



Landscape planning in theory and practice LK0345, 20027.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Burcu Yigit Turan

Evaluation report

Evaluation period: 2023-01-08 - 2023-01-29

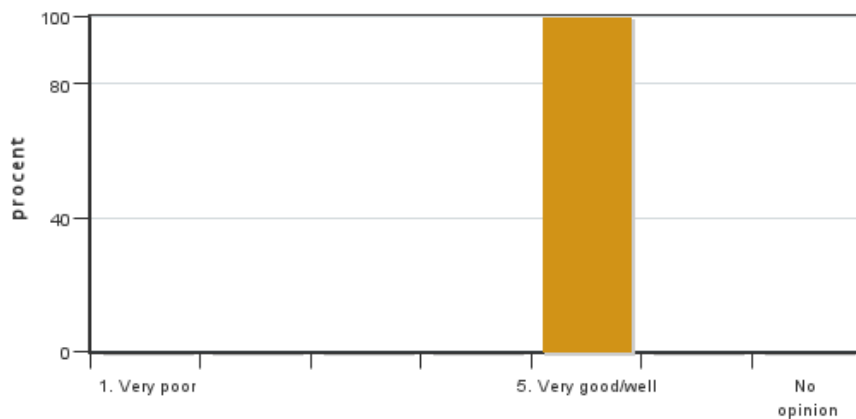
Answers 2

Number of students 5

Answer frequency 40 %

Mandatory standard questions

1. My overall impression of the course is:

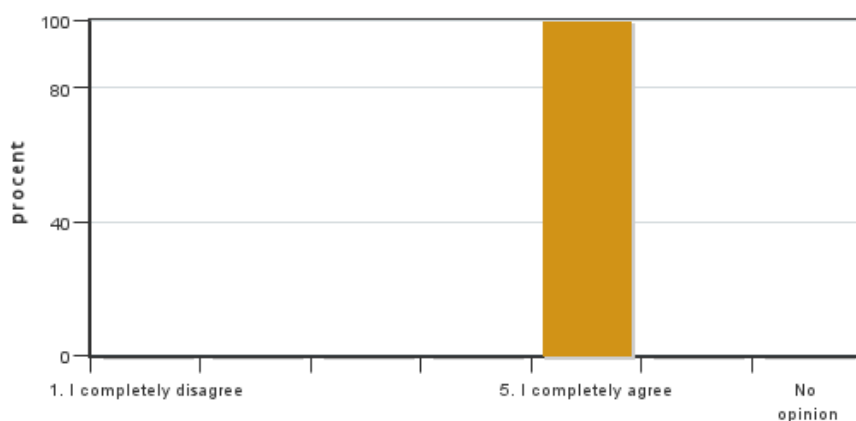


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

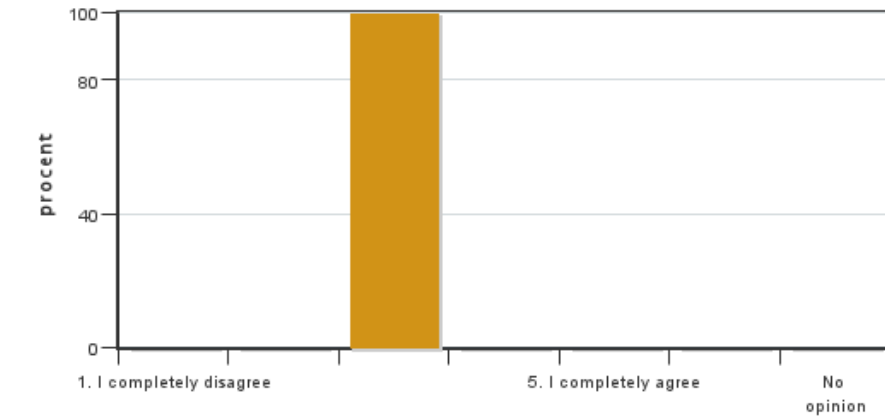


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

