



## Landscape architecture: History, theory and practice LK0313, 10035.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = -, Anna Lundvall

### Evaluation report

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**Evaluation period: 2022-10-24 - 2022-11-14**

Answers 6

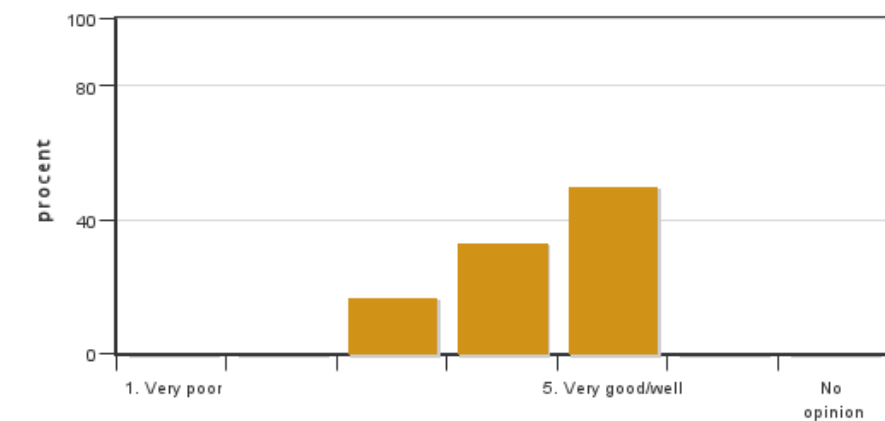
Number of students 21

Answer frequency 28 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

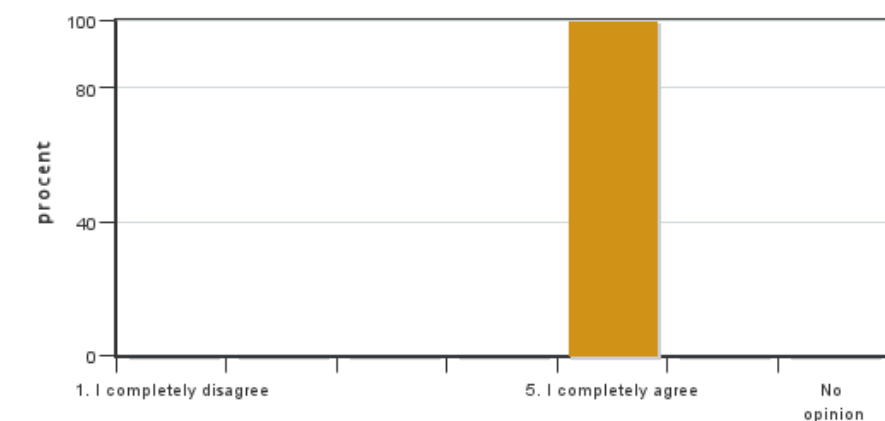


Answers: 6  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 3

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 6  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 6

No opinion: 0

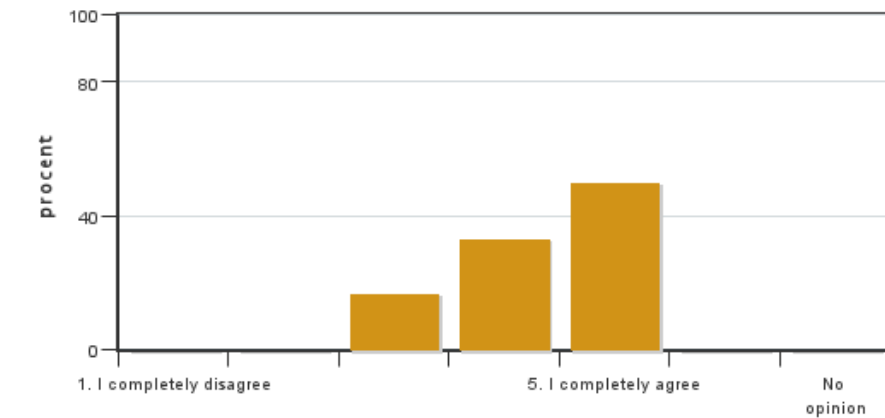
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 6  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 6  
 No opinion: 0

