



## Operations Management of the Forest Supply Chain SG0222, 40027.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

### Evaluation report

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**Evaluation period: 2022-05-29 - 2022-06-19**

Answers 3

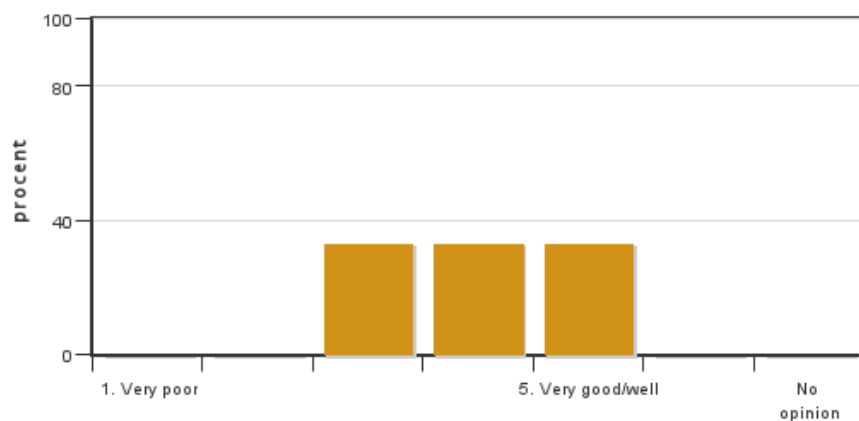
Number of students 11

Answer frequency 27 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

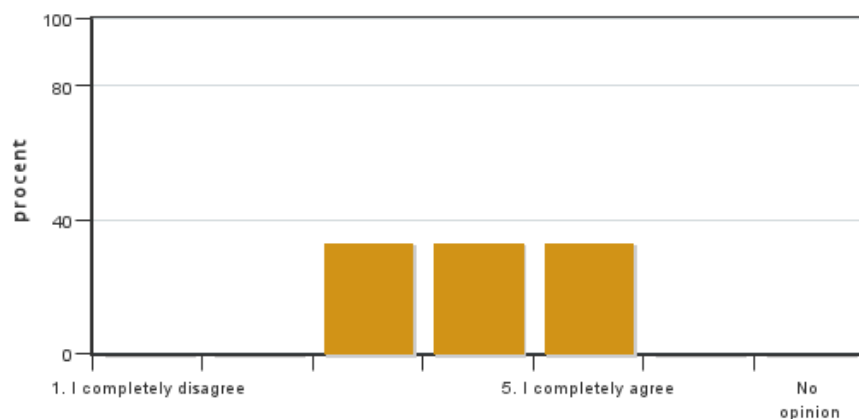


Answers: 3  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 1  
4: 1  
5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

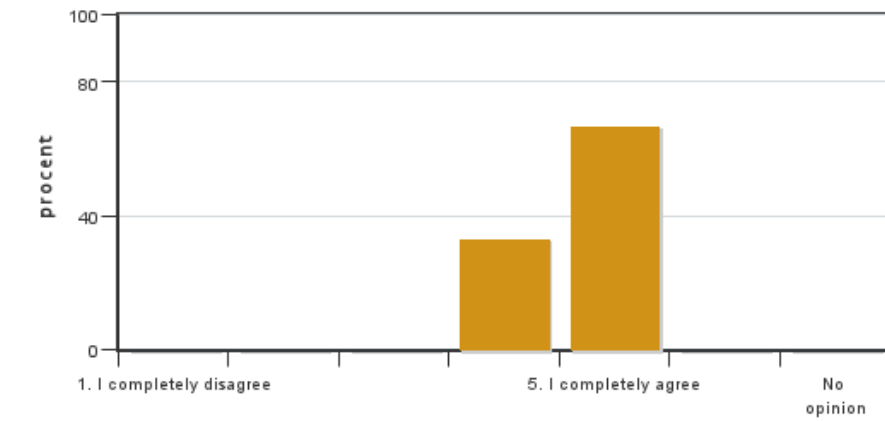


Answers: 3  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 1  
4: 1  
5: 1