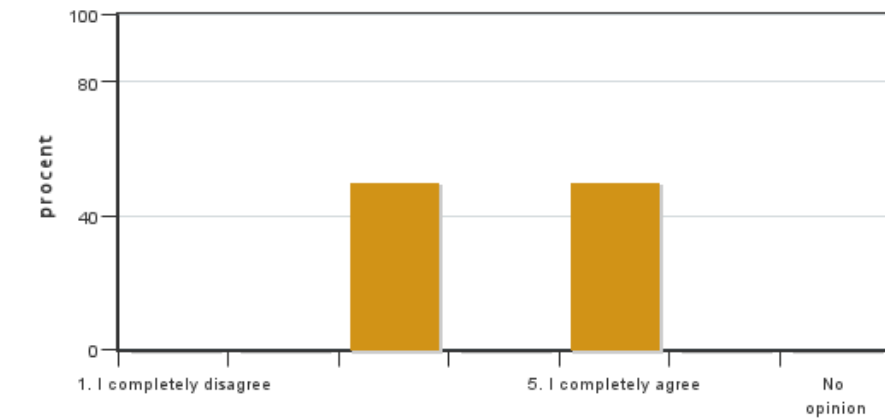


Answers: 2
 Medel: 3,0
 Median: 3

1: 0
 2: 0
 3: 2
 4: 0
 5: 0

No opinion: 0

4. The information about the course was easily accessible.

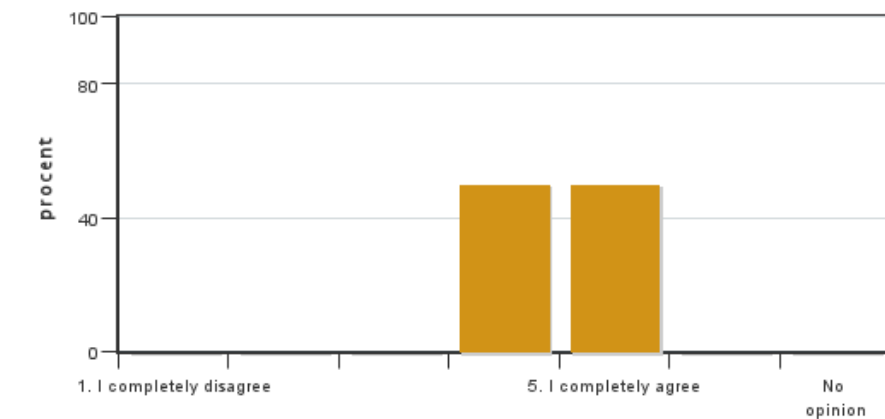


Answers: 2
 Medel: 4,0
 Median: 3

1: 0
 2: 0
 3: 1
 4: 0
 5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 2
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 1

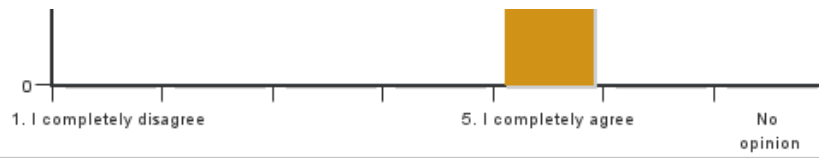
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



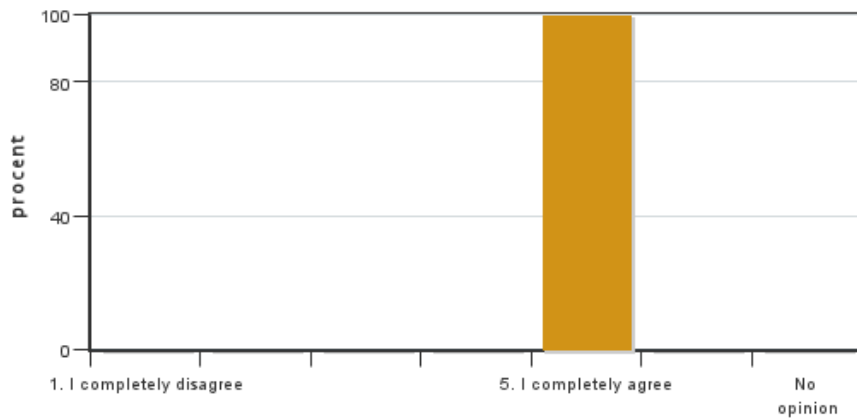
Answers: 2
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

