



## Sustainable Forestry and Land-use Management in the Tropics SG0258, 2022.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

### Evaluation report

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**Evaluation period: 2022-01-09 - 2022-01-30**

Answers 12

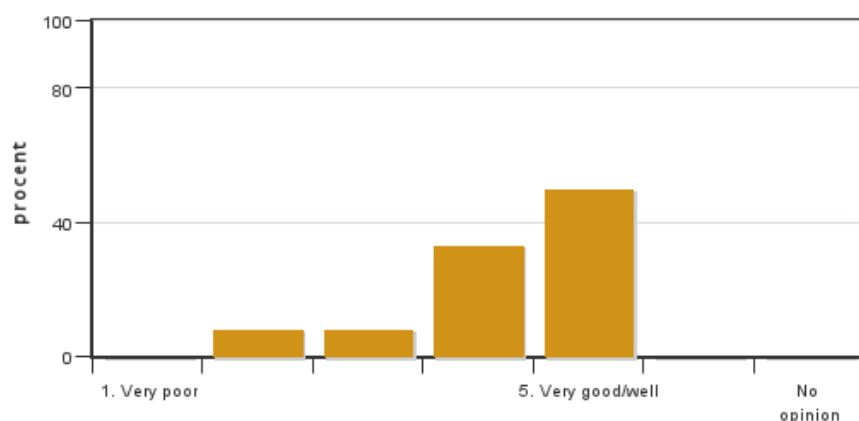
Number of students 18

Answer frequency 66 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

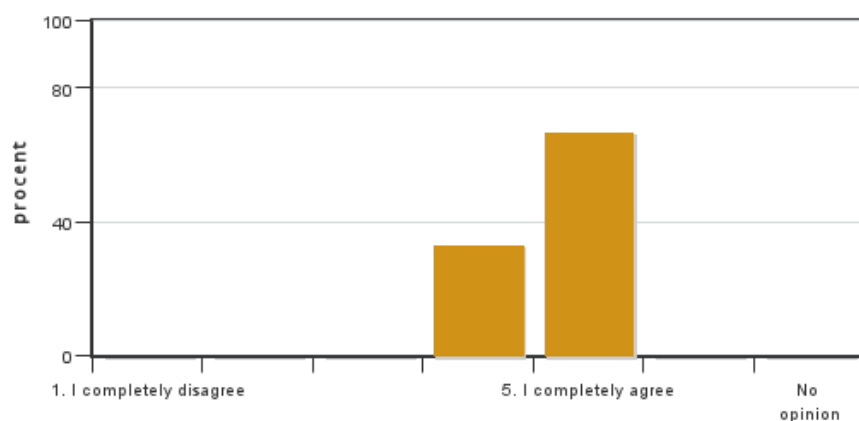


Answers: 12  
Medel: 4,3  
Median: 4

1: 0  
2: 1  
3: 1  
4: 4  
5: 6

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

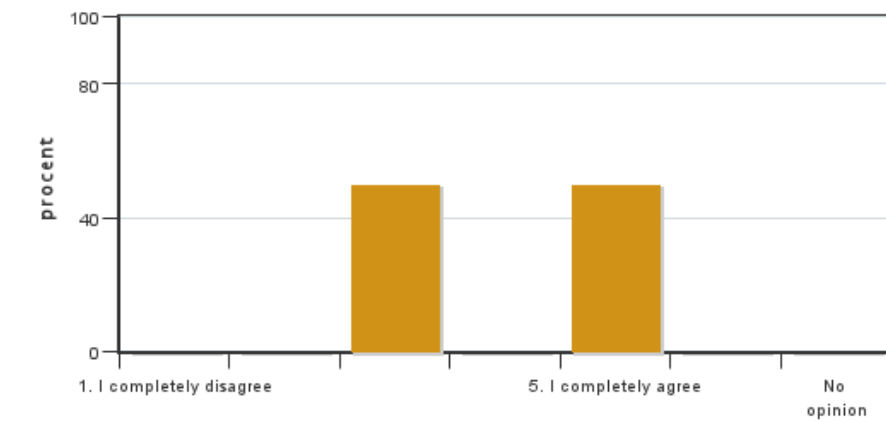


Answers: 12  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 4  
5: 8

