



## Forest Economics Analyses SG0248, 20031.2122

15 Hp  
Pace of study = 100%  
Education cycle = Basic

### Evaluation report

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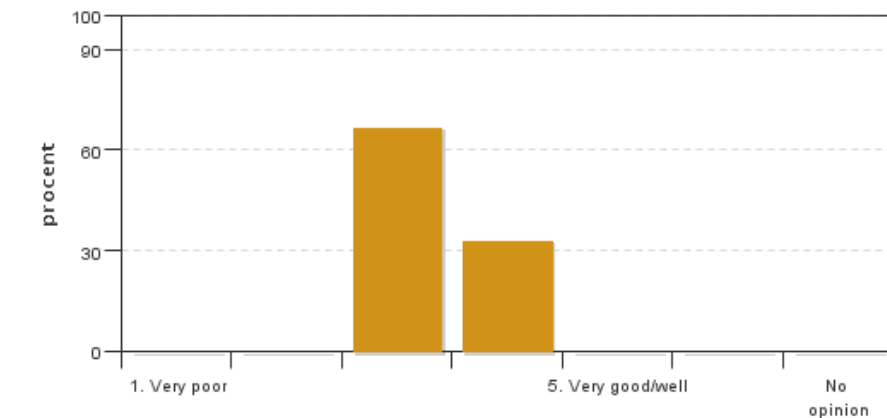
Evaluation period: 2022-01-09 - 2022-01-30

Answers 6  
Number of students 23  
Answer frequency 26 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

