



Agricultural Policy and International Trade NA0160, 20122.2122

7.5 Hp

Pace of study = 50%

Education cycle = Basic

Course leader = Assem Abouhatab

Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

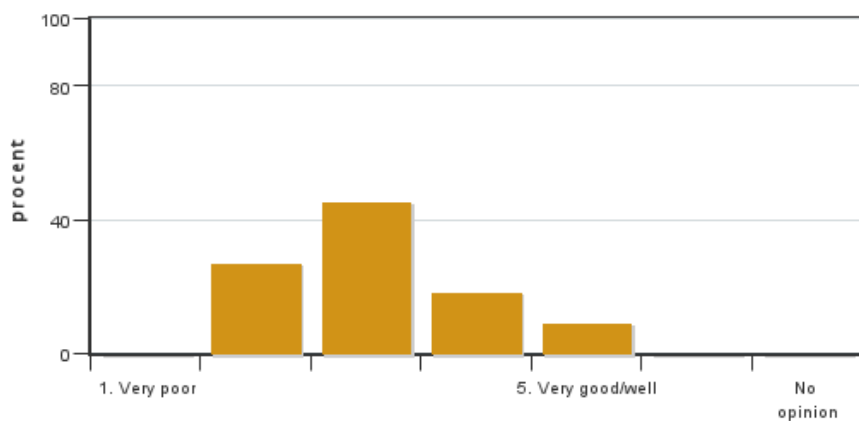
Answers 11

Number of students 21

Answer frequency 52 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 11

Medel: 3,1

Median: 3

1: 0

2: 3

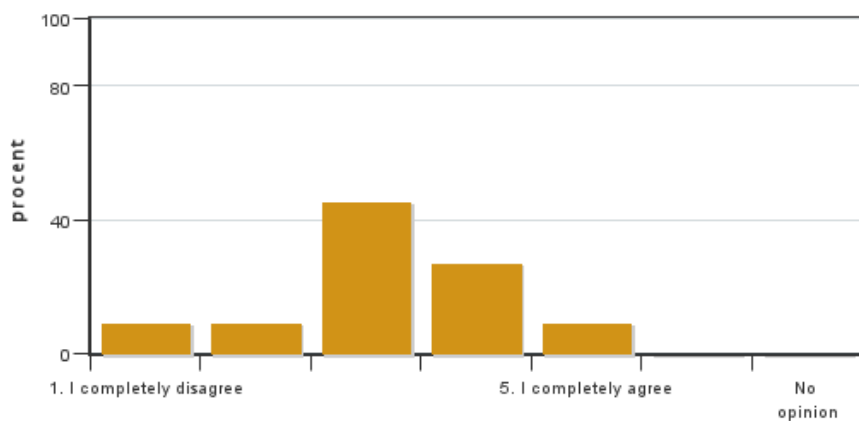
3: 5

4: 2

5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 11

Medel: 3,2

Median: 3

1: 1

2: 1

