Roles and methods for landscape architecture in comprehensive planning LK0330, 30041.2223

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Andrew Butler

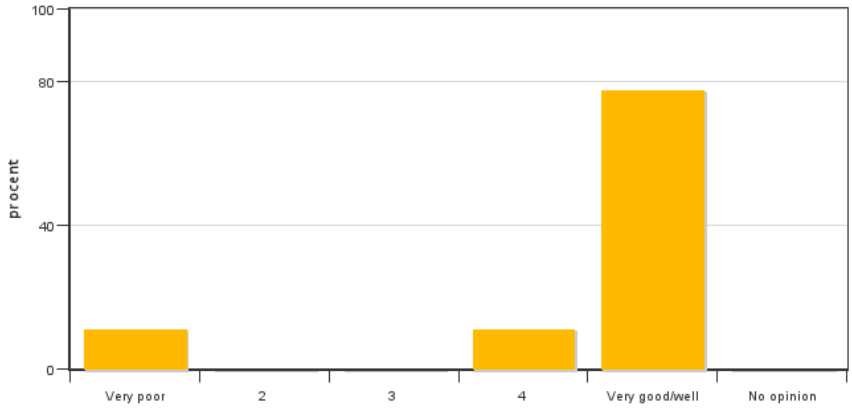
Evaluation report

Evaluation period: 2023-03-14 - 2023-04-04

Answers	9
Number of students	14
Answer frequency	64 %

Mandatory standard questions

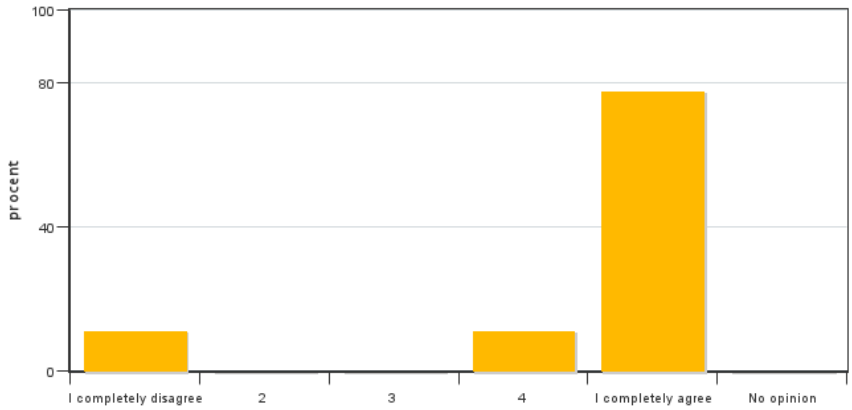
1. My overall impression of the course is:



Number of answers: 9
Average: 4,4
Median: 5

Very poor : 1
2: 0
3: 0
4: 1
Very good/well: 7
No opinion: 0

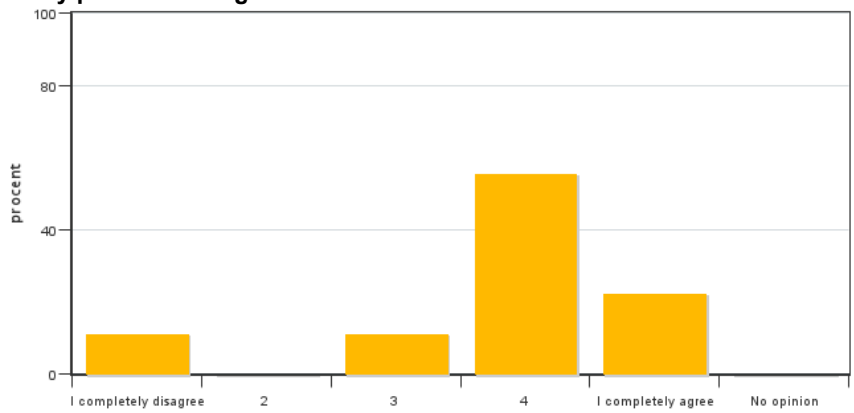
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 9
Average: 4,4
Median: 5

I completely disagree: 1
2: 0
3: 0
4: 1
I completely agree: 7
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