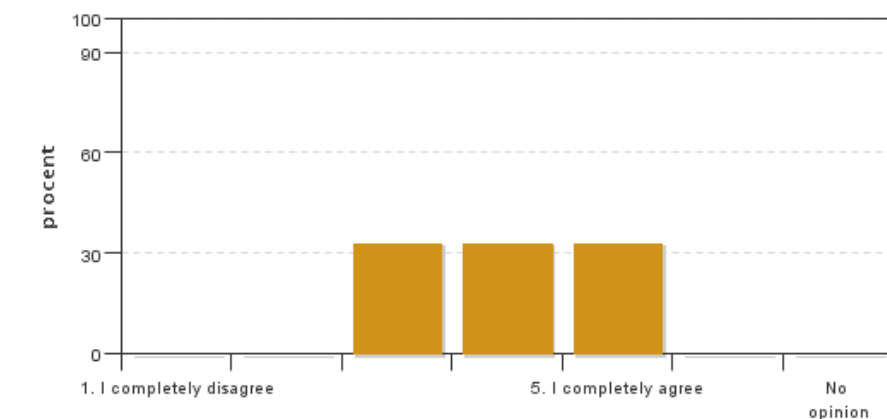


Answers: 6  
Medel: 3,3  
Median: 3

1: 0  
2: 0  
3: 4  
4: 2  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

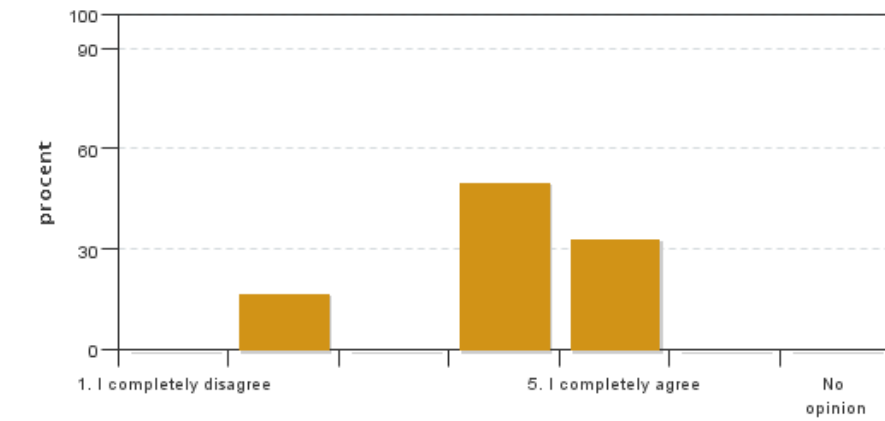


Answers: 6  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 2

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

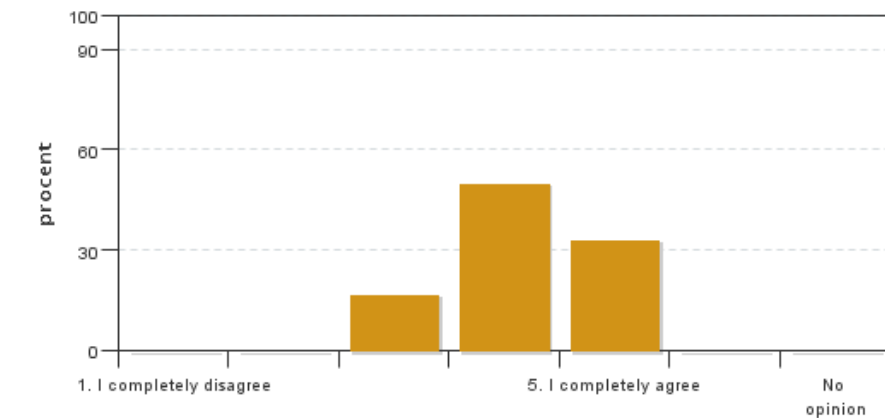


Answers: 6  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 1  
 3: 0  
 4: 3  
 5: 2

No opinion: 0

**4. The information about the course was easily accessible.**

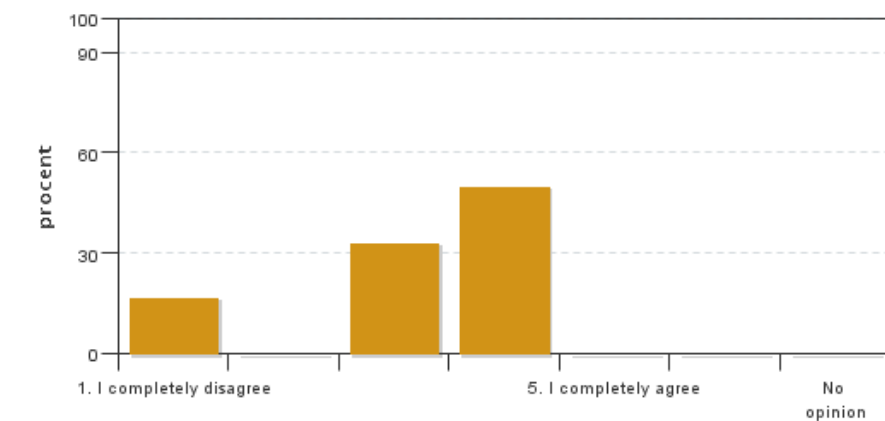


Answers: 6  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

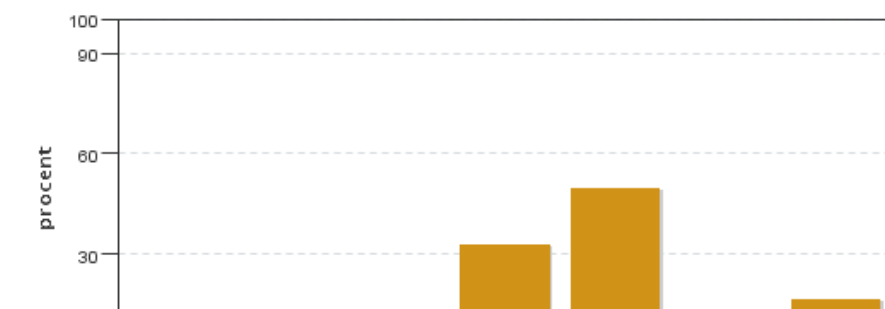


Answers: 6  
 Medel: 3,2  
 Median: 3

1: 1  
 2: 0  
 3: 2  
 4: 3  
 5: 0

No opinion: 0

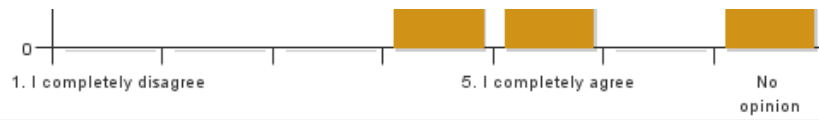
**6. The social learning environment has been inclusive, respecting differences of opinion.**



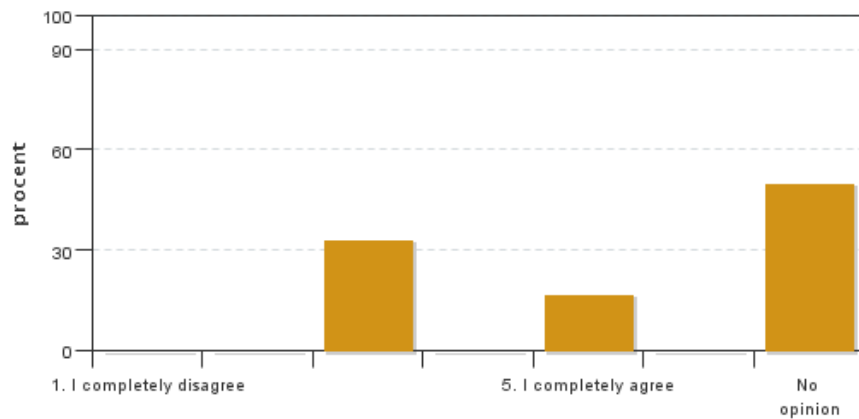
Answers: 6  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 3