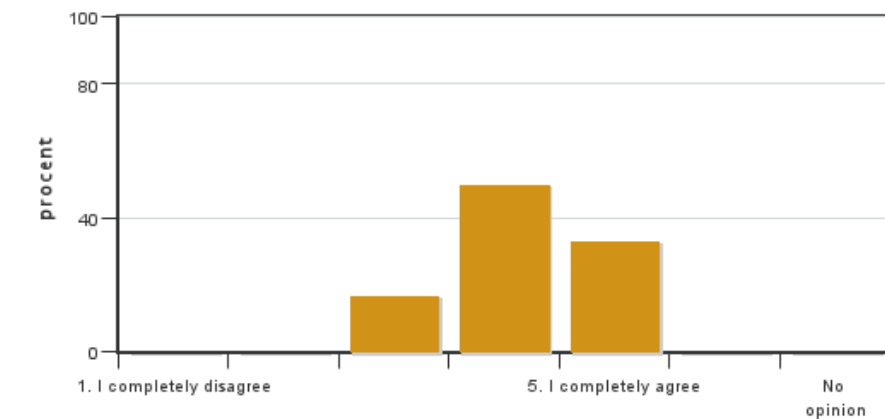
**4. The information about the course was easily accessible.**



Answers: 6  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 3  
 No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 6  
 Medel: 4,2  
 Median: 4

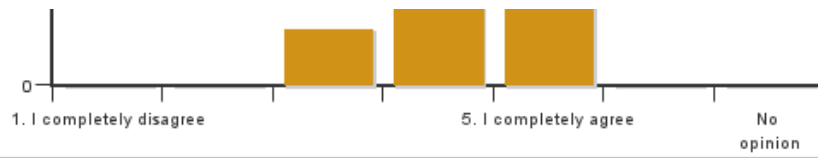
1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 2  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



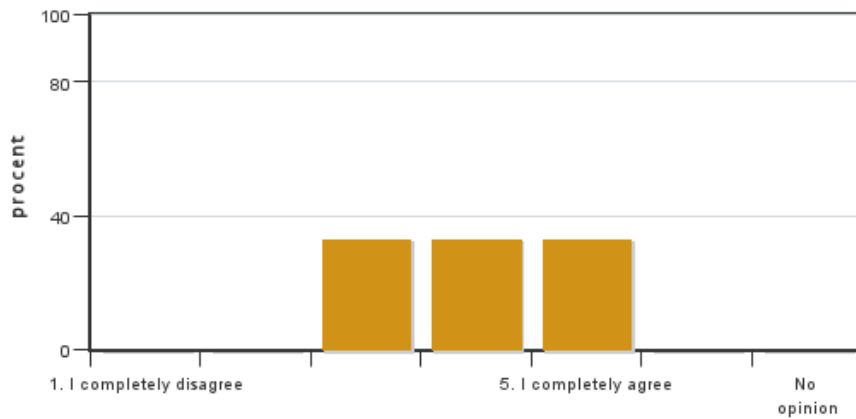
Answers: 6  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 3



