



# Landscape Architecture Theory, Methodology & Practice LK0408, 20007.2223

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Caroline Dahl

## Evaluation report

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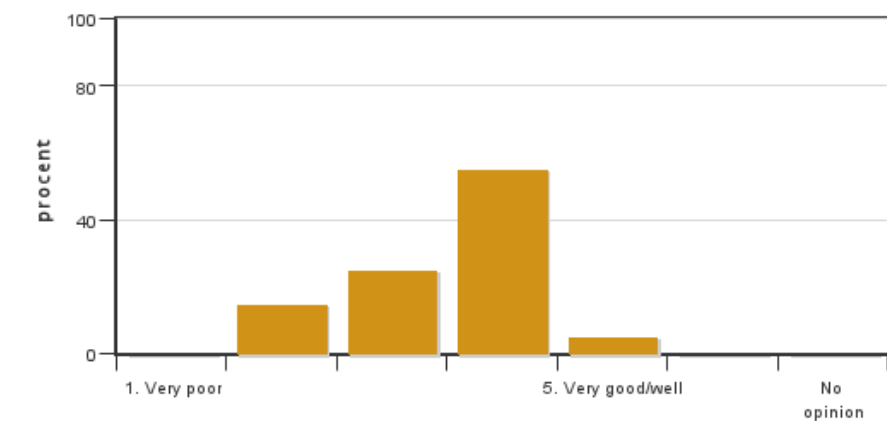
Evaluation period: 2023-01-08 - 2023-01-29

Answers 20  
Number of students 23  
Answer frequency 86 %

## Mandatory standard questions

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### 1. My overall impression of the course is:

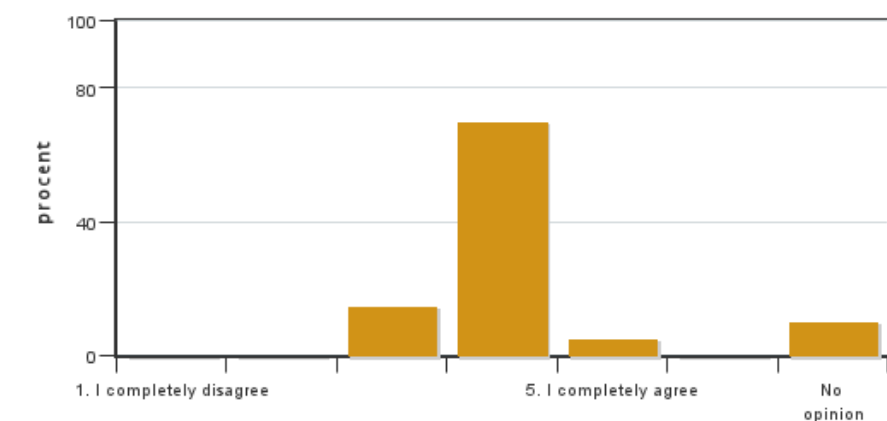


Answers: 20  
Medel: 3,5  
Median: 4

1: 0  
2: 3  
3: 5  
4: 11  
5: 1

No opinion: 0

### 2. I found the course content to have clear links to the learning objectives of the course.

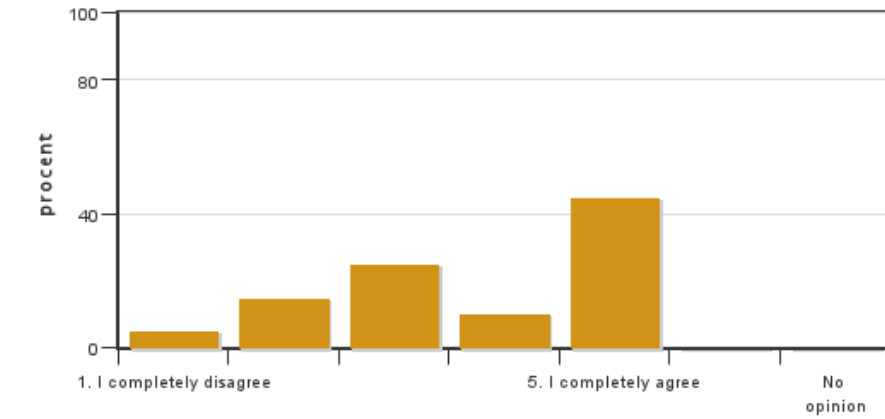


Answers: 20  
Medel: 3,9  
Median: 4

1: 0  
2: 0  
3: 3  
4: 14  
5: 1

No opinion: 2

**3. My prior knowledge was sufficient for me to benefit from the course.**

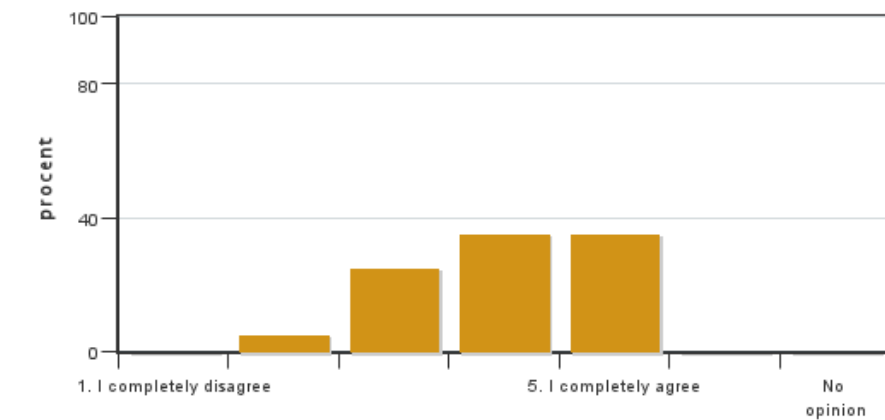


Answers: 20  
 Medel: 3,8  
 Median: 4

1: 1  
 2: 3  
 3: 5  
 4: 2  
 5: 9

No opinion: 0

**4. The information about the course was easily accessible.**

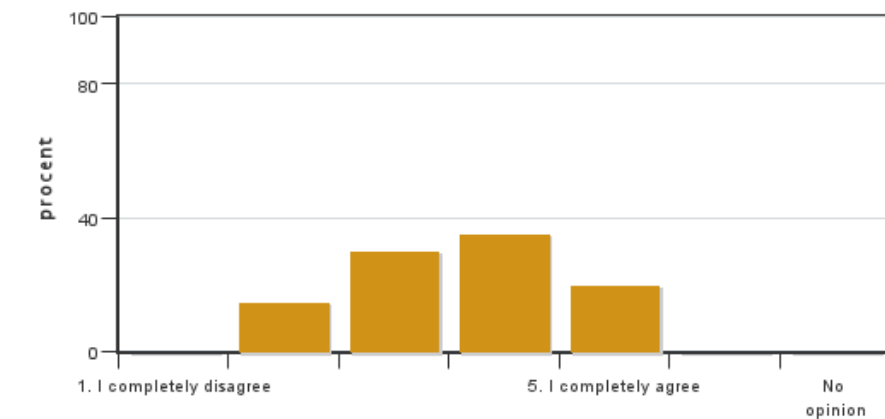


Answers: 20  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 1  
 3: 5  
 4: 7  
 5: 7

