



Statistics A - Basic Statistics MS0070, 30118.2223

7.5 Hp

Pace of study = 50%

Education cycle = Basic

Course leader = Claudia von Brömssen

Evaluation report

Evaluation period: 2023-03-14 - 2023-04-04

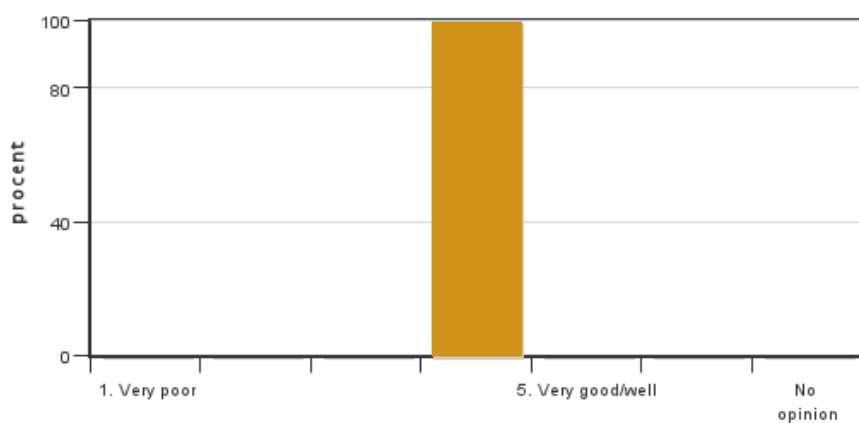
Answers 4

Number of students 13

Answer frequency 30 %

Mandatory standard questions

1. My overall impression of the course is:

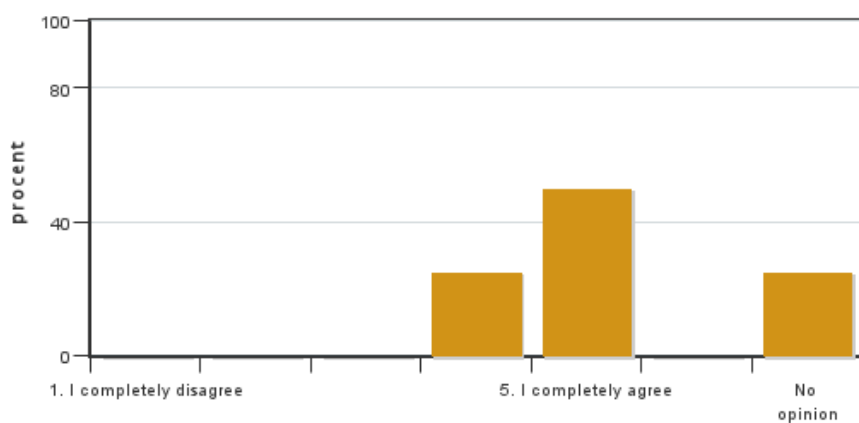


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 4
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