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

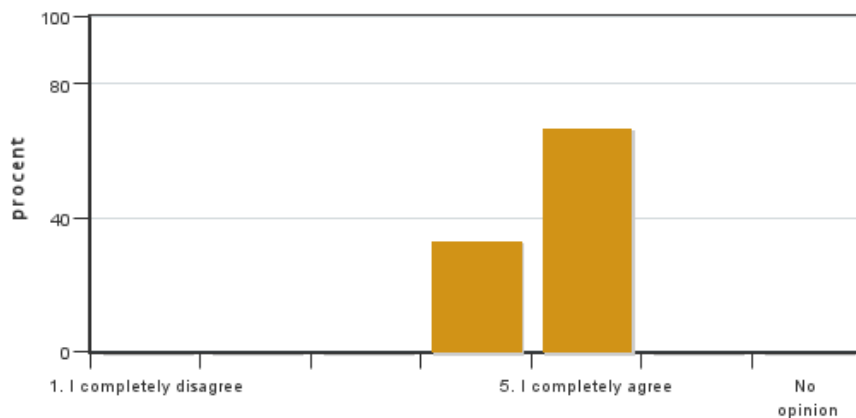


Answers: 6  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

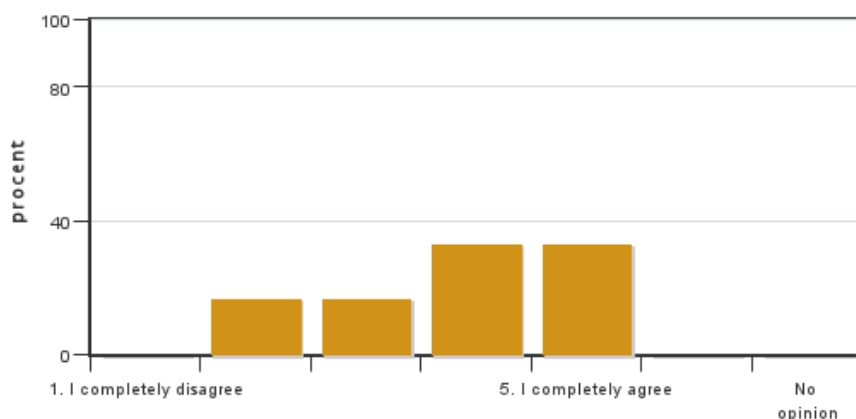


Answers: 6  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 4

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

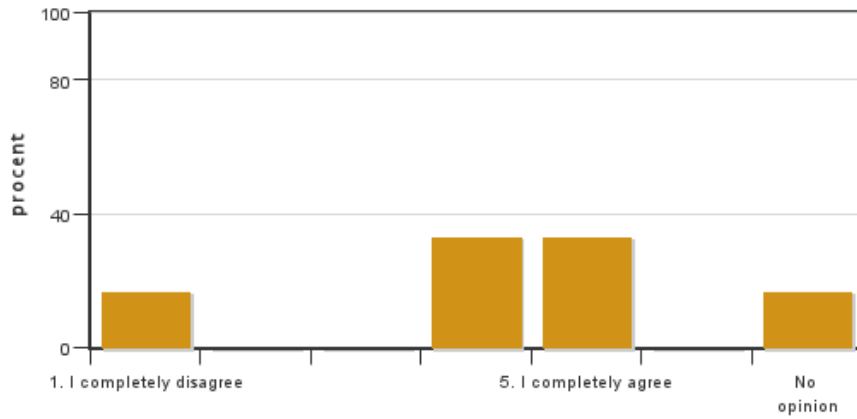


Answers: 6  
Medel: 3,8  
Median: 4

1: 0  
2: 1  
3: 1  
4: 2  
5: 2

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

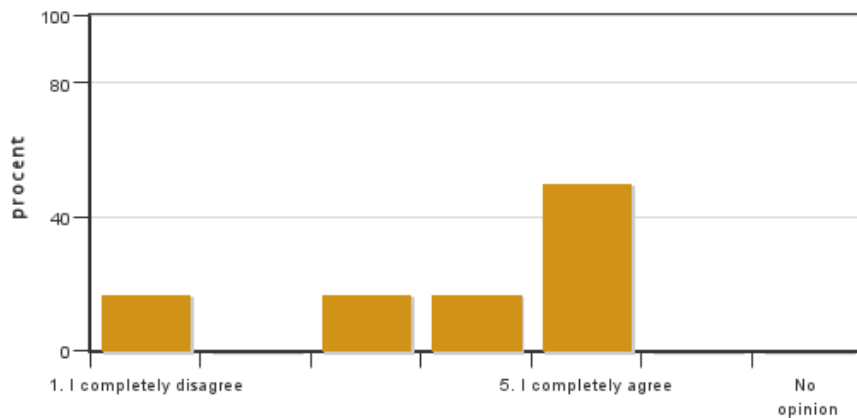


Answers: 6  
 Medel: 3,8  
 Median: 4

1: 1  
 2: 0  
 3: 0  
 4: 2  
 5: 2

No opinion: 1

**11. The course covered international perspectives.**

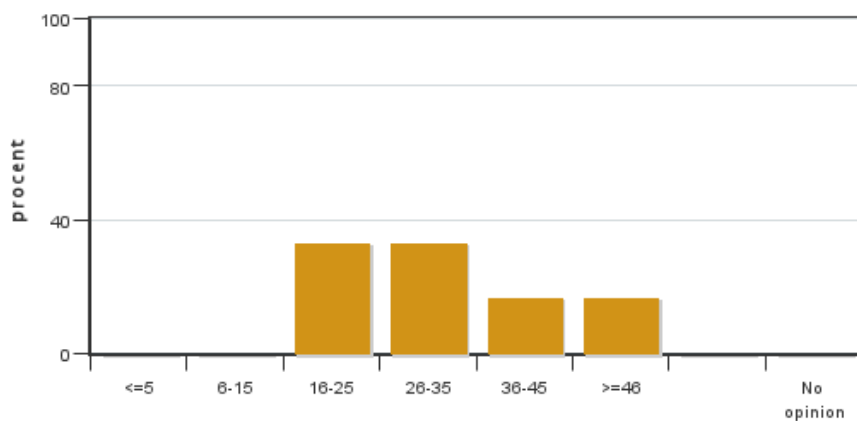


Answers: 6  
 Medel: 3,8  
 Median: 4

1: 1  
 2: 0  
 3: 1  
 4: 1  
 5: 3

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

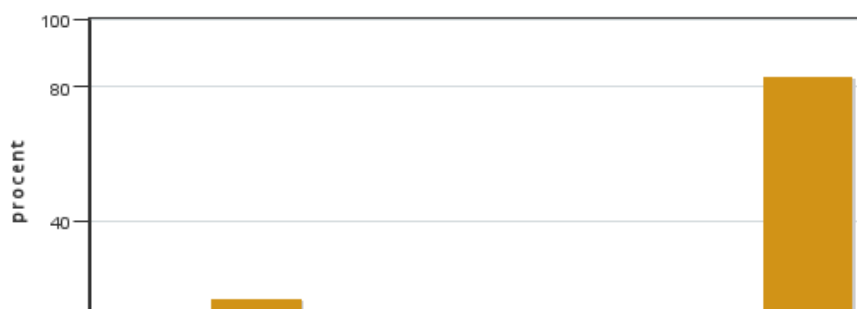


Answers: 6  
 Medel: 31,0  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 2  
 26-35: 2  
 36-45: 1  
 ≥46: 1

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 6  
 Medel: 2,0  
 Median: 2

1: 0  
 2: 1  
 3: 0  
 4: 0  
 5: 0

No opinion: 5



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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### Student comments

The course evaluation has a low answer frequency, therefore it is difficult to draw general conclusions from it. There are some individual comments, clarifying and giving more substance. The course receives overall good ratings on all questions: in particular in how the course meets the learning objectives, examinations, and prior knowledge. A bit lower ratings on gender and equality, international perspectives, and sustainability. The international perspectives had comments regarding the course literature being predominantly from the US: the reason for this being that the themes and issues discussed in the course are researched to a greater extent in the US than in other regions of the world. The gender and equality ratings are a bit surprising, since the course themes and texts to a great extent deal with these issues. Also, the literature list shows a good balance in gender. For the sustainability ratings: the focus in the course lies on social and cultural sustainability rather than issues that the students are familiar with since previous courses, such as more technical aspects of sustainability. There are several comments on the course themes and texts, overall positive. Several comments concern the p-assignments, where the reviews (the examinations) clearly could be developed as well a further guidance from teachers when it comes to working with visual representations, site choosing etc.

### Student representatives comments

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The low answer frequency makes the results of the course evaluation not a good representation for the whole course.

Positive comments was regarding a different perspective on landscape architecture, and a broad range of litterature to read. Downsides about the litterature was the overweight of american perspectives, and no litterature on swedish minorities. Some of the books and articles were also hard to find or unaccessible. The visual assignments were considered not as giving as the litterature seminars.

The canvas page had a good structure with modules and assignments, and the assignments were introduced during seminars on site.