



Plant biology- for future forestry SG0242, 30061.2122

7.5 Hp

Pace of study = 100%

Education cycle = Basic

Evaluation report

Evaluation period: 2022-02-10 - 2022-03-03

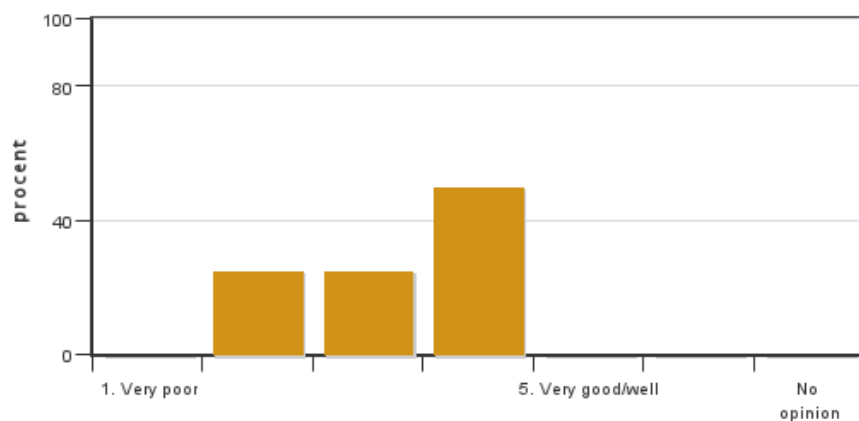
Answers 4

Number of students 8

Answer frequency 50 %

Mandatory standard questions

1. My overall impression of the course is:

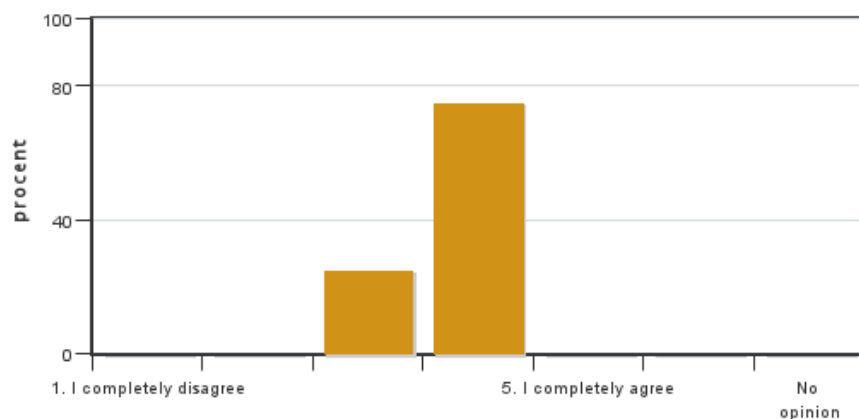


Answers: 4
Medel: 3,3
Median: 3

1: 0
2: 1
3: 1
4: 2
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

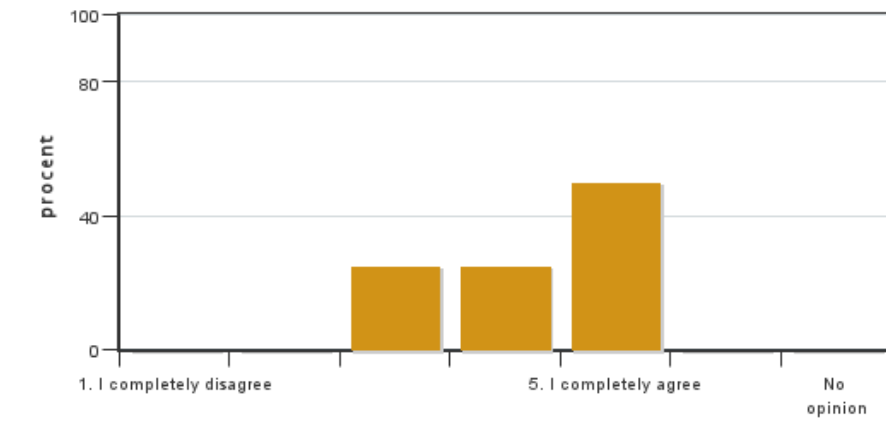


Answers: 4
Medel: 3,8