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

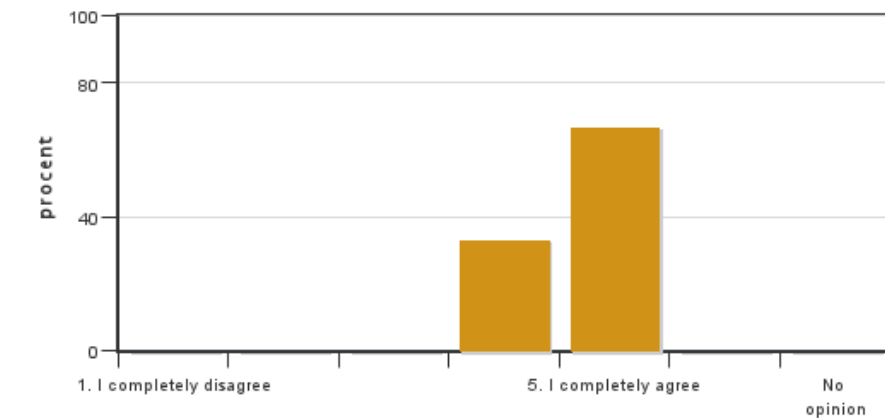


Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0

**4. The information about the course was easily accessible.**

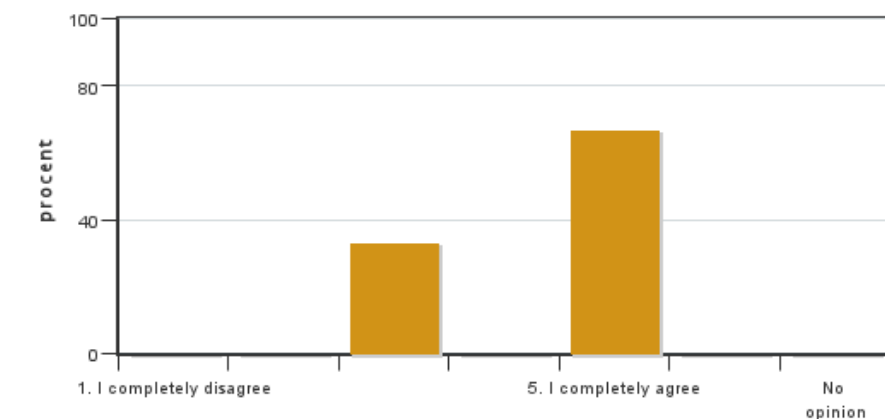


Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

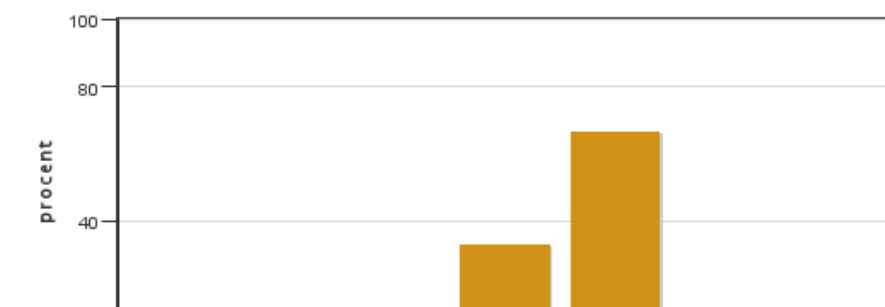


Answers: 3  
Medel: 4,3  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 2

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



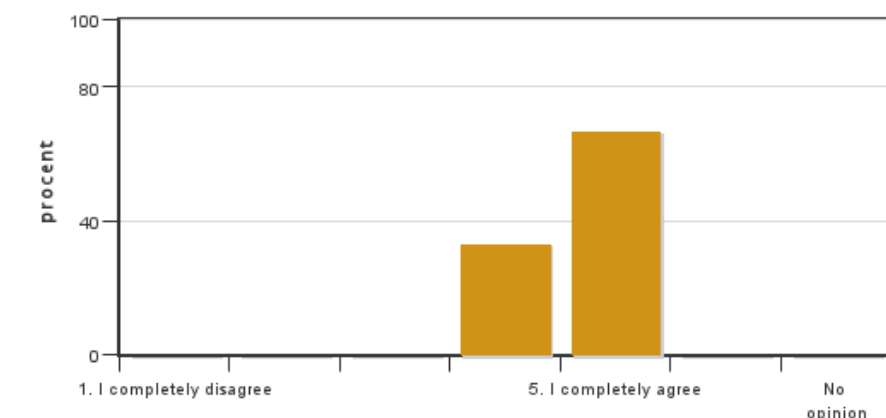
Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