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

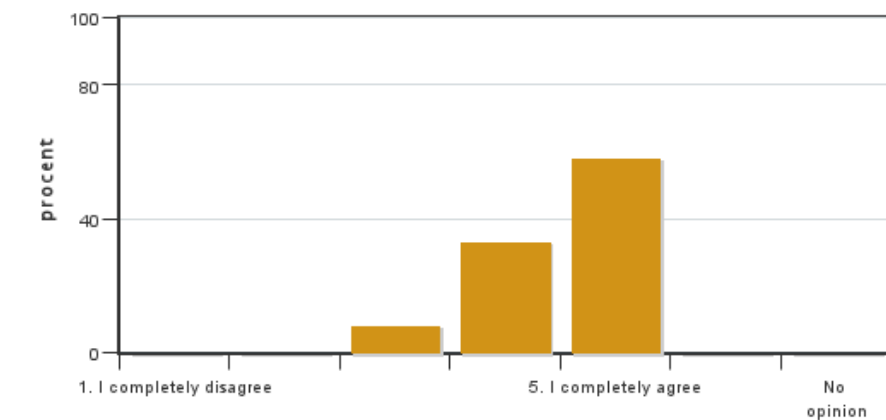


Answers: 12  
Medel: 4,0  
Median: 3

1: 0  
2: 0  
3: 6  
4: 0  
5: 6

No opinion: 0

**4. The information about the course was easily accessible.**

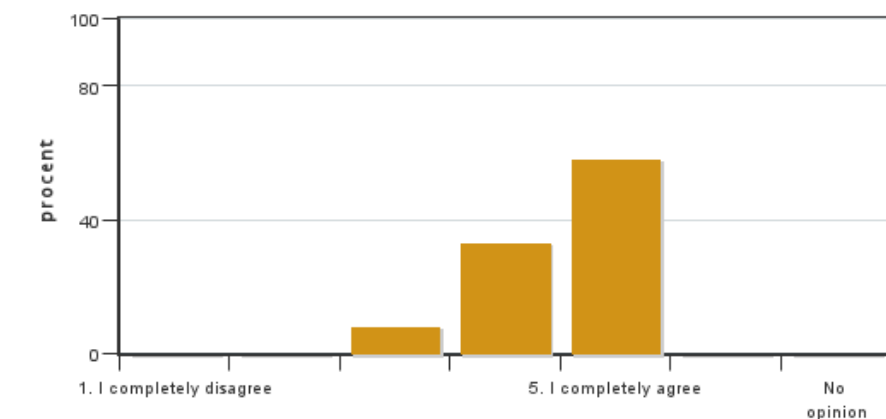


Answers: 12  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 1  
4: 4  
5: 7

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

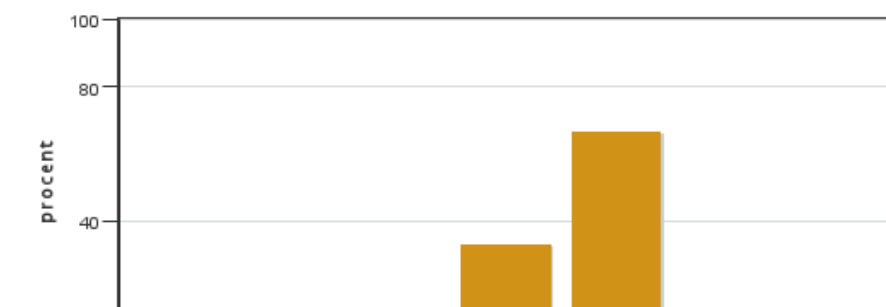


Answers: 12  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 1  
4: 4  
5: 7

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



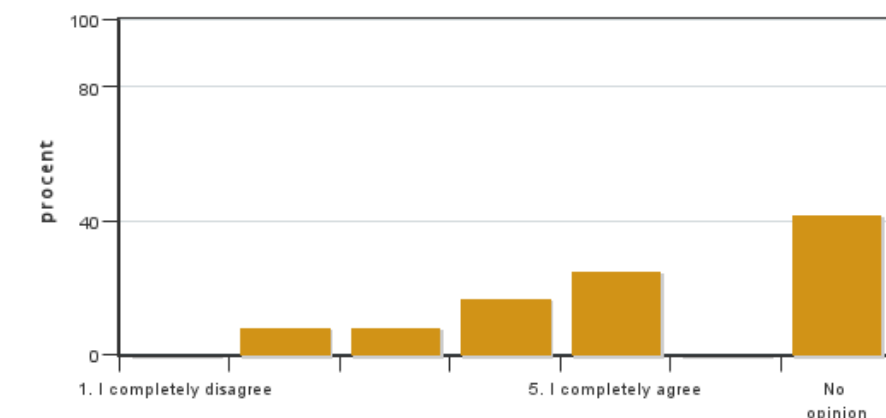
Answers: 12  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 4  
5: 8

