



Forest Ecology SG0220, 20020.2122

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Maja Sundqvist

Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

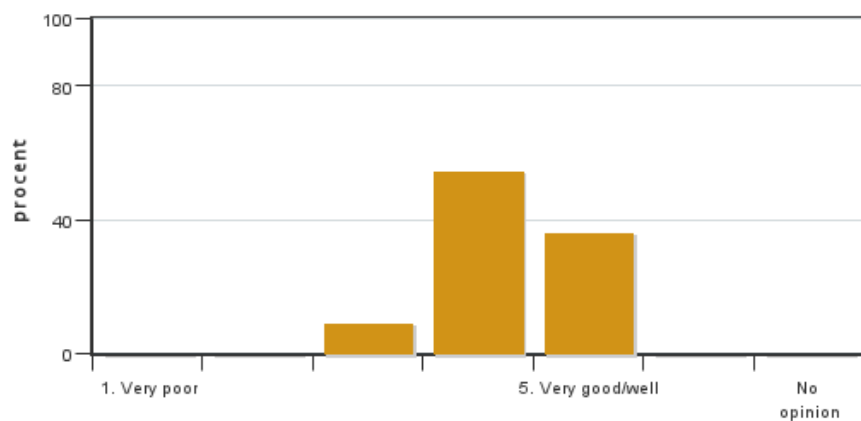
Answers 11

Number of students 22

Answer frequency 50 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 11

Medel: 4,3

Median: 4

1: 0

2: 0

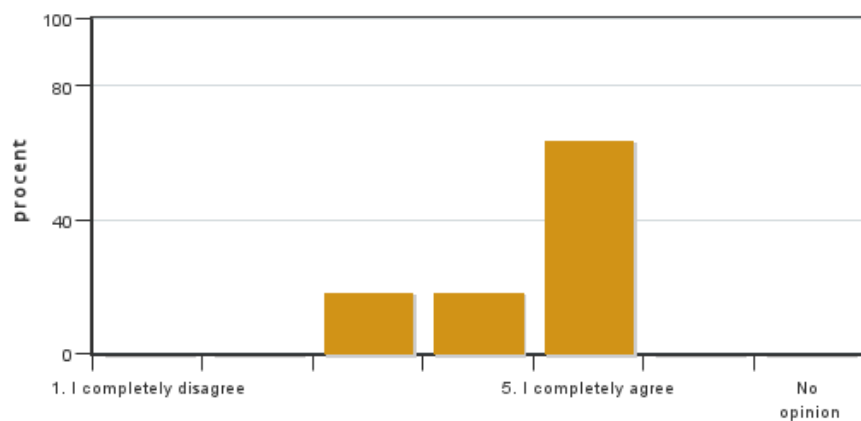
3: 1

4: 6

5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 0

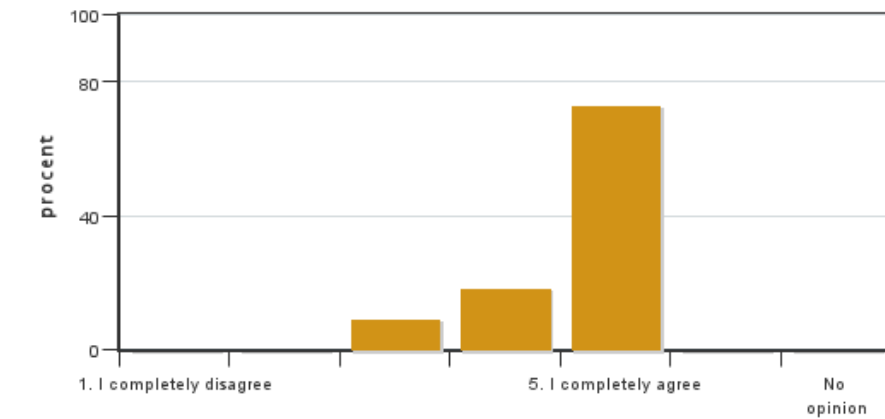
3: 2

4: 2

5: 7

No opinion: 0

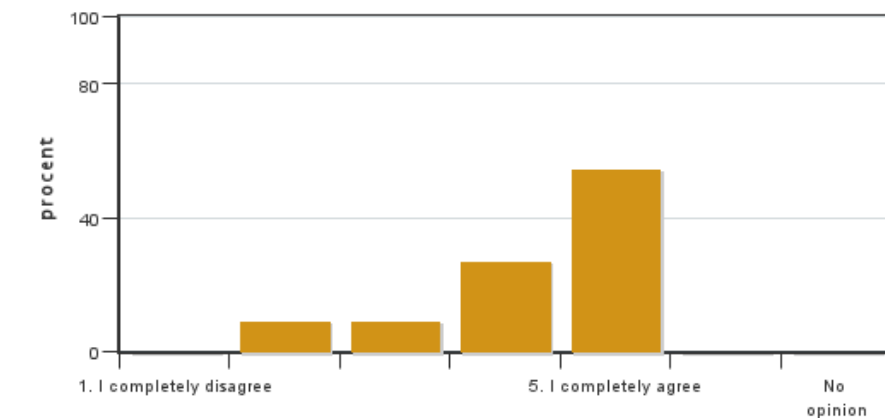
