



Environmental Perception and Experience MP0005, 10013.2223

15 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Elizabeth Marcheschi, Jonathan Stoltz

Evaluation report

Evaluation period: 2023-01-08 - 2023-01-29

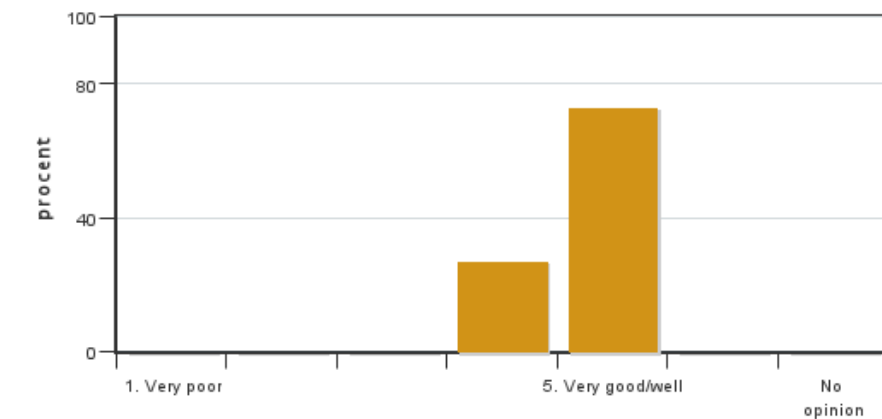
Answers 11

Number of students 50

Answer frequency 22 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 11

Medel: 4,7

Median: 5

1: 0

2: 0

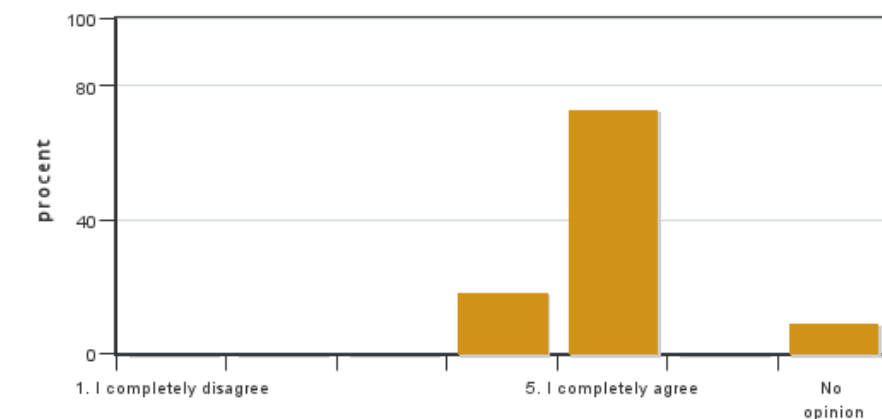
3: 0

4: 3

5: 8

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 11

Medel: 4,8

Median: 5

1: 0

2: 0

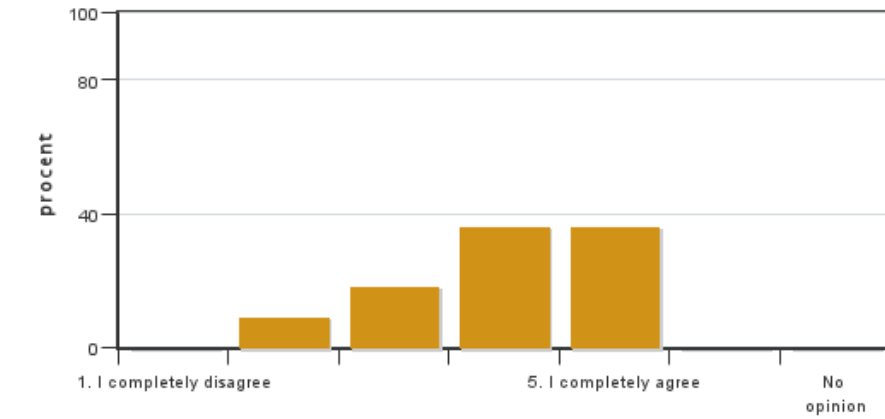
3: 0

4: 2

5: 8

No opinion: 1

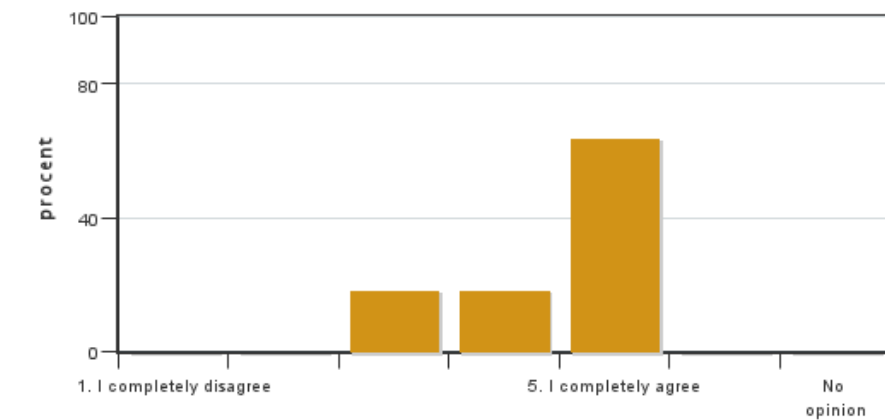
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 11
 Medel: 4,0
 Median: 4