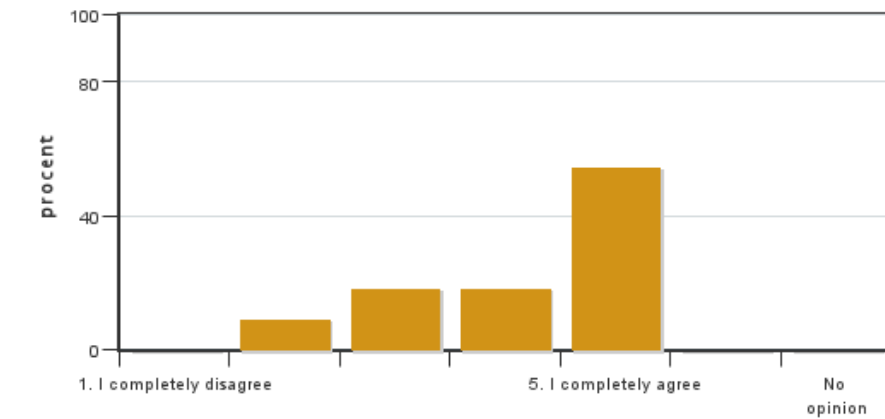
3: 5

4: 3

5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

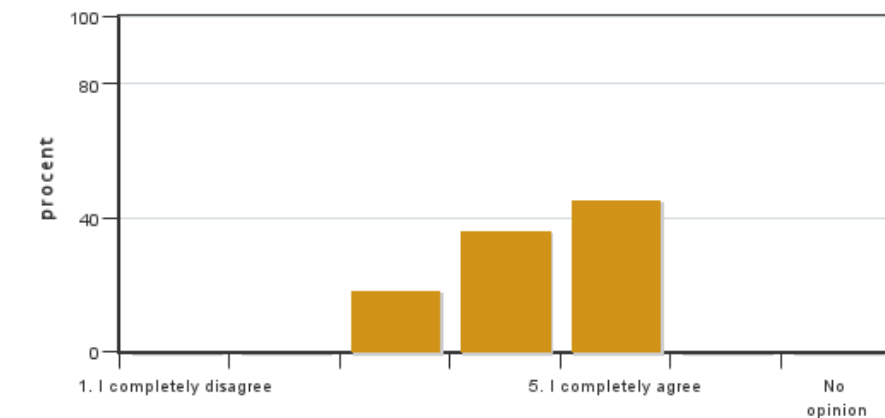


Answers: 11
Medel: 4,2
Median: 5

1: 0
2: 1
3: 2
4: 2
5: 6

No opinion: 0

4. The information about the course was easily accessible.

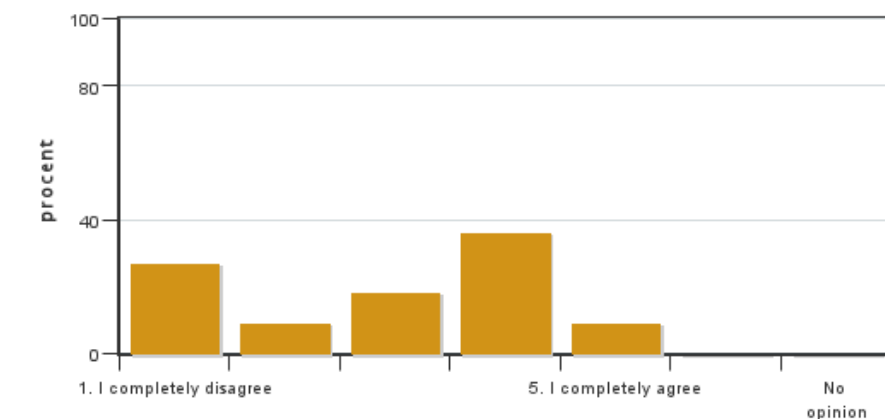


Answers: 11
Medel: 4,3
Median: 4

1: 0
2: 0
3: 2
4: 4
5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
Medel: 2,9
Median: 3

1: 3
2: 1
3: 2
4: 4
5: 1

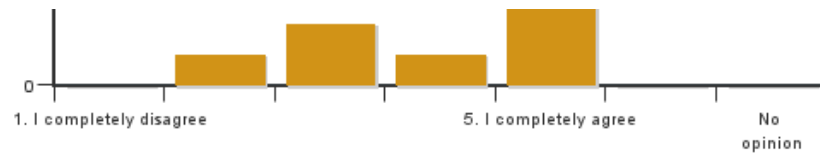
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



