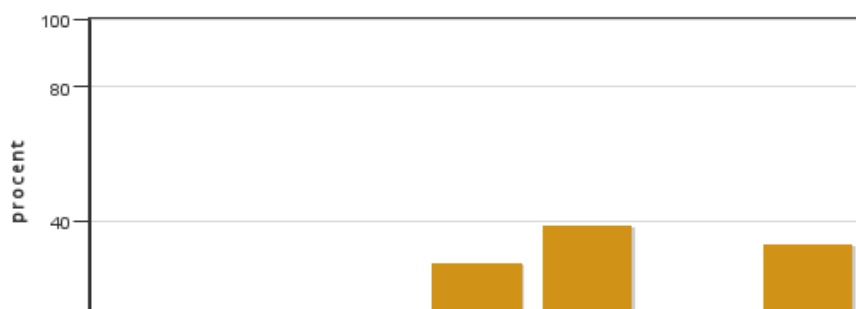


Answers: 18  
 Medel: 29,2  
 Median: 26-35

≤5: 0  
 6-15: 1  
 16-25: 6  
 26-35: 5  
 36-45: 5  
 ≥46: 1

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 18  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 5  
 5: 7

No opinion: 6



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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The following comments and reflections are in response to the course evaluation of participating students from the course locations Uppsala and Alnarp. The answering rate for the course evaluation 2023 was 90% in Uppsala and 100% in Alnarp. The course was held for the fifth time.

Based on the students comments and suggestions from 2022, we have adapted the group project work into a policy brief exercise. This was well received by this years students, encouraging us to further develop this group project for the coming years.

In addition to the meet the author session we have integrated research insights sessions into this years schedule. This was also well received and a valuable addition to the theoretical lectures.

We will further increase the number of lectures held from campus Alnarp. The idea of at least one joint excursion during the course will be considered.

We will continue our work on aligning the lecture contents in order to avoid any overlap where it is not necessary.

## Student representatives comments

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The course "Plant Production from Molecular to Field Scale" was well organized and well planned. All students indicated they had a positive impression about the course, the course material was easily accessible and the lectures were easy to follow and interactive. Majority of the students indicated they spent at least 30 hours per week on the course. The physical learning environment was excellent and timely especially with the online lectures. The course covers both local and international perspectives with case studies from Europe, US, UK, Africa and Asia. The group project helps us to apply and better understand key concepts from the course and the intended learning outcomes were clear and comprehensible. Meet the author sessions was much appreciated and all students indicated they were able to demonstrate what they learned during the exams. However, the duration of the exams (3hrs) was quite short. The timely release of results after exams (24 hrs) was much appreciated by all students. The course leader was always available for questions and always inquires if everything is going on well with the course. The course planning, teaching and everything was excellent.