



Broadleaves - Forest dynamics, biodiversity and management for multiple use

SG0263, 40029.2122

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Magnus Ljöf

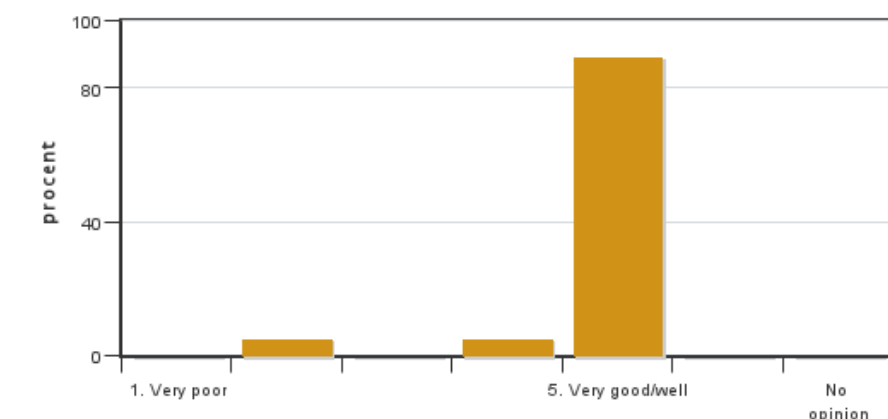
Evaluation report

Evaluation period: 2022-05-29 - 2022-06-19

Answers 19
Number of students 28
Answer frequency 67 %

Mandatory standard questions

1. My overall impression of the course is:

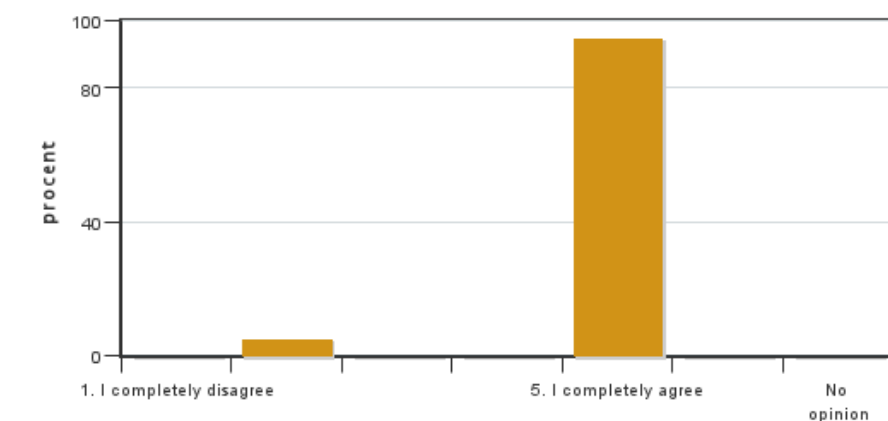


Answers: 19
Medel: 4,8
Median: 5

1: 0
2: 1
3: 0
4: 1
5: 17

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

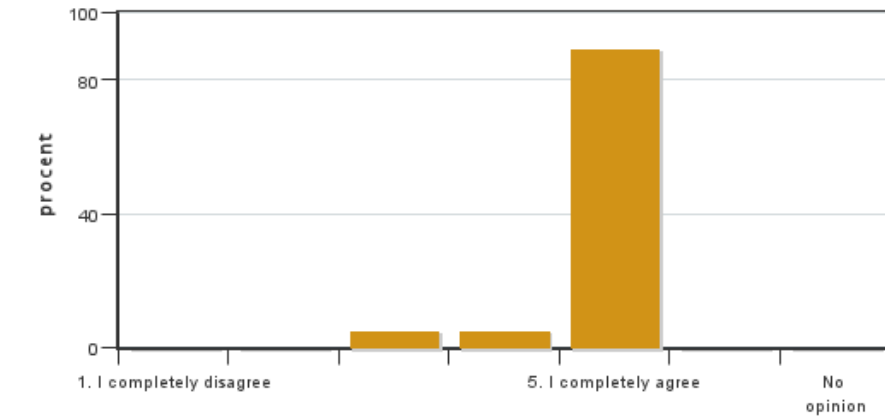


Answers: 19
Medel: 4,8
Median: 5

1: 0
2: 1
3: 0
4: 0
5: 18

