



Planning Project - Large Scale Structures, Analysis and EIA LK0373, 20009.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anders Larsson

Evaluation report

Evaluation period: 2023-01-08 - 2023-01-29

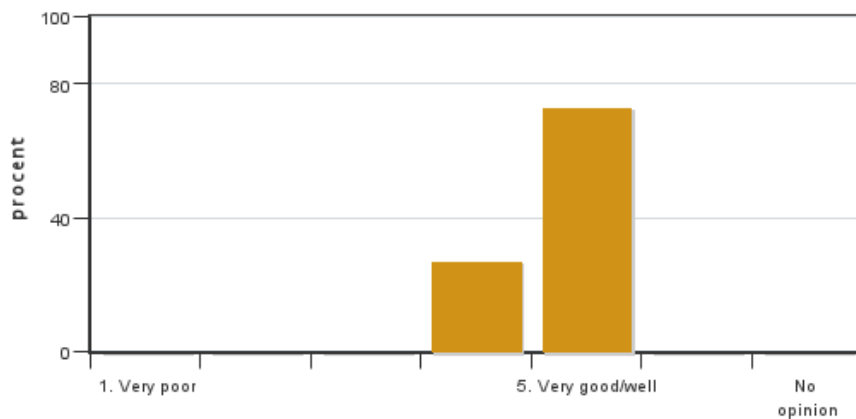
Answers 11

Number of students 18

Answer frequency 61 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 11

Medel: 4,7

Median: 5

1: 0

2: 0

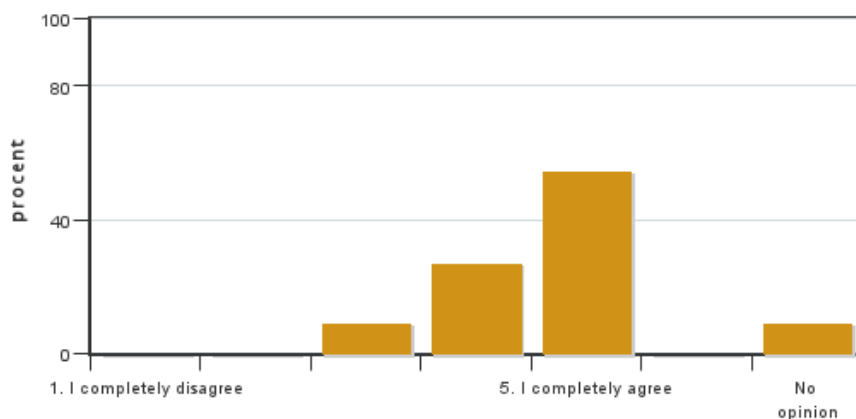
3: 0

4: 3

5: 8

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 0

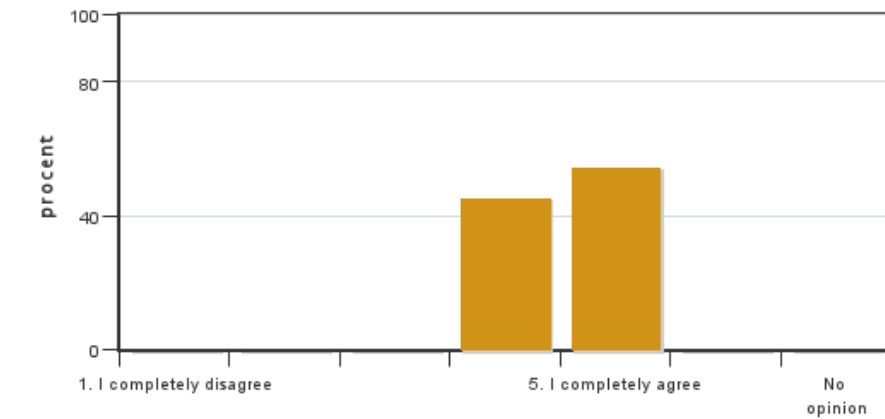
3: 1

4: 3

5: 6

