



People and Environment LK0382, 20015.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Caroline Hägerhäll

Evaluation report

Evaluation period: 2023-01-08 - 2023-01-29

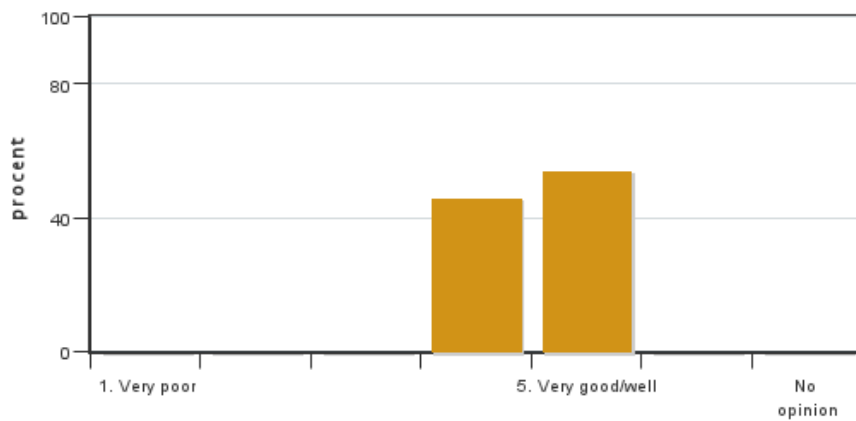
Answers 13

Number of students 31

Answer frequency 41 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 13

Medel: 4,5

Median: 5

1: 0

2: 0

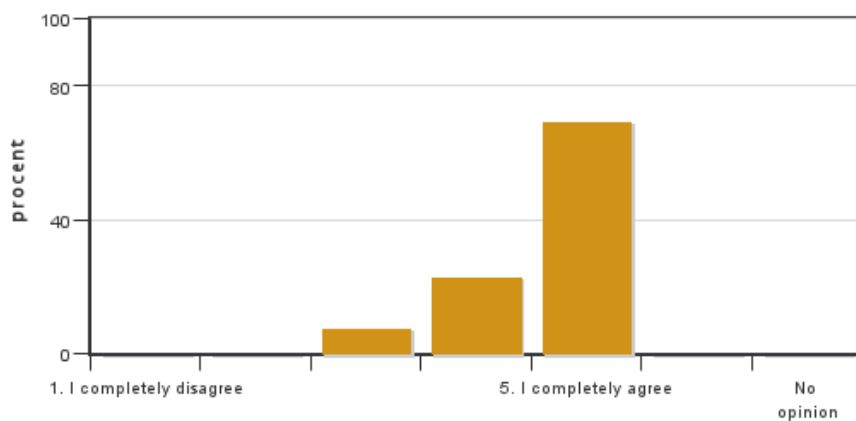
3: 0

4: 6

5: 7

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 13

Medel: 4,6

Median: 5

1: 0

2: 0

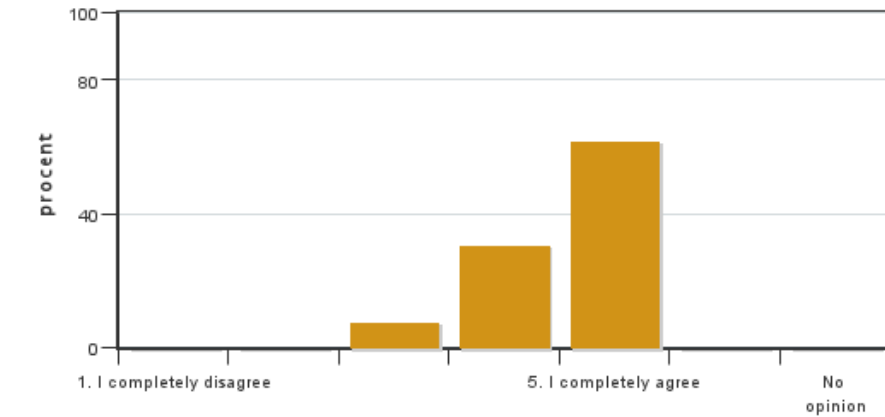
3: 1

4: 3

5: 9

No opinion: 0

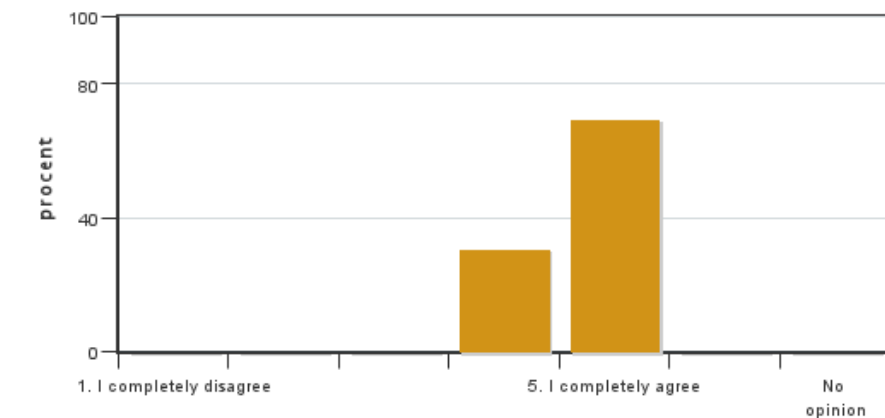
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 13
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 4
 5: 8
 No opinion: 0