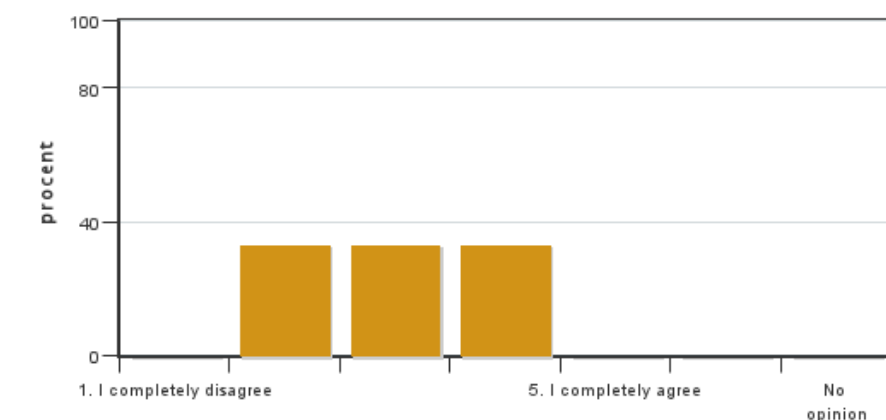


Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

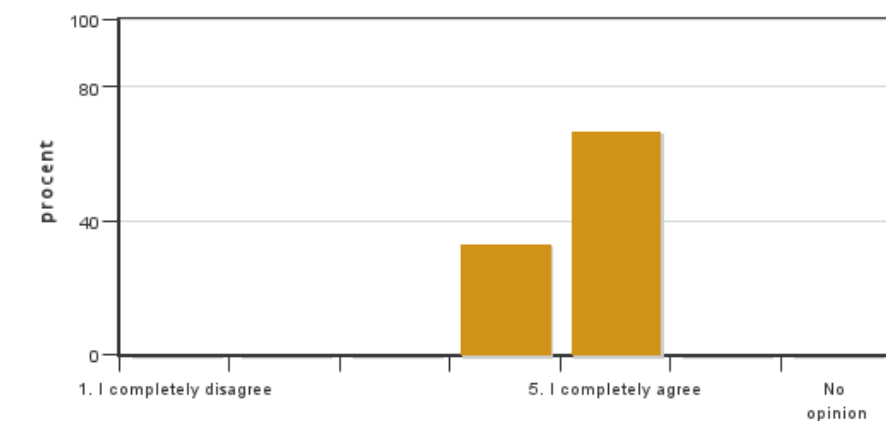


Answers: 3  
Medel: 3,0  
Median: 3

1: 0  
2: 1  
3: 1  
4: 1  
5: 0

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

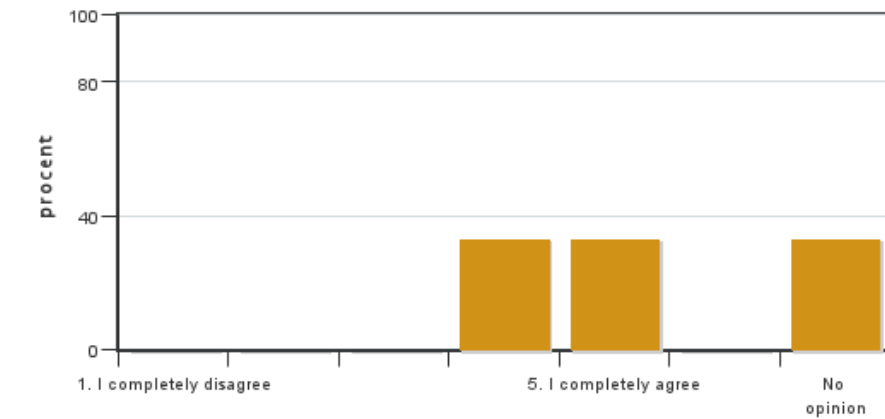


Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

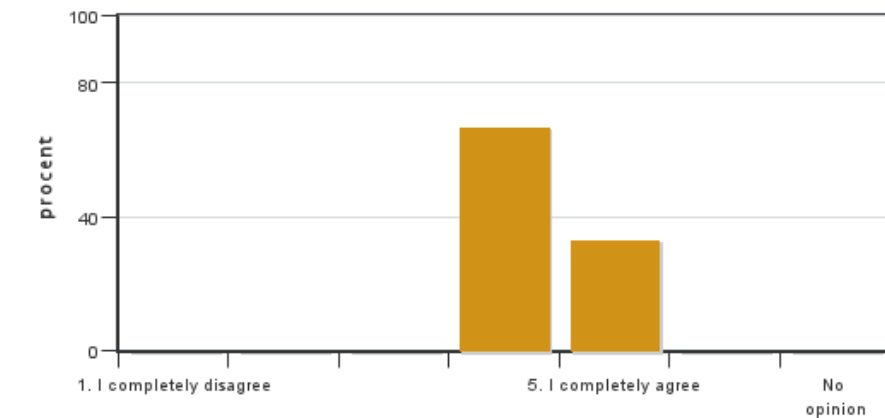


Answers: 3  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 1

