



Explorations into landscape architecture LK0369, 10005.2223

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Arne Nordius

Evaluation report

Evaluation period: 2022-10-24 - 2022-11-14

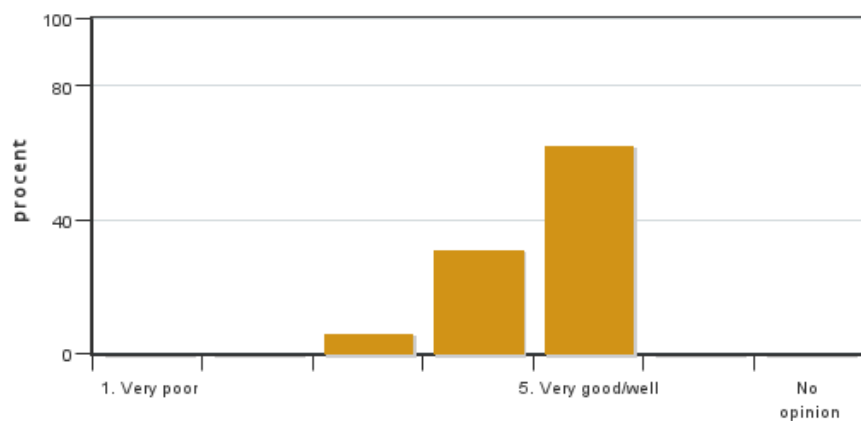
Answers 16

Number of students 18

Answer frequency 88 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 16

Medel: 4,6

Median: 5

1: 0

2: 0

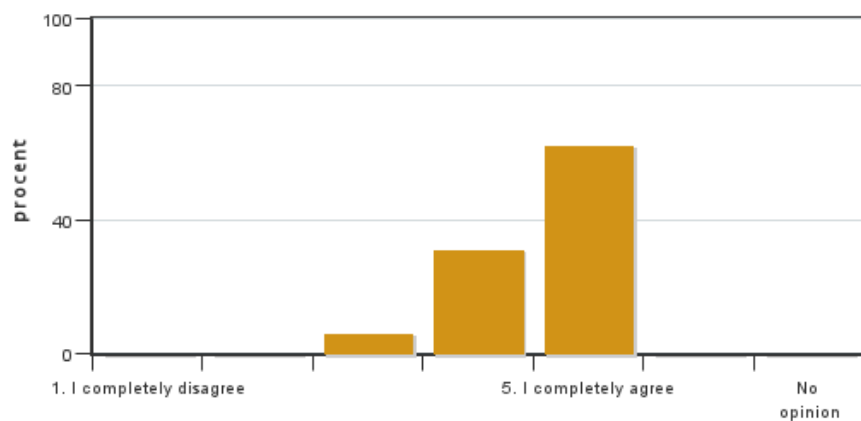
3: 1

4: 5

5: 10

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 16

Medel: 4,6

Median: 5

1: 0

2: 0

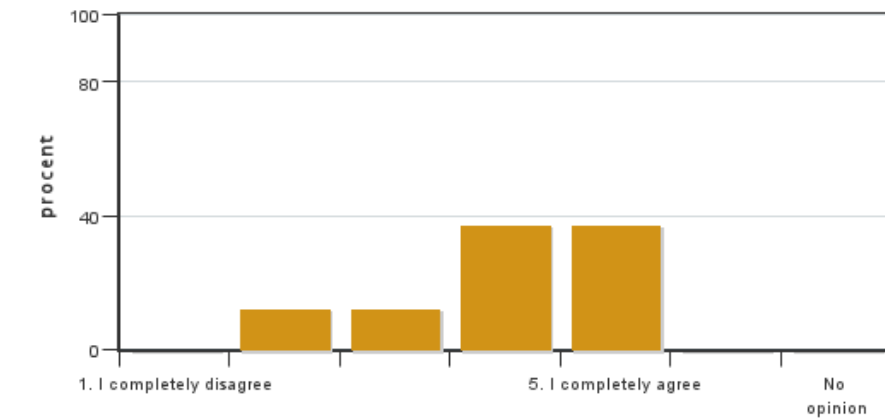
3: 1

4: 5

5: 10

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 16

Medel: 4,0

Median: 4

1: 0

2: 2

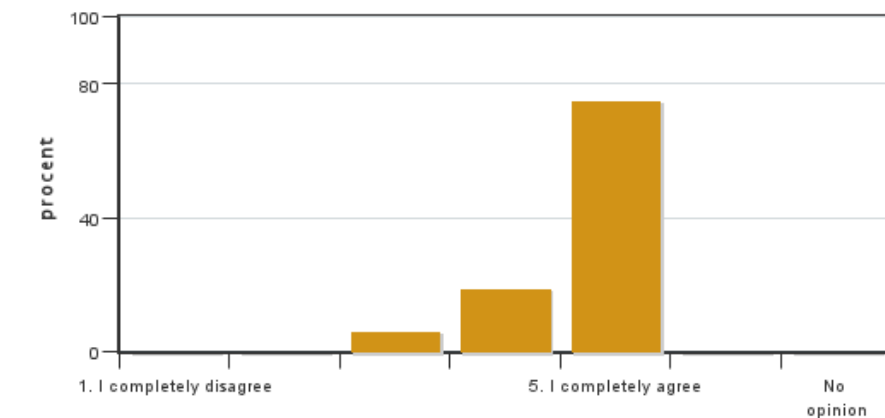
3: 2

4: 6

5: 6

No opinion: 0

4. The information about the course was easily accessible.



Answers: 16

Medel: 4,7

Median: 5

1: 0

2: 0

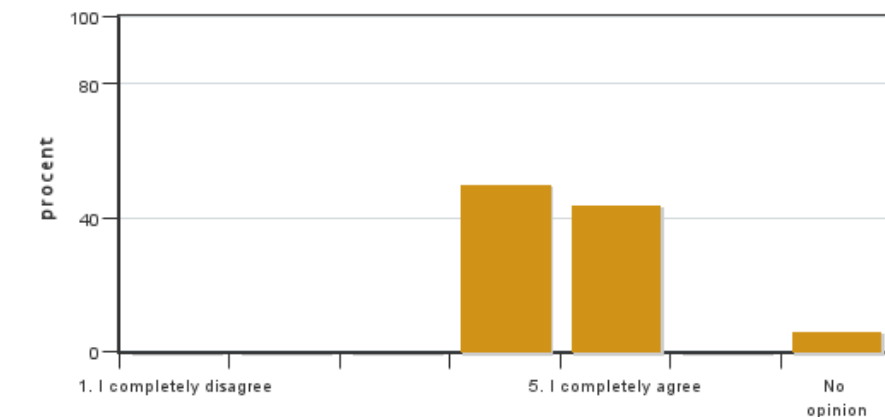
3: 1

4: 3

5: 12

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 16

Medel: 4,5

Median: 4

1: 0

2: 0

3: 0

4: 8

5: 7

No opinion: 1