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

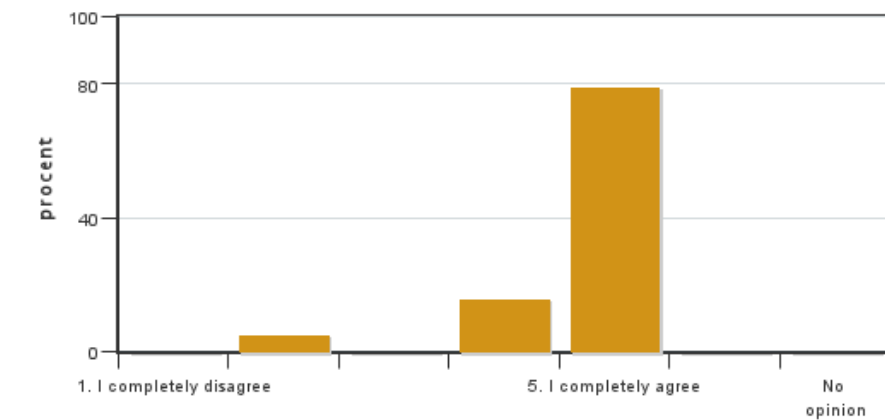


Answers: 19
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 17

No opinion: 0

4. The information about the course was easily accessible.

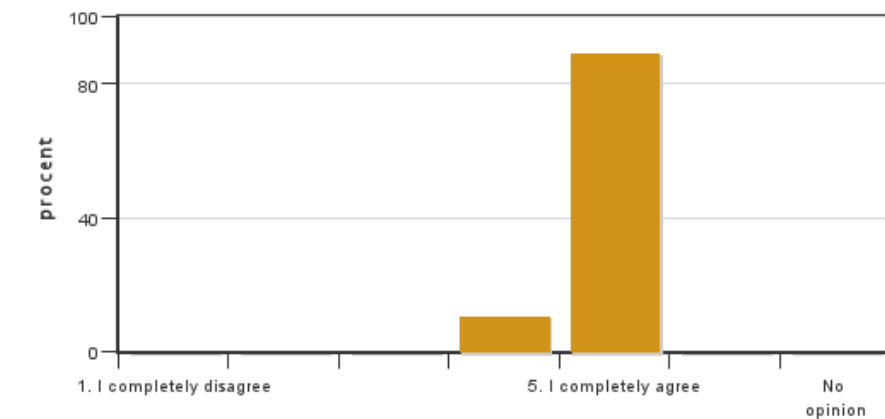


Answers: 19
 Medel: 4,7
 Median: 5

1: 0
 2: 1
 3: 0
 4: 3
 5: 15

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 19
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 17

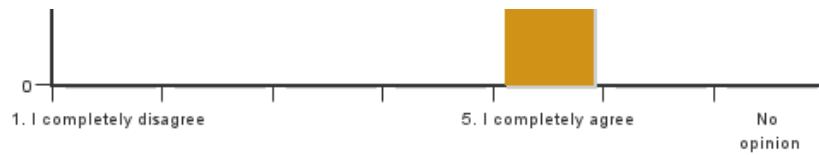
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



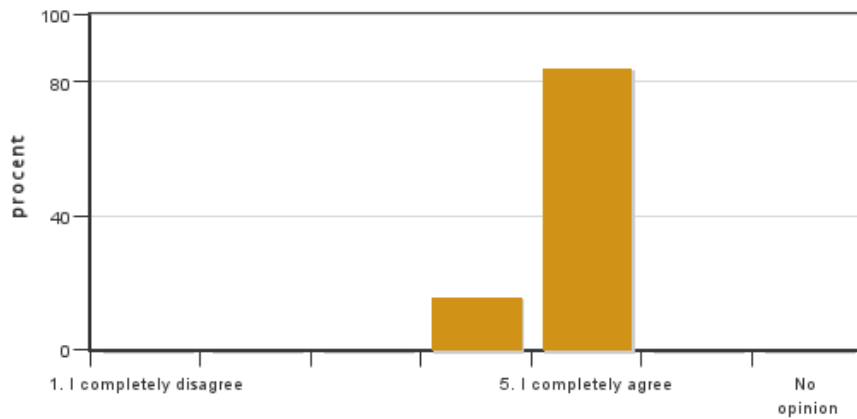
Answers: 19
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 19