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 11
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 8
No opinion: 0

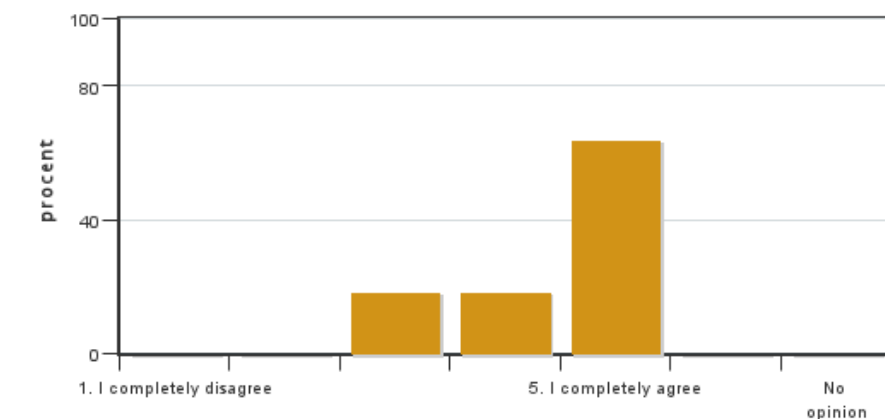
4. The information about the course was easily accessible.



Answers: 11
Medel: 4,3
Median: 5

1: 0
2: 1
3: 1
4: 3
5: 6
No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
Medel: 4,5
Median: 5

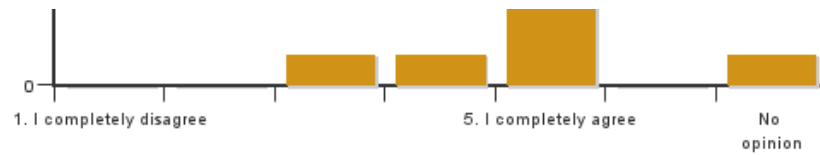
1: 0
2: 0
3: 2
4: 2
5: 7
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



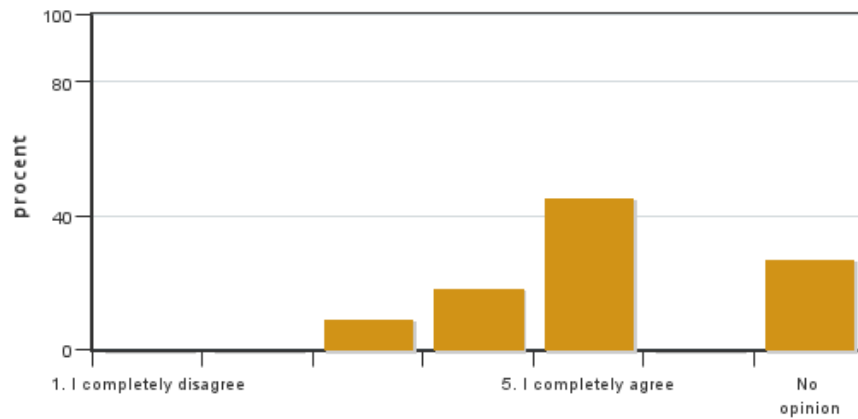
Answers: 11
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 8



