



Design Project - Site, Concept and Theory LK0367, 30022.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Victoria Sjöstedt

Evaluation report

Evaluation period: 2023-03-14 - 2023-04-04

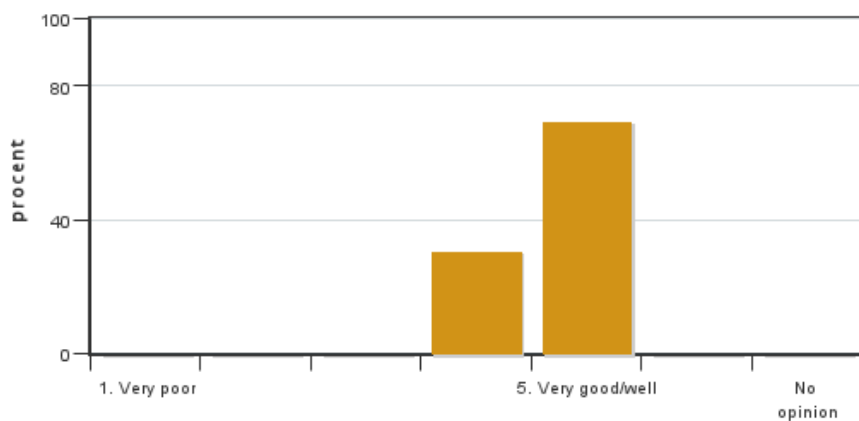
Answers 23

Number of students 25

Answer frequency 92 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 23

Medel: 4,7

Median: 5

1: 0

2: 0

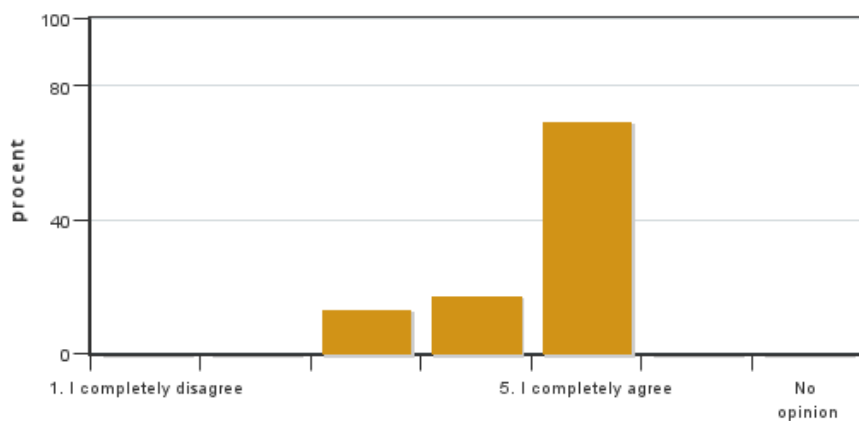
3: 0

4: 7

5: 16

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 23

Medel: 4,6

Median: 5

1: 0

2: 0

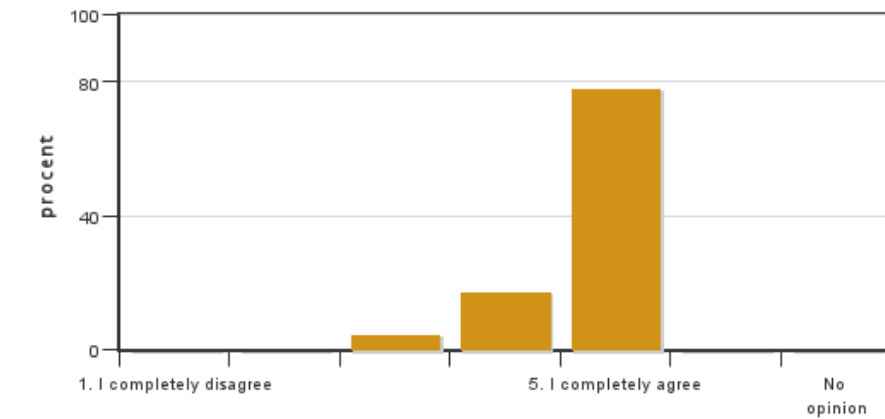
3: 3

4: 4

5: 16

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 23

Medel: 4,7

Median: 5

1: 0

2: 0

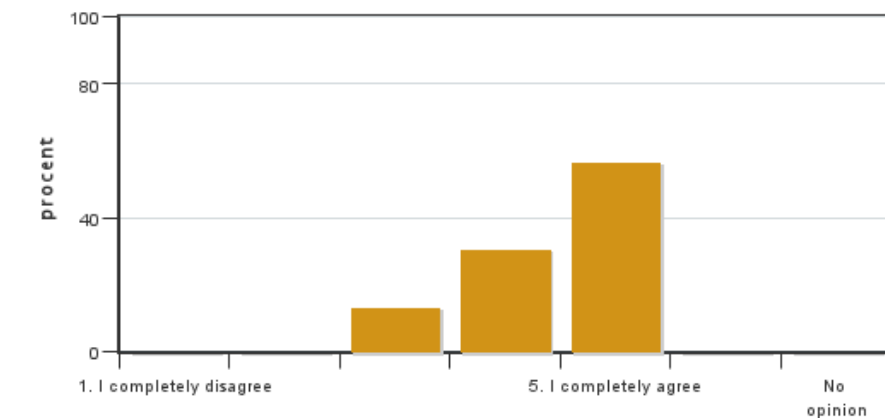
3: 1

4: 4

5: 18

No opinion: 0

4. The information about the course was easily accessible.



Answers: 23

Medel: 4,4

Median: 5

1: 0

2: 0

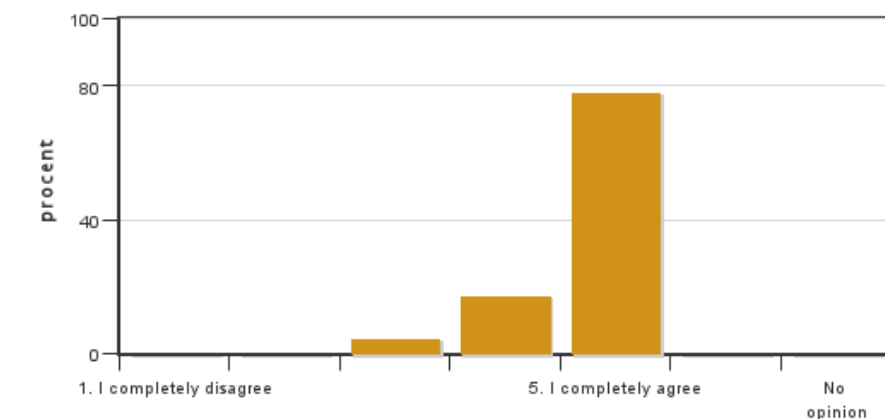
3: 3

4: 7

5: 13

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 23

Medel: 4,7

Median: 5

1: 0

2: 0

3: 1

4: 4

5: 18

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 23

Medel: 4,8

Median: 5

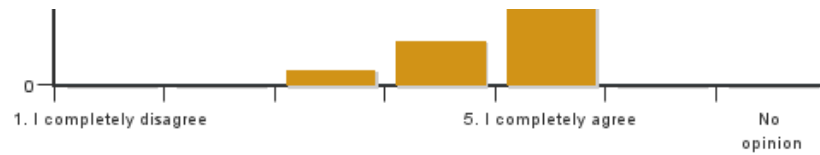
1: 0

2: 0

3: 1

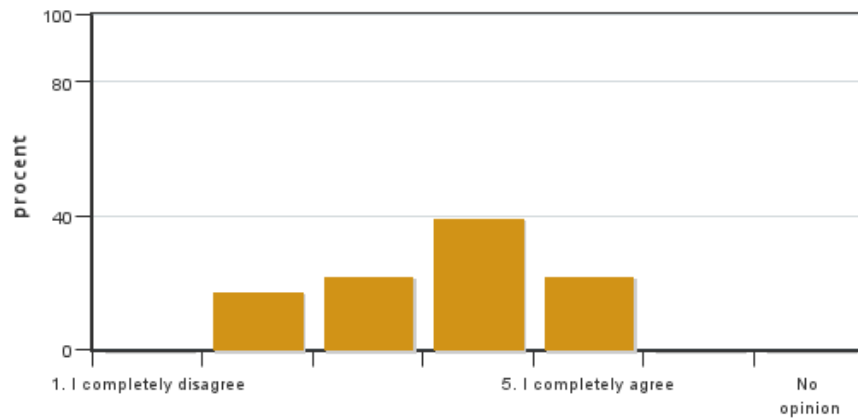
4: 3

5: 19



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 23