No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

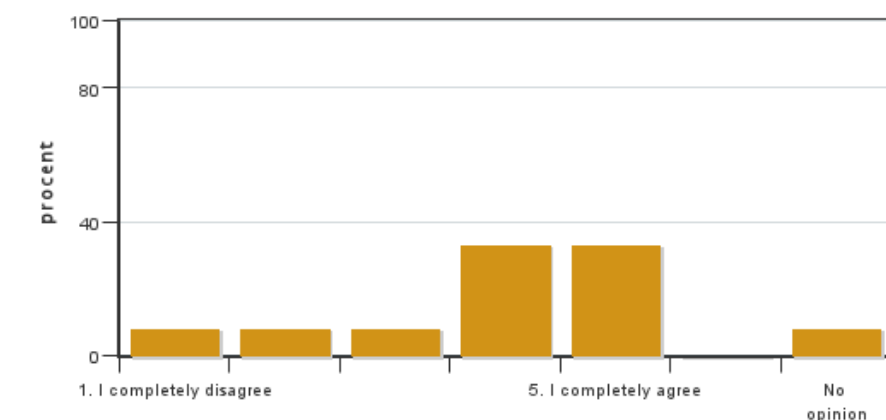


Answers: 12  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 1  
4: 2  
5: 3

No opinion: 5

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

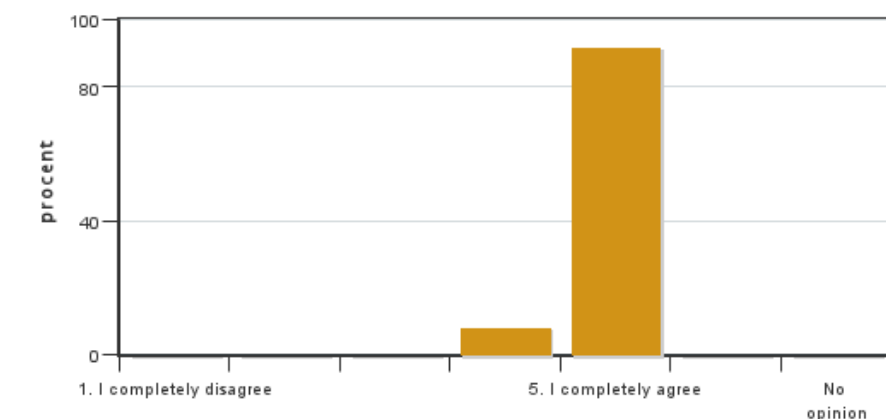


Answers: 12  
Medel: 3,8  
Median: 4

1: 1  
2: 1  
3: 1  
4: 4  
5: 4

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

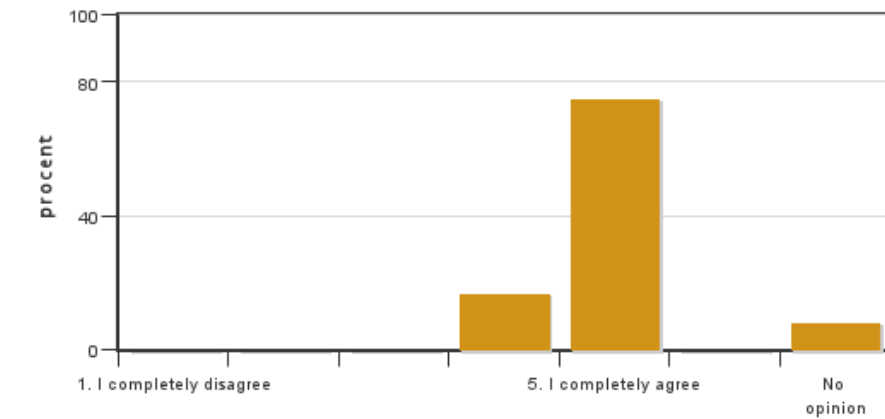


Answers: 12  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 11

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

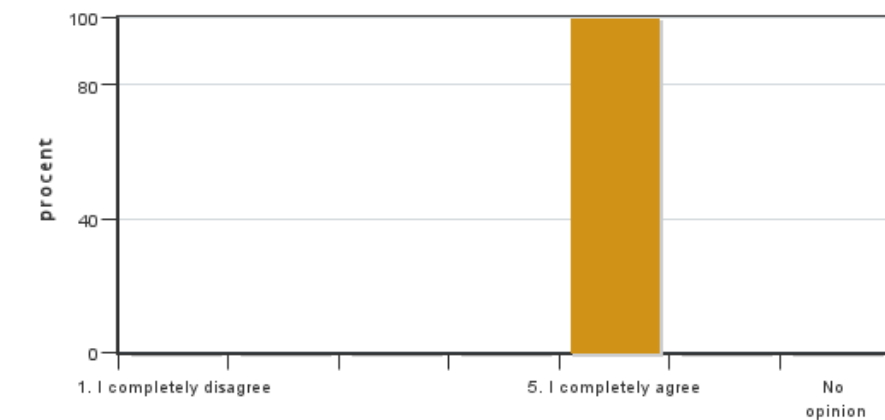


Answers: 12  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 9

No opinion: 1

**11. The course covered international perspectives.**

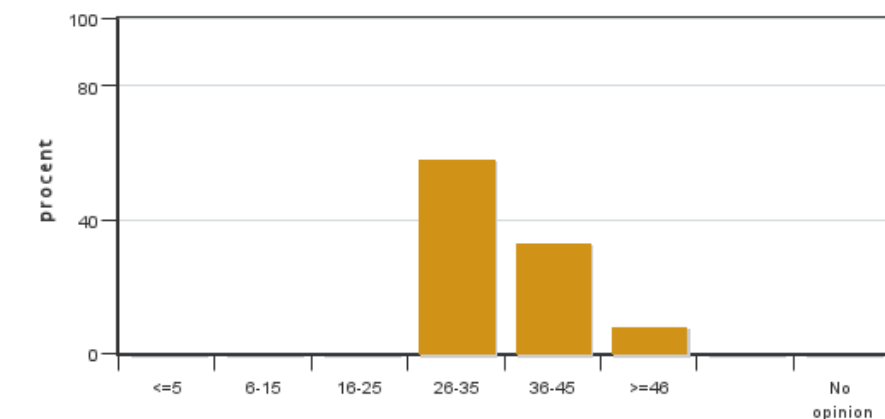


Answers: 12  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 12

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

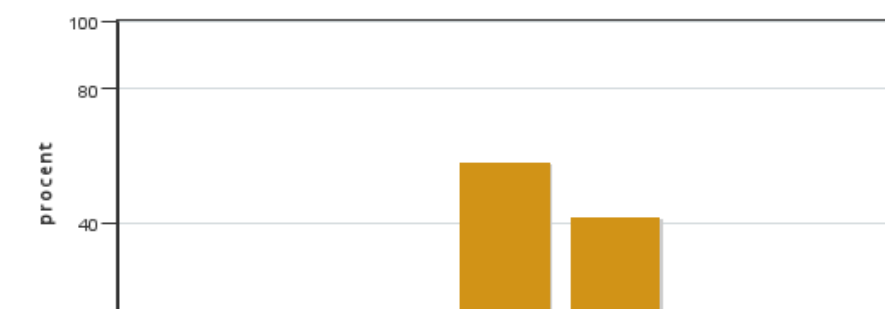


Answers: 12  
Medel: 34,7  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 7  
36-45: 4  
≥46: 1

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 12  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 0  
4: 7  
5: 5

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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The course has worked well, and the students' overall impression has been good-very good (4,3 on average based on 12 respondents - 66% of the course participants). Overall, the students that completed the evaluation were very positive regarding the links between the course content and the learning objectives, the course organization and administration, the social learning environment, gender and equality aspects, sustainable development and international perspectives. We are thrilled that the students have appreciated the course.

I have met with both the student representative and the teachers in charge of each module to discuss the course evaluation. Based on these discussions, we have come up with some action points to improve the course further:

- The students appreciated the diverse set of assignments in the course and the assignments themselves (factfulness, infographic, interview project etc), so we will keep these for coming years. However, we might modify the examination system to make individual grades less dependent on group work.
- During each assignment presentation, the teacher in charge of the assignment will go through the assignment rubric in detail, clarify the specific grading criteria and discuss expectations and high standards.
- We will have a half-time meeting with the student representative to get students' feedback.
- In each module, we will include a time slot to discuss in depth the literature related to that module.
- We will increase the number of pre-recorded lectures as students really appreciated these (they liked the fact that they could prepare well in advance of the follow-up discussions – watch the videos, read literature, prepare questions etc)
- Some students missed the social connection and interactions, which is of course one of the drawbacks of online courses. Next year we will try to organize live gatherings in the different hubs (Umeå, Alnarp etc) so that the students can meet some of their course fellows.
- The students appreciated we used Mural and Mentimeter, so we will continue doing that next year.

## Student representatives comments

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No comments from the student representatives