



Cost Benefit Analysis of Agricultural and Environmental Projects NA0153, 10248.2122

7.5 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Efthymia Kyriakopoulou

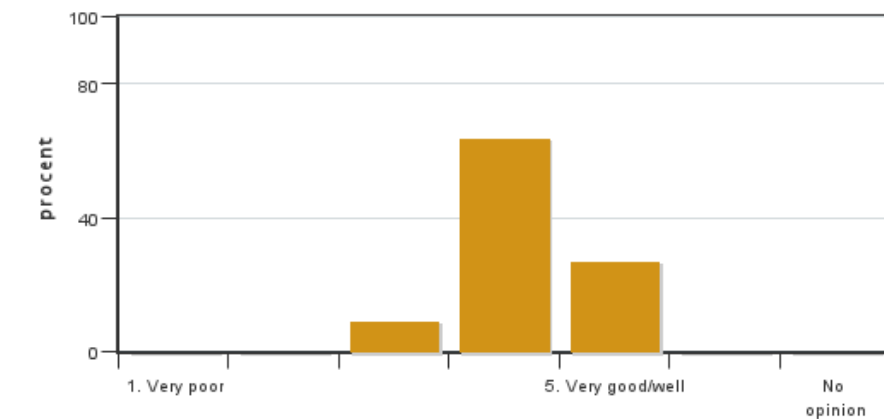
Evaluation report

Evaluation period: 2021-10-25 - 2021-11-15

Answers 11
Number of students 23
Answer frequency 47 %

Mandatory standard questions

1. My overall impression of the course is:

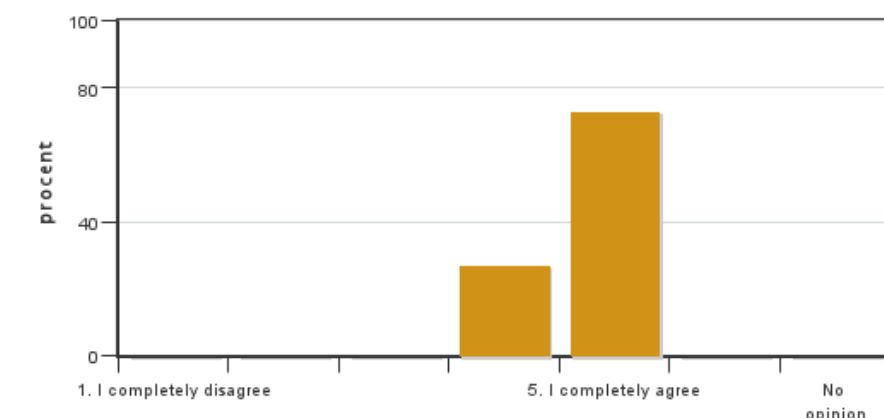


Answers: 11
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 7
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