Medel: 3,7

Median: 4

1: 0

2: 4

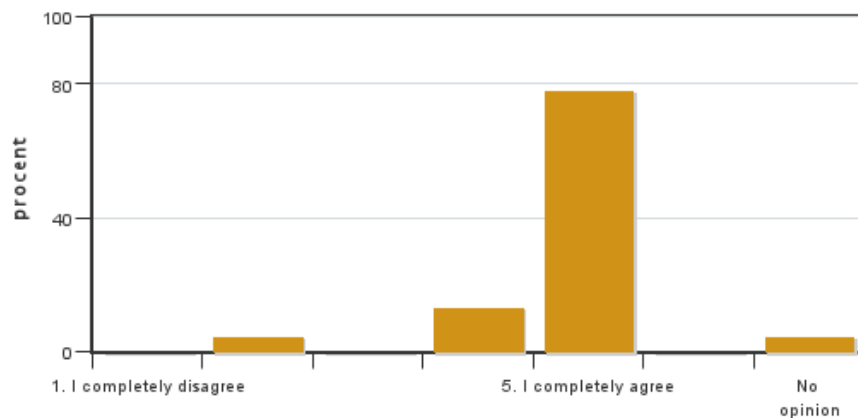
3: 5

4: 9

5: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 23

Medel: 4,7

Median: 5

1: 0

2: 1

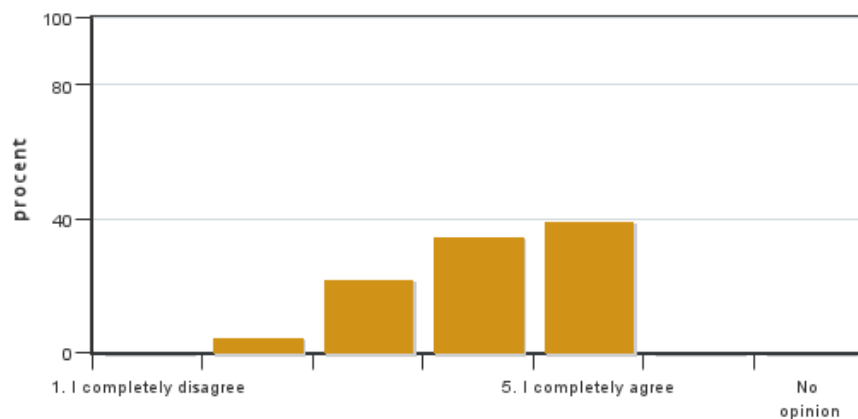
3: 0

4: 3

5: 18

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 23

Medel: 4,1

Median: 4

1: 0

2: 1

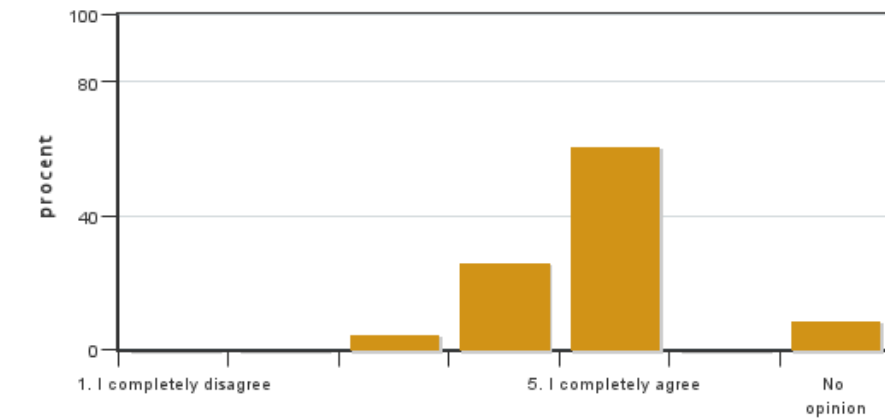
3: 5

4: 8

5: 9

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

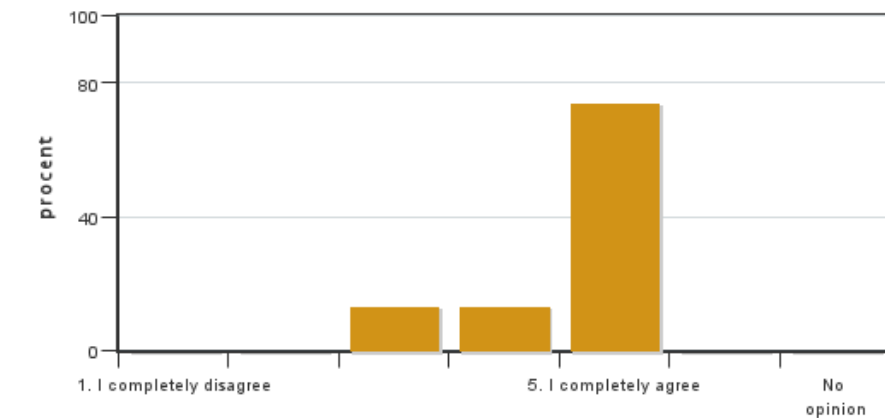


Answers: 23
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 6
5: 14

No opinion: 2

11. The course covered international perspectives.

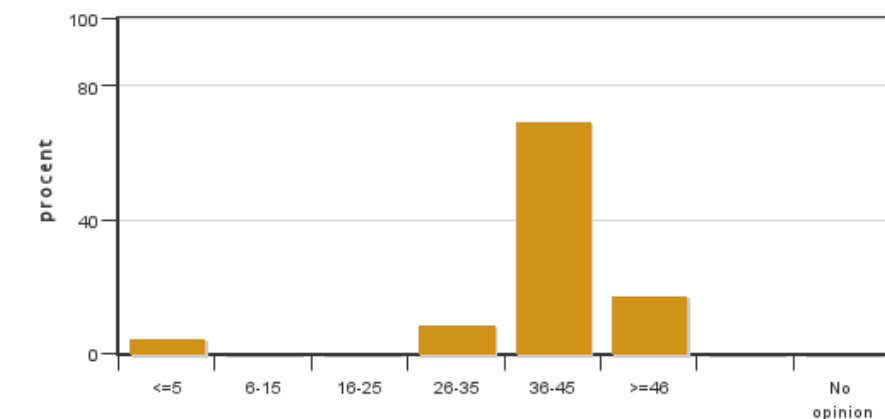


Answers: 23
Medel: 4,6
Median: 5

1: 0
2: 0
3: 3
4: 3
5: 17

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

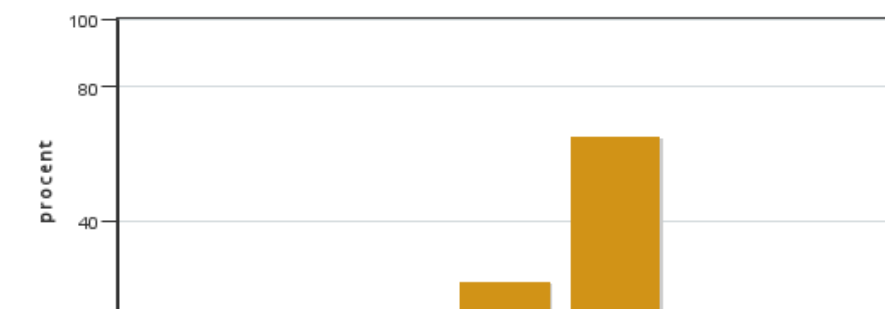


Answers: 23
Medel: 38,5
Median: 36-45

≤5: 1
6-15: 0
16-25: 0
26-35: 2
36-45: 16
≥46: 4

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 23
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 5
5: 15

No opinion: 2



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

