



Agroforestry LB0123, 20175.2122

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Linda-Maria Dimitrova Mårtensson

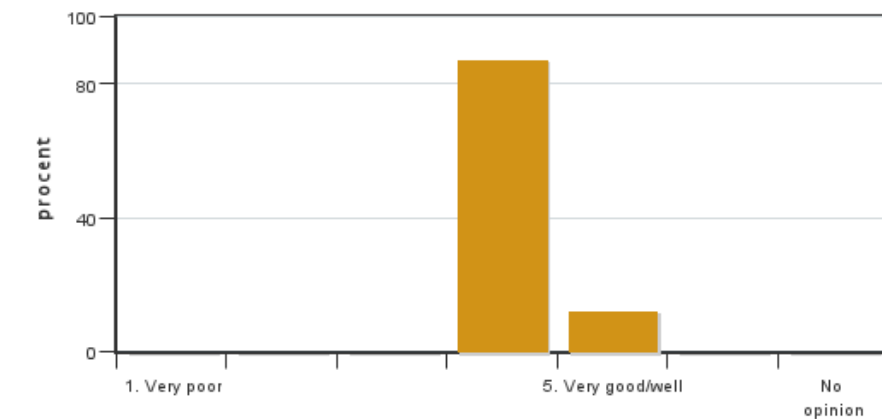
Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

