

Independent project in Environmental Psychology EX1000, 30018.2223

30 Hp Pace of study = 100% Education cycle = Advanced Course leader = Fredrika Mårtensson

Evaluation report

Evaluation period: 2023-05-28 - 2023-06-18

Answers 0 Number of students 0 Answer frequency

Mandatory standard questions

1. I am generally satisfied with the independent project process

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Answers:

1: 0 2: 0 3: 0

4: 0 5: 0

No opinion: 0

2. My prior knowledge was enough to carry out my independent project

X	•			
1				
1				

Answers:

1: 0

2: 0 3: 0

4: 0

4: 0 5: 0

No opinion: 0

3. Administration (including information) concerning	my independent project has worked well
	Answers:
	1: 0
	2: 0 3: 0
	4: 0
	5: 0
	No opinion: 0
The social learning environment was inclusive (e.g spects, no master suppression techniques used)	. different opinions were respected, gender equa
	Answers:
	1: 0 2: 0
	3: 0
	4: 0 5: 0
	No opinion: 0
	No opinion. o
. The physical learning environment (e.g. equipment	and other resources) was satisfactory
The physical learning environment (e.g. equipment	t and other resources) was satisfactory
	Answers:
	1: 0
	2: 0 3: 0
	4: 0
	5: 0
	No opinion: 0
The course has touched on sustainable developmental stainability)	ent (environmental, social and/or financial
	Answers:
	1: 0
	2: 0
	2: 0 3: 0 4: 0

	No opinion: 0
7. Contact with my supervisor was sufficient for me to complete my indeper	ndent project
×	Answers: 1: 0 2: 0 3: 0 4: 0 5: 0 No opinion: 0
8. I received constructive feedback on the written part of my project	7
×	Answers: 1: 0 2: 0 3: 0 4: 0 5: 0 No opinion: 0
9. I received constructive feedback on the oral presentation of my project	
×	Answers: 1: 0 2: 0 3: 0 4: 0 5: 0 No opinion: 0

10. I received constructive feedback on my review of another student's project

×	Answers: 1: 0 2: 0 3: 0 4: 0 5: 0 No opinion: 0
11. My ability to work independently has developed af	ter carrying out my independent project
X	Answers:
	1: 0 2: 0 3: 0 4: 0 5: 0
	No opinion: 0
12. Other comments	
Course leaders comments	
No comments from the teacher	
Student representatives comments	
No comments from the student representatives	