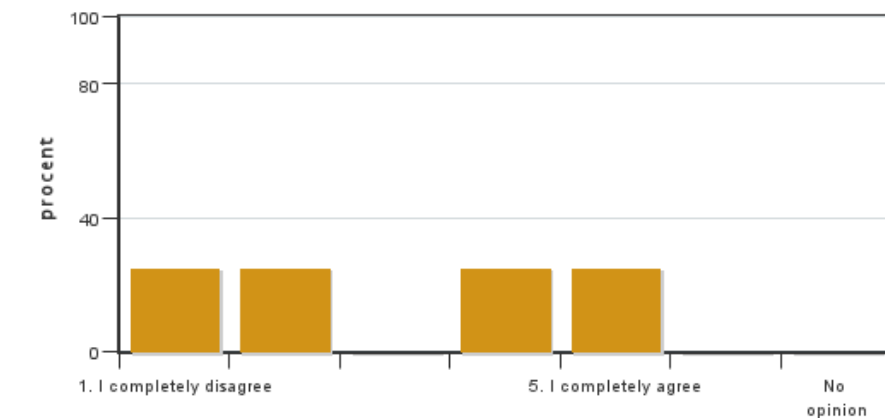


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

4. The information about the course was easily accessible.

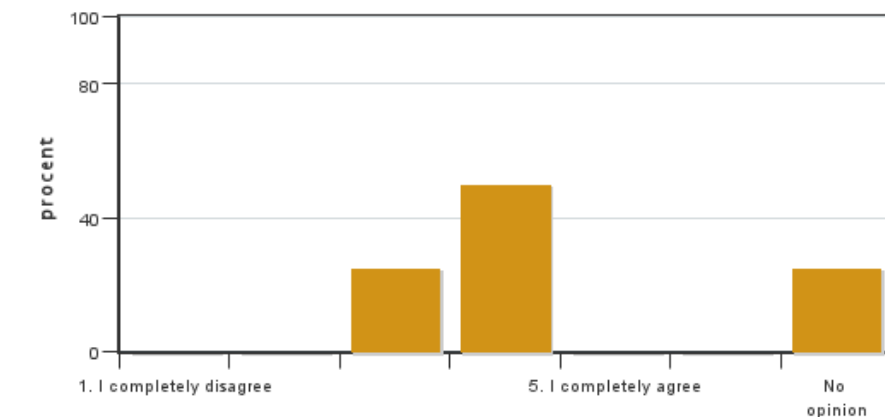


Answers: 4
Medel: 3,0
Median: 2

1: 1
2: 1
3: 0
4: 1
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

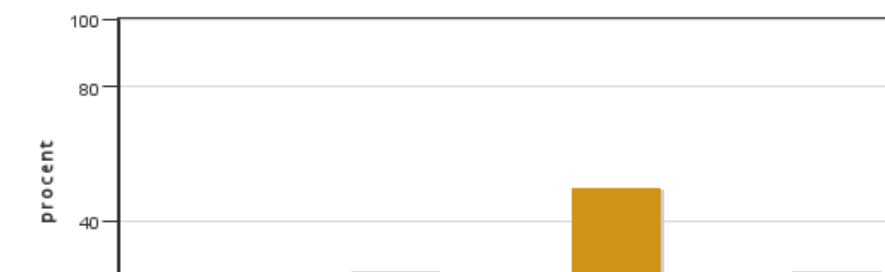


Answers: 4
Medel: 3,7
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 0

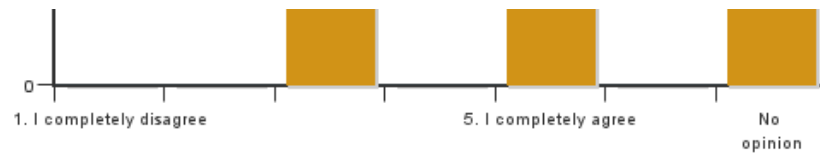
No opinion: 1

6. The social learning environment has been inclusive, respecting differences of opinion.



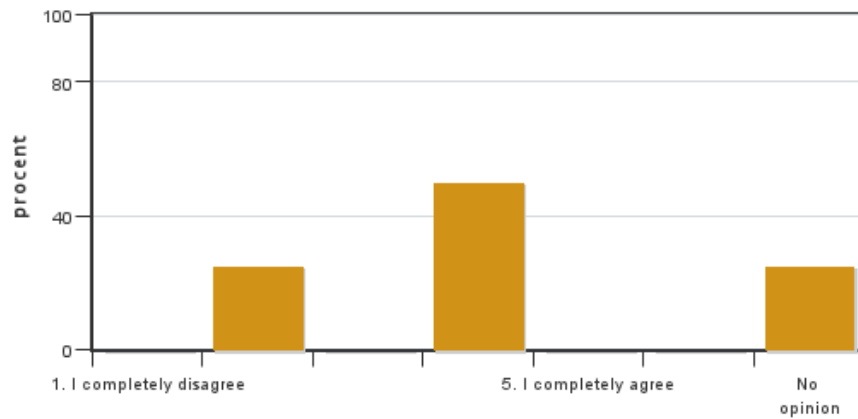
Answers: 4
Medel: 4,3
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 2