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

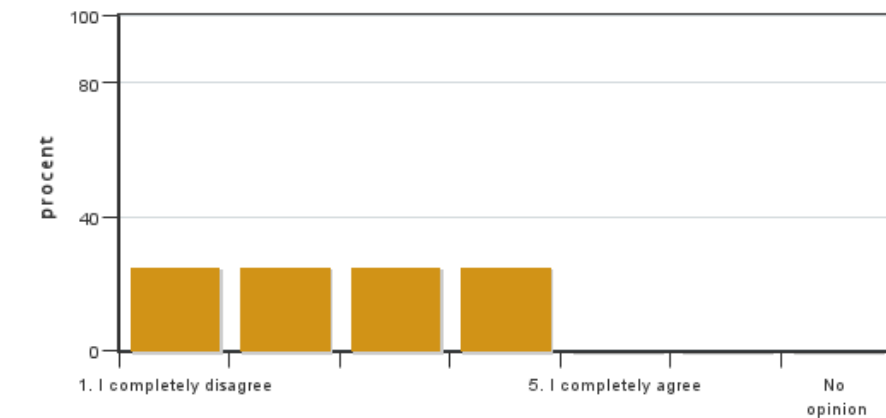


Answers: 4
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

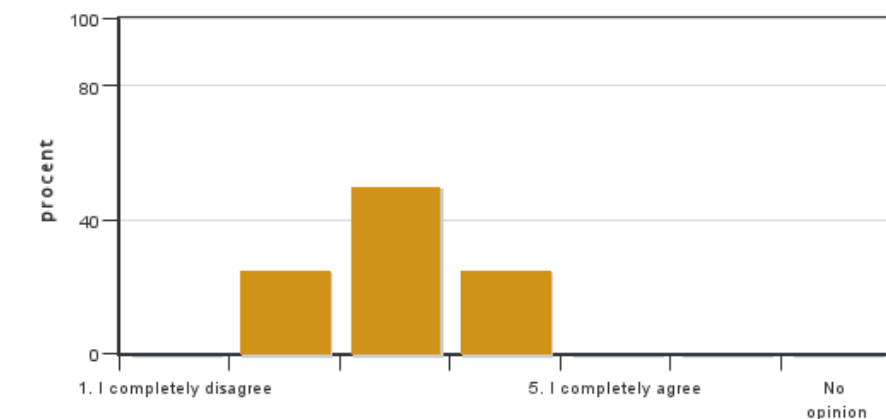


Answers: 4
 Medel: 2,5
 Median: 2

1: 1
 2: 1
 3: 1
 4: 1
 5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

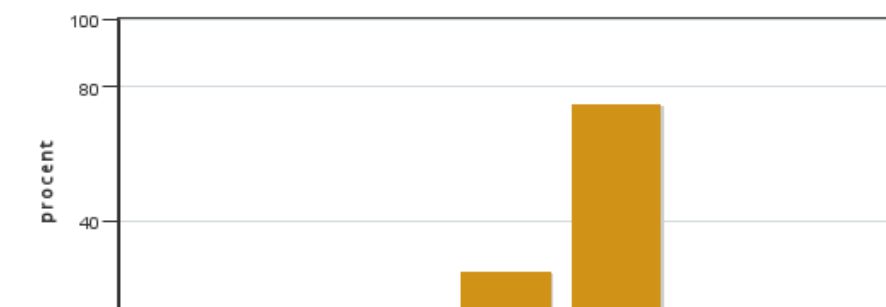


Answers: 4
 Medel: 3,0
 Median: 3

1: 0
 2: 1
 3: 2
 4: 1
 5: 0

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



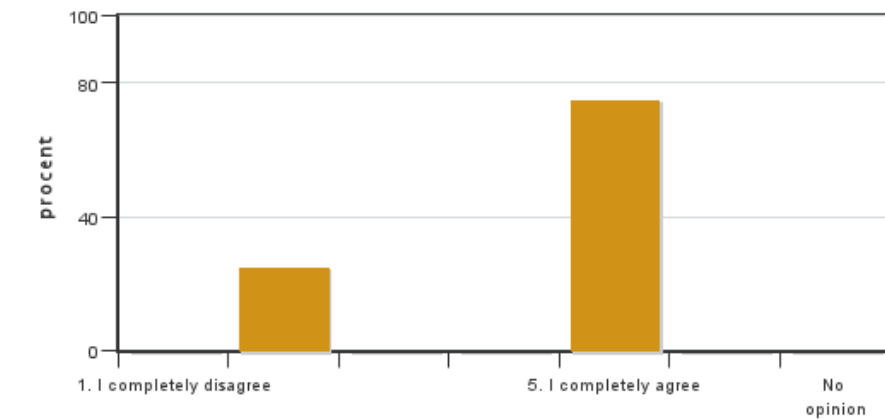
Answers: 4
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3