1: 0
 2: 1
 3: 2
 4: 4
 5: 4
 No opinion: 0

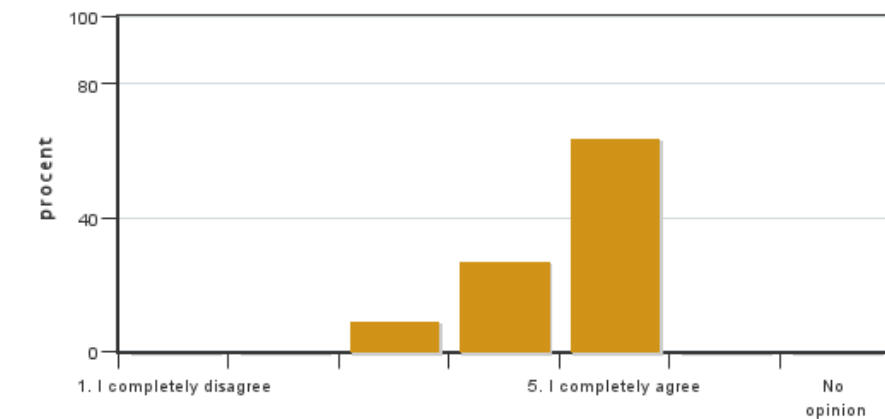
4. The information about the course was easily accessible.



Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 2
 4: 2
 5: 7
 No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
 Medel: 4,5
 Median: 5

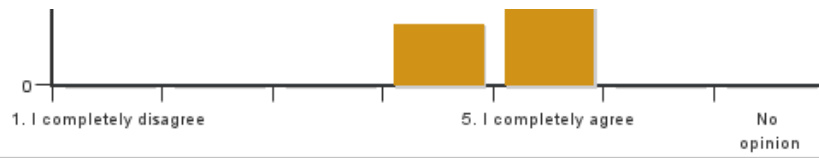
1: 0
 2: 0
 3: 1
 4: 3
 5: 7
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



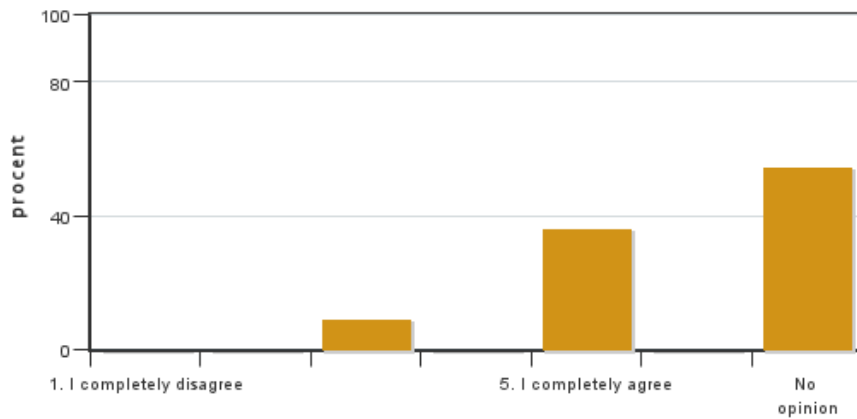
Answers: 11
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 9