No opinion: 1



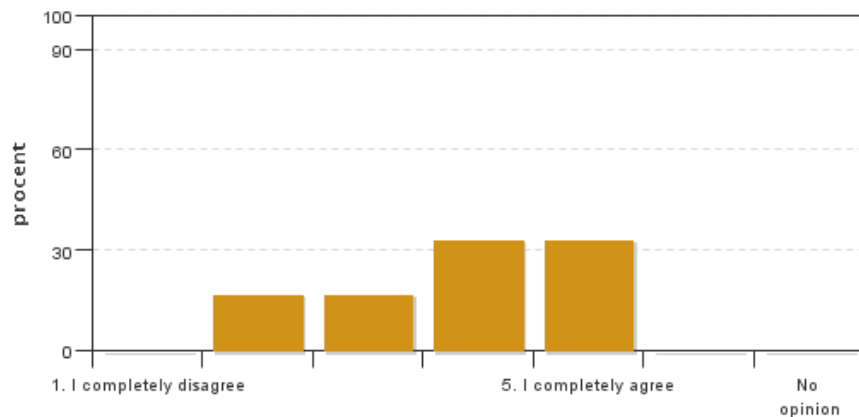
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 6  
Medel: 3,7  
Median: 3

1: 0  
2: 0  
3: 2  
4: 0  
5: 1  
No opinion: 3

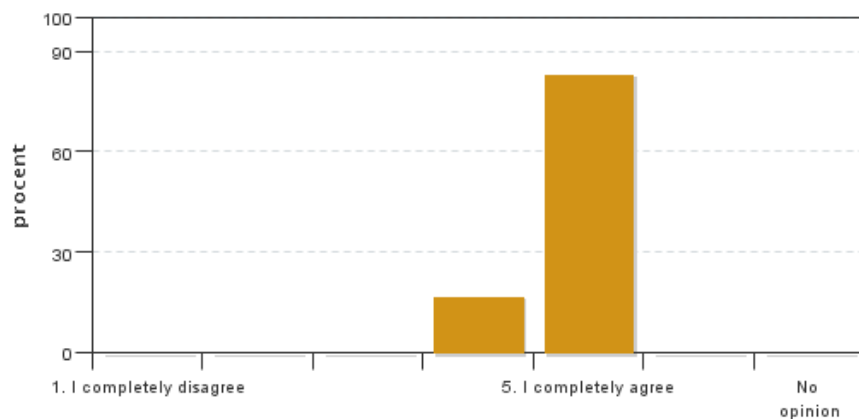
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 6  
Medel: 3,8  
Median: 4

1: 0  
2: 1  
3: 1  
4: 2  
5: 2  
No opinion: 0

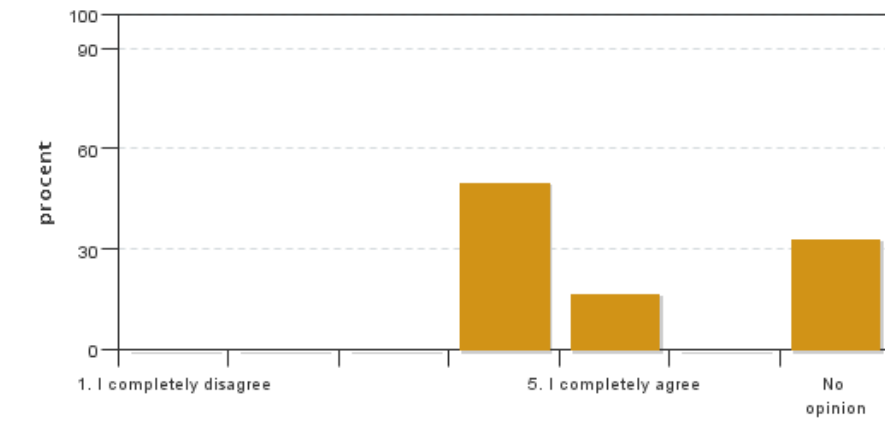
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 6  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 5  
No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