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 4

Medel: 3,3

Median: 4

1: 0

2: 1

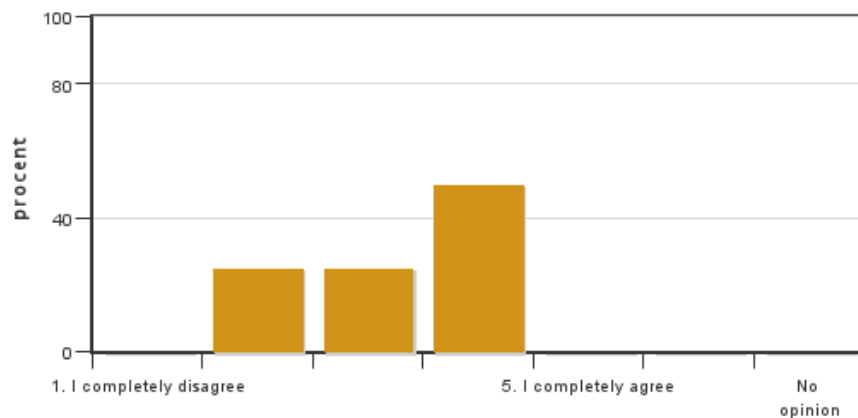
3: 0

4: 2

5: 0

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 4

Medel: 3,3

Median: 3

1: 0

2: 1

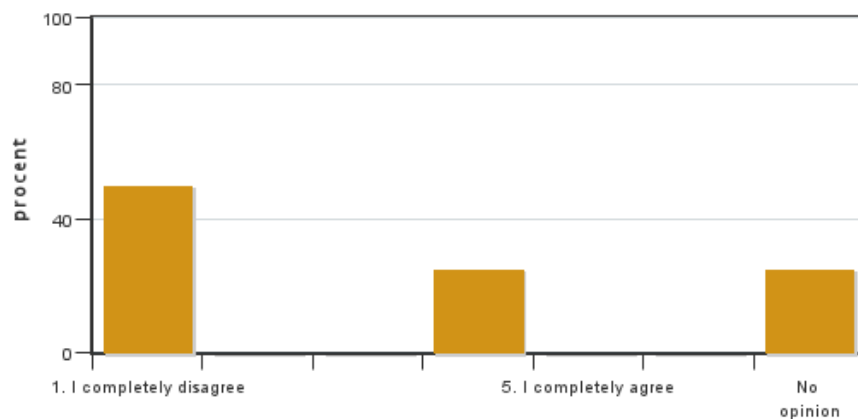
3: 1

4: 2

5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 4

Medel: 2,0

Median: 1

1: 2

2: 0

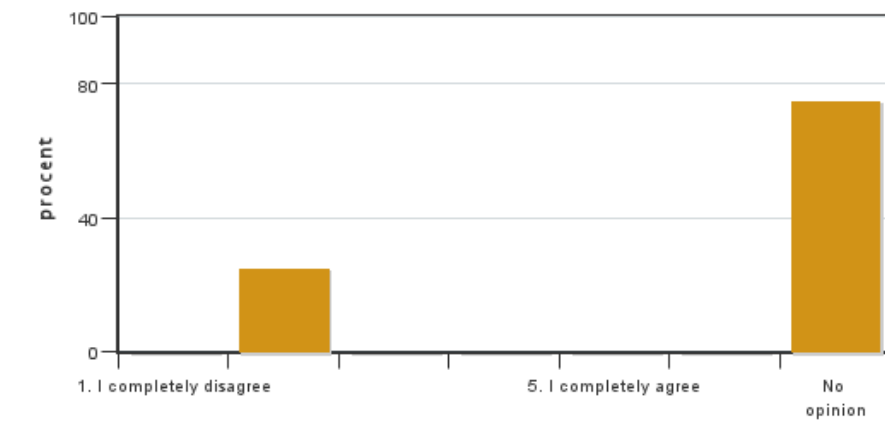
3: 0

4: 1

5: 0

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

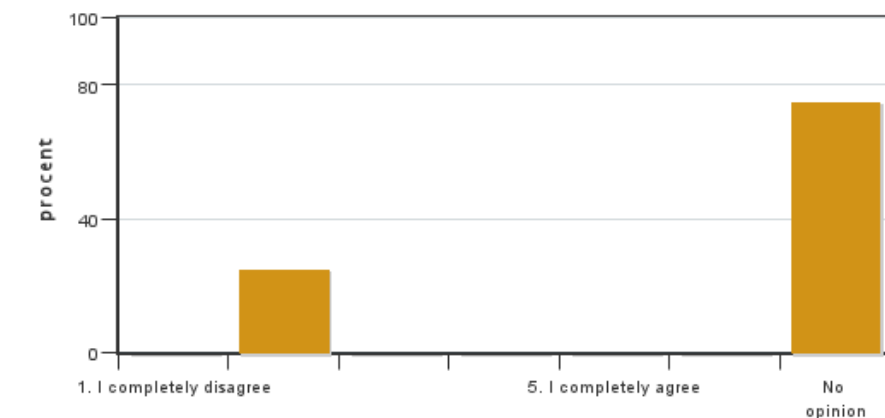


Answers: 4
Medel: 2,0
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 0

No opinion: 3

11. The course covered international perspectives.

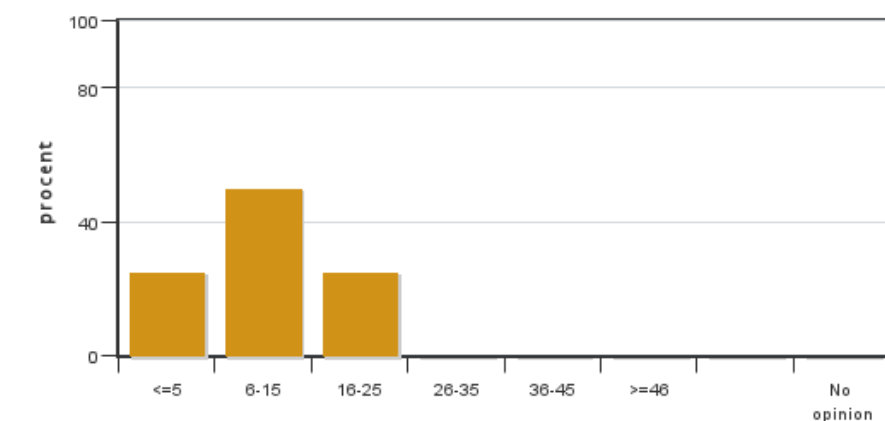


Answers: 4
Medel: 2,0
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 0

No opinion: 3

12. On average, I have spent ... hours/week on the course (including timetabled hours).