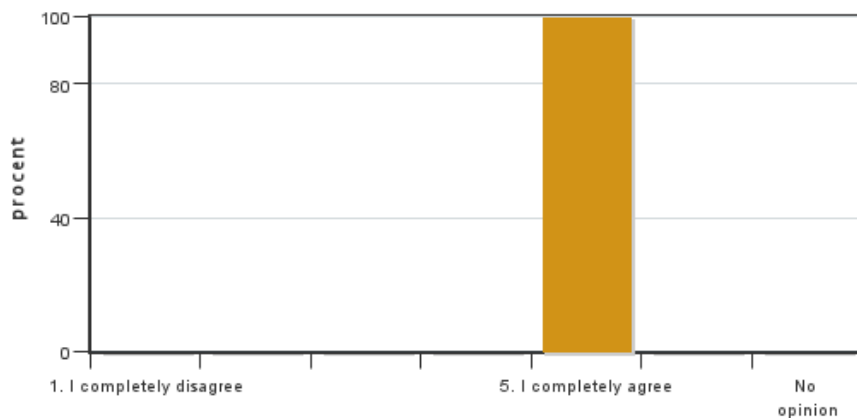


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

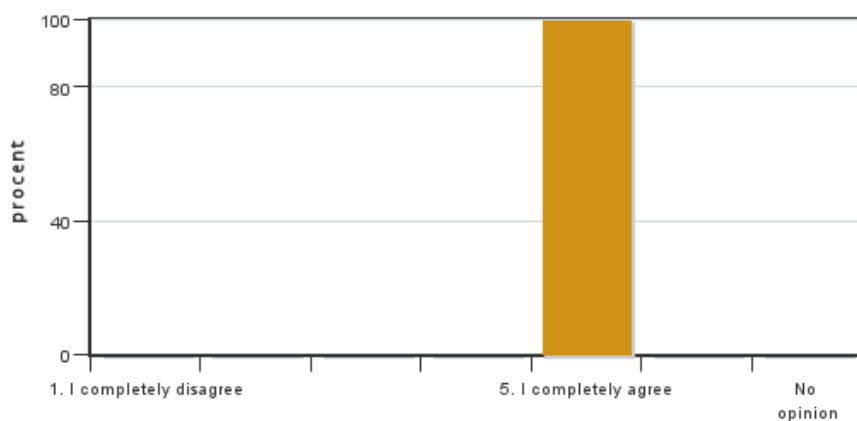


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

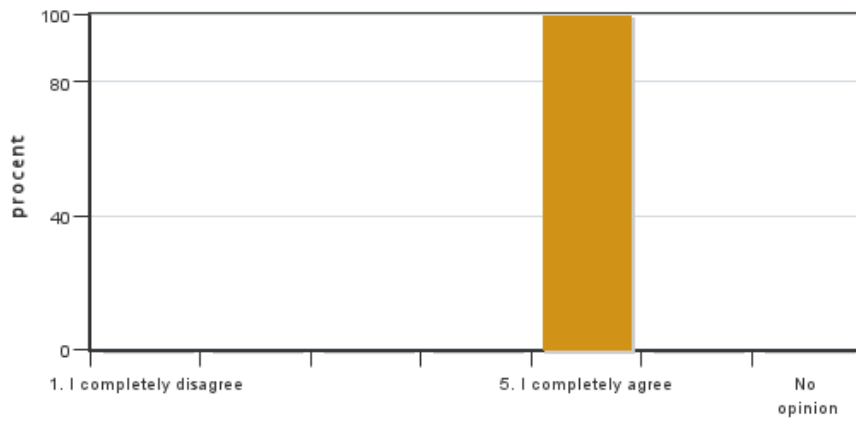


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

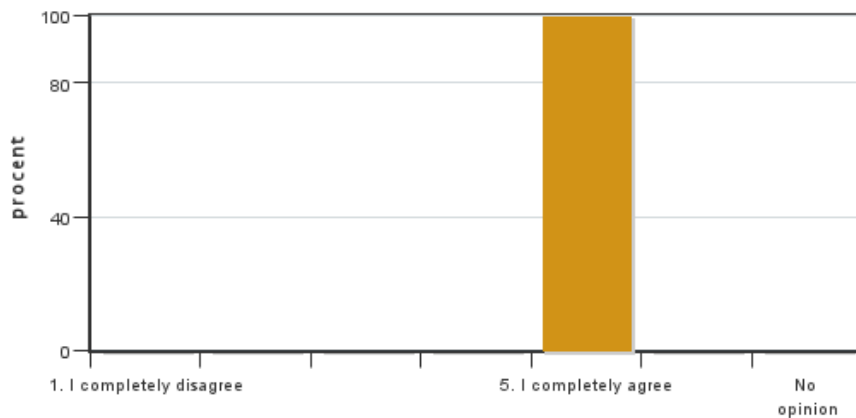


Answers: 2
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2

No opinion: 0

11. The course covered international perspectives.

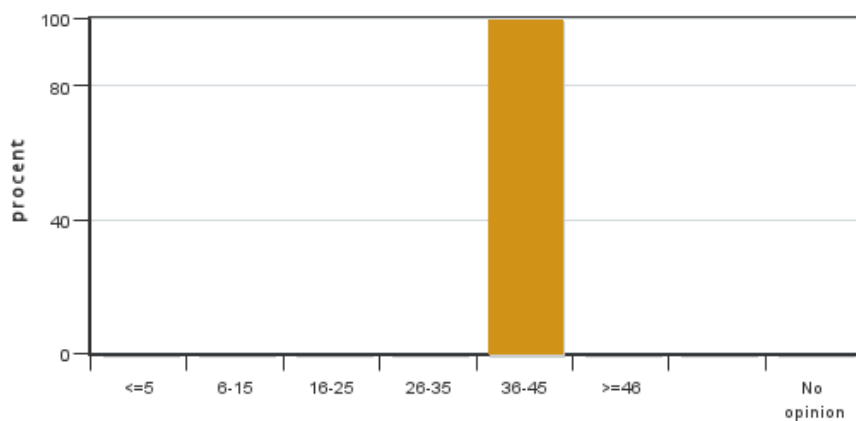


Answers: 2
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

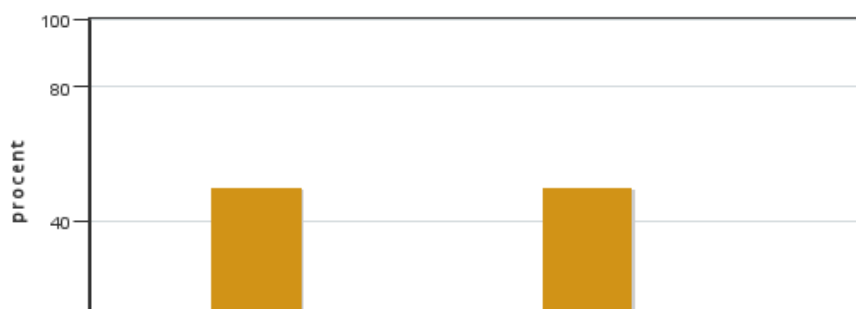


Answers: 2
 Medel: 40,0
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 0
 36-45: 2
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 2
 Medel: 3,5
 Median: 2

1: 0
 2: 1
 3: 0
 4: 0
 5: 1

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

"I have nothing further to add" (2)

"Yes, I want to say again that the course contains a lot of useful information that is important for further professional activities. But the way it is presented and the assessment criteria are very harsh and create high expectations from the students, as well as putting a lot of pressure and stress.

It seems to me that the assignment for the group work was not specific enough, assuming more variability and flexibility than what was expected of us and was assessed in the end."

"Zoom meetings are not ideal for the group project"

"Some students wanted a more "clear" literature-list in time due to the audiobooks to be available"

"A more fixed schedule for the submissions, the different changes for submission-dates made it hard to plan one's time, even though it's good to be flexible this made it a bit hectic"

"The big group for the groupwork was not optimal, the perfect number of persons in a group should be three"

"The group-assignment could have needed more rules and direction. More directions would have made it easier to motivate the deviations and the crossroad-choices instead of figuring out everything for ourselves".

"The submissions needs to match the goal of the course and the rating criteria".

"The administration of the course needs more resources from the administrators of SLU, it's not meant to be that the course leaders should do everything themselves".