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

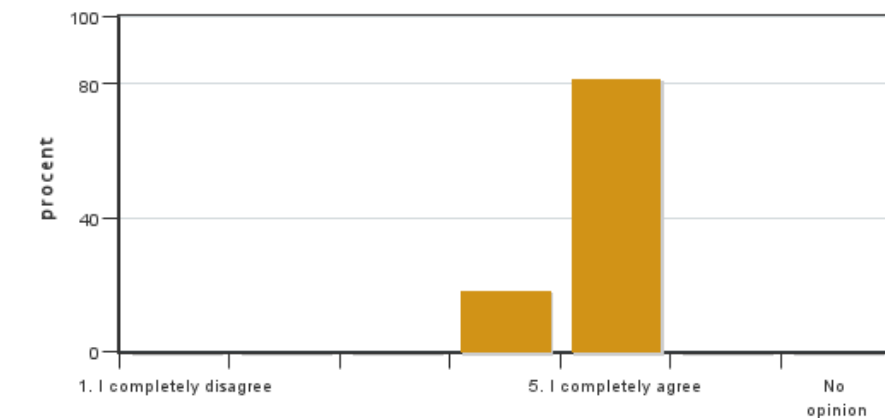


Answers: 11
Medel: 4,5
Median: 5

1: 0
2: 0
3: 0
4: 5
5: 6

No opinion: 0

4. The information about the course was easily accessible.

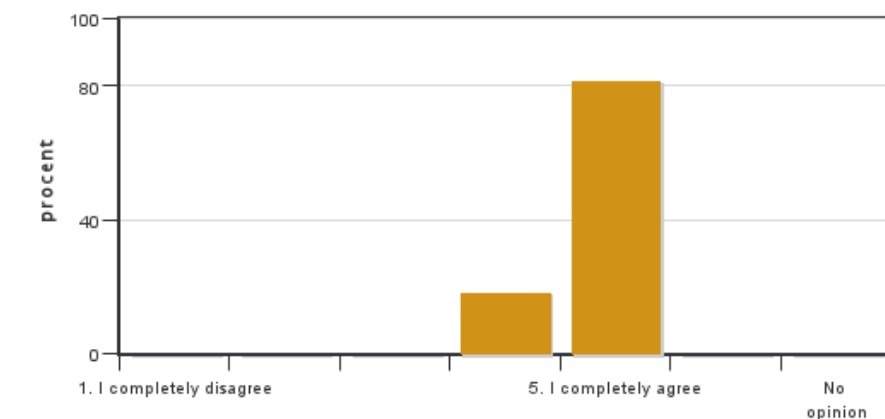


Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 9

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 9

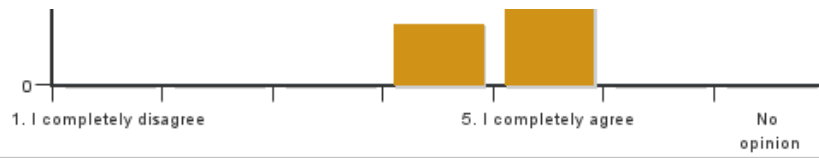
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



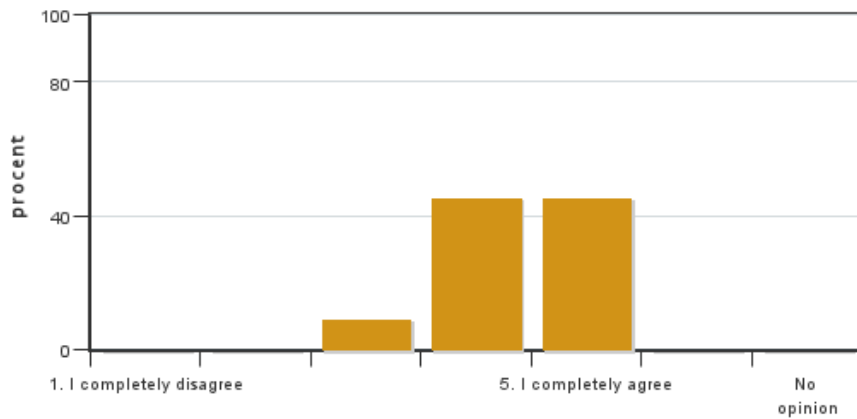
Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 9