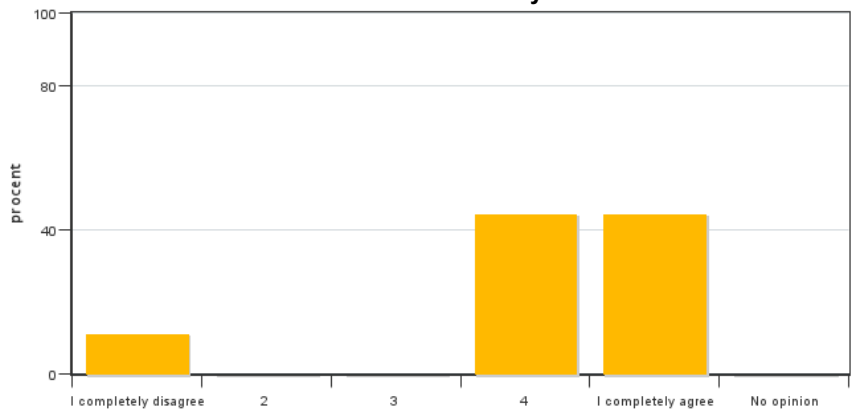


Number of answers: 9
Average: 3,8
Median: 4

I completely disagree: 1
2: 0
3: 1
4: 5
I completely agree: 2

No opinion: 0

4. The information about the course was easily accessible.

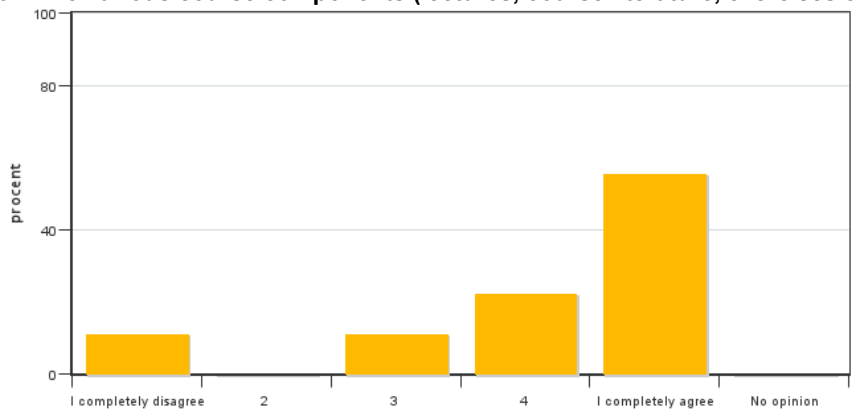


Number of answers: 9
Average: 4,1
Median: 4

I completely disagree: 1
2: 0
3: 0
4: 4
I completely agree: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