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 0

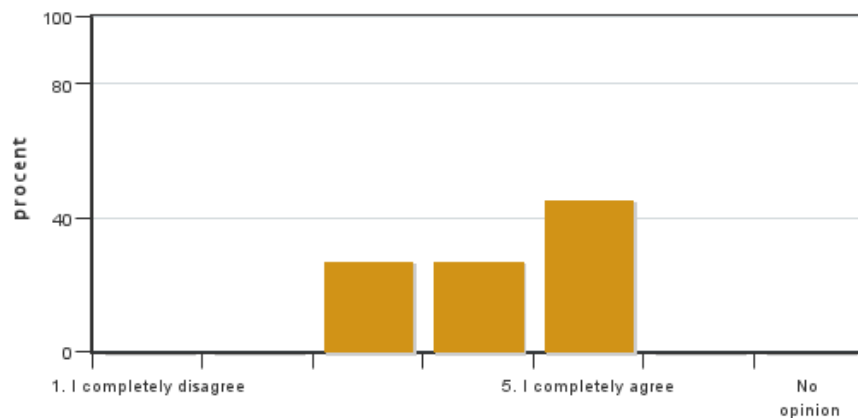
3: 1

4: 2

5: 5

No opinion: 3

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11

Medel: 4,2

Median: 4

1: 0

2: 0

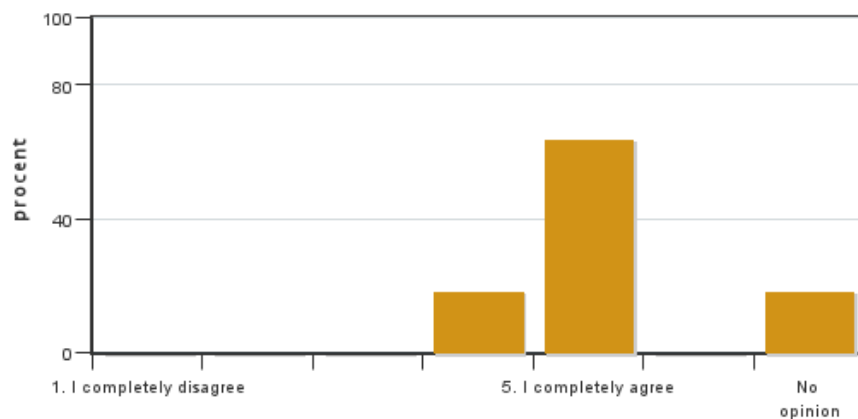
3: 3

4: 3

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11

Medel: 4,8

Median: 5

1: 0

2: 0

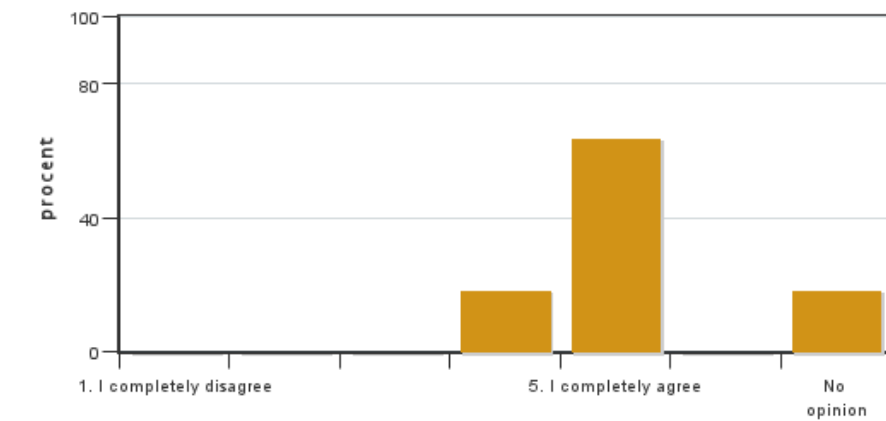
3: 0

4: 2

5: 7

No opinion: 2

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

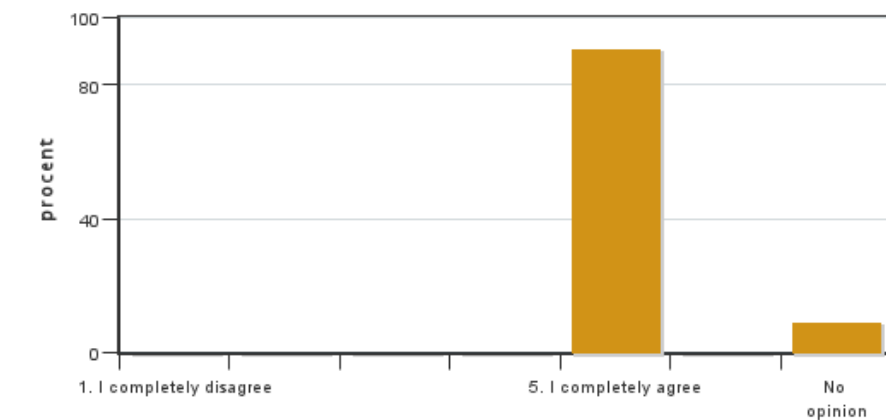


Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 7

No opinion: 2

11. The course covered international perspectives.

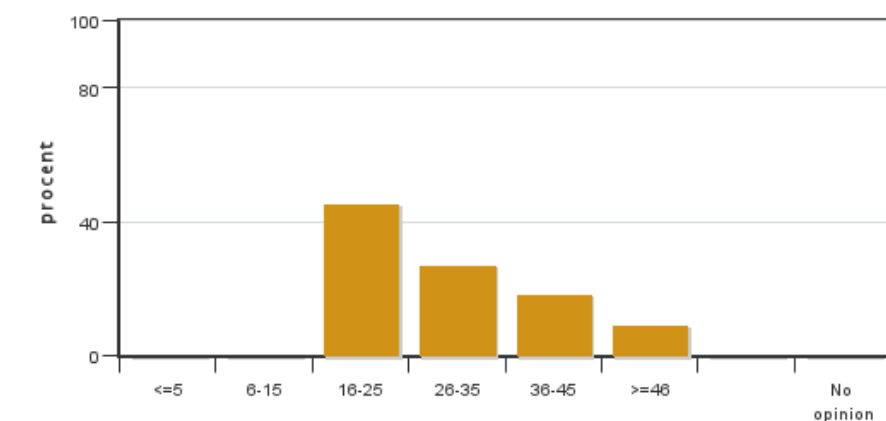


Answers: 11
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 10

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

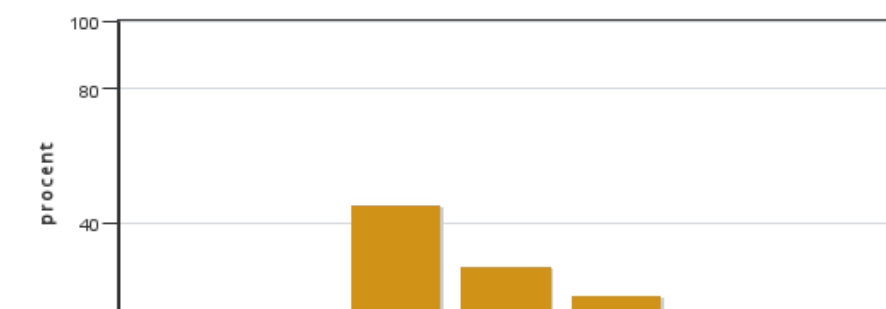


Answers: 11
Medel: 28,7
Median: 26-35

≤5: 0
6-15: 0
16-25: 5
26-35: 3
36-45: 2
≥46: 1

No opinion: 0

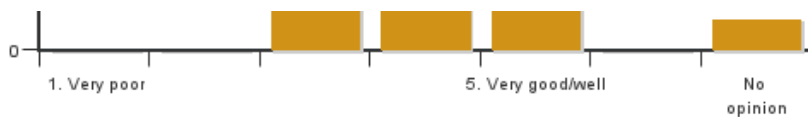
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 11
Medel: 3,7
Median: 3

1: 0
2: 0
3: 5
4: 3
5: 2

No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

I have discussed the course with the student representative, and overall we thought that several things worked well with the course this year. Many students enjoyed the course, and thought that most of the elements of the course worked well and they liked the variety of learning styles (e.g. computer labs, PBLs, seminars and lectures). We talked about that the communication between students, course organizers and teachers overall worked well. We discussed how some of the elements of the course could be better integrated with the lectures, and that the students would appreciate if the course contained more discussions and seminars together with various teachers on the course. We discussed that the canvas page could be better structured. We also discussed that the PBLs could be fewer, more clearly linked to the lectures and with a clearer goal for each PBL. We talked about that the examination forms were overall good by allowing the students to demonstrate what they had learned, but that the students felt that some of the questions on the written exam were a bit too narrow. This year the students stayed in the same student groups for all group work, and we discussed that next year the student groups should be changed several times throughout the course.

Student representatives comments

The overall impression of the course is good, the students think it is well structured with present course leaders and teachers. Due to the canvas page, it could be more structured, might had to do with a high number of teachers that used canvas differently. The components of the course were appreciated both to work in groups with PBL assignments and individual labs and writing assignments. More discussions with the teacher would be good though.

The examinations provide a good opportunity to demonstrate what had been learnt during the course. The questions during the exam could in some extent be a little bit too narrow, which can be explained by the distance exam due to the Covid-19 situation and the access to notes, lecture slides and internet.

There were interesting lectures with knowledgeable teachers, the broad topics and, influence of new research and international perspectives made the course interesting right through.