



## Rehabilitation after illness and injury in companion and sports animals VM0124, 30264.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

### Evaluation report

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**Evaluation period: 2022-03-16 - 2022-04-06**

Answers 3

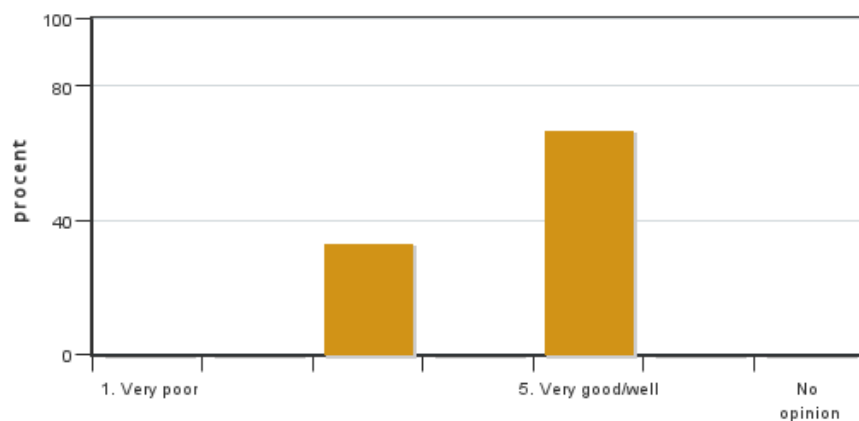
Number of students 5

Answer frequency 60 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

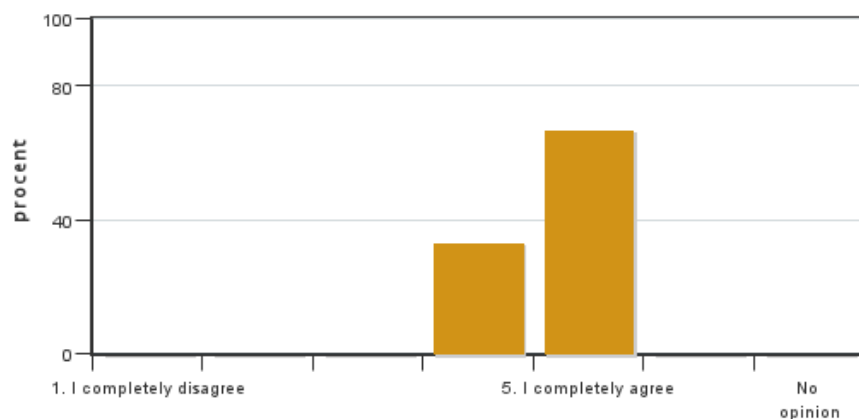


Answers: 3  
Medel: 4,3  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 2

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

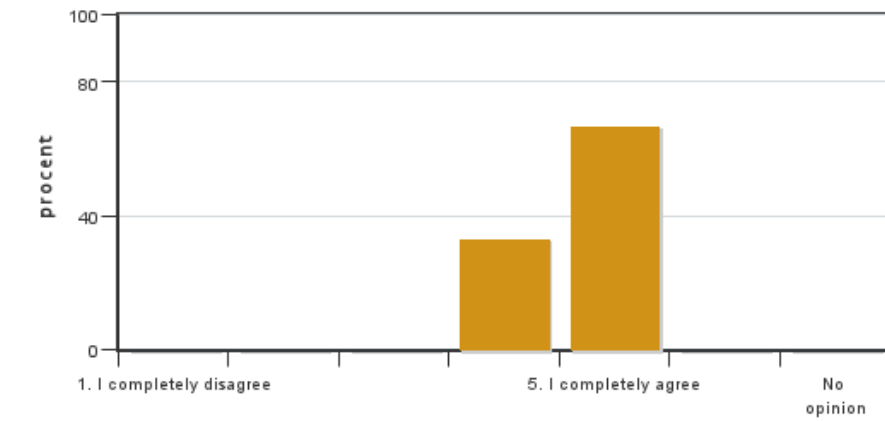


Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

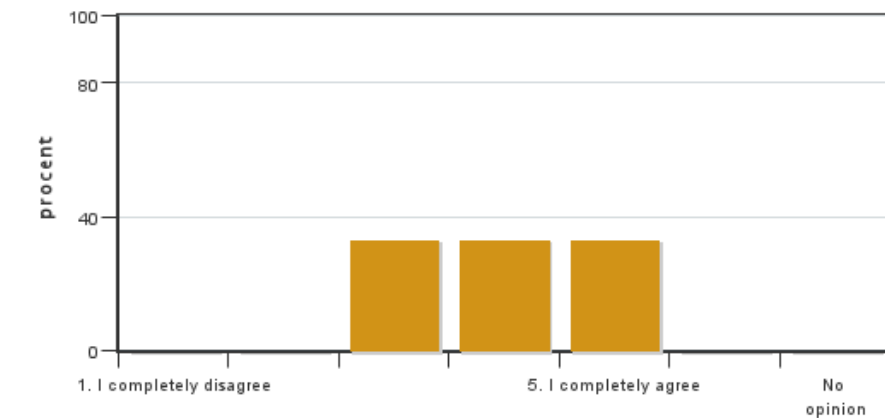


Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0

**4. The information about the course was easily accessible.**

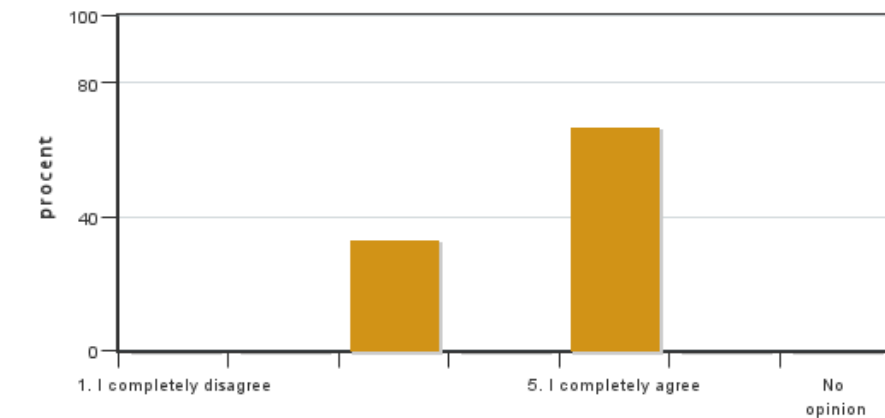


Answers: 3  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 1  
4: 1  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 3  
Medel: 4,3  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 2

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



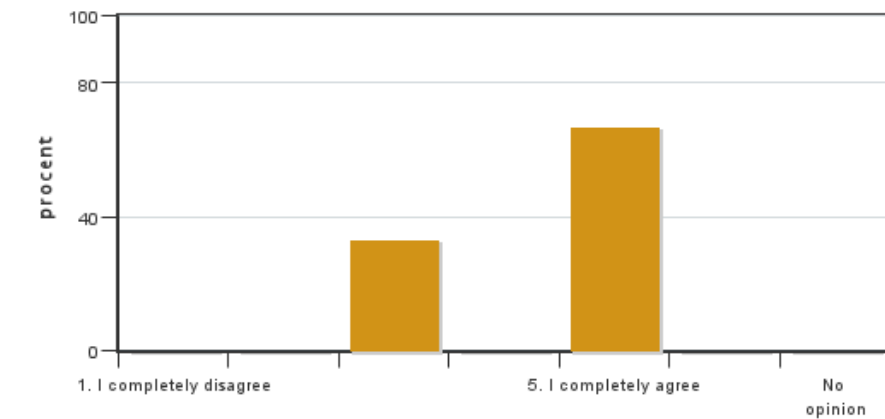
Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3