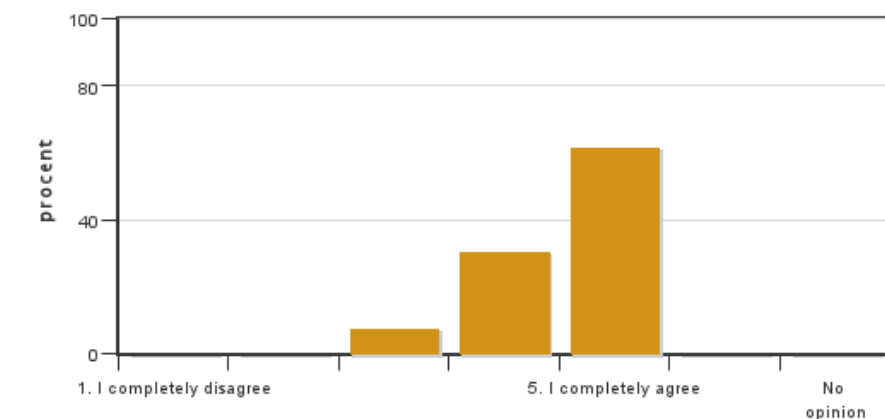
4. The information about the course was easily accessible.



Answers: 13
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 4
 5: 9
 No opinion: 0

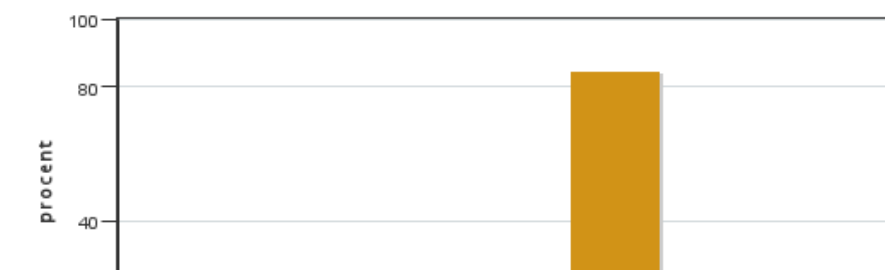
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 13
 Medel: 4,5
 Median: 5

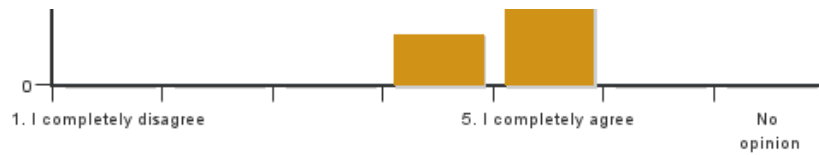
1: 0
 2: 0
 3: 1
 4: 4
 5: 8
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



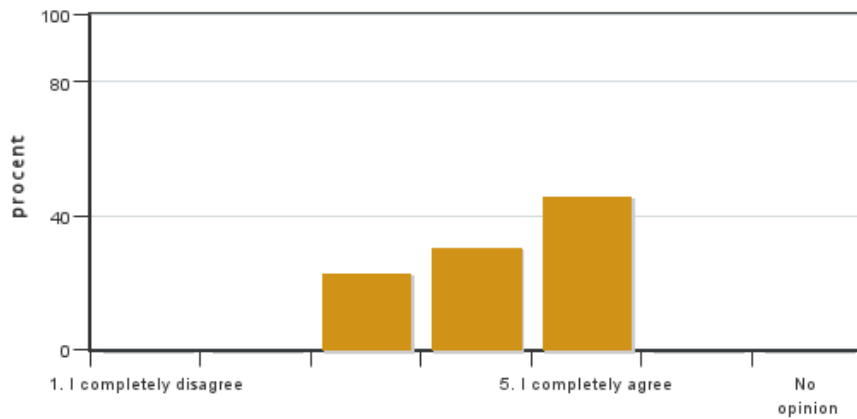
Answers: 13
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 11