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

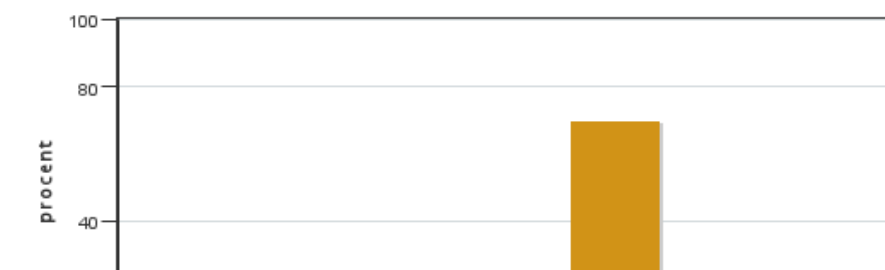


Answers: 20  
 Medel: 3,6  
 Median: 4

1: 0  
 2: 3  
 3: 6  
 4: 7  
 5: 4

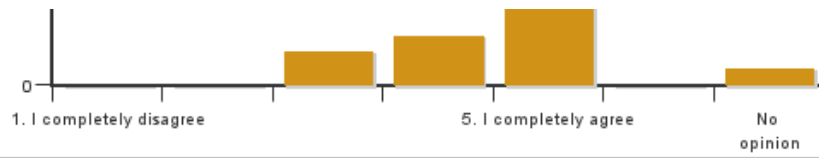
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



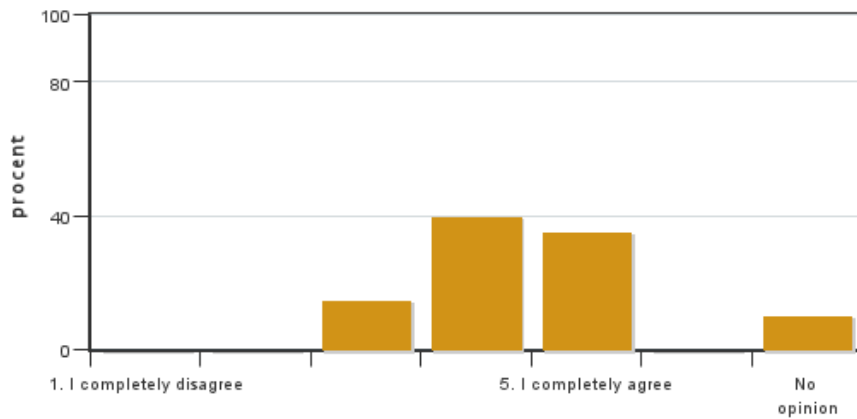
Answers: 20  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 2  
 4: 3  
 5: 14