No opinion: 0



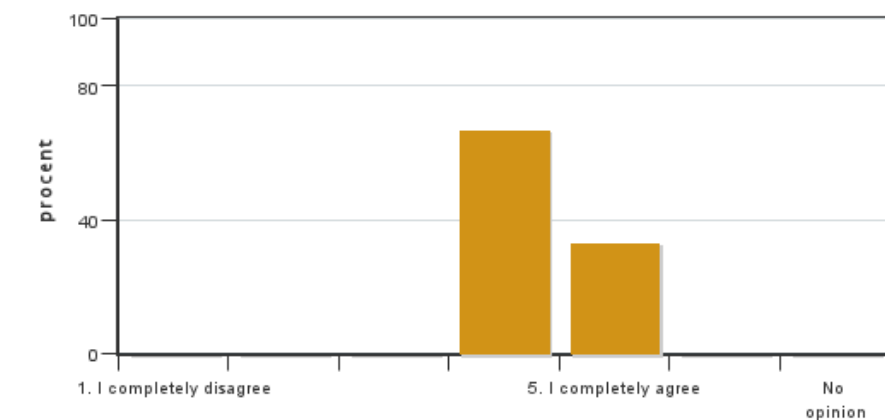
**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 3  
Medel: 4,3  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 2  
No opinion: 0

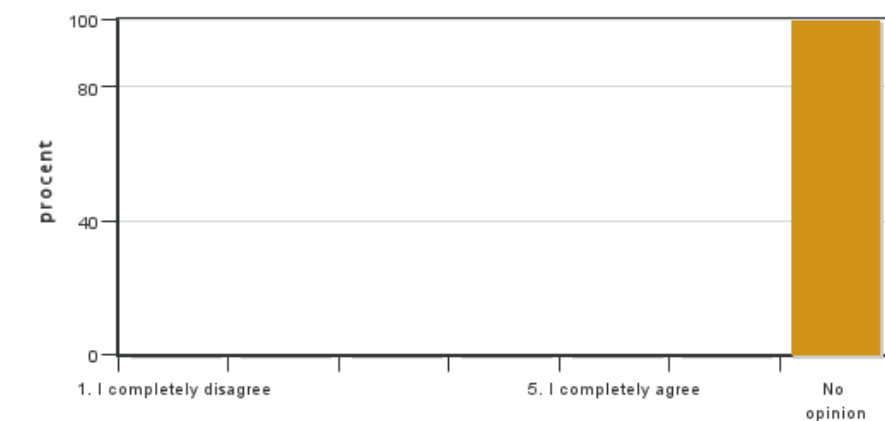
**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 3  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 1  
No opinion: 0

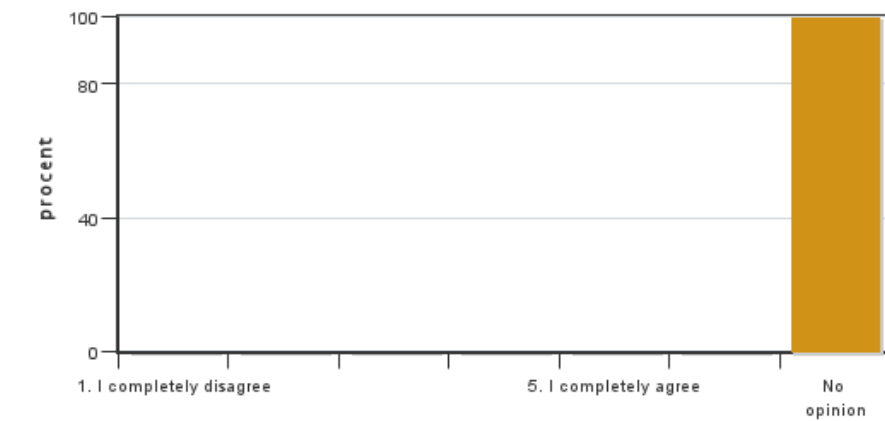
**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 3

