

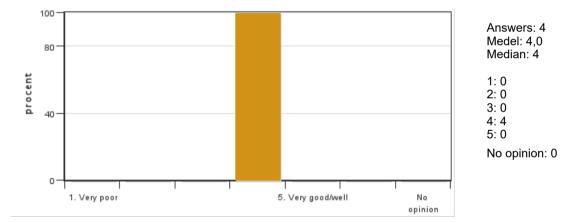
Sustainable Plant Production - from Molecular to Field Scale BI1295, 40052.2223

15 Hp Pace of study = 100% Education cycle = Advanced Course leader = Alexander Menegat

Evaluation report

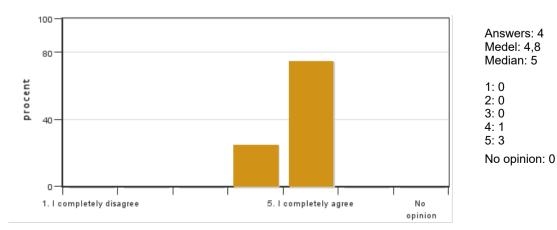
Evaluation period: 2023-05-28-2023-06-18Answers4-Number of students4Answer frequency100 %

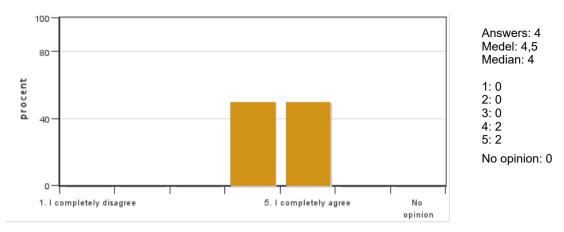
Mandatory standard questions



1. My overall impression of the course is:

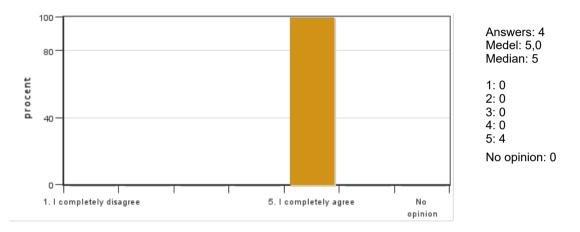
2. I found the course content to have clear links to the learning objectives of the course.



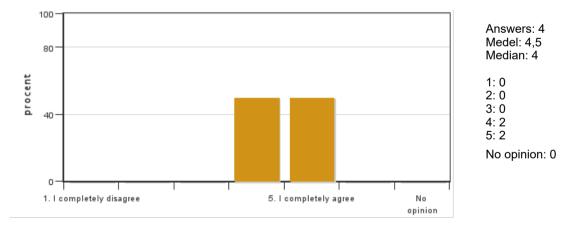


3. My prior knowledge was sufficient for me to benefit from the course.

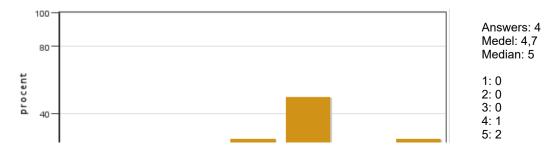
4. The information about the course was easily accessible.

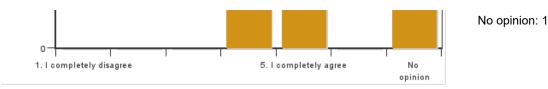


5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

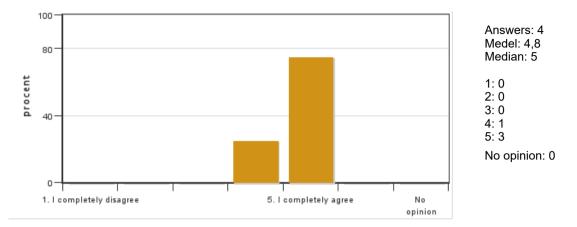


6. The social learning environment has been inclusive, respecting differences of opinion.

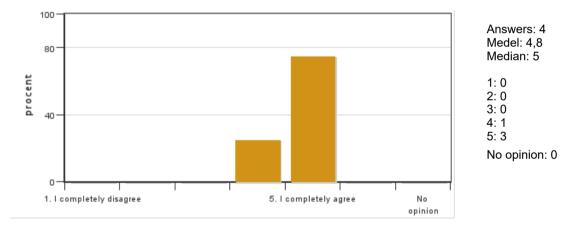




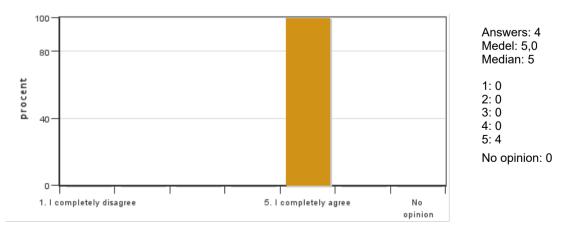
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



