



## Engaging critically with environmental governance practices MX0149, 40121.2122

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Malte Rödl

### Evaluation report

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**Evaluation period: 2022-05-29 - 2022-06-19**

Answers 7

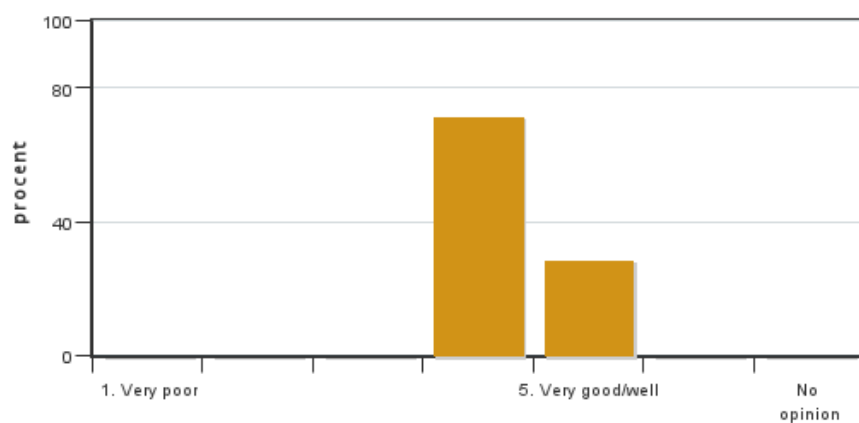
Number of students 25

Answer frequency 28 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

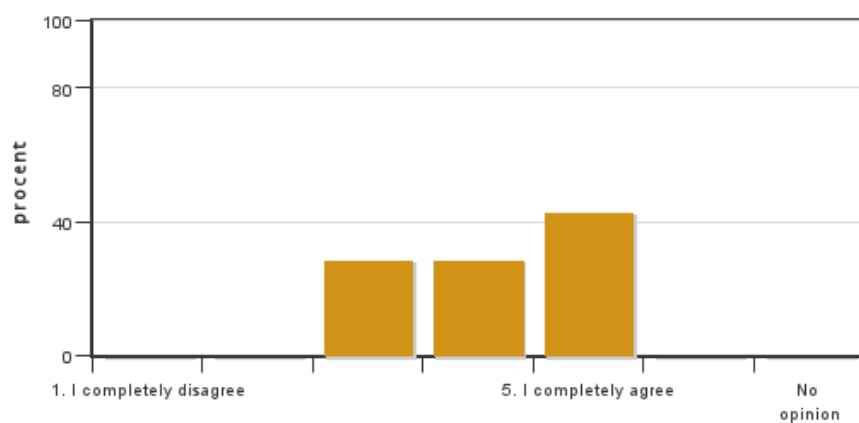


Answers: 7  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 5  
5: 2

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

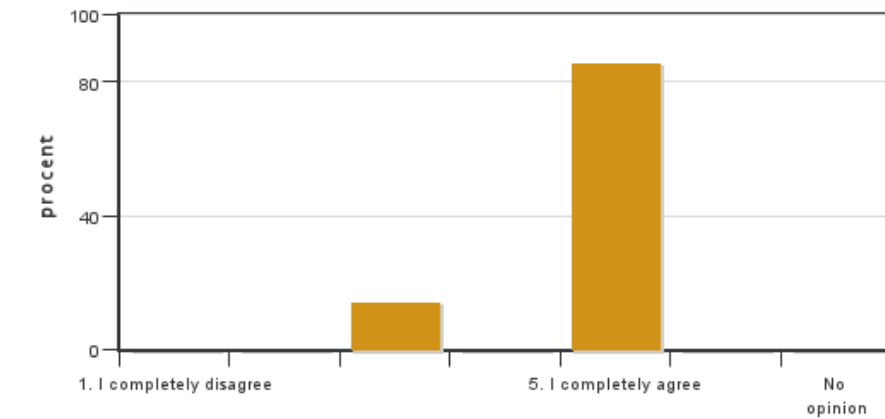


Answers: 7  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 3