No opinion: 1

**11. The course covered international perspectives.**

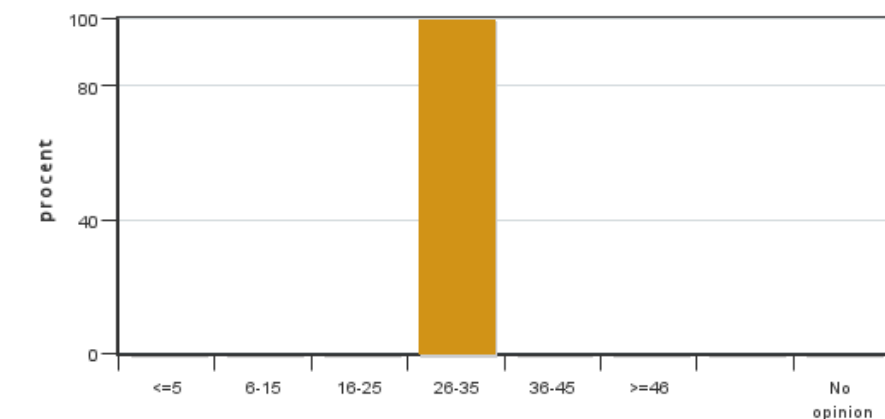


Answers: 3  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 1

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

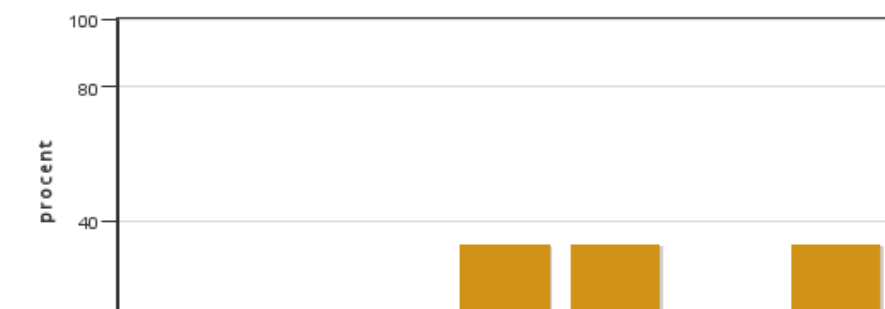


Answers: 3  
Medel: 30,0  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 3  
36-45: 0  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 3  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 1