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11

Medel: 4,4

Median: 4

1: 0

2: 0

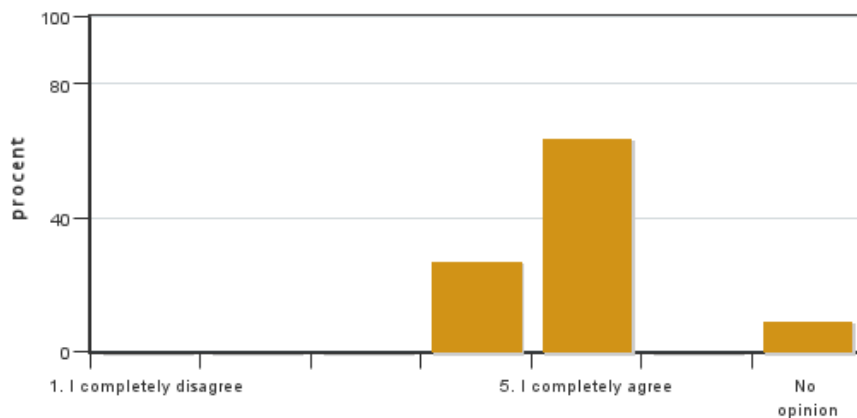
3: 1

4: 5

5: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11

Medel: 4,7

Median: 5

1: 0

2: 0

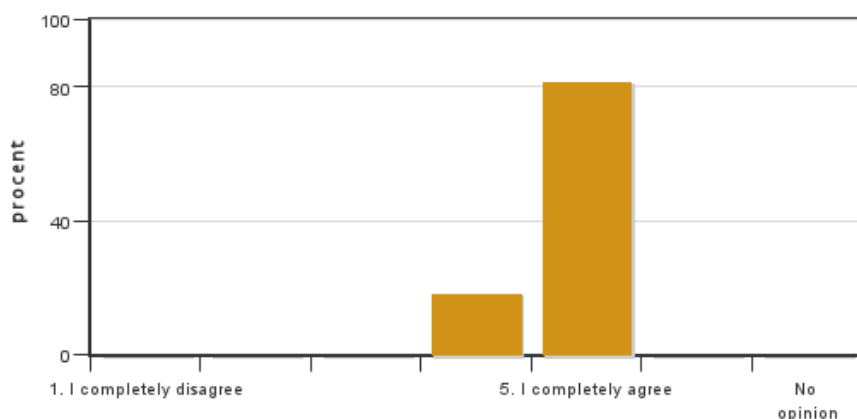
3: 0

4: 3

5: 7

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11

Medel: 4,8

Median: 5

1: 0

2: 0

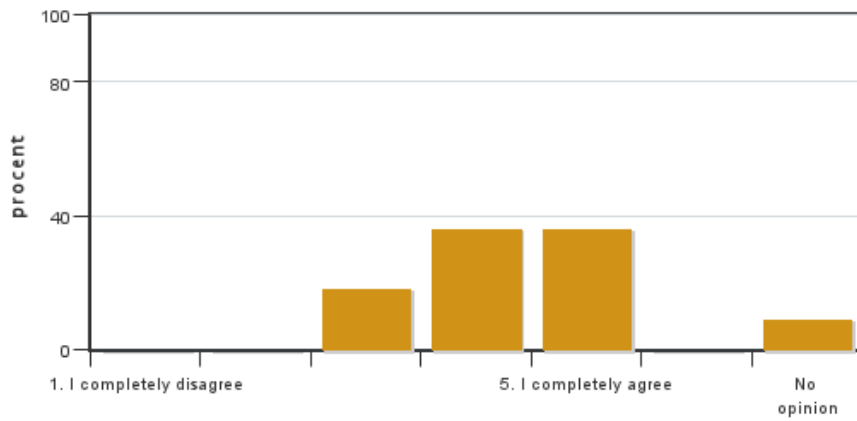
3: 0

4: 2

5: 9

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

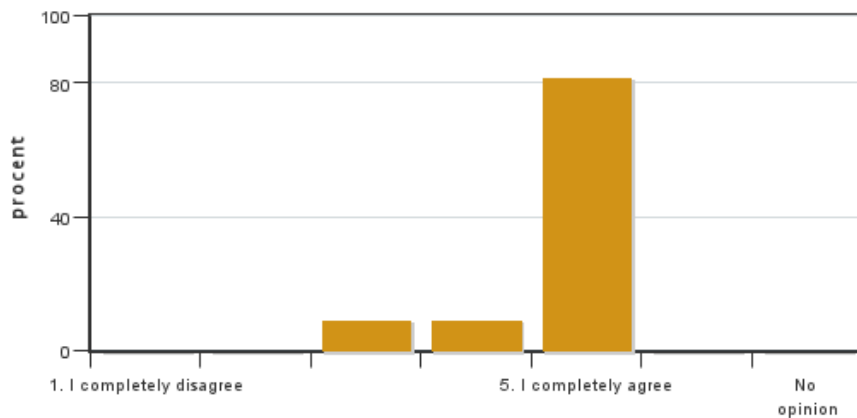


Answers: 11
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 2
 4: 4
 5: 4

No opinion: 1

11. The course covered international perspectives.

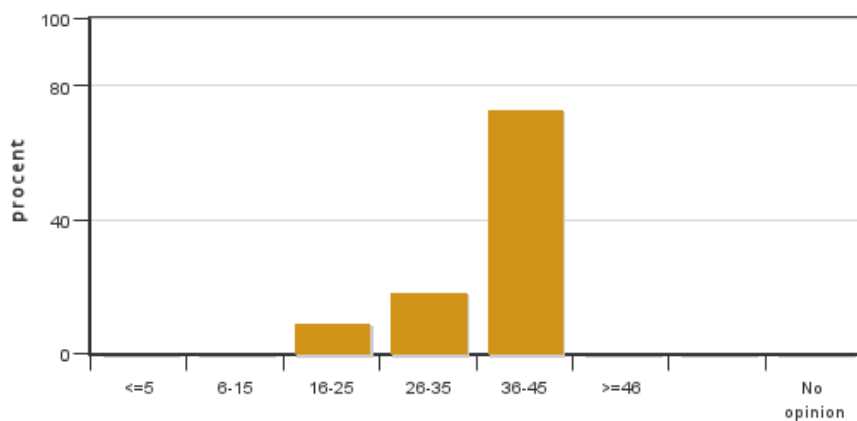


Answers: 11
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 9

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

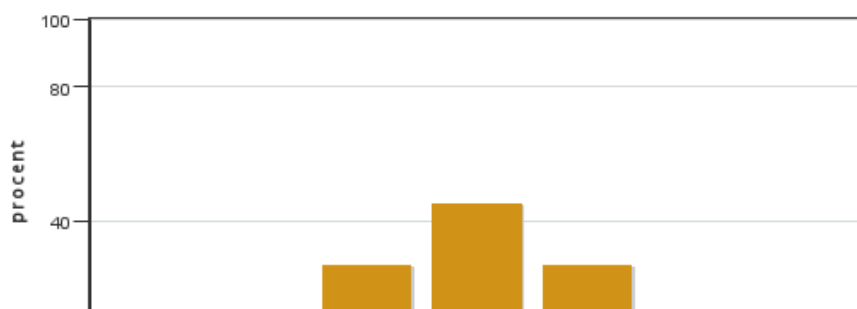


Answers: 11
 Medel: 36,4
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 2
 36-45: 8
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 11
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 3
 4: 5
 5: 3

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

The overall impression from the students of this course has been very good. The course has had interesting topics that have felt very relevant to the field of study. As well as the course has involved a broad number of perspectives international/national and from working practitioners to researchers. This together with the course team has created a good learning environment for the students.

Parts of the course that have been particularly good

The second literature seminar when students had to think about examples of an EIA/SIA etc. from their own area was pointed out as a positive experience that gave good perspectives to the discussions. Reading and seeing different examples of these types of documents is important for understanding and should be encouraged early in the course.

The excursions were well planned with a good balance of stops that covered several different types of energy landscapes. The students felt it helped create an understanding of what energy landscapes look like. Perhaps more time could have been made to see the vattenriket in Kristianstad as this was not a mandatory stop. In general, the excursion was a positive experience and especially appreciated by the foreign students.

The student felt the course had a good number of teachers from different backgrounds and gave a comprehensive knowledge about the energy landscape but also the general landscape. The students felt that the lecture from länsstyrelsen was particularly good because it gave insight into how the planning processes for energy landscapes can take place.

Improvements to the course

In general, the students thought that the information about the course was clear. What could have been clearer is the links to the learning objectives of the course. Some students felt that there needed to be more clearance with what was expected of them, but they also felt that the tutoring opportunities were good and guided them to understand better. Perhaps more time to discuss the different assignments can be made between the course leader and the students.

To help future students a document explaining energy for dummies would be a good help to understand what energy is and can be. Students felt that this type of simple research took more time than necessary when doing different assignments early on. This document could perhaps include energy tangibility and how much energy is needed for different things.

The student representative wants to thank the course team for a great course, interesting discussions, and a good learning environment.