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 13

Medel: 4,2

Median: 4

1: 0

2: 0

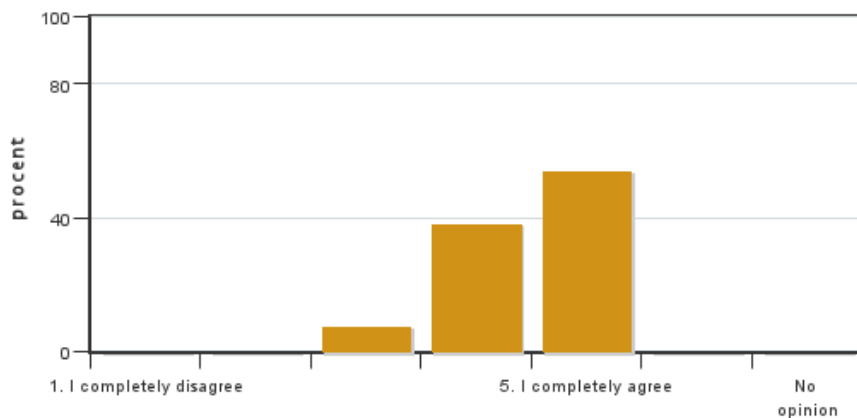
3: 3

4: 4

5: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 13

Medel: 4,5

Median: 5

1: 0

2: 0

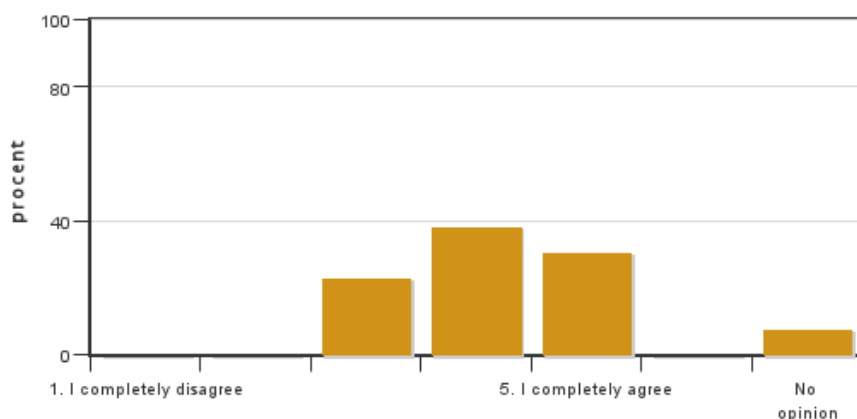
3: 1

4: 5

5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 13

Medel: 4,1

Median: 4

1: 0

2: 0

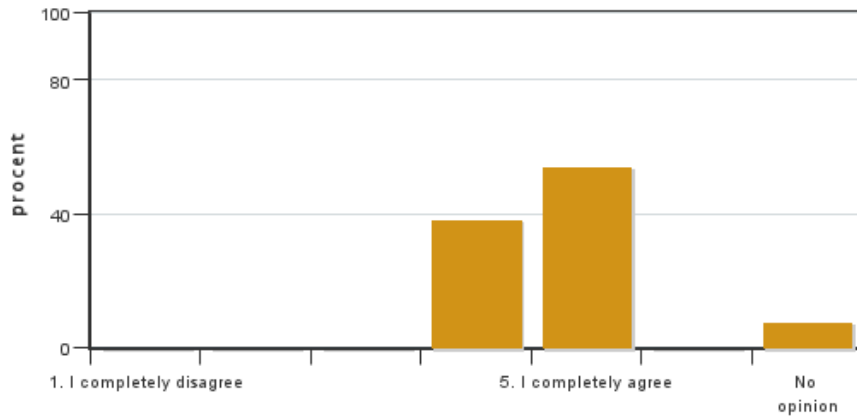
3: 3

4: 5

5: 4

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

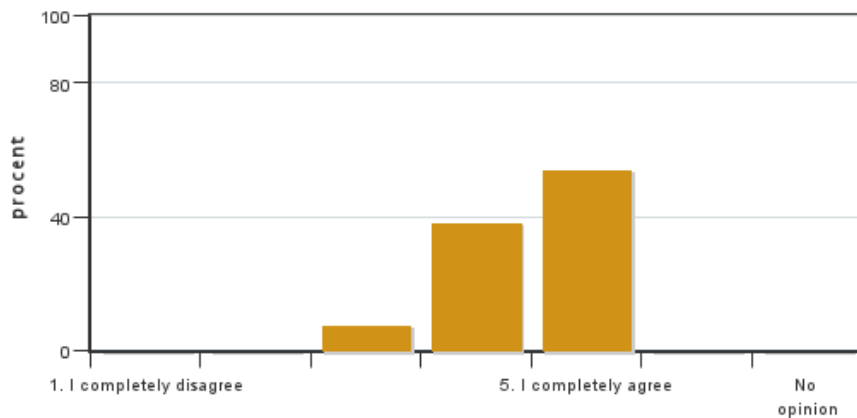


Answers: 13
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 5
 5: 7

No opinion: 1

11. The course covered international perspectives.

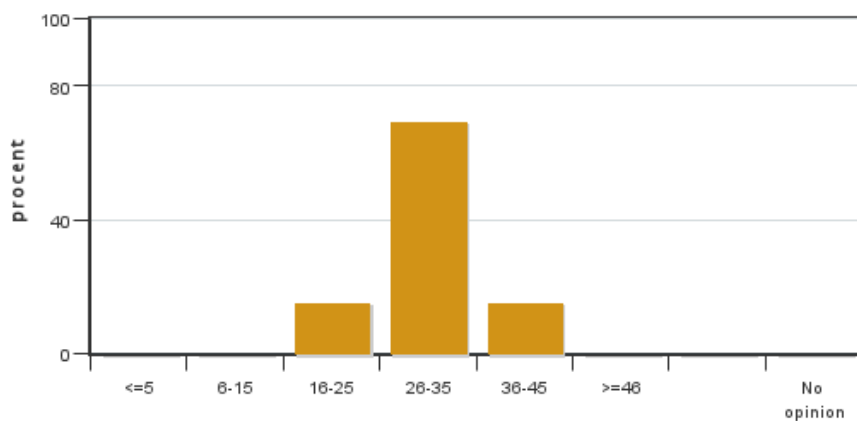


Answers: 13
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 5
 5: 7

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

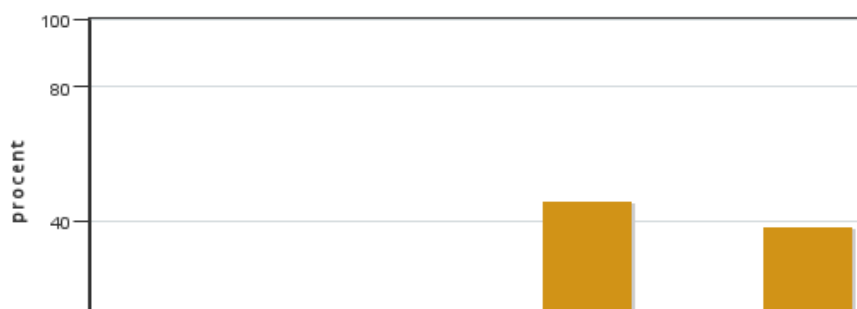


Answers: 13
 Medel: 30,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 2
 26-35: 9
 36-45: 2
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 13
 Medel: 4,4
 Median: 5

1: 1
 2: 0
 3: 0
 4: 1
 5: 6

No opinion: 5



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. Are there any particularly valuable lectures, texts or other course elements that we should definitely keep in the course?

16. Do you have any suggestions for improvements of the course?

16. What was the most important knowledge you got from the course and would you recommend this course to other students?

16. Any additional comments

Course leaders comments

Student comments

The evaluation is overall positive and there is hence no need for any major changes.

There are some comments/individual suggestions on larger structural aspects that is worth a comment. One is the suggestion of having one larger group project instead of as now two on various themes. This would give the students more time to go in depth on one topic but at the cost of limiting the scope of issues they come into contact with. This is a trade-off and it is in my view still a clear benefit to get a wider experience of different topics in order to understand the complexity of people–environment interaction.