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 16

Medel: 4,9

Median: 5

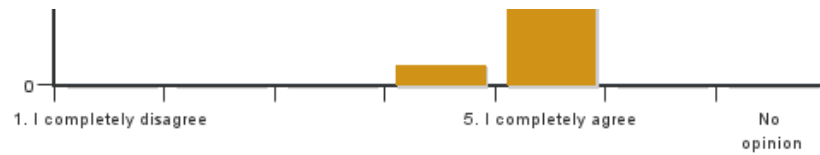
1: 0

2: 0

3: 0

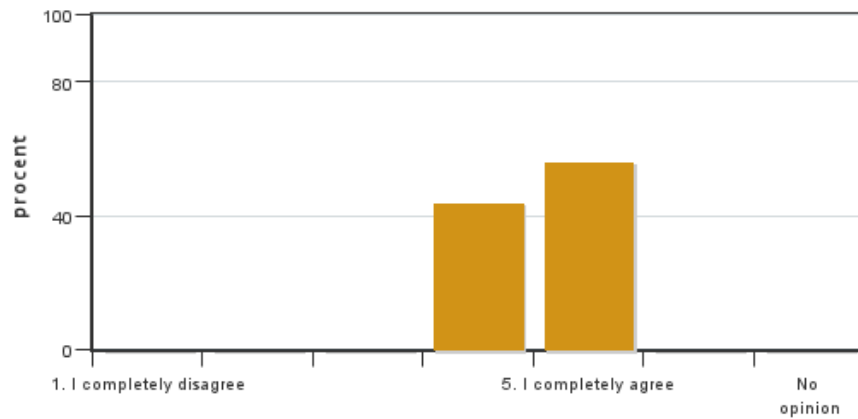
4: 1

5: 15



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 16

Medel: 4,6

Median: 5

1: 0

2: 0

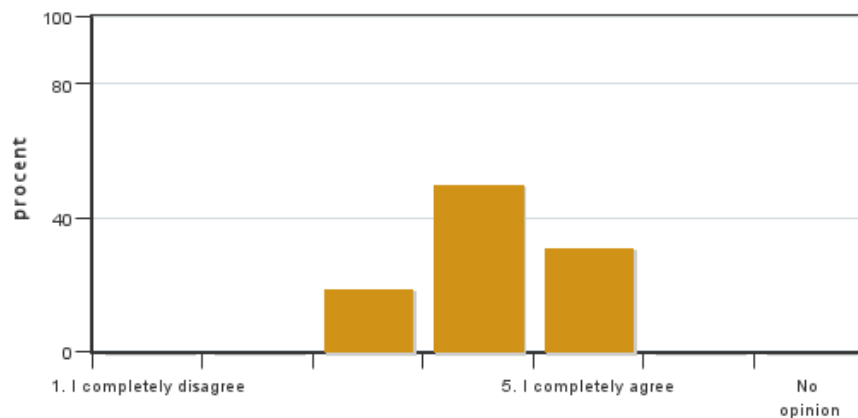
3: 0

4: 7

5: 9

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 16

Medel: 4,1

Median: 4

1: 0

2: 0

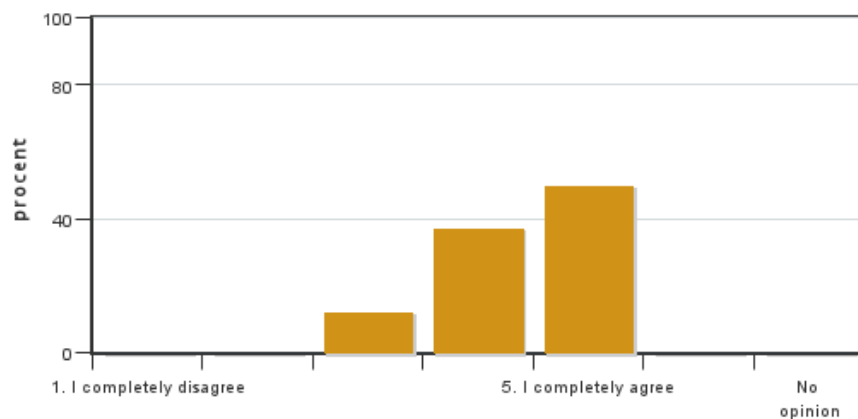
3: 3

4: 8

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 16

Medel: 4,4

Median: 4

1: 0

2: 0

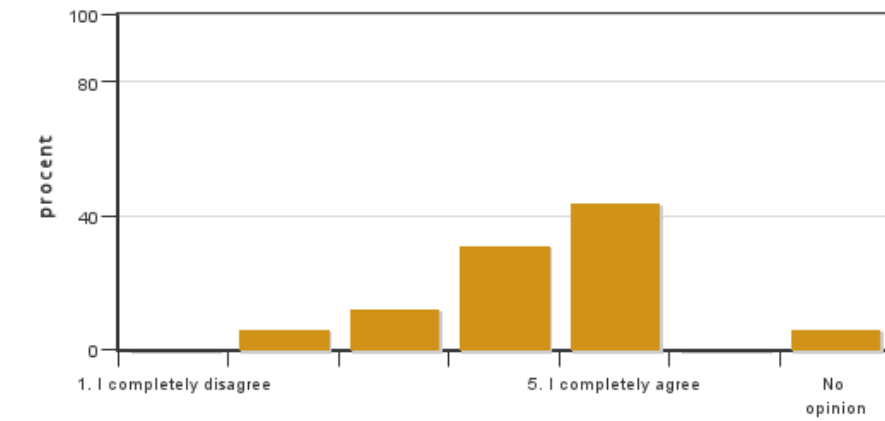
3: 2

4: 6

5: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

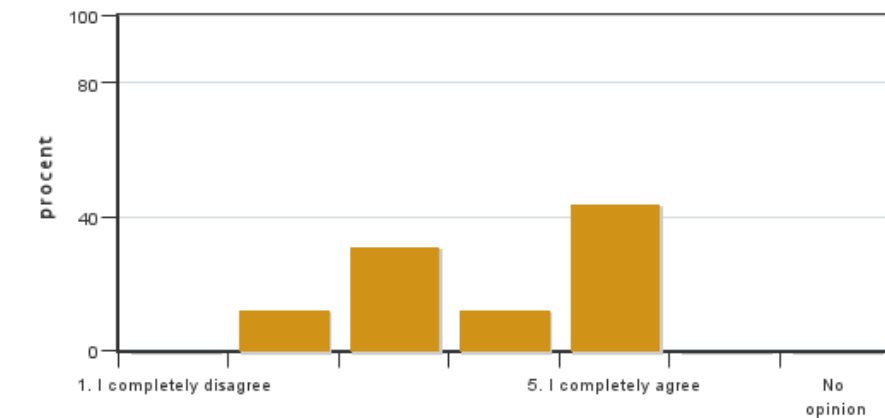


Answers: 16
Medel: 4,2
Median: 4

1: 0
2: 1
3: 2
4: 5
5: 7

No opinion: 1

11. The course covered international perspectives.

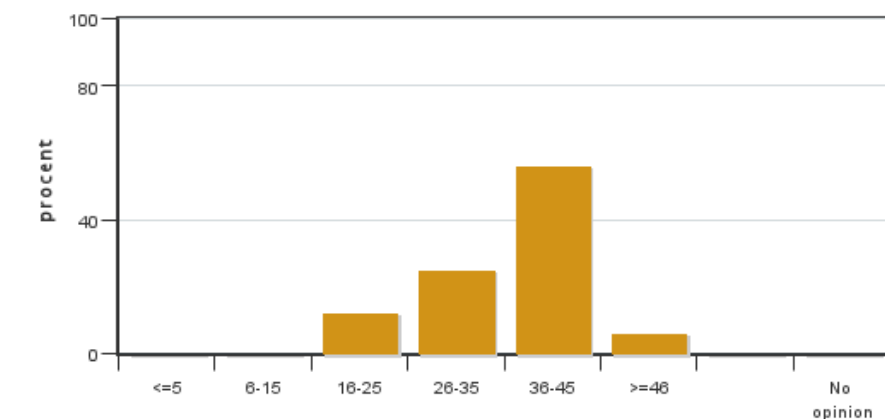


Answers: 16
Medel: 3,9
Median: 4

1: 0
2: 2
3: 5
4: 2
5: 7

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 16
Medel: 35,4
Median: 36-45