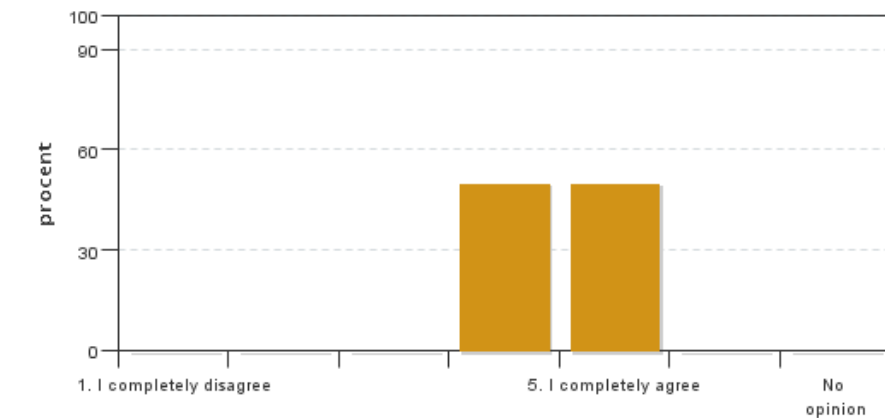


Answers: 6  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 1

No opinion: 2

**11. The course covered international perspectives.**

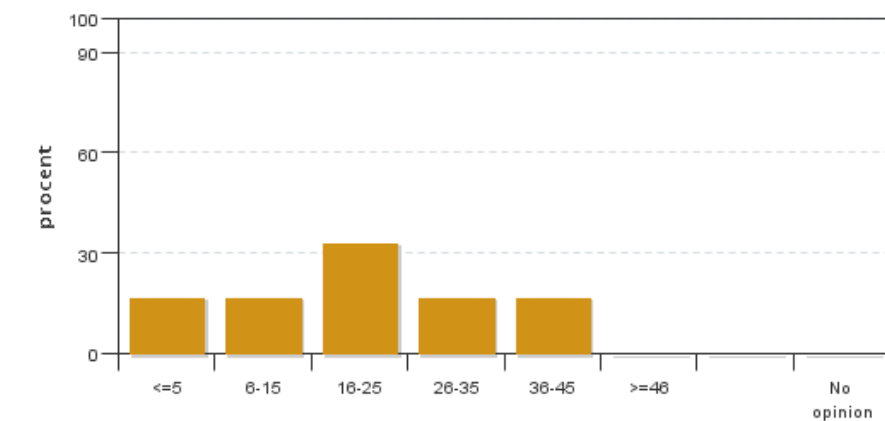


Answers: 6  
 Medel: 4,5  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 3

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

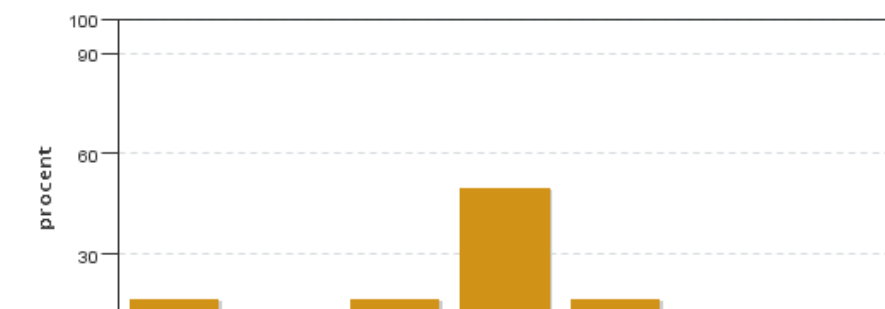


Answers: 6  
 Medel: 20,4  
 Median: 16-25

≤5: 1  
 6-15: 1  
 16-25: 2  
 26-35: 1  
 36-45: 1  
 ≥46: 0

No opinion: 0

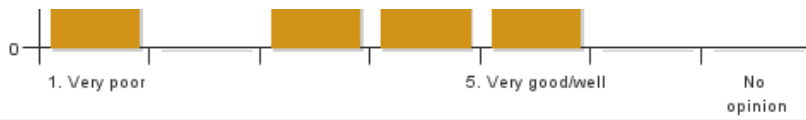
**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 6  
 Medel: 3,5  
 Median: 4

1: 1  
 2: 0  
 3: 1  
 4: 3  
 5: 1

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## **Course leaders comments**

No comments from the teacher

## **Student representatives comments**

The course has been relatively well structured, especially module 3. Over all the students were happy to the course.

The students thought it was tricky to get a grip of the information given because of the lack of knowing the words in English for Swedish student. Even though the prior knowledge was high before the course.

The exercises that were mandatory were a good tool to use our knowledge and gave more confident how to use the new knowledge.

The course made special assignments to international students to be more relevant for them, for example when one examination was on taxation in Sweden the international students made it for their home countries.

The examinations were not going that deeply as the lecture did but was more examination the overall knowledge.

A shout out to the course leader that were checking how we felt over the course from time to time.

Ps: Hard to evaluate the validation when it was a low answer frequency.