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

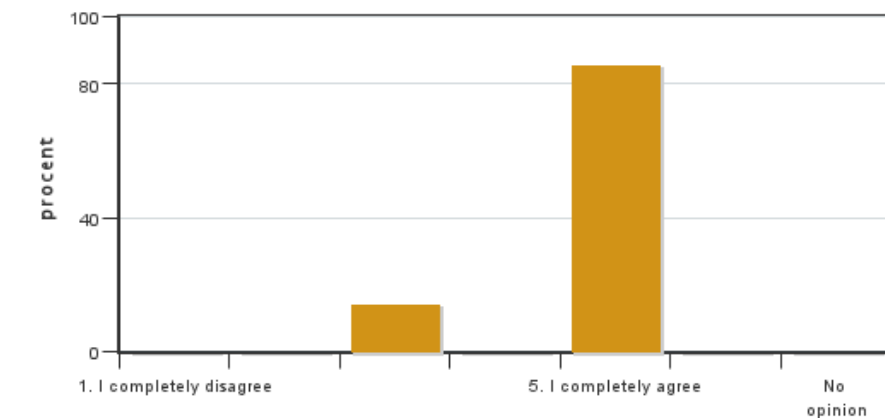


Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 6

No opinion: 0

**4. The information about the course was easily accessible.**

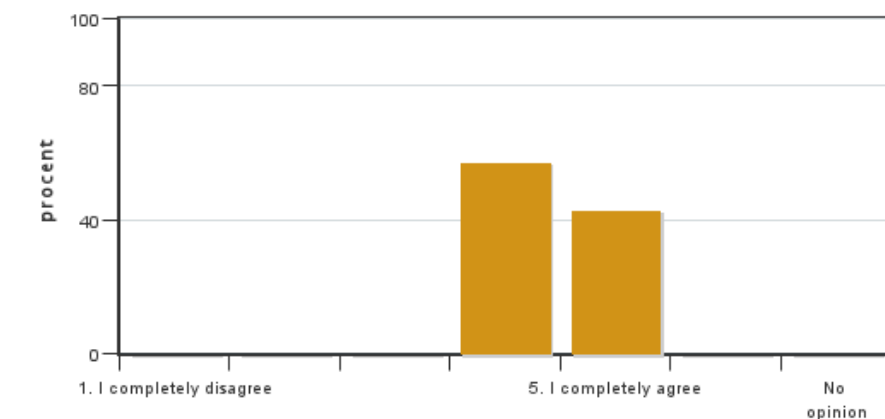


Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 6

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

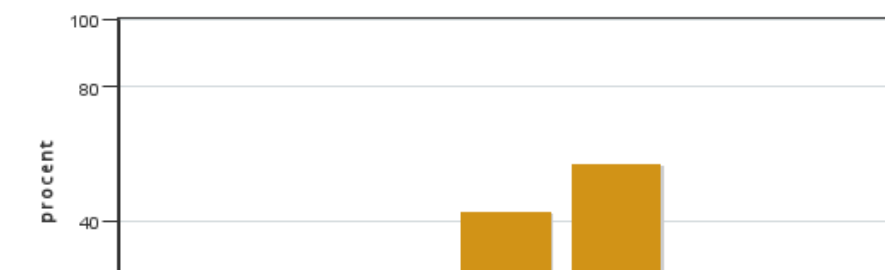


Answers: 7  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 0  
4: 4  
5: 3

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



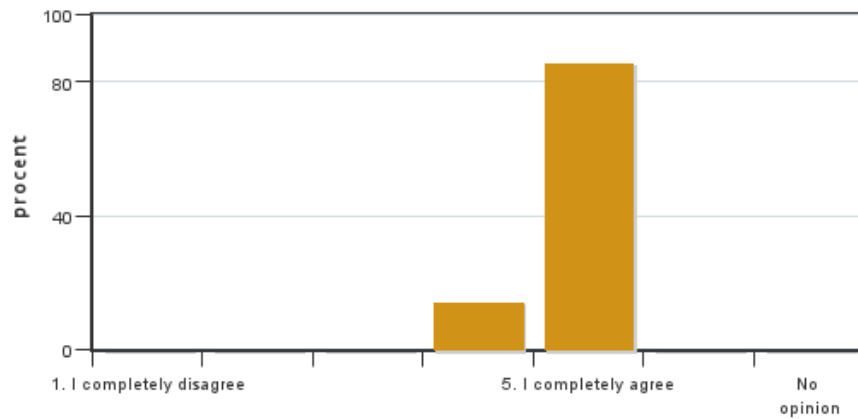
Answers: 7  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 4