Answers 8
Number of students 11
Answer frequency 72 %

Mandatory standard questions

1. My overall impression of the course is:

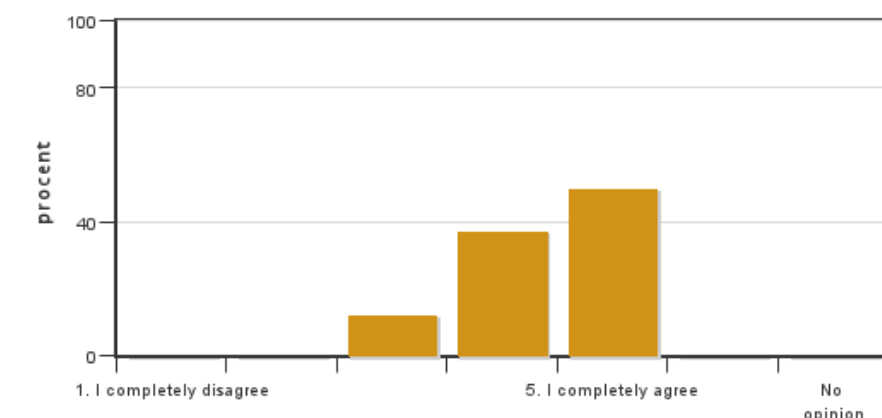


Answers: 8
Medel: 4,1
Median: 4

1: 0
2: 0
3: 0
4: 7
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

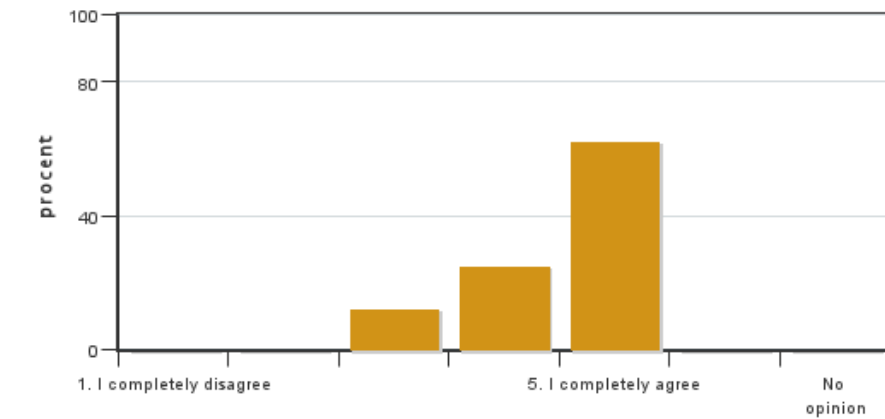


Answers: 8
Medel: 4,4
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

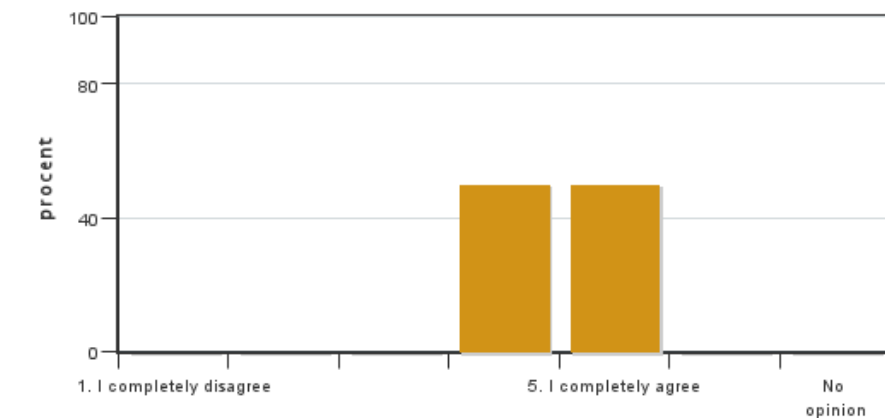


Answers: 8
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 5

No opinion: 0

4. The information about the course was easily accessible.

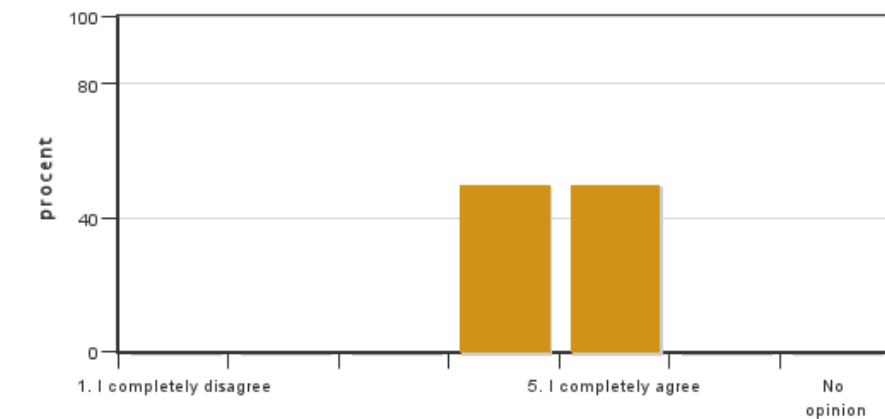


Answers: 8
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 4
 5: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 8
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 4
 5: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



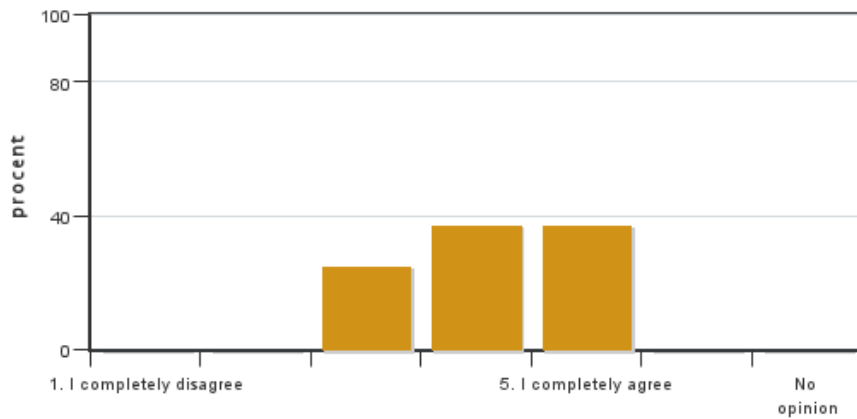
Answers: 8
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