Secondly, there is the issue of whether to have oral presentations of the final projects or as now only have individual feedback from the teacher, which is currently organised as an optional discussion with the teacher on campus or on Zoom. Over the years both models have been tried and oral presentations had challenges with being a campus event after a longer period of individual work often done also in other locations than Alnarp. The freedom of working on your project outside of the Malmö /Lund region adds many interesting perspectives and the opportunity to adopt the course knowledge to different contexts and cultural perspectives. With a new post pandemic situation with an increase in skills and technology for hybrid and distance solutions it could be discussed if oral presentations of the final projects could again be tested in an online/hybrid format. Likely, this would have to be done with the class divided into groups to manage all presentations within a reasonable time.

Student representatives comments

Overall impression of the course:

Average: 4,5

The overall impression of the course is very good and the students found the subjects and topics interesting. Most of the students found the material easy accessible on Canvas with clear instructions.

The majority of the students really liked the lectures and excersises, although one student found some of the lectures a bit repetitive. The rooms were overall satisfactory but one student pointed out that the lecture halls in Articum (1, 2 and 3) weren't ideal for longer lectures. The students have spent an average of 30 h a week on the course.

It was appreciated that the tutoring/supervision could be done both via zoom and in real life. Some students thought that all the lectures should be at the school if possible. A lot of students appreciated the literature and the lectures, especially Cele, Mårtensson and Kolbjörn.

Students suggest that the group projects could be merged to give them more time to work on it and to deepen the knowledge. One student wanted a wider European perspective overall.

Overall, the course was very interesting with a diversity of projects, subjects and lectures and a lot of students got a lot of important knowledge from the course and would recommend it to others.

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