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 7

Medel: 4,9

Median: 5

1: 0

2: 0

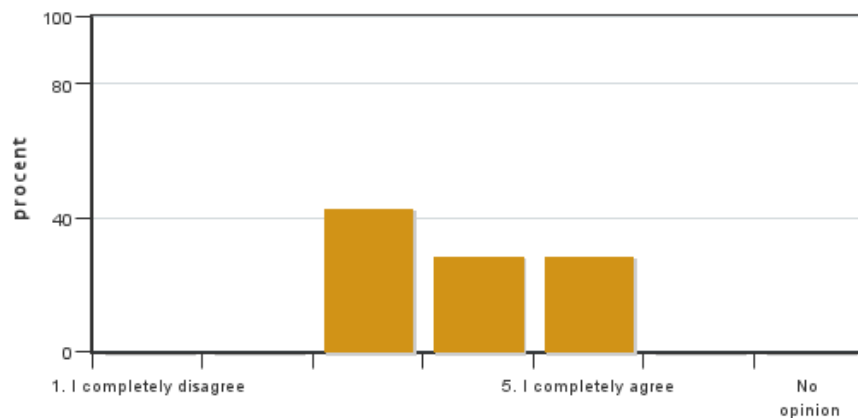
3: 0

4: 1

5: 6

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 7

Medel: 3,9

Median: 4

1: 0

2: 0

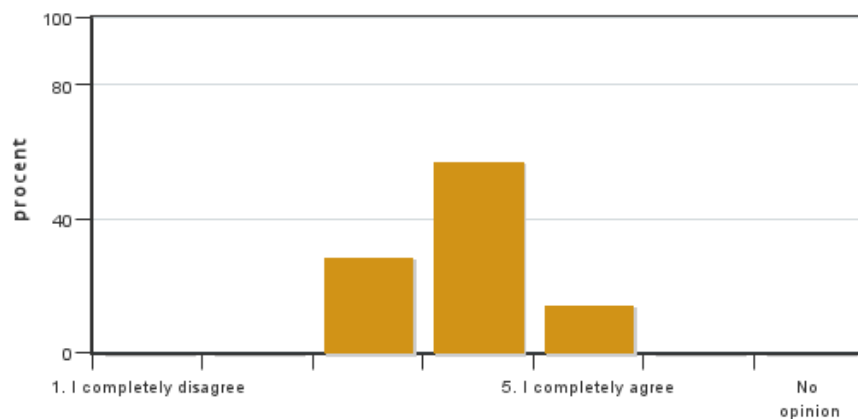
3: 3

4: 2

5: 2

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 7

Medel: 3,9

Median: 4

1: 0

2: 0

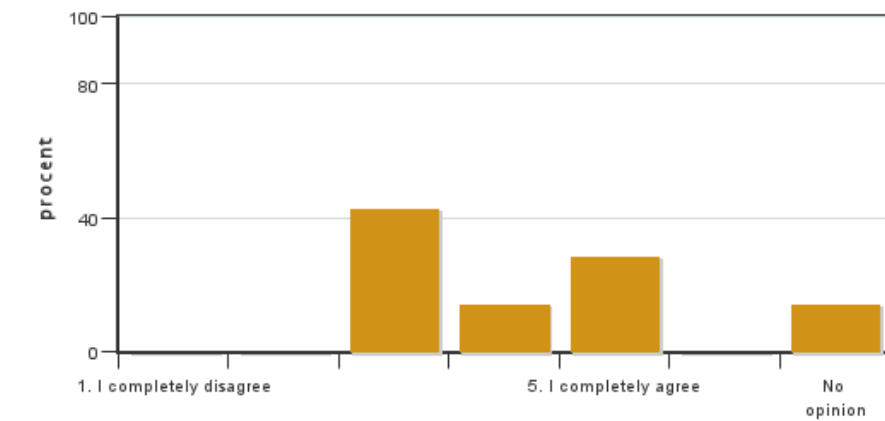
3: 2

4: 4

5: 1

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

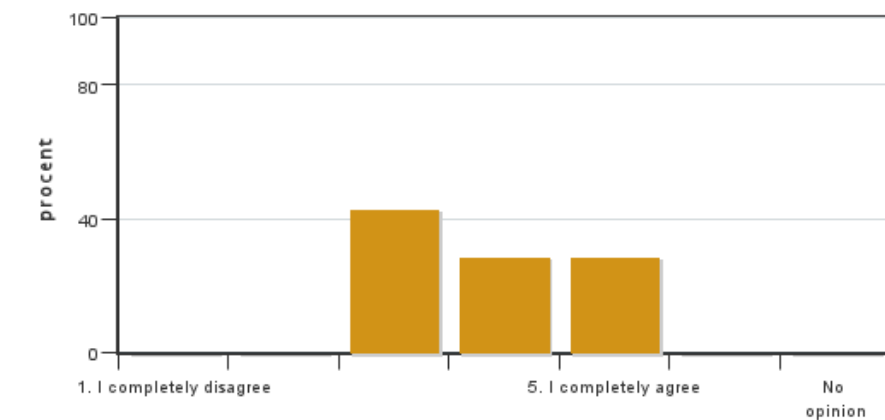


Answers: 7  
Medel: 3,8  
Median: 3

1: 0  
2: 0  
3: 3  
4: 1  
5: 2

No opinion: 1

**11. The course covered international perspectives.**

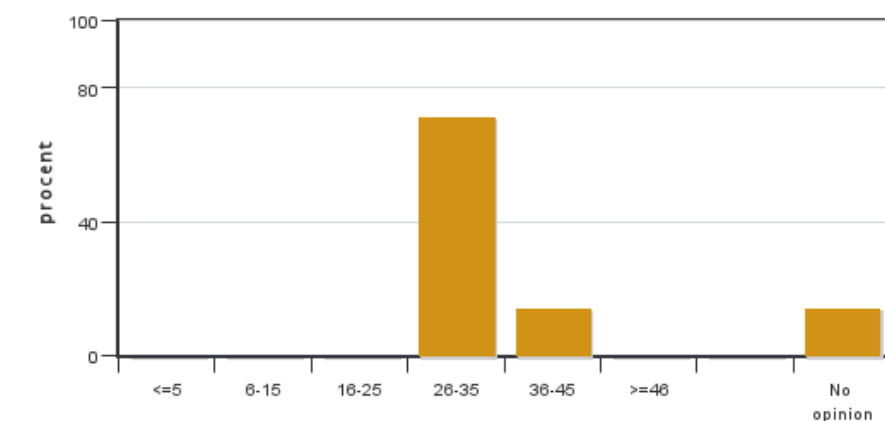


Answers: 7  
Medel: 3,9  
Median: 4

1: 0  
2: 0  
3: 3  
4: 2  
5: 2

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

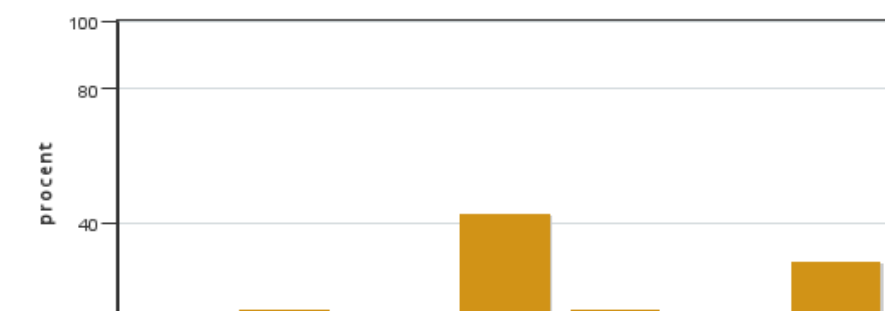


Answers: 7  
Medel: 31,7  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 5  
36-45: 1  
≥46: 0

No opinion: 1

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 7  
Medel: 3,8  
Median: 4

1: 0  
2: 1  
3: 0  
4: 3  
5: 1

No opinion: 2



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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**Course MX0149**

**Engaging critically with environmental governance practices**

**2022-03-24 - 2022- 06-05**

For the course, Engaging critically with environmental governance practices, 25 students took part in the course. The answer frequency was 28%. The overall impression of the course was very good, and well structured. There have been some opinions about the workshop with the stakeholders that it was a little messy and not so well organized, but overall the impression was good, and it mostly matched the content of the course. Going in more deeply to lectures, course literature, and exercises, they have been an excellent support to the students. Some students could even better relate to the previous texts from previous courses. Overall the students of 2021 find the class very good, and there is a happy atmosphere in the group. What is not to love with a university that scores a five as a median when it comes to if the learning environment has been a satisfactory. Many students find the course interesting but wish it could be more topics to choose between or work with to get more ideas and connect them to their readings and tasks. Gender-related environmental issues was one topic that students wanted to dive deeper into.

Everybody is happy about being back on campus and do not miss the lectures on Zoom at all, and once again, students express their gratitude towards the class. Further on, the group found it hard to have courses online due to the pandemic, especially regarding communication and how to read the expression, and everything that connects learning with social interaction. It is also safe to say that staying motivated with the lectures on campus is easier.

This course was very good and exciting even though it was hard sometimes. It feels like the teachers want us to succeed, and many students express their gratitude outside lectures. Once again, the energy in the class needs to be brought up. The students are happy in the strong group that has been created over the month, and everyone is sweet and welcoming

## Student representatives comments

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No comments from the student representatives