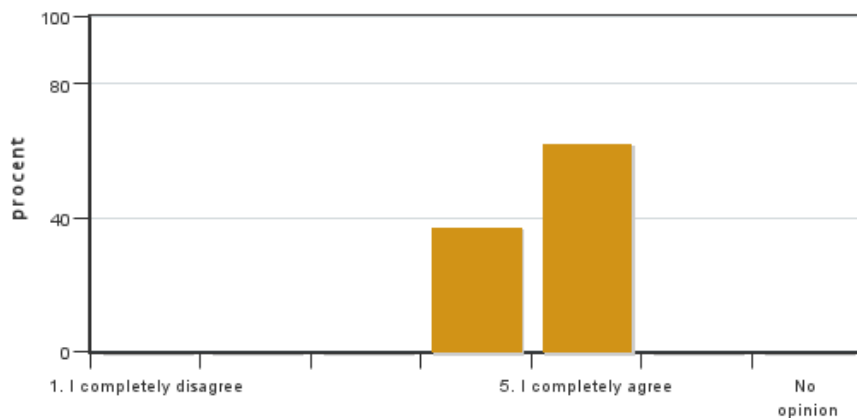


Answers: 8
Medel: 4,1
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

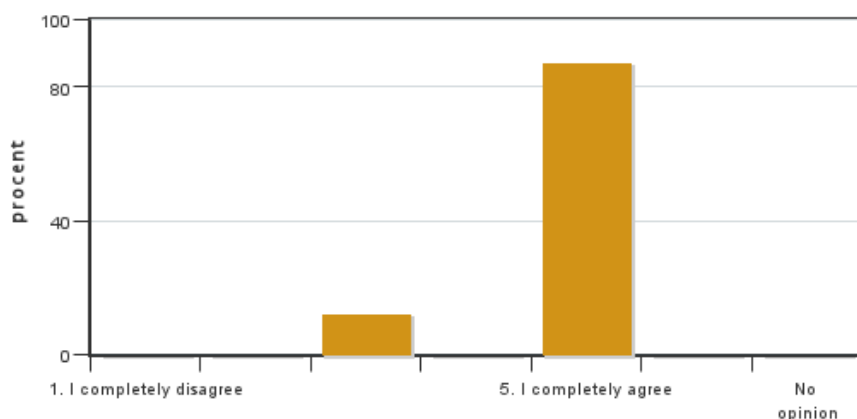


Answers: 8
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

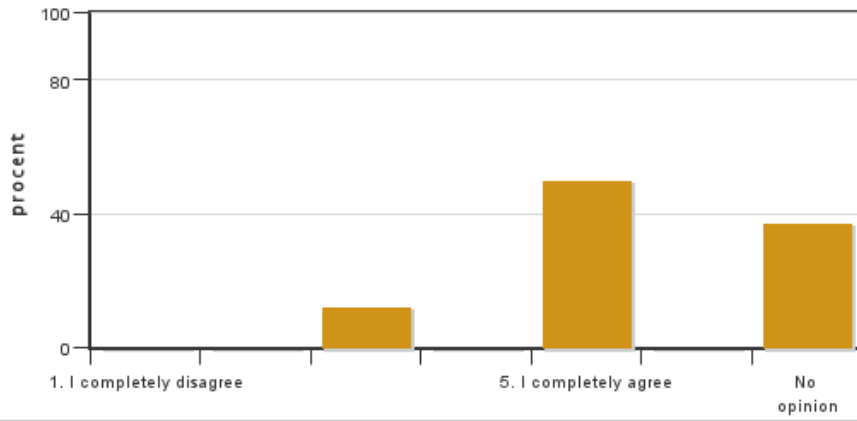


Answers: 8
Medel: 4,8
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 7

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

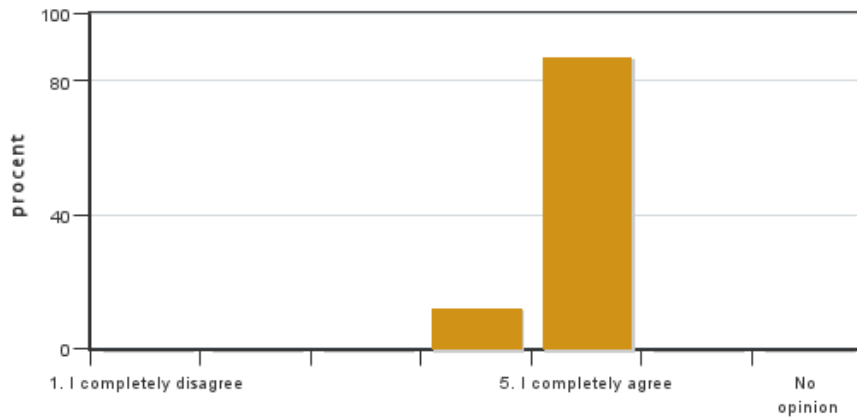


Answers: 8
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 4

No opinion: 3

11. The course covered international perspectives.

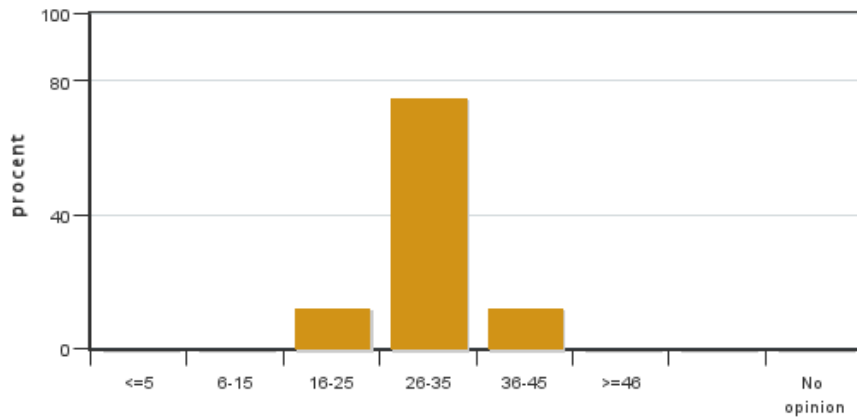


Answers: 8
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 7

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 8
 Medel: 30,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 6
 36-45: 1
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 8
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 3
 4: 2
 5: 3

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

This is the first time this course has been available for students at SLU Alnarp.

8 out of 11 students answered on the online evaluation. With an overall very good impression, informative seminars and good overall structure considering the course first occasion. Many students found the Study Guide to be very beneficial and all information about schedule and other changes were easily accessible.

All students who answered the agreed with that the course components supported their learning. The literature logs gave the students time to reflect about the information and read into specific interests surrounding agroforestry. The literature logs were followed with seminars that at times got confusing but improved with every seminar.

Most of the students found the content emphasising policies and frameworks too much and they would prefer more knowledge of biological and ecology parameters of agroforestry systems.

Sustainable development & international perspectives were covered in the course. The focus was on temperate climate, but all climates and sustainable development goals were included. In the literature, lectures and in the group assignment.

The teachers made the students feel safe and included with discussion-based lectures and respecting students' opinion.

Considering that most of the course was zoom based due to covid-19. Seminars and some presentations were on campus and the students found the physical learning environment satisfactory. The online learning has also been satisfactory even though most students would rather be on campus. Thanks to online teaching, guest lectures from different parts of Sweden and across Europe was highly appreciated among students. Most of the lecture notes were given in advance to make it convenient for students to take in-document notes.

Students expressed that online learning and learning on campus cannot be compared. Fieldtrips were cancelled due to covid-19, which obviously is out of the teacher's control. However, the swift adaptation by the teachers was valued by the students.

During an oral reflection on the course, students mention that the course would maybe benefit from being change to the spring period. Giving students the chance to go on excursions during the start of the vegetation period instead of in the end.

The examinations consisted of oral presentations, seminars, and an individual project. The students found the structure of the course to be great, starting with literature logs and the basics, ending with an open project about agroforestry providing the students to demonstrate what they have learned.

On average, the student spent between 26-35 h per week throughout the course.