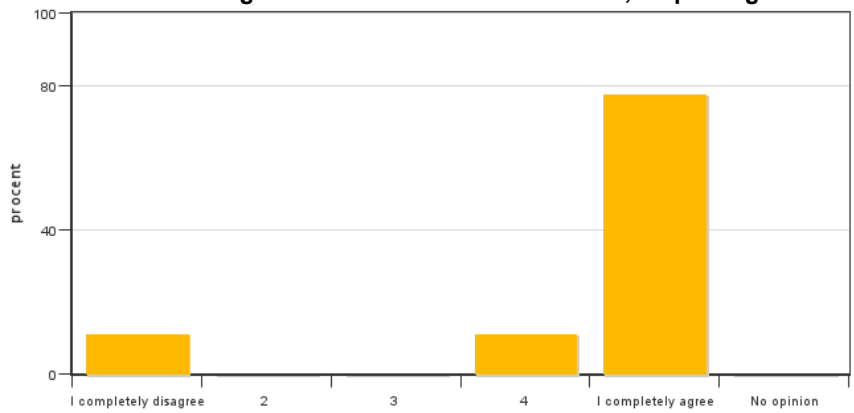


Number of answers: 9
Average: 4,1
Median: 5

I completely disagree: 1
2: 0
3: 1
4: 2
I completely agree: 5

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

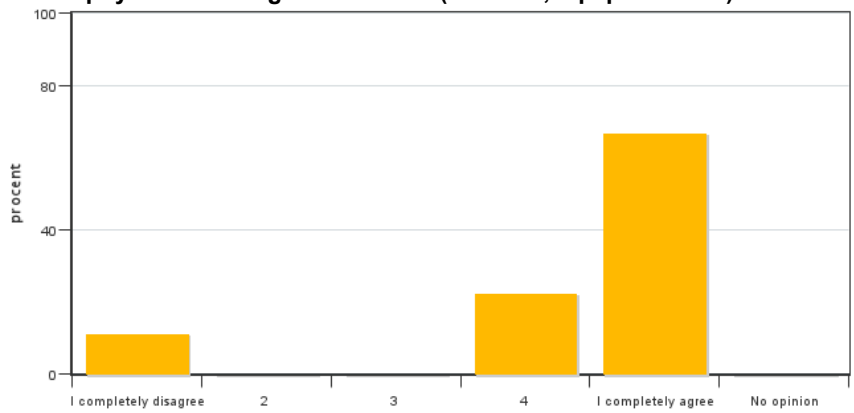


Number of answers: 9
Average: 4,4
Median: 5

I completely disagree: 1
2: 0
3: 0
4: 1
I completely agree: 7

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

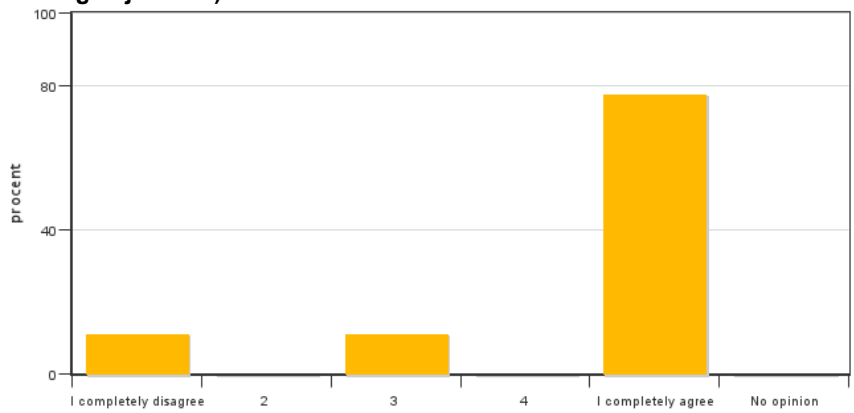


Number of answers: 9
Average: 4,3
Median: 5

I completely disagree: 1
2: 0
3: 0
4: 2
I completely agree: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

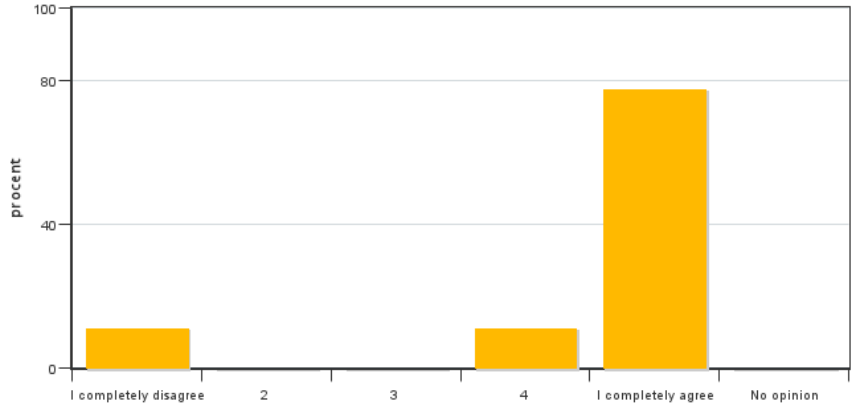


Number of answers: 9
Average: 4,3
Median: 5

I completely disagree: 1
2: 0
3: 1
4: 0
I completely agree: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