No opinion: 0



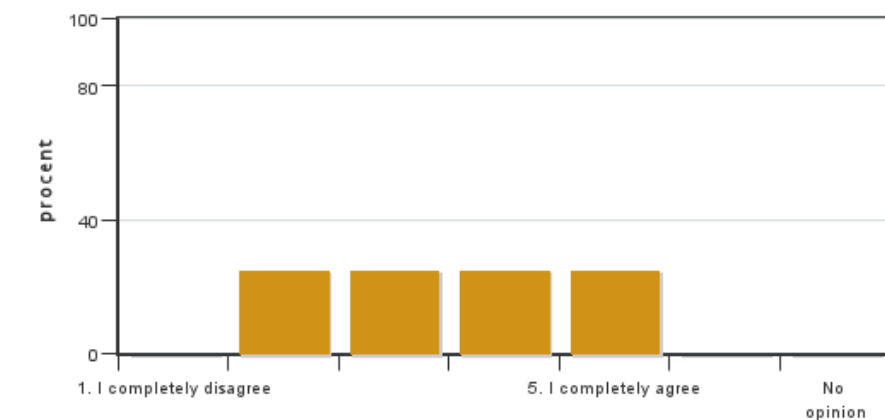
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 4
Medel: 4,3
Median: 5

1: 0
2: 1
3: 0
4: 0
5: 3
No opinion: 0

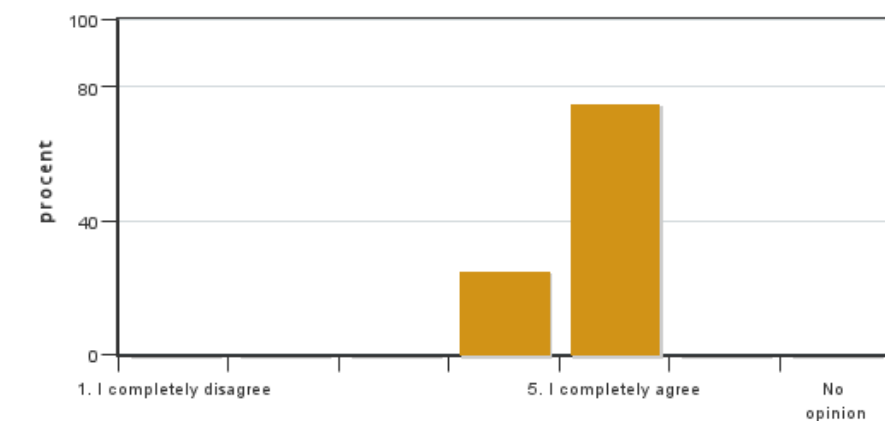
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 4
Medel: 3,5
Median: 3

1: 0
2: 1
3: 1
4: 1
5: 1
No opinion: 0

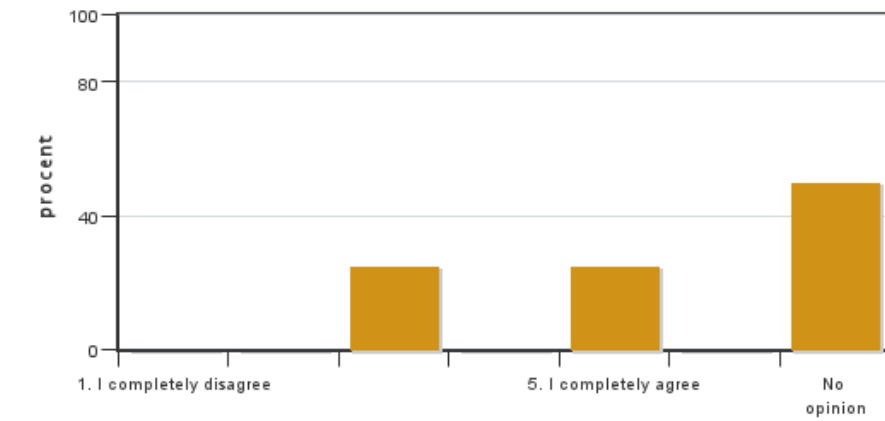
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