No opinion: 1

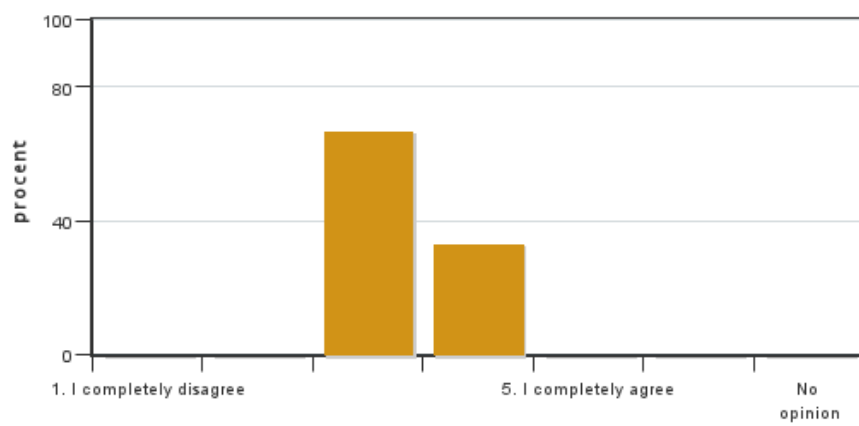


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Additional own questions

16. The examination (assignments, written exam, final assignment) was well balanced and structured.



Answers: 3  
Medel: 3,3  
Median: 3

1: 0  
2: 0  
3: 2  
4: 1  
5: 0

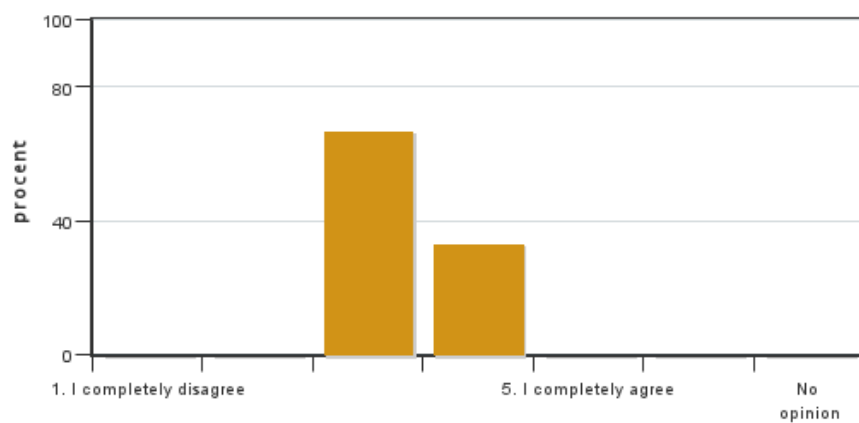
No opinion: 0

17. What is your impression of the guest lectures?

17. Please give comments on the course literature. Did it support your learning? Was it too difficult/easy?

17. Please write any other comment or suggestion how the course can improve.

17. The examination (assignments, written exam, final assignment) was well balanced and structured.



Answers: 3  
Medel: 3,3  
Median: 3

1: 0  
2: 0  
3: 2  
4: 1  
5: 0

No opinion: 0

18. What is your impression of the guest lectures?

**18. Please give comments on the course literature. Did it support your learning? Was it too difficult/easy?**

**18. Please write any other comment or suggestion how the course can improve.**

## Course leaders comments

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The response rate was low, possibly because the student representative collected feedback on the last day of the course.

The connection to the forest (and other biobased) supply chains will be improved (by using more cases, examples, etc.)

The course structure and administration will be streamlined and better communicated.

Different views on exam questions this year will influence the teaching methods, but also lead to clearer information about the examination procedure and requirements.

The schedule will be better re-adapted to "on campus" mode.

More external lecturers will hopefully be engaged but this depends on the number of students in the course.

## Student representatives comments

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The overall impression of the course was good and the students experienced that their prior knowledge was sufficient. Generally, students spend 26-35 hours/week on the course. Students experienced that the course components and available literature supported their learning. Guest lectures were appreciated, they helped the students to apply theory to practice. An idea is to increase the number of guest lecturers who has a connection to the forest sector for future courses.

Students experienced that the course was covering sustainable development, an international perspective, as well as gender and equality aspects. Students enjoyed that some lectures were recorded and held online, it allows greater flexibility. In addition to this, for future courses, an idea is to compress the lectures. Instead of a 2-hour session/ day, rather spend a whole morning for lectures and have someday off/ week for self-studies.

Regarding if the examination provided the students the opportunity to demonstrate what they had learned during the course, there are some improvements to be done for future courses. Students experienced that teachers and students had different views on what was important for supply chain management and that LCA was given too much space in the exam in relation to the time it was given on the course.

Regarding the final assignment, the student felt that some of the beginning preparations associated with this were too close to the exam, as well as the learning module Circular economy (which wasn't a part of the exam). An idea is to put these earlier in the course.