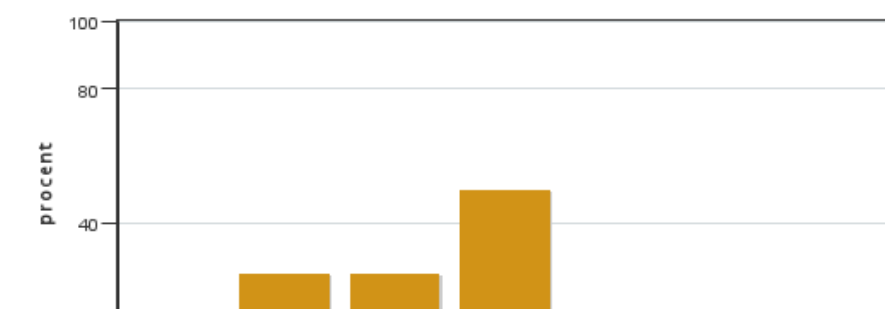


Answers: 4
Medel: 10,6
Median: 6-15

≤5: 1
6-15: 2
16-25: 1
26-35: 0
36-45: 0
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 4
Medel: 3,3
Median: 3

1: 0
2: 1
3: 1
4: 2
5: 0

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This course was given first time as a distance course. As expected such a solution works for some students while it does not for others, which was also obvious from the answers. The course is given to allow SLU students that do not have statistics in their regular program to do such a course and as such is not possible to conduct as a regular campus course (we tried) as schedules collide. The distance solution allowed live go throughs after request from students, however students seldomly requested any and participation in those that were given was quite low.

Most students got high results on the report and exam.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600