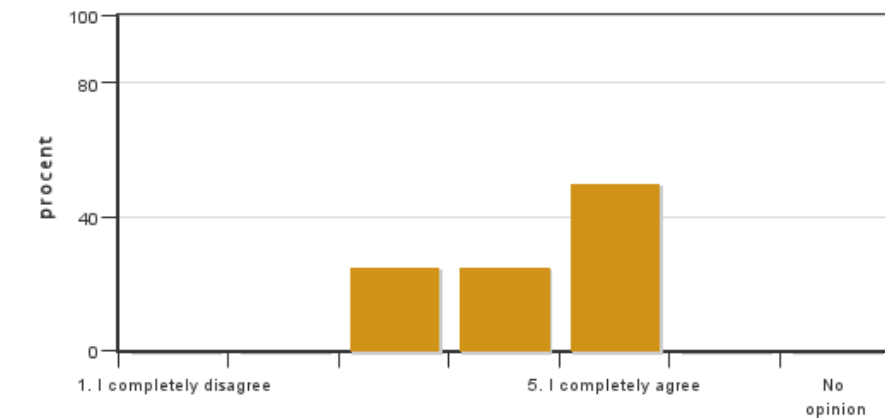


Answers: 4
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 2

11. The course covered international perspectives.

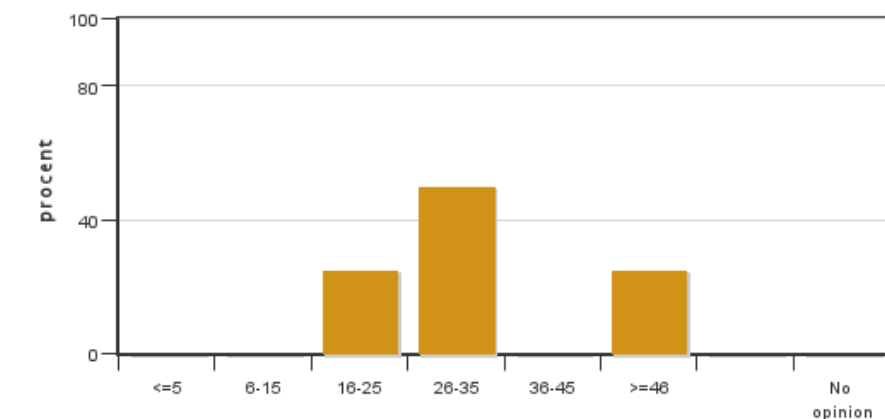


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

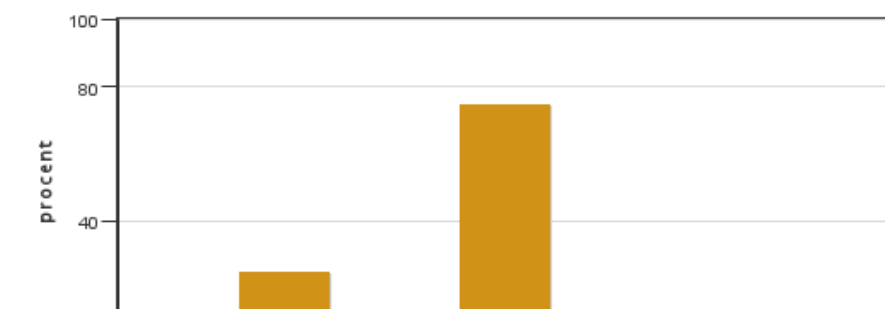


Answers: 4
Medel: 31,5
Median: 26-35

≤5: 0
6-15: 0
16-25: 1
26-35: 2
36-45: 0
≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 4
Medel: 3,5
Median: 4

1: 0
2: 1
3: 0
4: 3
5: 0

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The course was generally well-received by the students; however, some mentioned concerns about the book's lack of connections to the lectures, while others expressed dissatisfaction with the fact that the presentation, lab report, and exam were all due at the same time. The ability to conduct lectures on campus was appreciated, and the majority of students expressed enthusiasm for the lab report being held on campus.

Students had concerns about the course structure and teacher interactions. Additionally, students were having difficulty navigating the canvas due to scheduling conflicts for some courses. According to several students, the exam was difficult to pass. The test had a fair amount of "analyzing" questions, which was a bit overwhelming considering the exam's overall length.

Additionally, students suggested that the course's focus on the ecological consequences of implementing these ideas in future forestry be linked.

All of these issues will be addressed in order to establish a better atmosphere and course of action.

Student representatives comments

The students generally enjoyed the course content, however the structure of the course and the communication from the teachers affected the overall impression negatively.

Several students had difficulties finding information regarding the schedule (there were two schedules uploaded on canvas). The next time the course will be held it would be appreciated if irrelevant information on canvas was removed beforehand.

The various course components for supporting learning were ok, some students had comments on the book lacking connections to the lectures and there were some complaints about the presentation, lab report and exam being close in time.

It was appreciated to finally be able to have lectures on campus and most students were grateful for the lab-report being held physically.

Some students perceived the exam as difficult. There were quite a few "analyzing" questions which was a bit stressful since there were a lot of questions on the exam in general. It was appreciated that additional time for the exam was given which most students used. Some students were not aware that it was allowed to bring the course book, perhaps this could be communicated better next time.

Most students found that the course covered the sustainable development aspect, the course is focused on gene editing and plant breeding in forestry, would be interesting to also connect to ecological consequences using these methods in future forestry.