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11

Medel: 4,6

Median: 5

1: 0

2: 0

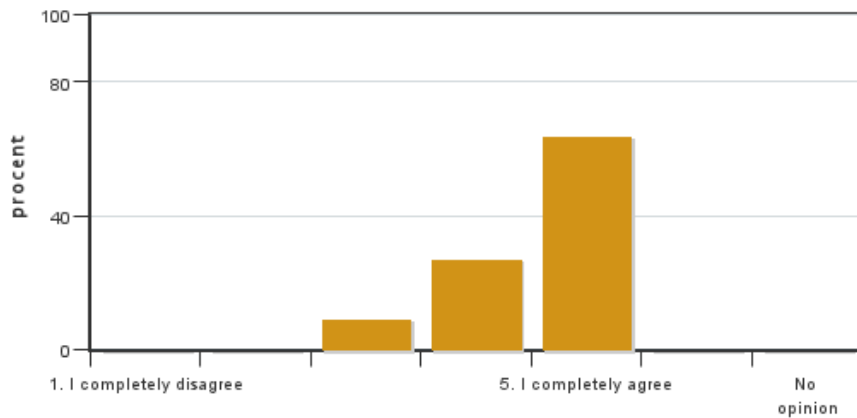
3: 1

4: 0

5: 4

No opinion: 6

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 0

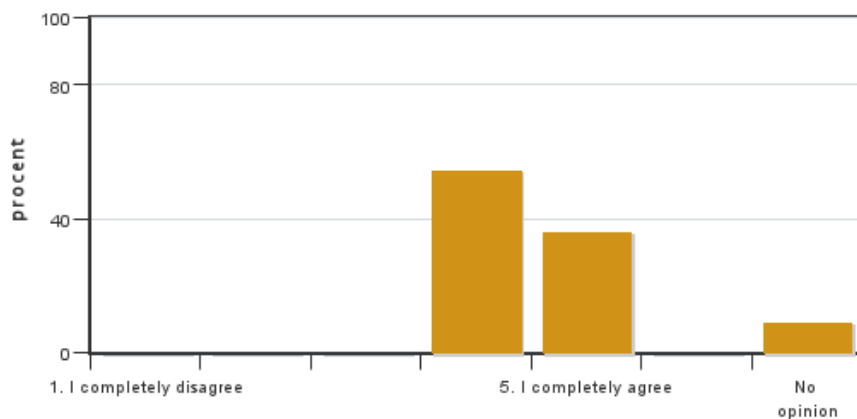
3: 1

4: 3

5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11

Medel: 4,4

Median: 4

1: 0

2: 0

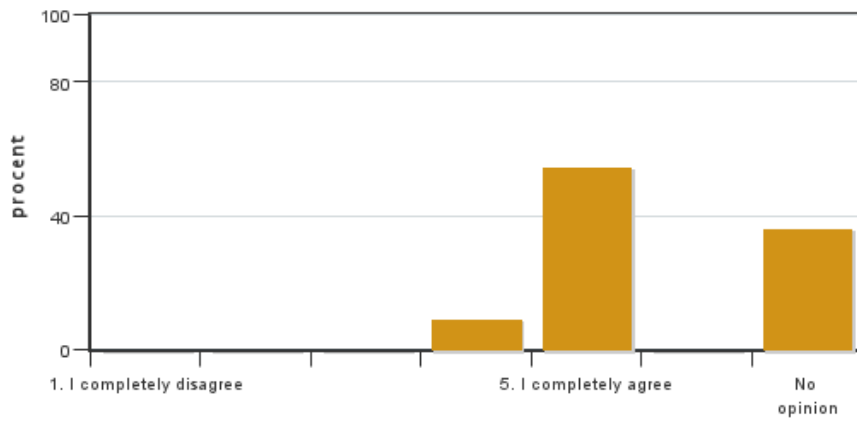
3: 0

4: 6

5: 4

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

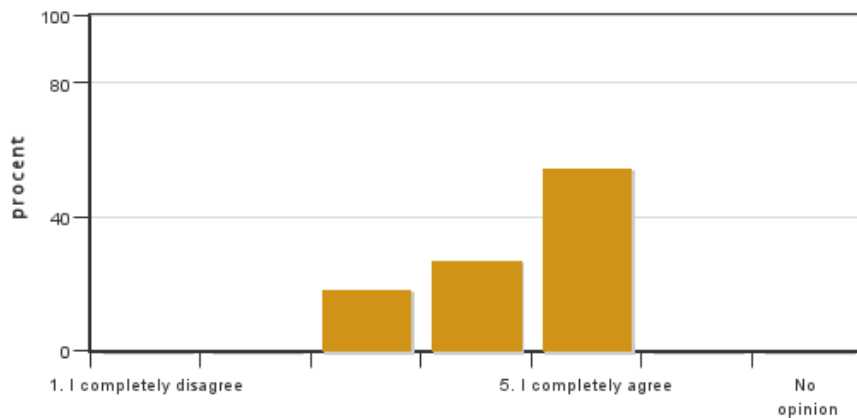


Answers: 11
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6

No opinion: 4

11. The course covered international perspectives.

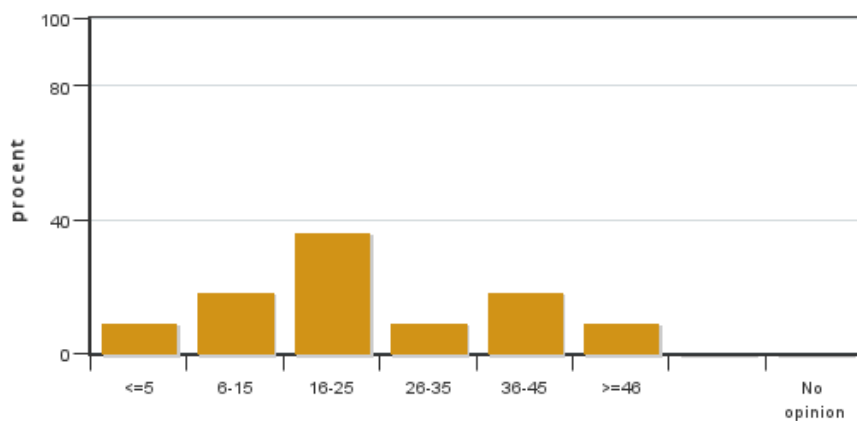


Answers: 11
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 2
 4: 3
 5: 6

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

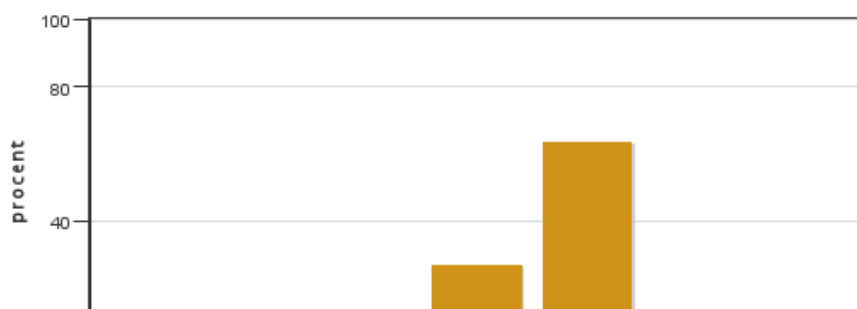


Answers: 11
 Medel: 23,5
 Median: 16-25

≤5: 1
 6-15: 2
 16-25: 4
 26-35: 1
 36-45: 2
 ≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 7

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Overall the course appeared to be appreciated by the students and supportive for their learning outcomes by means of lectures and exercises that made it possible to gain new insights about human environment interactions and then practically test such knowledge within groups' activities, as well as, individually.

The students participating this year in the course were many, coming from diverse backgrounds and cultures, and their active involvement contributed to the possibility of integrating a variety of topics and perspective in a spontaneous manner. I think the digitalization of this course has contributed the most to such internationalization, which make us teacher strive to expand our knowledge about the field of Environmental Psychology to include and integrate in our teaching an open dialog for all these diversity, needs and wishes.

On the other hand the digital form of the course has also reduced the students' possibilities to meet and connect and perhaps discuss more into detail their knowledge and ideas, unless some organized workshop were at play. So, one take away improvement of the course for next year will be that of including several more workshops, or group work activities and discussions, to support students' possibility to learn from one another, feel less alone in the process, connect and get inspired about what they are learning and how that could be integrated with their background (i.e. work and culture).