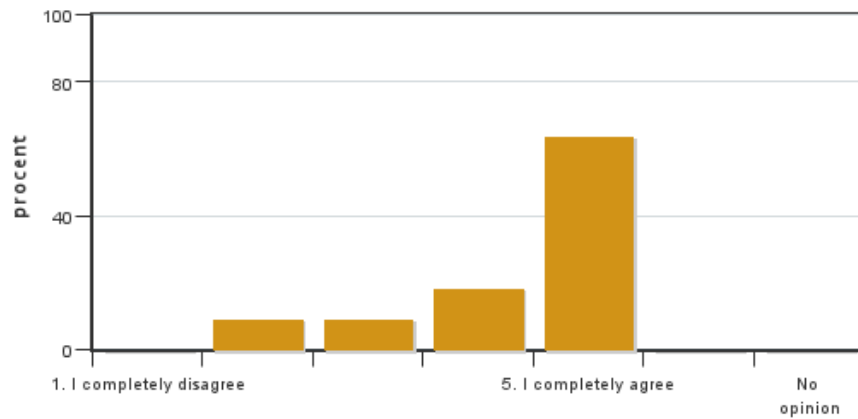
Answers: 11
Medel: 4,3
Median: 5

1: 0
2: 1
3: 2
4: 1
5: 7



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11

Medel: 4,4

Median: 5

1: 0

2: 1

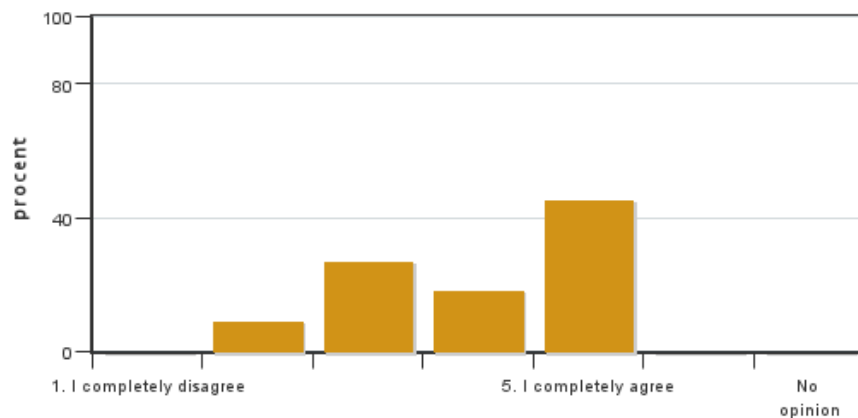
3: 1

4: 2

5: 7

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11

Medel: 4,0

Median: 4

1: 0

2: 1

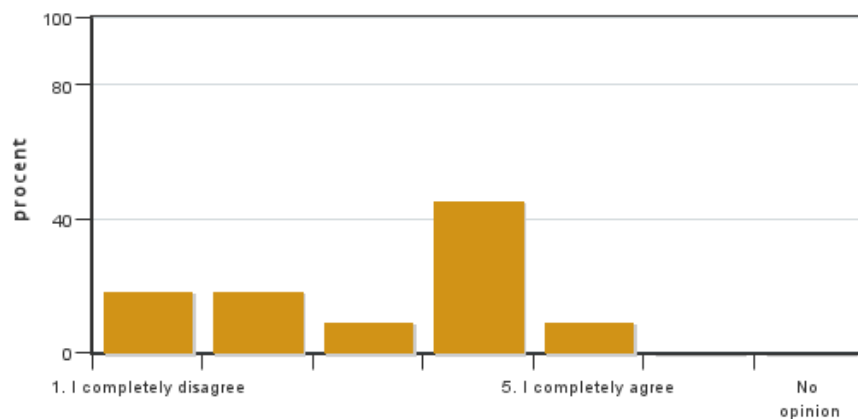
3: 3

4: 2

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11

Medel: 3,1

Median: 4

1: 2

2: 2

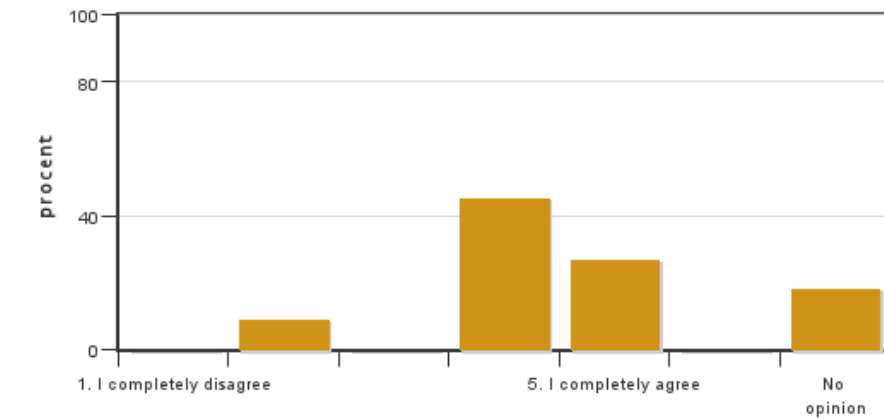
3: 1

4: 5

5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

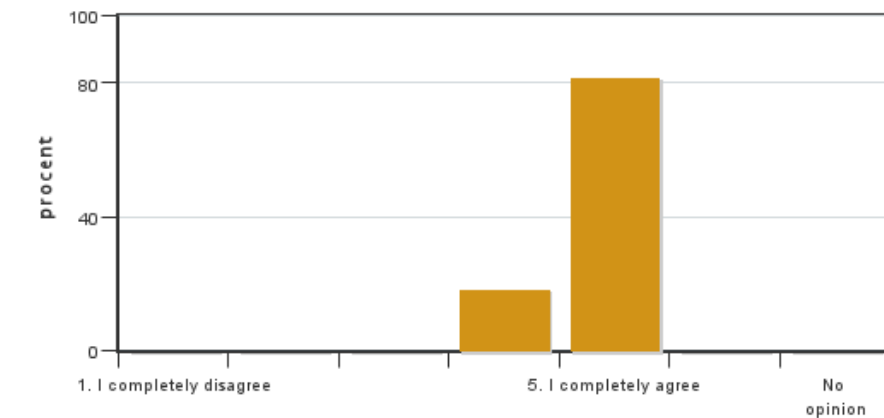


Answers: 11
Medel: 4,1
Median: 4

1: 0
2: 1
3: 0
4: 5
5: 3

No opinion: 2

11. The course covered international perspectives.

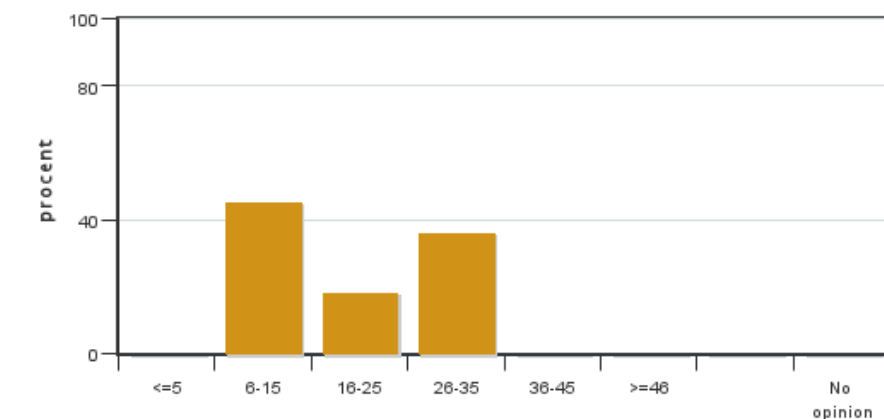


Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 9

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

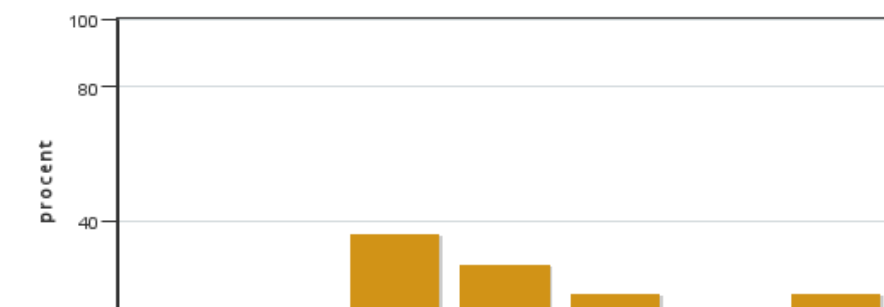


Answers: 11
Medel: 19,1
Median: 16-25

≤5: 0
6-15: 5
16-25: 2
26-35: 4
36-45: 0
≥46: 0

No opinion: 0

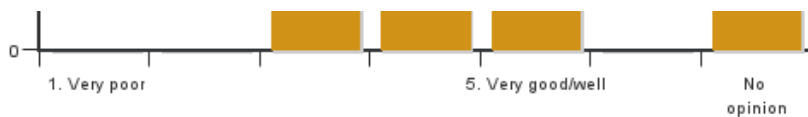
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 11
Medel: 3,8
Median: 4

1: 0
2: 0
3: 4
4: 3
5: 2

No opinion: 2



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

I would first like to thank all students who took the time to complete this course evaluation. Indeed, your feedback matters and is an important tool that we use to improve the course design and teaching methods.

Of the 20 students who took the course this year, 11 completed the course evaluation, representing a response rate of 55%. Compared to the previous year, the overall impression of the course is a bit lower this year. According to the written comments, this can largely be attributed to two reasons: the way the computer labs were structured, and to a lesser extent to the balance between “policy” component and the “trade” component of the course. However, the majority of students seem to have appreciated the course in general, and the project component in particular. In addition, the majority of respondents agreed that the course content had clear links to the intended learning outcomes. Similarly, students agreed or completely agreed that their prior knowledge was sufficient and allowed them to benefit from the course.

Generally, there was an agreement that the course information was easily accessible and that the course components supported their learning. There was also a strong agreement that the social learning environment has been inclusive and respecting differences of opinion. The responses indicate that the examination provided an opportunity for the students to demonstrate what they had learnt during the course. In addition, the majority of the students agreed that the course covered international perspectives. However, students' opinions in relation to the question regarding the sustainable development aspects covered in the course suggest that there perhaps a need to further strengthen links to sustainability. Finally, yet importantly, the responses clearly indicate that the course has included a gender and equality aspect, regarding content as well as teaching practices.

Next year, we will re-structure the computer-lab sessions and improve teaching strategies to ensure that this component of the course is aligned with the intended learning outcomes of the course. I would also like to note that the syllabus of the course is being currently revised by the teaching team, and the next edition of the course will substantially change to ensure a better balance between the “international trade” and the “agricultural policy” contents of the course.

Thank you so much for your constructive feedback and inputs!

Student representatives comments

No comments from the student representatives