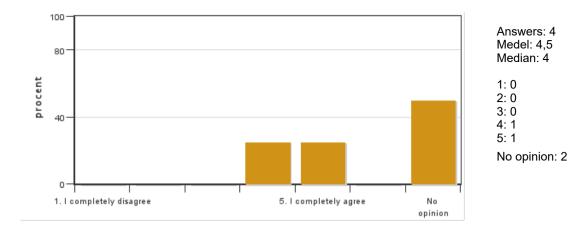
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



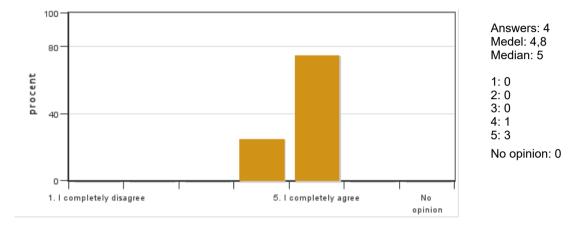
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



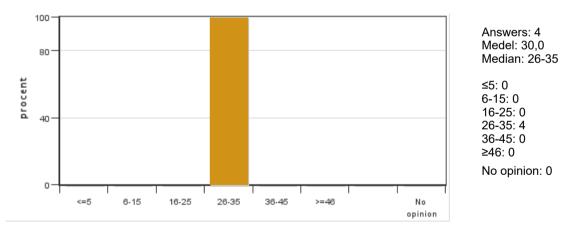
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



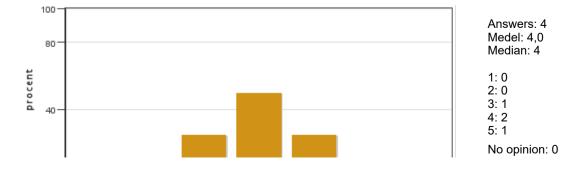
11. The course covered international perspectives.



12. On average, I have spent ... hours/week on the course (including timetabled hours).



13. If relevant, what is your overall experience of participating in all or part of your course online?





14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The following comments and reflections are in response to the course evaluation of participating students from the course locations Uppsala and Alnarp. The answering rate for the course evaluation 2023 was 90% in Uppsala and 100% in Alnarp. The course was held for the fifth time.

Based on the students comments and suggestions from 2022, we have adapted the group project work into a policy brief exercise. This was well received by this years students, encouraging us to further develop this group project for the coming years.

In addition to the meet the author session we have integrated research insights sessions into this years schedule. This was also well received and a valuable addition to the theoretical lectures.

We will further increase the number of lectures held from campus Alnarp. The idea of at least one joint excursion during the course will be considered.

We will continue our work on aligning the lecture contents in order to avoid any overlap where it is not necessary.

Student representatives comments

This course has overall a positive view from the students in Alnarp. The teacher and facilities were well equipped and any technical issues that seldom arose were handled quickly and efficiently. The teachers always had a positive attitude and welcomed opinions which created a collaborative and comfortable atmosphere. Although the course was mainly in Ultuna we did appreciate it when we had an in-person lecture which showed that we were considered part of the group and not a vestigial limb especially when we were given the opportunity to travel to the Ultuna campus.

It was appreciative that the course covered a range of topics but it felt that the topics somewhat lacked in depth that is required for a master's level. The diversity of the lecturers and their topics were good however, some lectures often stood alone and struggled to fit the flow of the course by sequentially connecting to the ones before and after. The content was also somewhat repetitive between the lecturers by stating the same information and using the same graphics. This course could benefit from developing the author sessions a bit more since they currently feel a bit pointless when compared to the research insights which provided theoretical and applied practical methods, giving us insights into how we could handle our research in the coming future, it that is a path we wish to choose.

The module benefitted from including group work as it is a necessary skill to have regardless of career path as well as the project centring on a brief which is unique and sets the module apart from others. It felt like the grading and projects had long-term perspectives by emphasizing the main objectives of the course with the learning outcomes and giving us the opportunity for peer review.

The course was good and well structured on Canvas by having the literature and lecture information easily accessible. However, I would recommend mandatory uploads of the lecture slides prior to the actual classes since students can organise their notes and thoughts better when having the information at hand.

8/10 - would recommend :)