Another aspect that we would like to improve is more clarity with regard to what the students need to read and how detailed should that be. Some of the selected books have been defined as pretty difficult and for that reasons we had made it clear during the classes that it was enough to gain an overall understanding and then focusing on the lectures' knowledge. This information should shine better from the beginning reducing students' stress about the complexity of some books such as that of Mather, which taps into our physiology and functioning as human being while interacting with our sensory modalities with the outside world.

Further upgrade of the course might be integrated in the group assignments by using new tools to evaluate the experience of the environment as those suggested in one of our lectures that was very appreciated (e.g. Perceived sensory dimension scale).

Finally, since this course is the first of the Master we are currently suggesting to integrate a new lecture that would first and foremost account for an overall understanding of the field of EP to then dig more specific into our human functioning and how the field has been developed in that regard in terms of research, theories and general findings.

Student representatives comments

Keeping in mind that only about a fifth of all participants answered the evaluation, the students seemed very satisfied with the course. The teachers have received compliments and are thought to have made a good job planning and educating. The assignments, as well as the course literature, were very much liked and seemed to have generated great learning opportunities for the students. The course participants expressed that they enjoyed discussions with each other and appreciated the fact that people came from so many different backgrounds. To further improve the course, more group discussions could be planned into the schedule as they create very good learning opportunities. Especially since the class take place digitally and there are less opportunities for natural discussions to emerge compared to seeing each other in a physical classroom. Apart from having some limitations when it comes to social interaction, the zoom classroom seemed to be appreciated, especially since it offered great flexibility. However, the course was regarded as stressful from time to time, mainly because the assignments could be perceived as complex or confusing. To reduce this stress, more detailed description of the assignments would be positive to generate some clarity.