In general, the students have been very positive and glad that Alnarp offers a course like Project–Site, Concept and Theory - a course that lays beyond the ordinary format in Landscape architecture, with its strong focus on creativity and innovative thinking. Throughout the course the students were encouraged to explore new ways of thinking about landscape design that widened the image of what landscape architecture can be.

-"I see this course as an overall opportunity to experience a course on masters level that goes beyond the ordinary format for a course on academic level, a must for students that find the combination of challenging their creative minds within the realm of their academic studies".

Everybody in the course team did a great job in making the students feel secure and confident in trying out new techniques and to challenge their creativity. The students also appreciated that the course team and co-teachers were from a variety of fields, giving different viewing angles when tutoring during project period. This also encouraged the students' to think more freely and to make their own decisions. For some students this sometimes added to frustration and confusion in stressful situations - not knowing in which direction to take. The wide set up of invited lecturers and workshops was a stimulating mixture and gave a broad spectrum and a nice strategic build up for the final task.

-"Many great international lecturers on zoom, but more structured workshops and tutorings could make it even better".

Overall the scheduled weeks were well structured and had a very clear silver line from start to final project. The schedule was well balanced in terms of time for pre-studies vs time for individual projects, the structure was both easy to comprehend and sometimes confusing. Mostly due to unforeseen alterations that were quickly modified and communicated openly by the course team.

-"Lots of last minute changes and announcements that made finding information sometimes confusing. Also the different groups for the assignments were confusing on canvas. Would have been better with a document with group names under "modules"."

Arken gave the students a creative and generous working space, but was frustrating at times when it came to issues like dust, weak internet connection and lighting.

-"Would be nice with better wifi-connection, a cleaning, and some new lamps. I also think it is important to have just one seat and not to have to change places all the time".

The overall feedback I got as class representative from fellow students during Project–Site, Concept and Theory were predominantly positive from start to finish, much due to a smart and empathic course team.