1: 0  
2: 0  
3: 0  
4: 0  
5: 0  
No opinion: 3

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

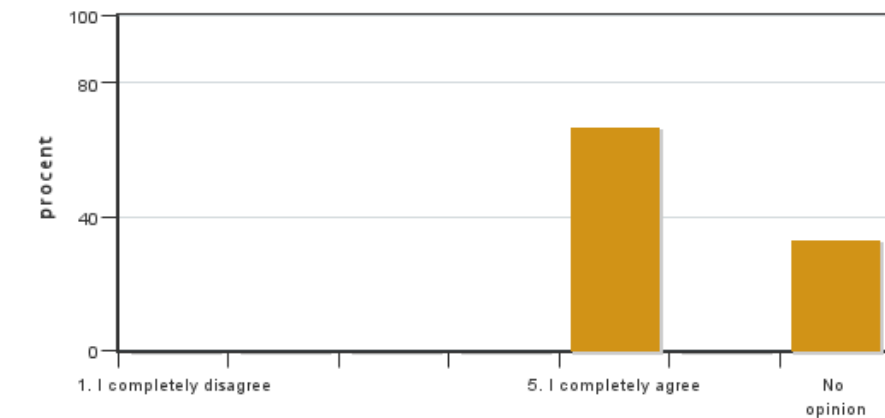


Answers: 3

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 3

**11. The course covered international perspectives.**



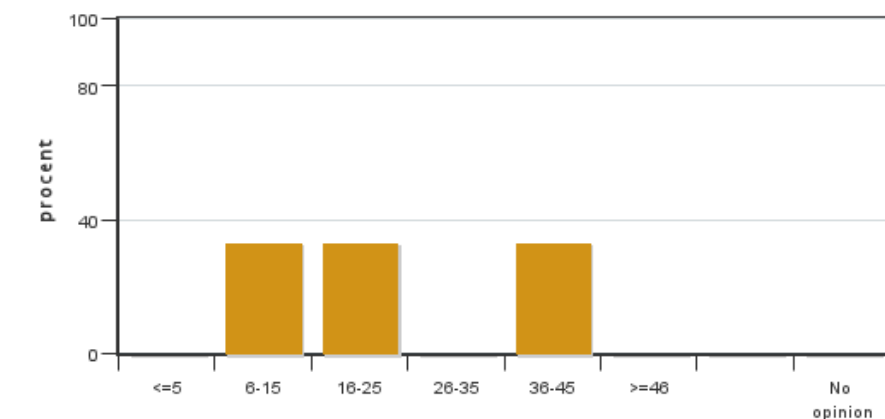
Answers: 3

Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 2

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



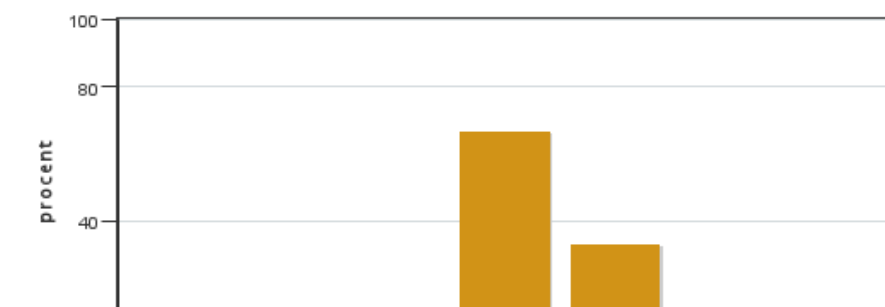
Answers: 3

Medel: 23,3  
Median: 16-25

≤5: 0  
6-15: 1  
16-25: 1  
26-35: 0  
36-45: 1  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 3

Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 1

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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Three students have answered the course evaluation but as the number of participants were low this must be regarded as acceptable. The overall impression of the course gets an average grade of 4.3 / 5, which is similar to earlier evaluations of previous courses. The other questions in the course evaluation also receive high average grades and we will therefore not plan for any overall changes to next year's course in terms of materials and elements.

The concept with the theoretical activities online and practical exercises at campus was appreciated by the students who commented that this enabled them to take the course although they live far away from Uppsala and work fulltime.

## Student representatives comments

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Helhetsintrycket av kursen är positivt med ett medelvärde på 4,3 och en median på 5. De studenter som svarat på kursvärderingen är nöjda över distansundervisningen då detta underlättar för de som bor långt ifrån Uppsala. Det har också möjliggjort att ha föreläsare från andra länder och det är också fördelaktigt för de studenter som arbetar samtidigt som kursen ges. En nackdel är att samhörigheten som klass försvinner. De praktiska momenten har varit uppskattade för att kunna omvandla viss teori till praktik. Det skiljer sig åt mellan studenterna hur många timmar/vecka de lagt på studier. De har studerat allt från 6-12 h/vecka upp till 36-45 h/vecka. Det är också skillnad i huruvida studenterna anser att kursinnehållet var tillräckligt och inom god tidsram versus att mer tid hade behövts samt att kursen kunde ha berört fler områden inom rehabilitering.