

Forest Regeneration SG0255, 50047.2122

7.5 Hp Pace of study = 50% Education cycle = Advanced Course leader = Mikolaj Lula

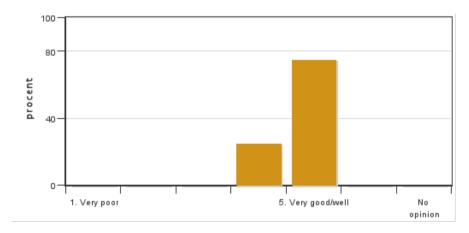
Evaluation report

Evaluation period: 2022-08-21 - 2022-09-11

Answers 12 Number of students 19 Answer frequency 63 %

Mandatory standard questions

1. My overall impression of the course is:

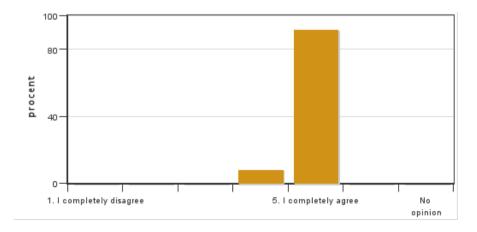


Answers: 12 Medel: 4,8 Median: 5

1: 0 2: 0 3: 0 4: 3

5: 9 No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



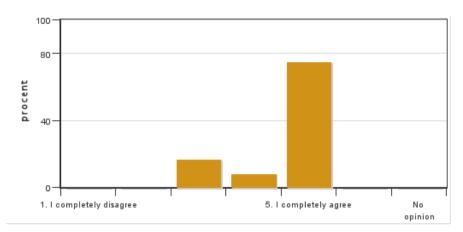
Answers: 12 Medel: 4,9 Median: 5

1: 0 2: 0 3: 0

3: 0 4: 1 5: 11

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



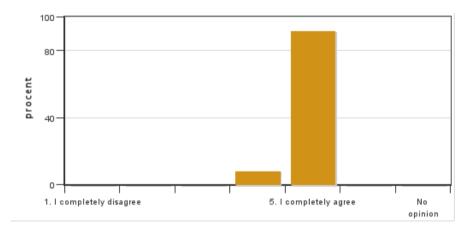
Answers: 12 Medel: 4,6 Median: 5

1: 0 2: 0

3: 2 4: 1 5: 9

No opinion: 0

4. The information about the course was easily accessible.



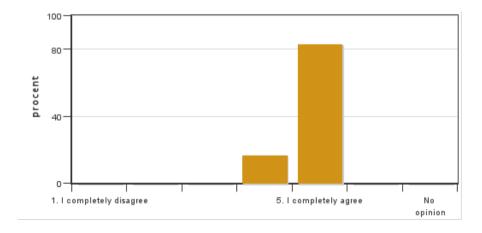
Answers: 12 Medel: 4,9 Median: 5

1: 0 2: 0 3: 0

4: 1 5: 11

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

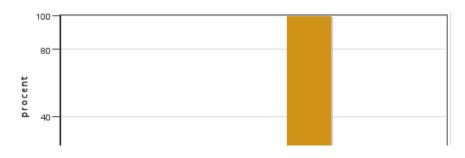


Answers: 12 Medel: 4,8 Median: 5

1: 0 2: 0 3: 0 4: 2 5: 10

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 12 Medel: 5,0 Median: 5

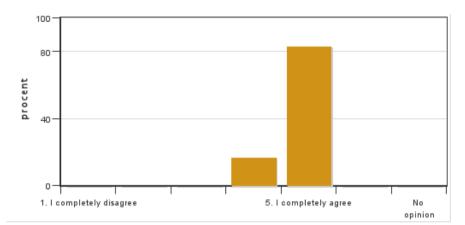
1: 0 2: 0

2: 0 3: 0

4: 0 5: 12

opinion

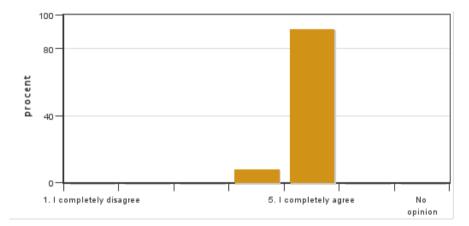
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 12 Medel: 4,8 Median: 5 1: 0 2: 0 3: 0 4: 2 5: 10

No opinion: 0

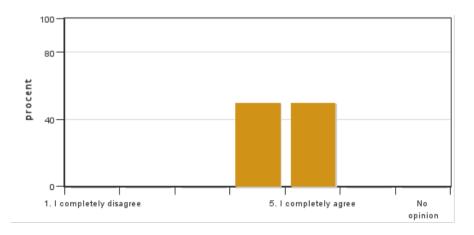
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 12 Medel: 4,9 Median: 5 1: 0 2: 0 3: 0 4: 1 5: 11

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

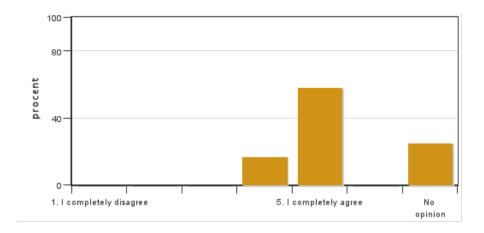


Answers: 12 Medel: 4,5 Median: 4 1: 0 2: 0

2: 0 3: 0 4: 6 5: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



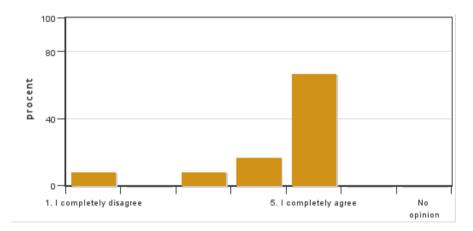
Answers: 12 Medel: 4,8 Median: 5

1: 0 2: 0

3: 0 4: 2 5: 7

No opinion: 3

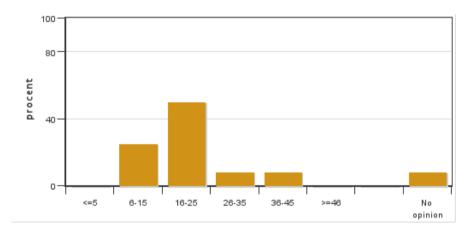
11. The course covered international perspectives.



Answers: 12 Medel: 4,3 Median: 5 1: 1 2: 0 3: 1 4: 2 5: 8

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

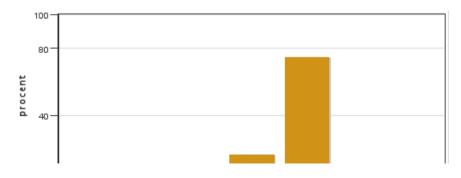


Answers: 12 Medel: 20,0 Median: 16-25 ≤5: 0

6-15: 3 16-25: 6 26-35: 1 36-45: 1 ≥46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 12 Medel: 4,8 Median: 5

1: 0 2: 0

2: 0

4: 2 5: 9

No opinion: 1

- 14. If relevant, please share what worked well when participating in teaching on distance
- 15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

This course was really appreciated by the students. Both assignments and field week was well planned and instructive regardless previous background in the subject. The mix of students from different countries and education gave the field trip a broader perspective and a good discussion climate. The assignments provided good knowledge for the field trip. The course hade clear linked to the learning objectives of the course. Communication between students and the course leader worked well, which was much appreciated (distance course). The field project was a good assignment, and a great way to present during the field week. There could be more lectures on zoom, especially on more difficult subjects e.g., genetics. Great teachers during the entire course!

Kontakta support: support@slu.se - 018-67 6600