≤5: 0
6-15: 0
16-25: 2
26-35: 4
36-45: 9
≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 16
Medel: 4,2
Median: 5

1: 0
2: 2
3: 0
4: 3
5: 6

No opinion: 5



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

The overall impression of the course was very good (4,6/5). The students felt it was a good introduction to the field of landscape architecture and that it covered many different things. Some students felt that they were not challenged by the content since they already had a background in landscape architecture. For the most part students thought that the course content matched the learning objectives and that the course was well organized, but some students considered some parts to be only touched upon briefly and would have liked going more in depth on it.

Many students wished they had previous knowledge about flora and fauna, ecology and vegetation design before starting this course. Students thought the information about the course was in general easily accessible. Overall impression of the various course components was pretty good, but some students wanted certain lectures to be held earlier to support some of the project work. Students were not happy with the sketching-lecture since they did not get to sketch themselves, only watch other people sketch.

The social learning environment was highly appreciated, students called it safe and respectful. Some students thought the course lacked a bit of a gender aspect and international perspectives. Most of the lectures were held on campus, but the ones that were on Zoom were good and students appreciated when they were recorded.

Overall impression of examinations was pretty good, although some students thought it was hard to know what was expected of them, and therefore hard to demonstrate what they had learnt. Students felt that the final portfolio was too small to showcase all they had done, and they wanted to see more examples of portfolios.

Students spent on average 36-45 hours/week on coursework. The Copenhagen fieldtrip was appreciated, as well as the high level of engagement from the course leader.