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 19

Medel: 4,8

Median: 5

1: 0

2: 0

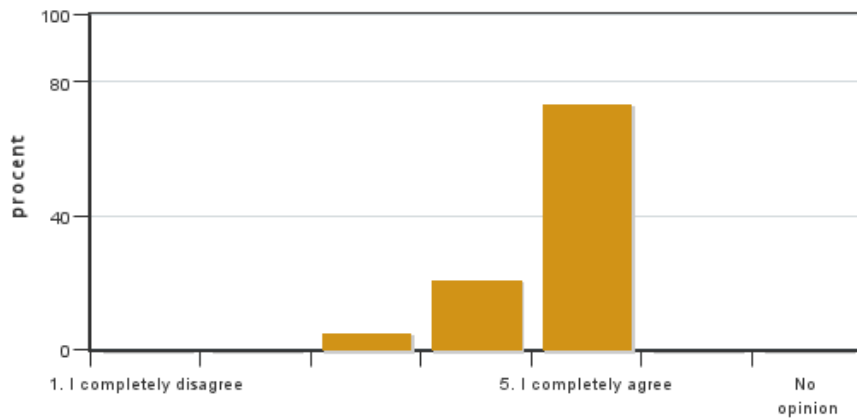
3: 0

4: 3

5: 16

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 19

Medel: 4,7

Median: 5

1: 0

2: 0

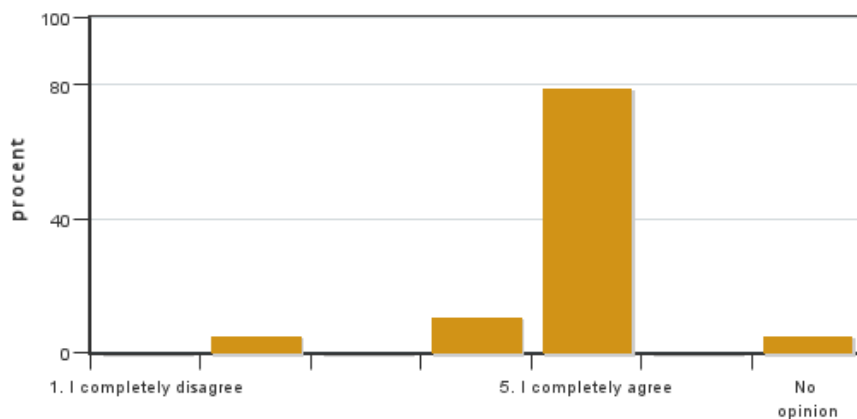
3: 1

4: 4

5: 14

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 19

Medel: 4,7

Median: 5

1: 0

2: 1

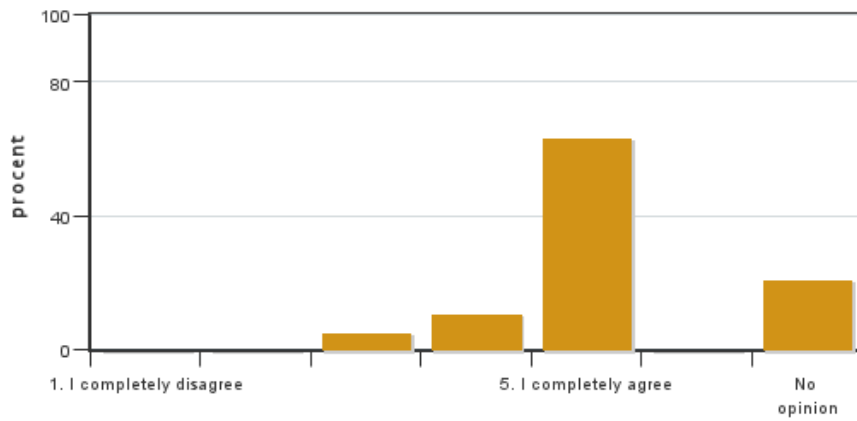
3: 0

4: 2

5: 15

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

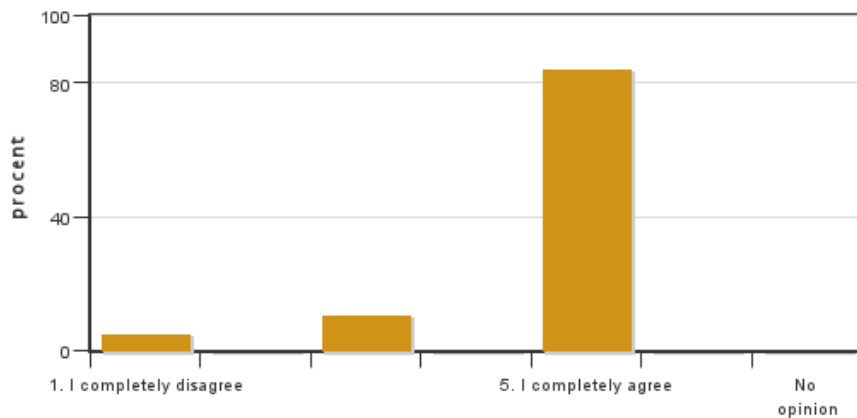


Answers: 19
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 12

No opinion: 4

11. The course covered international perspectives.

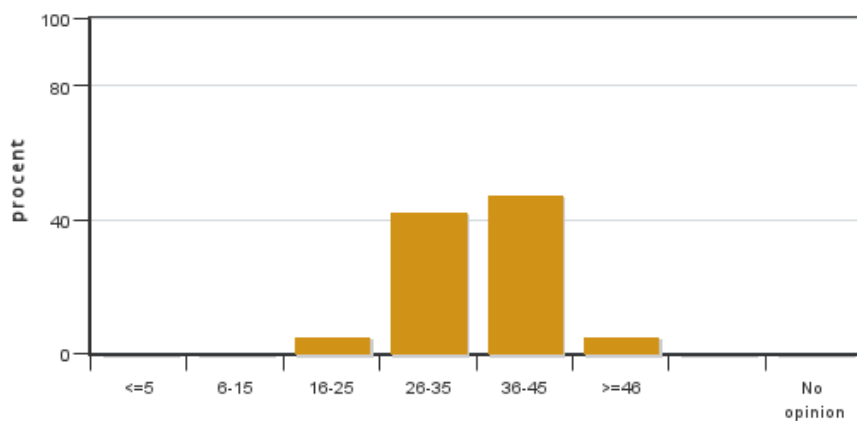


Answers: 19
 Medel: 4,6
 Median: 5

1: 1
 2: 0
 3: 2
 4: 0
 5: 16

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

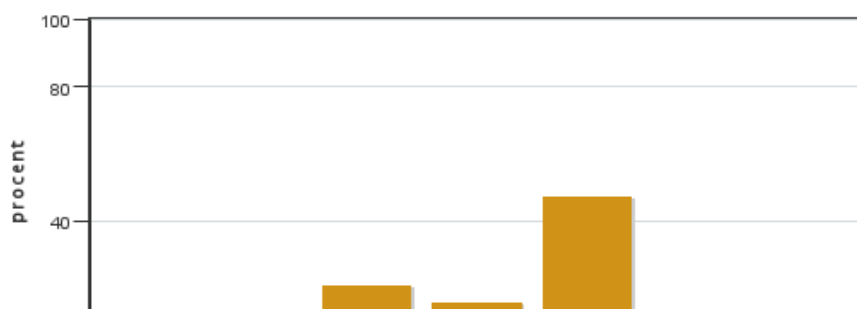


Answers: 19
 Medel: 35,1
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 8
 36-45: 9
 ≥46: 1

No opinion: 0

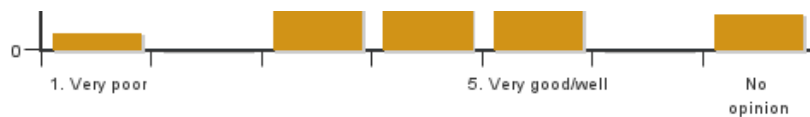
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 19
 Medel: 4,1
 Median: 5

1: 1
 2: 0
 3: 4
 4: 3
 5: 9

No opinion: 2



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

In general, it was a very positive experience to teach this group of students. They were supportive, engaged, positive and competent. It was a good mix of students from many countries and with different backgrounds. Concerning the circumstances, no travel to Poland/Bialowieza, the students seem to be very satisfied with the course (overall score of 4.8). This is really good and an increase since last year (4.3). We were a bit unsure how to set up the course but had experiences from last year to build upon. From that, and the easing of regulations from Corona, we increased the amount of time where students met teachers (more live lectures, more group works etc.). We also increased the amount of excursions from what we normally have in Sweden in this course (3days to 6 days) to compensate from the lack of Travel to Poland. This seem to have been successful although some students complained about the lodging in Tranemåla. If we will not be able to go to Poland next year, and if we will stick to this format of the course, we will improve the lodging