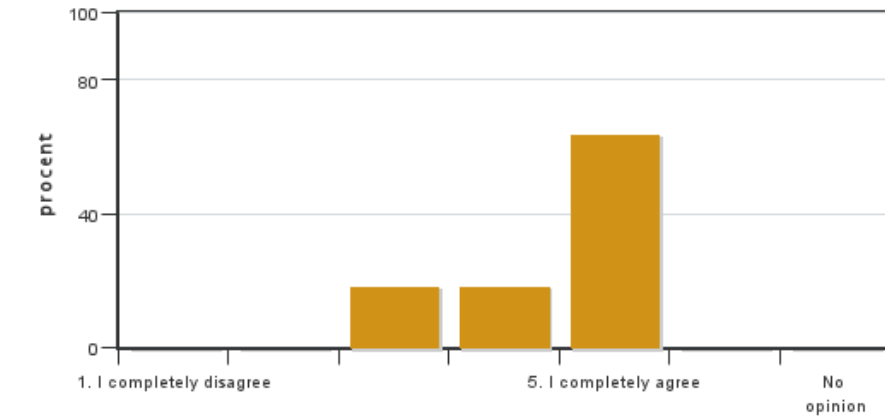


Answers: 11
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 8

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

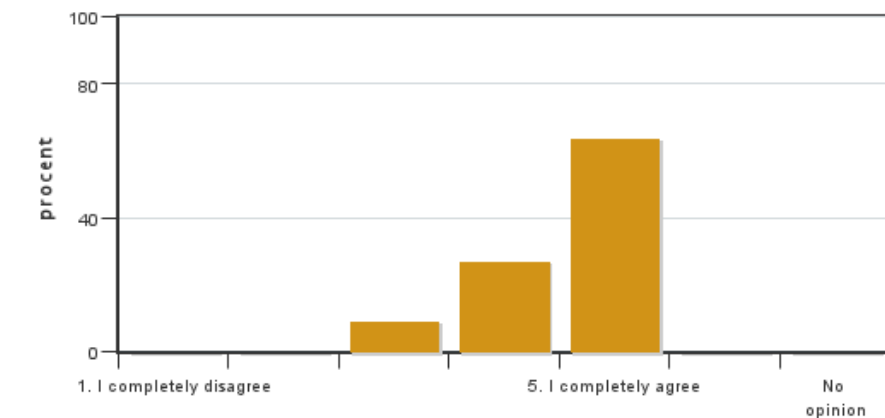


Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 2
 4: 2
 5: 7

No opinion: 0

4. The information about the course was easily accessible.

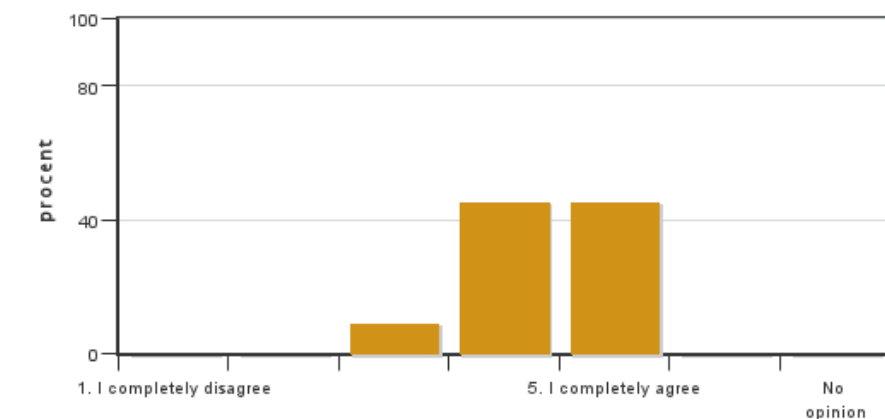


Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 7

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

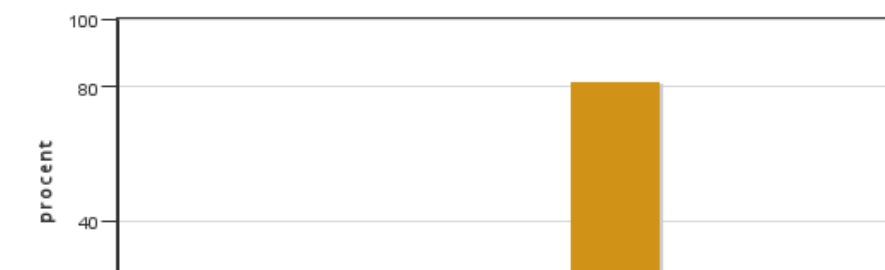


Answers: 11
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 1
 4: 5
 5: 5

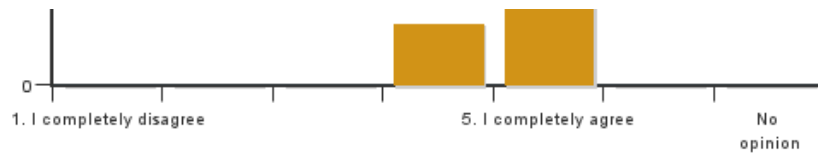
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