No opinion: 1

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 20

Medel: 4,2

Median: 4

1: 0

2: 0

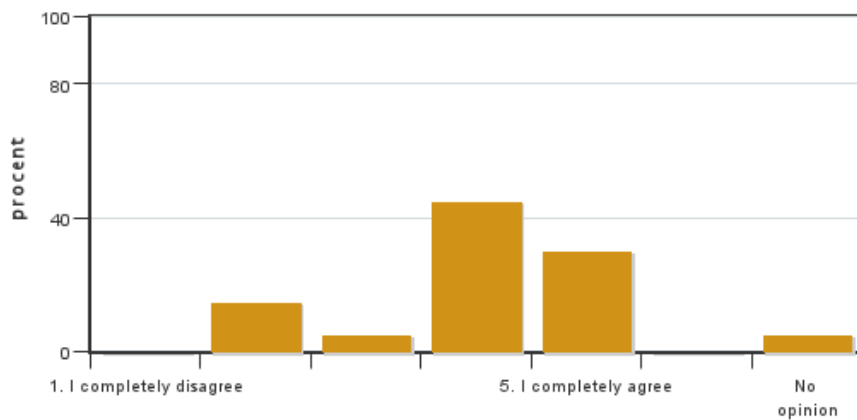
3: 3

4: 8

5: 7

No opinion: 2

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 20

Medel: 3,9

Median: 4

1: 0

2: 3

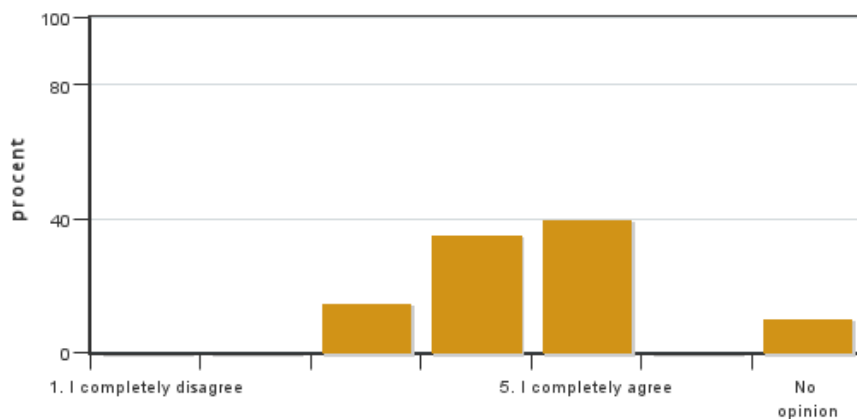
3: 1

4: 9

5: 6

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 20

Medel: 4,3

Median: 4

1: 0

2: 0

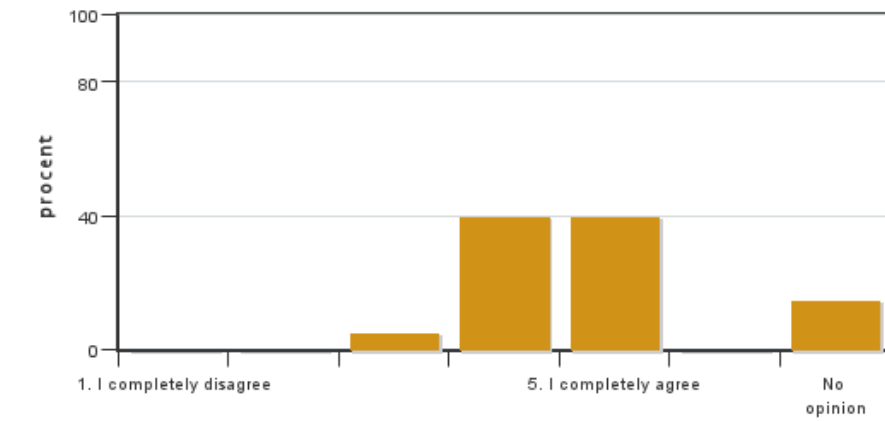
3: 3

4: 7

5: 8

No opinion: 2

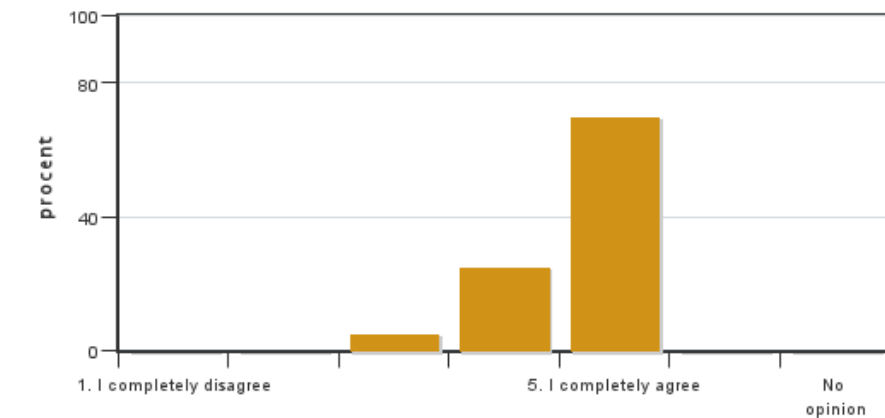
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 20  
 Medel: 4,4  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 8  
 5: 8  
 No opinion: 3