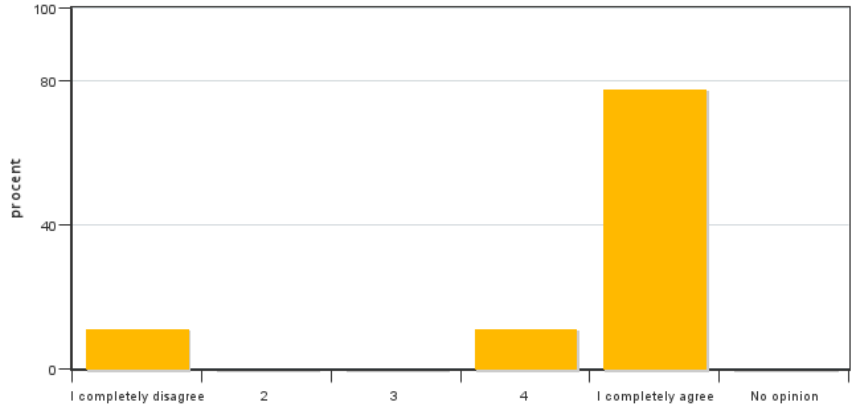


Number of answers: 9
Average: 4,4
Median: 5

I completely disagree: 1
2: 0
3: 0
4: 1
I completely agree: 7

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

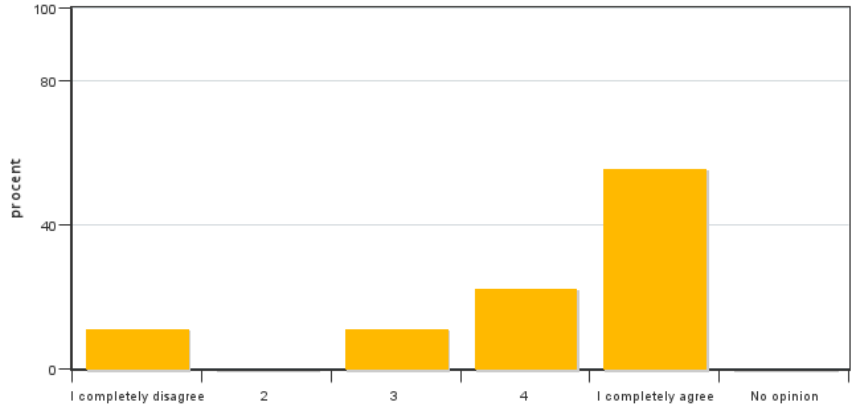


Number of answers: 9
Average: 4,4
Median: 5

I completely disagree: 1
2: 0
3: 0
4: 1
I completely agree: 7

No opinion: 0

11. The course covered international perspectives.

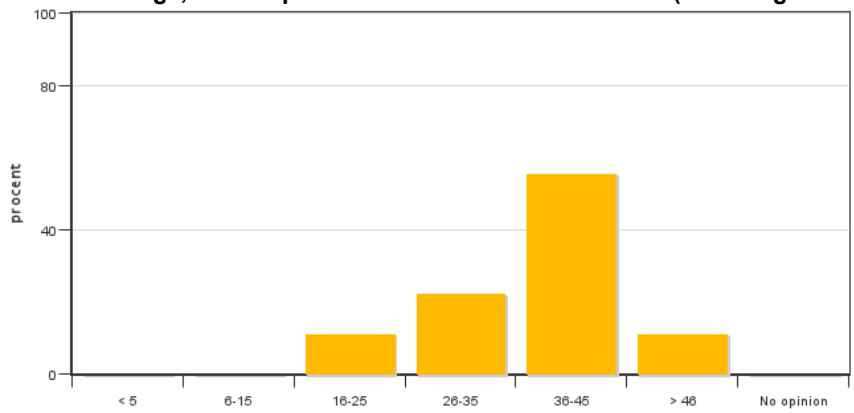


Number of answers: 9
Average: 4,1
Median: 5

I completely disagree: 1
2: 0
3: 1
4: 2
I completely agree: 5

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

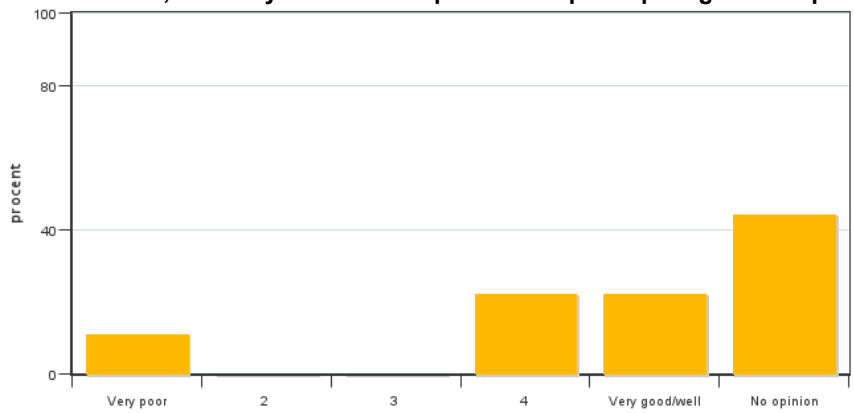


Number of answers: 9
Average: 36,2
Median: 36-45

< 5: 0
6-15: 0
16-25: 1
26-35: 2
36-45: 5
> 46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 9
Average: 3,8
Median: 4

Very poor : 1
2: 0
3: 0
4: 2
Very good/well: 2

No opinion: 4

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This course has been once again been enjoyable to run and teach on. It is the student's engagement and investment in the course which helps to develop a healthy environment for discussions. As such we are thankful to all our students who made the course so enjoyable.

There were several positive aspects that have been lifted by the students, which we can build on for future years, and obviously a number of negative issues which we will have to address if we find ourselves in a similar situation again. The critical nature of the course and engagement with ethical issues, was on the whole greatly appreciated, this is an aspect of the course we will continue to nurture as it forms a central basis for the course.

The students were positive to our use of Tierp municipality as a study area for the course; it's close proximity to Uppsala and rural nature area of the area requiring a different perspective to planning. However what was lacking this year was a visit and discussion with municipal officials, due in part to staffing changes at the municipality. Next year we will develop a backup plan earlier in the course planning.

We are also extremely pleased that the students enjoyed the open and inclusive environment developed in the course, this is central to our ethos in the course, but obviously it also reliant on the students engaging with each other and the teaching team. We will continue to foster this freedom in future years, allowing students freedom to define their own agenda and choose topics to research.

In verbal feedback, the format of group work was seen as a positive, with different constellations throughout the course. However it was recognised that groups of 3 were too small for the project work, while 6 was too large for constructive discussions.

The literature for the course was considered interesting and stimulating, however we will continue to reflect on the relevance of the texts and their place within the course. As in previous years we have not yet quite got the right balance between different exercises, literature seminars and final project work, this is an ongoing adjustment which reflects alterations to the course content, the teaching team and the background of the students. Again we would like to thank the students for making this such an enjoyable teaching experience

Internal comments

Student representatives comments

No comments from the student representatives