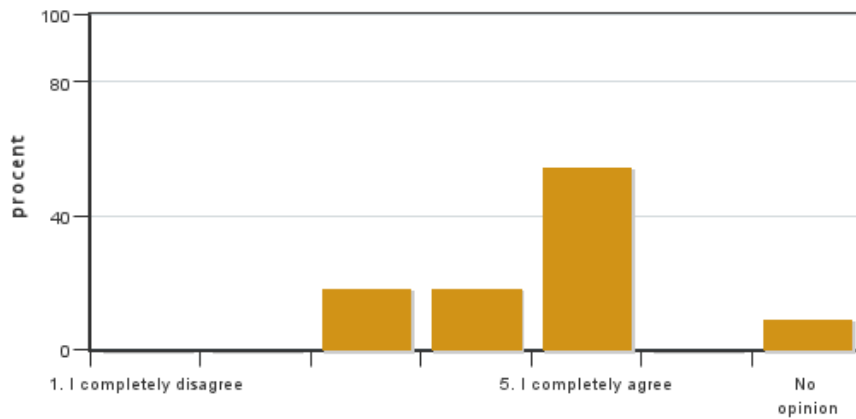
Answers: 11
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 9



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

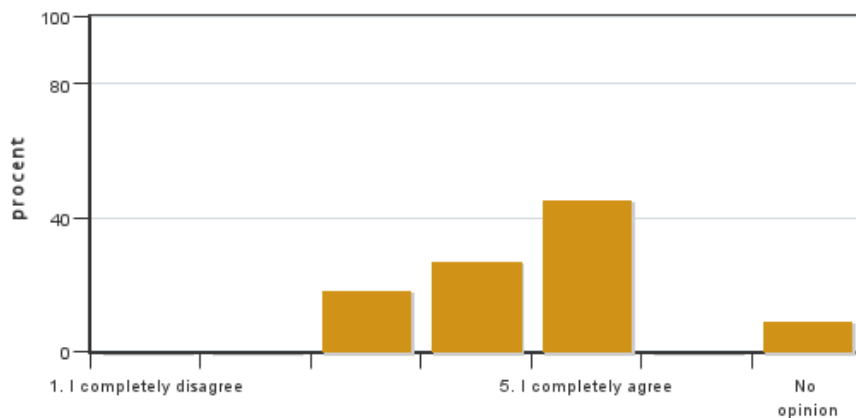


Answers: 11
Medel: 4,4
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 6

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

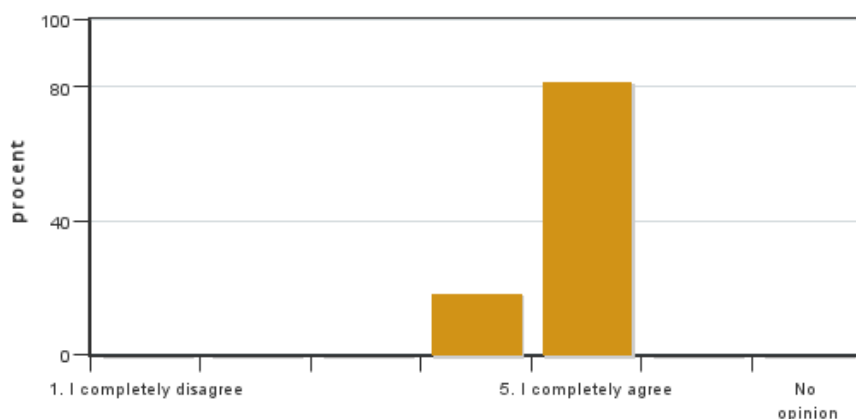


Answers: 11
Medel: 4,3
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 5

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

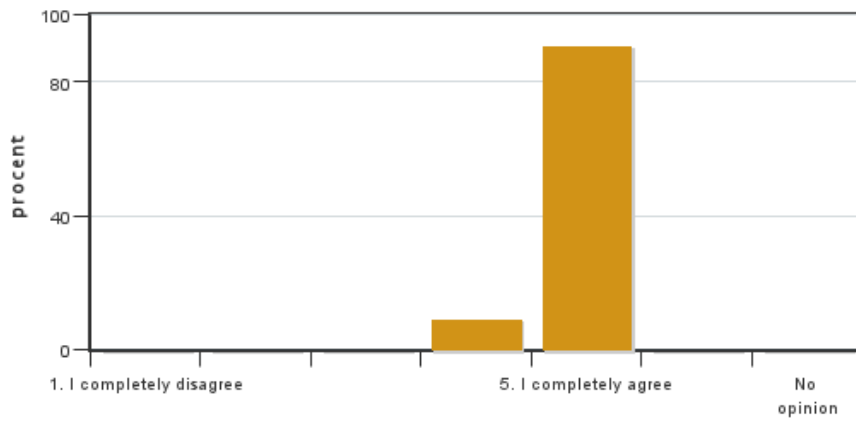


Answers: 11
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 9

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

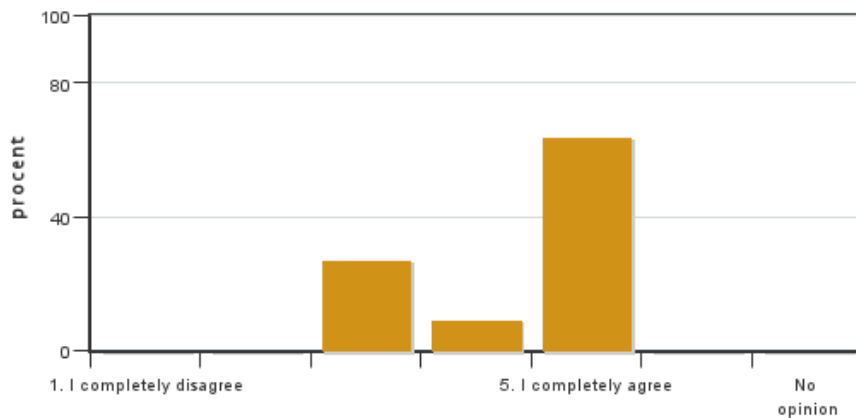


Answers: 11
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 10

No opinion: 0

11. The course covered international perspectives.

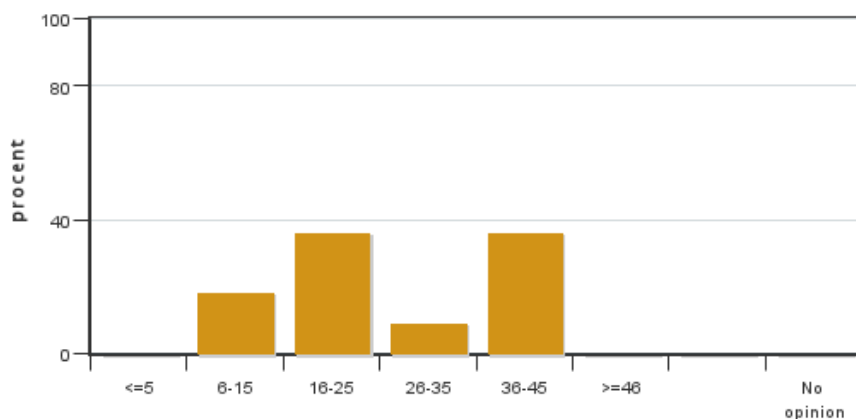


Answers: 11
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 3
 4: 1
 5: 7

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 11
 Medel: 26,4
 Median: 16-25

≤5: 0
 6-15: 2
 16-25: 4
 26-35: 1
 36-45: 4
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 11
 Medel: 4,0
 Median: 4

1: 0
 2: 1
 3: 2
 4: 3
 5: 4

No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This course was given online following the COVID-19 restrictions. Overall, it worked well, even though from my experience, I believe that there would have been more interaction if the course had been given on campus. This course has two mandatory assignments: seminar presentations and a cost-benefit analysis case study. The students seem to appreciate both of them. There are restrictions (related to GDPR) when recording online classes, which prevented us from doing so.

Student representatives comments

Based on a 45% response rate, the course experience has been considered useful and positive. Overall, the course covered both sustainable development aspects, and international perspectives. On average, 26.5 h / week have been spent on the course which is totally in line with previous years, but still higher than the 20 h / week assigned to the course. The exam was in line with the materials handled during the course.

The lecturer - Efy - has been widely defined as an organized and responsive professor. This resulted in the lecture notes, the course literature, and other information we needed for the course to be easily accessible throughout the learning process. Besides the good communication, the lecturer was extremely available to answer questions, both in class and out of class. Nevertheless, some students emphasized Efy should work towards making her course delivery more captivating.

Going into practical details, the overall experience of participating in the course online was very positive. Moreover, the lab classes (hybrid) helped the class understand practically the materials covered. Although a good social environment has always been respected, some negative comments arise about the study environment, which has not always been up to par. Many students believe SLU could do a better job in giving lecturers all the necessary tools (drawing pads, etc ...) to conduct distance learning and introduce a general obligation to register classes.