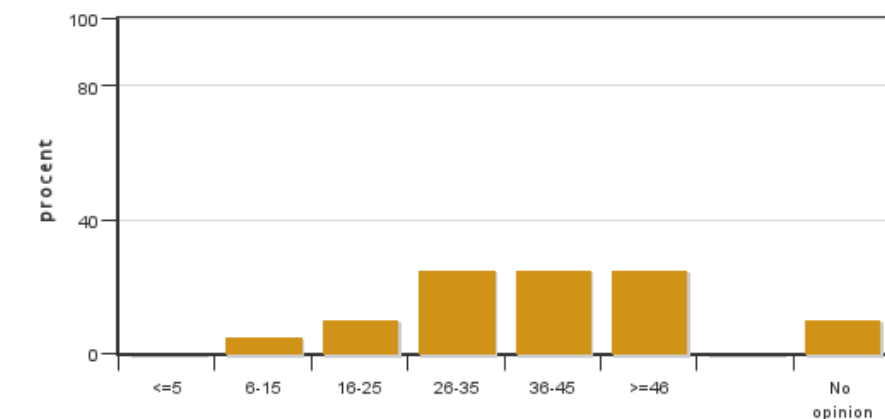
**11. The course covered international perspectives.**



Answers: 20  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 5  
 5: 14  
 No opinion: 0

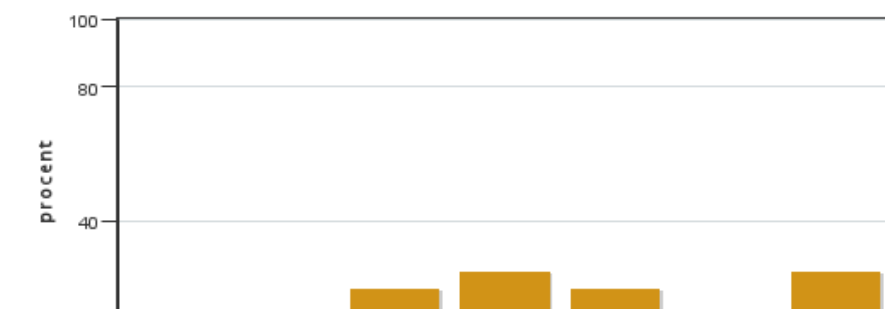
**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 20  
 Medel: 35,0  
 Median: 36-45

≤5: 0  
 6-15: 1  
 16-25: 2  
 26-35: 5  
 36-45: 5  
 ≥46: 5  
 No opinion: 2

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 20  
 Medel: 3,7  
 Median: 4

1: 0  
 2: 2  
 3: 4  
 4: 5  
 5: 4  
 No opinion: 5



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Additional own questions

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**16. Please comment your appreciation and/or recommendation for change concerning the litteratur study and seminars.**

**16. Please comment your appreciation/recommendation for change concerning the lectures?**

**16. Please comment your appreciation/recommendation for change concerning the office visit.**

**16. Please comment your appreciation/recommendation for change concerning the paper writing assignment.**

**16. Please comment on the usefulness of the reading groups.**

**16. Is there any other skill (related to theory, methodology or practice) that you would have liked to develop during the course, and if so which?**

## Course leaders comments

No comments from the teacher

## Student representatives comments

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The overall impression of the course was pretty good (3,5/5. Median 4). Students thought it gave a good insight into the field of research and theory in Landscape Architecture and an understanding of the relationship between theory, practice and methodology.

The literature was extensive in this course, and some students felt that it was a bit overwhelming. Many students thought that there should have been much more practical exercises in connection to the theories. There could have been a greater variety in the tasks given throughout the course, to balance the reading.

Students thought the lectures given were good, but some could have been more connected to the texts and the final paper. Some students found that the literature and the lectures did not prepare them enough for the final writing assignment.

The overall impression of the literature seminars was good, they were well structured and helped with gaining a deeper understanding of the texts. The fika provided was well appreciated :-)

Overall, the students thought the online sessions worked well, even if the sessions on campus were more appreciated. Some students wished there had been more on-campus time in December, although this did enable students to go home for Christmas which was good.

The office visits were much appreciated, and students wished there would have been many more!

Students found the final writing assignment to be a very good task and good practice in writing, but the time to write it could have been extended. The supervision and final seminar was good, but there could have been more exercises earlier in the course to help to prepare for the writing.

Students spent on average 35h/week on the course, but more in the final weeks during the final assignment.

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