during the two-day excursion to Blekinge. The structure of the course in modules and relatively similar set-up within the different modules seem to have worked well. There were comments about that some teachers did not use Canvas the same way, but on the other hand there were also comments that they liked the diversity of teachers. Of course, the handling of Canvas can be improved anyway for next year. Finally, we tried with a new format for the exam – with both multiple-choice questions and essay questions (last year there were only essay questions). It also worked relatively well although some students complained about that some multiple-choice questions were vague – this we have to improve until next year.

Student representatives comments

The overall impression after the course is very good. Students were eagerly working together, supported each other ideas, represented a positive attitude and created a friendly environment. The biggest drawback that was mentioned was a cancelled trip to Bialowieza Forest in Poland. However, 6 excursions as compensation for that turned out great. Only one issue according to those excursions was brought as a strong disadvantage of one of the trips – logistics for the overnight stay in Tranemåla (Blekinge). The overall impression of the lectures is that they were easy to follow and had great content. The recorded/online lectures were appreciated as an opportunity to have guest teachers from abroad as well as the possibility to take your own time and rewind/stop if needed. However, some students did talk about technical issues with the sound system as well as issues with distance teaching with a lack of human interaction. Uploaded schedules with exact times for readings and lectures were highly appreciated as a tool to organise work during the week. The course was planned well as a workload, scheduled times for reading were sufficient, overall pace was well distributed. Information about each of the modules that were put in Canvas was easy to follow. The diversity in lecturers was liked because it covered many angles and perspectives. Finally, the multiple-choice part of the exam was unclear for many students, however, the content of the exam was good and provided an opportunity to demonstrate what was learnt during the course.